

The Narrative Policy Framework and Sticky Beliefs: 1 An Experiment Studying Islamophobia 2

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Abstract 11

Our study focuses on Islamophobia and the power of facts versus the power of a narra- 12
tive in shaping individual opinion toward Muslims. We utilise an experimental design 13
to explore three research questions: (1) Is Islamophobia and anti-Muslim sentiment 14
lowered in narrative or factual treatments?; (2) What are the differential effects of the 15
treatments by ideological orientation?; and (3) Is Islamophobia a predictor of policy 16
stances? We find that neither the narrative or factual treatments lowered Islamophobia 17
or anti-Muslim sentiment. However, moderates were significantly influenced by the 18
Facts Treatment, expressing lower levels of anti-Muslim sentiment. Finally, the treat- 19
ments significantly influenced policy positions for individuals in the Facts Treatment 20
group, who were less likely to support funding increases for border security than sub- 21
jects in the narrative treatment. Our findings have implications for understanding per- 22
suasion, identity protection cognition, and the persistence of Islamophobia within the 23
context of the power of narrative. 24

Keywords 25

Islamophobia – framing narrative policy – persuasion – stereotypes 26

27 **1 Introduction**

28 Not only are discussions of ‘alternative facts’ and ‘fake news’ common, but
 29 many of those in power, along with large swaths of the public, seem to reject
 30 science’s role in determining how to proceed for a wide variety of public policy
 31 issues.¹ While not equally true for the left and the right, both sides are guilty
 32 of this² depending on the topic (e.g., climate change or GMOs). Disinforma-
 33 tion campaigns that invent ‘facts’ run rampant on social media and spill over
 34 to print and electronic media, leading many pundits and academics to worry
 35 about the future of US democracy.³ Ideally, in a democratic form of govern-
 36 ment, educated individuals would possess sufficient political knowledge and
 37 critical thinking skills to effectively use evidence to rationally sort through
 38 alternative facts and fake news; thereby protecting democracy and resisting
 39 authoritarian beliefs and manipulation.⁴

40 Unfortunately, studies in the social sciences call into question the rational-
 41 ity of individuals, as advances in cognitive neuroscience, cognitive psychology,
 42 and biology help us understand that humans are at least partially emotion-
 43 al creatures, just as prone to accepting a good story as they are to accepting
 44 fact.⁵ Thus, in the climate change debate, more facts and evidence tend not to
 45 change a climate change denier’s belief. In fact, some studies suggest that more
 46 facts demonstrating climate change could even have the unintended outcome
 47 of making the denier’s beliefs stronger in the direction of denial.⁶

1 S. Lewandowsky, K. Oberauer and G.E. Gignac, ‘NASA Faked the Moon Landing – Therefore, (Climate) Science Is a Hoax An Anatomy of the Motivated Rejection of Science’, 24:5 *Psychological Sciences* (2013), <https://doi.org/10.1177/0956797612457686>.

2 B.S. Steel and E. Allen Wolters, *When Ideology Trumps Science: Why We Question the Experts on Everything from Climate Change to Vaccinations* (Praeger, Santa Barbara, CA, 2018).

3 H. Allcot and M. Gentzkow, ‘Social Media and Fake News in the 2016 Election’, 13:2 *Journal of Economic Perspectives* (2017) pp. 211–236; C.J. Vargo, L. Guo and M.A. Amazeen, ‘The Agenda-Setting Power of Fake News: A Big Data Analysis of the Online Media Landscape from 2014 to 2016’, 20:5 *New Media & Society* (2018) pp. 2028–2049.

4 M.X. Delli Carpini and S. Keeter, *What Americans Know About Politics and Why It Matters* (Yale University Press, New Haven, 1996).

5 J.R. Hibbing, K.B. Smith and J.R. Alford, *Predisposed: Liberals, Conservatives, and the Biology of Political Differences* (Routledge, New York, 2013); J. Gottschall, *The Storytelling Animal: How Stories Make Us Human* (Houghton Mifflin Harcourt, New York, 2012); D. Polkinghorne, *Narrative Knowing and the Human Sciences* (SUNY Press, New York, 1988).

6 D.M. Kahan, ‘Ideology, Motivated Reasoning, and Cognitive Reflection’, 8 *Judgment and Decision Making* (2013) pp. 407–424; C. Taber and M. Lodge, ‘Motivated Skepticism in the Evaluation of Political Beliefs’, 50 *American Journal of Political Science* (2006) pp. 755–769.

This understanding about policy beliefs, and the debate about how to impact public opinion, is certainly relevant to our focus on Islamophobia. Specifically, we use the Narrative Policy Framework (NPF) in our experimental study of Islamophobia to develop the framework further so scholars and those trying to affect public opinion can better understand the role that policy narratives play (or don't play) in public policy formation.

The events of 11 September 2001 greatly impacted US public opinion.⁷ On that day, terrorists hijacked airplanes and flew them into the World Trade Centers in New York City and the Pentagon in Washington, DC. A fourth plane crashed in Pennsylvania after passengers attempted to retake the plane from the hijackers. The hijackers were member of Al-Qaeda, a Sunni Islamist terrorist organisation. The events of that day led to dramatic changes in the US and worldwide, as well as to dramatically altered beliefs about the entire Muslim religion⁸ and to discrimination toward adherents of the Muslim religion in the US and elsewhere.⁹

In stark contrast to President George W. Bush's widely praised caution to not conflate Islam and extremist Islamic terrorism; among many statements about Islam, then US presidential candidate Donald Trump stated in 2016, "I think Islam hates us. There's something there that – there's a tremendous hatred there. There's a tremendous hatred. We have to get to the bottom of it. There's an unbelievable hatred of us."¹⁰ More recently, in late 2017, President Trump chose to retweet three inflammatory, anti-Islam, false, bigoted videos posted by Britain First, a small extremist, racist, right-wing group from the United Kingdom.¹¹

7 A. Gershkoff and S. Kushner, 'Shaping Public Opinion: The 9/11-Iraq Connection in the Bush Administration's Rhetoric', 3:3 *Perspectives on Politics* (2005) pp. 525–537, doi:10.1017/S1537592705050334.

8 E.g. C. Panagopoulos, 'The Polls-Trends: Arab and Muslim Americans and Islam in the Aftermath of 9/11', 70 *International Journal of Public Opinion Quarterly* (2006) pp. 608–624; K.O. Kalkan, G.C. Layman, and E.M. Uslaner, "'Bands of Others'? Attitudes toward Muslims in contemporary American society', 71:3 *The Journal of Politics* (2009) pp. 847–862; J. Sides and K. Gross, 'Stereotypes of Muslims and Support for the War on Terror', *The Journal of Politics* (2013) pp. 583–598.

9 E.g. D. Helly, 'Are Muslims Discriminated Against in Canada Since September 2001?', 36:1 *Canadian Ethnic Studies* (2004) pp. 24–47.

10 R. Flores, 'Donald Trump: I Think Islam Hates Us', CBS News, 2016; J. Johnson and A. Hauslohner, "'I think Islam hates us": A timeline of Trump's comments about Islam and Muslims', *The Washington Post*, 2017.

11 A. Buncombe, 'Islamophobia Even Worse under Trump than after 9/11 Attacks, Says Top Muslim Activist', *Independent*, 27 December 2017, online at: <https://www.independent>

72 In the US, the narrative around Islam is a negative one, based primarily on
 73 ignorance and negative stereotypes, rather than a careful weighing of facts
 74 and evidence. Nonetheless, this problematic negative narrative is real in its
 75 consequences, including, one assumes, affecting policy preferences as seen in
 76 issues like the siting of a mosque at ‘ground zero’.¹² Thus, we became interest-
 77 ed in whether or not it is possible to use a positive narrative that ‘humanizes’
 78 Muslim individuals (and strives to make them seem part of ‘us’ rather than a
 79 ‘them’) to change individuals attitudes toward Islam, and whether that narra-
 80 tive might be more powerful than more evidence or facts.

81 Using an experimental design, we study Islamophobia and whether either
 82 facts or a narrative can change individuals’ views about individuals of the
 83 Muslim faith. Some literature¹³ finds that facts can be persuasive in policy de-
 84 bates, whereas other studies find that narratives are more powerful than facts
 85 or science.¹⁴ However, none of these studies have necessarily dealt with an
 86 issue where beliefs might well be ‘sticky’ – an issue that is grounded in reli-
 87 gion and identity. Whether cognitive dissonance,¹⁵ confirmation bias, or moti-
 88 vated reasoning,¹⁶ there is ample evidence that suggests that individuals, both
 89 liberals and conservatives, will seek evidence and answers that fit with their
 90 predispositions or that corroborate what they want to believe.¹⁷ On this topic,
 91 research has shown that self-described conservatives are the ones more likely
 92 to hold negative attitudes toward Muslims.¹⁸ Kahan’s work in particular, such

.co.uk/news/world/americas/us-politics/trump-islam-muslim-islamophobia-worse-911-says-leader-a8113686.html.

- 12 D.S. Gutterman and A.R. Murphy, ‘The “Ground Zero mosque”: sacred space and the boundaries of American identity’, 2:3 *Politics, Groups, and Identities* (2014) pp. 368–385, doi: 10.1080/21565503.2014.926822.
- 13 E.g. J. Sides, ‘Stories or Science? Facts, Frames, and Policy Attitudes’, 44:3 *American Politics Research* (2016) pp. 387–414.
- 14 M.A. Husmann, ‘Social Constructions of Obesity Target Population: An Empirical Look at Obesity Policy Narratives’, 48 *Policy Sciences* (2015) pp. 415–442.
- 15 L. Festinger, *A Theory of Cognitive Dissonance* (Stanford University Press, Stanford, CA, 1957).
- 16 Z. Kunda, ‘The Case for Motivated Reasoning’, 108 *Psychological Bulletin* (1990) pp. 480–498; M. Lodge and C. Taber, ‘Three Steps toward a Theory of Motivated Political Reasoning’, in A. Lupia, M.D. McCubbins and S.L. Popkin (eds.), *Elements of Reason: Cognition, Choice, and the Bounds of Rationality* (Cambridge University Press, Cambridge, 2000); C.S. Taber, D. Cann and S. Kucsova, ‘The Motivated Processing of Political Arguments’, 31 *Political Behavior* (2009) pp. 137–155.
- 17 Kahan, *supra* note 6.
- 18 M. Lipka, ‘The Political Divide on Views toward Muslims and Islam’, Pew Research Center, 2015.

as his formulation of the idea that certain beliefs become loaded down with cultural baggage and ultimately tied to our political identities, suggested to us that on an issue such as Islamophobia, an issue that has been extensively debated, and has become so partisan and is so emotional, we should expect to run into 'sticky beliefs', that is, beliefs that have crystallised, making change difficult regardless of the approach taken.

2 Literature Review

Our literature review helps develop our theoretical argument of why a narrative might or might not be more powerful than facts when it comes to the study of Islamophobia. Our review proceeds as follows. First, we discuss the argument over the power of narratives versus facts. Secondly, we discuss the Narrative Policy Framework and the concepts of congruency and breaching. Thirdly, we discuss beliefs and the importance of beliefs as articulated in the Advocacy Coalition Framework. Finally, we conclude our literature review with a theoretical framework that sets up our research design.

2.1 *Narrative v. Facts*

Prominent arguments about public policy and public opinion sees public policy as a political contest over policy proposals relative to socially constructed public problems. Political beliefs, support for policy, and community norms are all seen as malleable. Scholars such as Stone¹⁹ and Clemons and McBeth²⁰ have long used narrative analysis to focus on the role of language, stories, and framing by competing groups to impact public support and affect policy.

On the other side of the spectrum is the more rational approach to public policy, that asserts that more information, better facts, and better data will change public opinion. In issues such as climate change, for example, the 'knowledge-deficit' model,²¹ asserts that some stakeholders believe more scientific knowledge will convince the public and decision makers that climate change is a problem and requires policy action. Yet, often neither the public

19 D. Stone, *Policy Paradox: The Art of Political Decision Making* (3rd edn., W. W. Norton & Company, New York, 2011).

20 R.S. Clemons and M.K. McBeth, *Public Policy Praxis: A Case Approach for Understanding Policy and Analysis* (3rd edn., Routledge, Abingdon, 2016).

21 P.M. Kellstedt, S. Zahran and A. Vedlitz, 'Personal Efficacy, the Information Environment, and Attitudes toward Global Warming and Climate Change in the United States', 28 *Risk Analysis* (2008) pp. 113–126.

121 nor decision makers are convinced solely by science. In short, the knowledge
 122 deficit model argues that if individuals have the right knowledge and facts,
 123 they will agree with certain policy proposals – but there is also clearly evidence
 124 that calls into question the efficacy of this approach.

125 The literature presents an ongoing debate over whether narratives or facts
 126 are more, or less, persuasive to individuals. A variety of different disciplines
 127 have studied how narrative is an important way that individuals make sense of
 128 their world including psychology,²² healthcare,²³ and the field of advertising.²⁴
 129 There are some studies that show that facts and statistical evidence convinces
 130 individuals more than narrative,²⁵ while other studies demonstrate the power
 131 of narrative over such evidence or facts.²⁶

132 Slovic²⁷ and Small, Loewenstein, and Slovic²⁸ demonstrate that individuals
 133 often are persuaded by individual victim stories while they ignore atrocities
 134 committed against large groups of people. What these studies find is that an

22 E.g. M.C. Green and T.C. Brock, 'Persuasiveness of Narratives', in T.C. Brock and M.C. Green (eds.), *Persuasion: Psychological Insights and Perspectives* (2nd edn., Sage Publications, London, 2005) pp. 117–142; E.J. Baesler and J.K. Burgoon, 'The Temporal Effects of Story and Statistical Evidence on Belief Change', 21 *Communication Research* (1994) pp. 582–602.

23 M.W. Kreuter, T.D. Buskirk, K. Holmes, E.M. Clark, L. Robinson, Xuemei Si, S. Rath, D. Erwin, A. Philipneri, E. Cohen and K. Mathews, 'What Makes Cancer Survivor Stories Work? An Empirical Study among African American Women', 2 *Journal of Cancer Survivorship* (2008) pp. 33–44.

24 J.E. Escalas, 'Narrative Processing: Building Consumer Connections to Brands', 14 *Journal of Consumer Psychology* (2004) pp. 168–180.

25 E.g. M. Allen and R.W. Preiss, 'Comparing the Persuasiveness of Narrative and Statistical Evidence Using Meta-Analysis', 14 *Communication Research Reports* (1997) pp. 125–131; H. Hoeken and L. Hustinx, 'When Is Statistical Evidence Superior to Anecdotal Evidence in Supporting Probability Claims? The Role of Argument Type', 35 *Human Communication Research* (2009) pp. 491–510; Y. Hong, 'Narrative and Frame in Health Communication: The Influence of Narrative Transportation to Promote Detection Behavior', Diss. University of Alabama Libraries (2011).

26 E.g. S.E. Morgan, H.P. Cole, T. Struttmann and L. Piercy, 'Stories or Statistics? Farmers' Attitudes toward Messages in an Agricultural Safety Campaign', 8 *Journal of Agricultural Safety and Health* (2002) pp. 225–239; M.S. Ricketts, 'The Use of Narratives in Safety and Health Communication', Doctoral Dissertation, Kansas State University (2007).

27 P. Slovic, 'If I Look at the Mass I Will Never Act: Psychic Numbing and Genocide', in S. Roeser (ed.), *Emotions and Risky Technologies* (Springer, Munich, 2010).

28 D.A. Small, G. Loewenstein and P. Slovic, 'Sympathy and Callousness: The Impact of Deliberative Thought on Donations to Identifiable and Statistical Victims', 102 *Organizational Behavior and Human Decision Processes* (2007) pp. 143–153.

individual might not be moved by the statistical presentation (hundreds of thousands of deaths) of individuals killed in genocide or children starving to death due to malnutrition. However, if there is a singular story about a victim of genocide or malnutrition, individuals are more impacted.

2.2 *The Narrative Policy Framework, Congruency and Breaching*

The now well-established approach known as Narrative Policy Framework (NPF) seeks to study the power of narratives in the public policy process at the micro, meso, and macro levels.²⁹ Among the concepts studied by the NPF at the micro-level is that of congruency and breaching. These two concepts (congruency and breaching) seemingly are in contradiction to each other. The NPF³⁰ hypothesises that if a narrative is congruent with an individual's world views, they are more likely to be persuaded by the narrative. At the same time, the NPF hypothesises that powerful narratives can 'breach' reality and are the most powerful tool to do so.

In other words, congruency argues that individuals look for stories that are congruent with the individual's worldview and political identity. A US conservative, for example, will look for a story that emphasises individual responsibility, free markets, and business efficiency. An individual whose views fit into Lakoff's strict father model will accept a narrative that taps into features of that model, while an individual that accepts the egalitarian model of Douglas and Wildavsky's cultural theory³¹ will likewise be persuaded by stories that have elements of egalitarianism. Breaching, on the other hand, suggests that powerful narratives are those that deviate from what is expected. In other words, just as a good novel with an interesting plot twist or characters who play against type might be more interesting to us than a more standard plot or typecast characters, policy narratives that breach reality draw our attention. The problem, of course, is that research has shown that when presented with facts contrary to their position on an issue, individuals become more hard line and rigid in their views – specifically even when they have more information, education, and

29 M.D. Jones and M.K. McBeth, 'A narrative policy framework: Clear enough to be wrong?', 38:2 *Policy Studies Journal* (2010) pp. 329–353.

30 E.A. Shanahan, M.D. Jones, M.K. McBeth and C.M. Radaelli, 'The Narrative Policy Framework', in P.A. Sabatier and C. Weible (eds.), *Theories of the Policy Process* (4th edn., Westview Press, Boulder, CO, 2017) p. 183.

31 M. Douglas and A. Wildavsky, *Risk and Culture: An Essay on the Selection of Technical and Environmental Dangers* (University of California Press, Berkeley, CA, 1982).

164 possess strong critical thinking skills.³² What Kahan's larger work on cultural
 165 cognition suggests is that when it comes to public policy, we are drawn to sto-
 166 ries that fit snugly into our worldviews and identity and not those that breach
 167 reality or deviate from what we expect. Instead, it seems we seek the pleasure
 168 of having our views confirmed and try to avoid the pain and discomfort of
 169 cognitive dissonance. The NPF³³ also deals with this latter point via one of the
 170 assumptions of the micro-level of analysis on 'identity-protective cognition'
 171 which states that such concepts as confirmation bias and selective exposure
 172 are "conditioned by knowledge and prior beliefs and are used by individuals in
 173 a way that protects their prior identity".

174 Husmann³⁴ found that liberal and Democratic participants (as well as
 175 women participants) were more likely to support government intervention
 176 benefiting obese children if exposed to ideologically congruent obesity policy
 177 narratives. However, research by Lybecker, McBeth and Kusko³⁵ has found that
 178 breaching and congruency are not necessarily mutually exclusive. These re-
 179 searchers found that characters can effectively breach policy preferences by
 180 positioning congruent characters (those who align with one's individual iden-
 181 tity) with an opposing (breaching) policy preference. For example, conser-
 182 vatives who read a narrative about recycling that described individuals who
 183 recycle as heroes (exercising individual responsibility), while describing local
 184 governments (who have not been active in promoting recycling because they
 185 believe that people will not exercise individual responsibility) as villains, and
 186 portraying citizens as victims (facing higher costs for landfills, etc.), ended up
 187 strongly supporting recycling. In this case, by telling the story in a way that
 188 reversed the common script about recycling that talks about the need for gov-
 189 ernment to be the hero and make irresponsible citizens do the right thing,
 190 the narrative breached the characters (and other narrative content) to make
 191 the narrative attractive or congruent to conservatives. Similar research to the
 192 recycling study was conducted using river restoration as the policy topic and
 193 had similar findings.³⁶

32 Kahan, *supra* note 6.

33 Shanahan, *supra* note 30, p. 182.

34 Husmann, *supra* note 34.

35 D.L. Lybecker, M.K. McBeth and E. Kusko, 'Trash or Treasure: Recycling: Narratives and Reducing Political Polarization', 22 *Environmental Politics* (2013) pp. 312–332.

36 D.L. Lybecker, M.K. McBeth and J. Stoutenborough, 'Do We Understand What the Public Hears: Stakeholder Preferred Communication Choices for Discussing River Issues with the Public', 33 *Review of Policy Research* (2016) pp. 376–392.

2.3 *Beliefs* 194

All of this argues that beliefs are important and in fact, beliefs are central to the study of public policy processes. Most notably the Advocacy Coalition Framework (ACF)³⁷ has brought beliefs to the forefront of discussions over how policy changes or does not change. The classic ACF distinction of beliefs starts with “deep core beliefs” which are “basic ontological and normative beliefs” that are largely resistant to change.³⁸ This contrasts with “policy core beliefs” which represent “normative commitments and causal perceptions” in a policy area and these beliefs are more subject change but are still fairly consistent over time.³⁹ Islamophobia might well be a deep core belief as it is tied to religious beliefs and this would seem the very definition of such a belief. On the other hand, given the extent of discussion and policies directed toward Muslims over the past 18 years, an individual’s beliefs about Islam might well be more a policy core belief and if they are presented with evidence that challenges those beliefs they might well change their attitudes toward Muslims. The current research tests whether making a personal narrative congruent with a person’s beliefs will make the narrative more persuasive.

Those who argue for the power of narrative in changing beliefs might be committing not only a ‘knowledge fallacy’ (again, the discredited idea that more knowledge will necessarily change beliefs) but what Crow and Jones⁴⁰ term the ‘empathy fallacy’. Crow and Jones argue that part of the appeal of the idea of the power of narrative is rooted in the belief that a storyteller can appeal to an audience’s universal human empathy. Yet, as Crow and Jones point out, this appeal to empathy is little different from the similar appeal to knowledge, and emotion and identity still play into whether a person has empathy.

2.4 *Theoretical Development from the Literature Review* 219

At the core, we are testing the power of narrative versus facts. We are also exploring the power of Islamophobia as a belief and whether it is a sticky belief that is resistant to change. We are using the NPF to test congruency versus

37 P.A. Sabatier and H. Jenkins-Smith, ‘The Advocacy Coalition Framework: An Assessment’, in P.A. Sabatier (ed.), *Theories of the Policy Process* (Westview Press, Boulder, CO, 1999) pp. 117–166.

38 *Ibid.*, pp. 121, 122.

39 *Ibid.*

40 D. Crow and M.D. Jones, ‘A Guide to Telling Good Stories That Affect Policy Change’, paper presented at the Workshop on Policy Process Research, University of Colorado School of Public Affairs, 2017.

223 breaching. Additionally, we wondered if it was not perhaps overly optimistic to
224 think that a narrative might change a person's ingrained beliefs. Thus, we are
225 testing whether the NPF's hypothesis that making a narrative culturally con-
226 gruent with a person's belief increases the power of that narrative versus the
227 NPF's assumption that an individual's identity protection cognition will resist
228 the power of a narrative even if it is congruent with the individual's values.⁴¹ In
229 other words, an identity preservation tendency might mean that the individual
230 is resistant to empathising with another person.

231 Finally, Slovic and his colleagues' research has important implications for
232 our study of Islamophobia where individuals might have negative stereotypes
233 of Muslims as a group, but if they are exposed to a singular story – with an indi-
234 vidual they can identify with – they might well have affective emotion toward
235 that individual. In short, as Slovic⁴² argues with different examples, perhaps
236 statistics and facts about Muslims would largely become abstractions and lack
237 the emotive appeal of a singular story. In other words, individuals might have
238 negative views of Muslims but when presented with a narrative of a Muslim
239 with a human face and story, some individuals might soften their anti-Muslim
240 stance. Stories might be more powerful than facts.

241 We developed a human story of a Muslim, congruent with other values of
242 those most likely to hold anti-Islamic attitudes. In our story, the narrator of
243 the personal narrative is Republican, comes from a military family, has worked
244 hard to become successful, likes sports, is patriotic, and worries about their
245 family. Whether we are trying to create a breaching narrative or a congruent
246 narrative is largely a matter of interpretation, and is dependent to a degree on
247 what the respondent's values are. But what we have done with the story that
248 we test is to represent a Muslim family whose values are those often viewed
249 as conservative, and in doing so we create a breaching narrative but do so by
250 making the narrative congruent with conservative values.

251 In sum, the study uses a personal narrative to study the power of such a nar-
252 rative in changing a person's attitudes and policy preferences and in particular,
253 examining the power of the narrative as opposed to the power of evidence.
254 The study tests whether individuals who have Islamophobia will be less fear-
255 ful of Muslims if they are exposed to a narrative that demonstrates the shared
256 humanity of a Muslim family and portrays that family in a positive light and
257 whether this also shapes their policy preferences. As Haidt⁴³ has shown that

41 Shanahan, *supra* note 30, pp. 181–184.

42 Slovic, *supra* note 27.

43 J. Haidt, *The Righteous Mind: Why Good People Are Divided by Politics and Religion* (Vintage, New York, 2012).

conservatives are often hostile to out-groups, the narrative tried to make the Muslim storyteller and narrator more of an in-group. In other words, our experiment studies whether or not a narrative that breaches a person's view of Islam with a narrative that is congruent with widely shared human values, and identifies them with characteristics conservatives are traditionally supportive of (e.g., small business owner, patriot, and veteran) can move a person away from Islamophobia.

3 Research Design

The goal of this research is to test what types of messages might blunt or reduce Islamophobia. This endeavour is relevant to the practical politics of today and most especially the anti-Muslim language and stories used by prominent figures, including elites such as former US presidential candidate, and now President of the United States, Donald Trump. To this end, we designed a study to test whether either facts or a personal narrative of a Muslim influences an individual's expression of Islamophobia with the expressed intent of testing and furthering the NPF and the understanding of the role of narrative in policy formation.

Research in public opinion usually measures anti-Muslim sentiment by employing semantic differentials on stereotypes. For example, Sides and Gross find that Muslim Americans are consistently perceived as more violent than other groups in the United States.⁴⁴ While the term Islamophobia is frequently used to describe anti-Muslim attitudes, recent psychology research attempts to refine Islamophobia conceptually and in measurement.⁴⁵ Essentially this is an effort to understand the dimensions, and particularly the fear of Muslims, that Islamophobia connotes. For example, Lee et al. argue that Islamophobia should be understood in two dimensions. First, Islamophobia is partially defined by an affective component (affective-behavioural Islamophobia), where individuals have negative feelings about interacting with Muslims or Islam. Secondly, a cognitive dimension also characterises Islamophobia, where individuals believe that Islam and Muslims are hostile to Americans and a threat to their daily lives. Lee et al. propose that researchers need to account for both dimensions to better capture the phenomenon of Islamophobia. For

44 Sides and Gross, *supra* note 8.

45 S.A. Lee, J.A. Gibbons, J.M. Thompson and H.S. Timani, 'The Islamophobia Scale: Instrumental Development and Initial Validation', 19 *The International Journal for the Psychology of Religion* (2009) pp. 92–105.

290 our purposes, while we include measures of Muslim stereotypes, we focus on
 291 whether narratives can lessen the psychological concept of Islamophobia, and
 292 therefore, our study contains batteries derived from Lee et al.'s Islamophobia
 293 scale. Further, we will briefly examine the tie between Islamophobia and pol-
 294 icy preferences toward the War on Terror, immigration, and border security.

295 We expected that people's partisan and political identity would be tied to
 296 their views on Islam and immigration, recognising that after such a predomi-
 297 nant debate, during the last US presidential election and in fact since 2001,
 298 their views might be quite sticky; and that in response to a challenge to those
 299 crystallised views participants might reject either an individual based narrative
 300 or a fact-based appeal that conflicted with their settled view. Consequently, we
 301 decided to reject subtlety and to make both the personal and factual narratives
 302 powerful – we put the scalpel away and went with the sledgehammer to test
 303 the power of narratives.

304 Can facts (evidence) or a personal narrative impact individual levels of
 305 Islamophobia? Though Sides⁴⁶ recently found factual information can change
 306 people's minds, even on hotly contested issues, the recent work on political bi-
 307 ology, on people's tendency to find ways to ignore or misread facts contrary to
 308 their beliefs, to use what is often called motivational reasoning to not change
 309 their views on salient and politically charged issues, suggests that any sort of
 310 significant movement might be difficult. Hibbing, Smith, and Alford affirm
 311 this, but also importantly suggest that there is a moderate, often even non-
 312 politically attuned group of people in the middle of the two ideologically pre-
 313 disposed groups, namely, conservatives and liberals.⁴⁷ The works of Nyhan and
 314 Reifler, Lewandowsky et al., and Kahan⁴⁸ showing how people, both liberals
 315 and conservatives, might double-down or at least dig in on their beliefs even
 316 in the face of overwhelming evidence, especially when dealing with issues that
 317 have gained cultural baggage and gotten tied up in one's sense of self-identity
 318 or woven into the DNA of the group they identify with, suggest that it might be
 319 more than merely difficult. On the other hand, work by Slovic⁴⁹ and work on

46 Sides, *supra* note 13.

47 Hibbing et al., *supra* note 5, pp. 24, 248.

48 B. Nyhan and J. Reifler, 'When Corrections Fail: The Persistence of Political Misperceptions', 32:2 *Political Behavior* (2010) pp. 303–330; S. Lewandowsky, W. Stritzke, K. Oberauer and M. Morales, 'Memory for Fact, Fiction, and Misinformation: The Iraq War', 16:3 *Psychological Science* (2005) pp. 190–195; Kahan, *supra* note 6.

49 Slovic, *supra* note 27.

the power of narratives⁵⁰ indicate that individual emotion and concern can be activated by a singular story more than by evidence or statistics. For both treatments we would expect those with more moderate, less politically defined (partisan) views to be most likely available to be affected.

3.1 *Subjects and Procedures*

The study was conducted using Amazon's Mechanical Turk (henceforth MTurk), where participants were 402 individuals who participated in the study for a small cash payment.⁵¹ MTurk has been used in various social science studies partially because it allows researchers to gather more generalisable samples than that found in 'college sophomore' student samples.⁵² Nonetheless, there are worries about the generalisability of MTurk, but also observations about how it improves upon student sampling. For instance, in a comparison of MTurk samples to both student and adult convenience samples,⁵³ and a randomised national sample (the 2008-9 ANES Panel Survey), Berinsky and colleagues note: "MTurk samples will often be more diverse than convenience samples and will always be more diverse than student samples ... making them advantageous when compared to the long lamented 'college sophomore in the laboratory'".⁵⁴

There have been some concerns with the integrity of data obtained through MTurk,⁵⁵ these concerns are more applied to the repeated administration of similar experimental designs over time, rather than to a singular study such as ours. Yet, MTurk samples have also been able to replicate classic experimental

⁵⁰ Husmann, *supra* note 34.

⁵¹ The average age of participants in the sample was 41 years. The sample was 52% female, 84% white, 6% African American, 5% Hispanic, 4% Asian, and 1% other race. Democrats comprised 52% of the sample (including leaners), while Republicans were 34% of the sample (including leaners). Participants were paid USD 0.35 for their participation.

⁵² M.D. Buhmeister, T. Kwang and S.D. Gosling, 'Amazon's Mechanical Turk: A New Source of Inexpensive, yet High-Quality, Data?', 6 *Perspectives on Psychological Science* (2011) pp. 3-5.

⁵³ See C.D. Kam, J.R. Wilking and E.J. Zechmeister, 'Beyond the "Narrow Data Base": Another Convenience Sample for Experimental Research', 29 *Political Behavior* (2007) pp. 415-440.

⁵⁴ A.J. Berinsky, G.A. Huber and G.S. Lenz, 'Using Mechanical Turk as a Subject Recruitment Tool for Experimental Research', 20 *Political Analysis* (2012) pp. 351-368.

⁵⁵ J. Chandler, P. Mueller and G. Paolacci, 'Nonnaïveté among Amazon Mechanical Turk Workers: Consequences and Solutions for Behavioral Researchers', 46 *Behavior Research Methods* (2014) pp. 112-130.

342 findings such as the classic Asian Disease framing experiment and others
343 based upon more representative samples.⁵⁶

344 Our MTurk subjects initially completed a brief demographic battery before
345 being randomly assigned to one of two treatment conditions or the control
346 group. The treatments consisted of either the 'Stories' Treatment, which was
347 a vignette patterned after an op-ed piece in which an American Muslim de-
348 scribes the discrimination they have faced and calls for unity, or the 'Facts'
349 Treatment, which presents subjects with four fact sets about Islam and ter-
350 rorism.⁵⁷ Implicit in the factual op-ed is belief that a portion of Islamophobia
351 stems from an artificially heightened concern of terrorism or that Americans
352 are unaware of the military contribution of Muslim Americans. For example,
353 one of the fact sets used in the op-ed was that

354 The U.S. Department of Defense reports approximately 6,000 self-
355 identified Muslims are currently serving in the military ... Worldwide,
356 hundreds of thousands of Muslims are fighting against ISIS and other
357 terrorist organisations.

358 The personal narrative revolves around a Muslim mother, who is also a veteran
359 and small business owner, who is dismayed by the anti-Islamic sentiment in
360 the US. As a personal narrative, the Muslim mother's narrative is more mono-
361 lithic and is not as easily disaggregated into the NPF's narrative elements and
362 in this way the narrative is similar to the NPF work of Lybecker, et al.⁵⁸ Sub-
363 jects in the control did not receive the Stories Treatment or Facts Treatment
364 and simply were instructed to proceed to the subsequent batteries. Again, as
365 noted, previously, we rejected subtlety in favour of strongly argued cases for
366 both approaches.⁵⁹

367 Following the treatments (or the instructions to proceed for those in the
368 control), subjects were presented with four batteries, presented in random or-
369 der (with the items within each battery also randomised). Subjects were asked

56 K. Casler, L. Bickel and E. Hackett, 'Separate but Equal? A Comparison of Participants and Data Gathered Via Amazon's Mturk, Social Media, and Face-to-Face Behavioral Testing', 29 *Computers in Human Behavior* (2013) pp. 2156–2160; J.K. Goodman, C.E. Kryder and A. Cheema, 'Data Collection in a Flat World: Strengths and Weaknesses of Mechanical Turk Samples', 26 *Journal of Behavioral Decision Making* (2013) pp. 213–224; C.J. Holden, T. Den-
nie and A.D. Hicks, 'Assessing the Reliability of the M5–120 on Amazon's Mechanical Turk' 29 *Computers in Human Behavior* (2013) pp. 1749–1754.

57

58 Lybecker, et al., *supra* note 35.

59 Full text of both treatments is available in the appendix.

to complete semantic differential items evaluating members of groups as violent or peaceful, with the items being split into two separate batteries. In the first, subjects were asked to evaluate Whites, Latinos, African Americans, and Middle Easterners, and in the second, they were asked to evaluate Christian Fundamentalists, Catholics, Jews, and Muslims. We split the categories to try to capture differences between ethnic and religious discrimination. The final three batteries consisted of a reduced eight-item version of the 16-item Islamophobia Scale,⁶⁰ three tolerance items asking about Muslims, and the three policy items. Therefore, the experiment contains two narrative treatments (one science based, one story based) and multiple measures of anti-Muslim sentiment and Islamophobia.

We explore the following questions with our data:

1. Is Islamophobia and anti-Muslim sentiment lowered in narrative or factual treatment groups?
2. What are the differential effects of the treatments by ideological orientation?
3. Is Islamophobia a predictor of policy stances?

We then consider the implications of our findings for the Narrative Policy Framework.

4 Results

4.1 *Is Islamophobia and Anti-Muslim Sentiment Lower in Narrative or Factual Treatment Groups?*

Table 1 provides the results for our base test: Is Islamophobia and anti-Muslim sentiment lower in narrative or factual treatment groups? We use a difference of means test between experimental groups to test this question.⁶¹

There are minimal effects for either treatment. When considering the effects of factual and emotional appeals on anti-Muslim sentiments, we see that neither rhetorical approach seems to ‘move the needle’. Neither of the treatments approach conventional levels of statistical significance, whether the outcome in question is stereotypes, or variations of the Islamophobia

⁶⁰ Due to concerns of social desirability bias or other response biases derived from completing the full 16-item Islamophobia scale, we reduced the scales, using the full 16-item scale (measured in a previous study) to inform our reduced instrument. The two scales have alpha reliabilities of 0.85 and 0.90, respectively. Mean values for the Affective-Behavioural scale and Cognitive scale are 2.44 and 2.61, respectively.

⁶¹ Descriptive statistics for our dependent variables are available in the appendix.

TABLE 1 Mean responses (by experimental condition)

	Stories Group	Facts Group	Control Group
Muslim Stereotypes	4.06	3.91	4.15
Middle Eastern Stereotypes	4.13	4.00	4.25
Islamophobia 1 (Affective-Behavioural)	2.42	2.44	2.45
Islamophobia 2 (Cognitive)	2.66	2.56	2.61
Islamophobia 3 (Combined)	3.75	3.72	3.76

Cell values are means by experimental group. Stereotype scales range from 1 to 7. Islamophobia 1 & 2 range from 1 to 5. Islamophobia 3 ranges from 1 to 10.

400 scale. Table 1 shows this by simply presenting the means for each experimental
 401 group and the control group. Even without statistical testing, there are mar-
 402 ginal differences between the treatments and the control. For example, when
 403 using the affective-behavioural component of Islamophobia, the means for the
 404 Facts Treatment, Stories Treatment, and Control Group are 2.44, 2.42, and 2.45,
 405 respectively. When using an overall Islamophobia measure (combining affec-
 406 tive-behavioural and cognitive components of Islamophobia), the means are
 407 3.76, 3.75, and 3.72 for the Control Group, Stories Treatment, and Facts Treat-
 408 ment, respectively. In other words, there is substantively (and statistically) no
 409 difference between the experimental groups on Islamophobia. Tables 2 and 3
 410 display the difference of means tests between the Story Treatment versus the
 411 Control Group and the Science Treatment versus the Control Group for our
 412 stereotype and Islamophobia measures. Though the mean differences are gen-
 413 erally negative (implying that the treatment groups have lower scores than the
 414 Control Group), the tests are universally not statistically significant at the .05
 415 level.

416 This would give further credence to our earlier supposition that attitudes
 417 toward Muslims are sticky, resistant to attempts to persuade.⁶² The robust-
 418 ness of these findings, across models and measures of anti-Muslim sentiment
 419 would seem to suggest that our initial expectations were correct, that despite

62 These results coincide with supplemental analysis on our tolerance items. The scenarios of a Muslim giving a speech in the community, teaching in a local university, or having a book in a local library were not affected by the narrative treatments with neither the Science or the Stories treatments reaching conventional levels of significance.

TABLE 2 Story Treatment vs. the control group on Anti-Muslim sentiment and Islamophobia (difference of means tests)

Measure	Mean Difference	Pr. Value
Muslim Stereotypes	-0.09	0.64
Middle Eastern Stereotypes	-0.12	0.48
Islamophobia 1 (Affective-Behavioural)	-0.27	0.81
Islamophobia 2 (Cognitive)	0.05	0.73
Islamophobia 3 (Combined)	-0.004	0.98

Note: A statistical significance level of $< .05$ (Pr. Value column) is conventionally used for hypothesis testing. Though the mean differences are negative, none of the tests show a statistical difference between the Stories Treatment and the Control Group at the $.05$ level.

TABLE 3 Science Treatment vs. the control group on Anti-Muslim sentiment and Islamophobia (difference of means tests)

Measure	Mean Difference	Pr. Value
Muslim Stereotypes	-0.24	0.18
Middle Eastern Stereotypes	-0.25	0.16
Islamophobia 1 (Affective-Behavioural)	-0.01	0.93
Islamophobia 2 (Cognitive)	-0.052	0.68
Islamophobia 3 (Combined)	-0.04	0.83

Note: A statistical significance level of $< .05$ (Pr. Value column) is conventionally used for hypothesis testing. Though the mean differences are negative, none of the tests show a statistical difference between the Science Treatment and the Control Group at the $.05$ level.

what we 'know' about the power of facts and narratives to impact public opinion, that Muslim sentiments are not easily moved by rhetoric, regardless of the form, regardless of facts or issues of fairness. That is, neither factual and statistical evidence nor a personal narrative, both heavily armed with information incongruent with Islamophobia's values, was able to breach the wall

of prejudice and change minds. Despite the null results in our experimental design – which we argue is itself a significant finding – there are two areas where we extend the analysis. First, we explore the differential effects of the treatments by ideological orientation. As noted previously, research has shown that self-described conservatives are more likely to hold negative attitudes toward Muslims.⁶³ Thus, we can explore whether ideology influences how the narratives are received. Secondly, we explore the importance of Islamophobia as a predictor of policy stances to better understand its importance in political choice and discourse. For ease of analysis in the extended findings, we focus on measures of Islamophobia instead of the stereotype batteries.

4.2 *What Are the Differential Effects of the Treatments by Ideological Orientation?*

The results of our ideology analysis are shown in Table 4. Our first cut at an ideological analysis uses OLS regression (Model 1) with the affective-behavioural component of Islamophobia regressed on our treatment groups controlling for respondent ideology, age, race, and partisanship.⁶⁴ As noted above, previous research shows that self-described conservatives and Republicans hold more negative opinions and stereotypes toward Muslims than the rest of the American population, and our analysis reflects this finding with conservatives significantly more likely to score higher in Islamophobia. While the treatment group dummy variables are not significant, implying that our treatments are indistinguishable from the Control Group, our education control variable is significant and in the expected direction. Higher education corresponds to lower Islamophobia. While not surprising, indeed the impact of education on tolerance has been widely known for decades, in the current atmosphere where attacks on higher education are commonplace, it is worth noting this finding.

We also find an interesting and noteworthy result when exploring the reception of the narrative by groups. While conservative and liberal subjects were unmoved by the narratives (fittingly given our understanding of the cultural resonance and identity at play in these attitudes), as expected moderates do seem more receptive to the narratives than ideologues on either side of the spectrum. By splitting the sample on ideology and running our regression model, there is evidence that the Facts Treatment in particular lowers

⁶³ Lipka, *supra* note 18.

⁶⁴ Partisanship is measured using the classic 7-point scale from 1 (strong Democrat) to 7 (strong Republican). Ideology is also a 7-point scale running from 1 (very liberal) to 7 (very conservative). Gender is a dummy variable for female respondents. Education is an ordinal variable from less than high school (1) to doctoral degree (8).

TABLE 4 The influence of narratives on Islamophobia by ideological groups

VARIABLES	Model 1 Full Sample	Model 2 Conservatives	Model 3 Liberals	Model 4 Moderates
Facts Treatment	0.002 (0.105)	0.171 (0.195)	0.026 (0.141)	-0.55* (0.286)
Stories Treatment	-0.001 (0.099)	0.018 (0.2)	0.044 (0.133)	-0.364 (0.281)
Partisanship	0.063* (0.034)	0.15*** (0.071)	0.173*** (0.038)	-0.04 (0.094)
Ideology	0.18*** (0.038)
Race (Non-white)	0.022 (0.11)	0.054 (0.289)	0.067 (0.142)	-0.204 (0.236)
Female	0.006 (0.085)	0.065 (0.162)	-0.015 (0.114)	0.094 (0.302)
Education	-0.10*** (0.028)	-0.164*** (0.053)	-0.07* (0.038)	-0.154* (0.077)
Constant	2.01*** (0.186)	2.633*** (0.511)	1.995*** (0.255)	3.431*** (0.613)
Observations	402	122	230	50
R-squared	0.252	0.105	0.117	0.156

Coefficients generated using OLS Regression. Robust standard errors in parentheses. The dependent variable is the affective-behavioural Islamophobia measure.

*** p<0.01, ** p<0.05, * p<0.1

Islamophobia in self-described moderates. The negative coefficient on the Facts Treatment (controlling for race, gender, and education) corresponds to moderates in the factual treatment group being less Islamophobic than moderates in the Control Group. Thus, while our treatments generally do not move individuals or shift the expression of Islamophobia among ideologues, the factual treatment does move moderates to express less Islamophobia.

4.3 Is Islamophobia a Predictor of Policy Stances?

With any research on the ability to shape attitudes and opinion, there is a question of whether the attitude or opinion in question matters for actual political

462 behaviour or policy. In this case, does Islamophobia actually relate to impor-
463 tant policy preferences and actions by government? Our final analysis explores
464 the influence of Islamophobia on policy preferences as a means of justifying
465 the importance of studying the phenomenon and our ability to shape its ex-
466 pression. To this end, we model support for three policies by the American
467 government with the affective-behavioural Islamophobia score as the inde-
468 pendent variable. The policies are whether funding should be increased, de-
469 creased, or stay the same for border control and the War on Terror as well as
470 whether immigration should be increased, decreased, or stay the same. These
471 policies are also linked to the fear aspect of Islamophobia, as greater fear of
472 Muslims should manifest in policy positions related to the War on Terror, im-
473 migration, and border security. For the three models we would expect Islamo-
474 phobia to be related to lower support for immigration but increased support
475 for spending on the War on Terror and border security. Each model controls for
476 race, gender, education, ideology, and partisanship.

477 The ordered logistic regression results are presented in Table 5 below. We,
478 again, is significantly related to favouring decreased immigration. Further, it is
479 also significantly related to favouring more funding for border security and the
480 War on Terror. Islamophobia is clearly capturing something beyond partisan-
481 ship and ideology, even though ideology is also an important predictor with
482 conservatives favouring less immigration and more funding for the War on
483 Terror and border security. Yet, Islamophobia is consistently significant even
484 controlling for the other variables.

485 Another notable finding is that the treatments again do not significantly
486 influence many policy positions. However, individuals in the Facts Treatment
487 group were less likely to support funding increases for border security than
488 individuals in the Control Group. This might suggest this issue, compared to
489 the other two, is perceived less emotionally, and therefore can be affected by
490 effectiveness arguments without having to change one's views of Islam or Mus-
491 lims, thereby not challenging one's identity. This fits with the research of Slater
492 and Rouner⁶⁵ mentioned earlier, in the sense that the statistical evidence was
493 not incongruent with their values and identity, but rather suggested a changed
494 understanding of the nature of the threat (and how to proceed) rather than
495 actually asking them to identify the 'them' as an 'us' as did the narrative.

65 M.D. Slater and D. Rouner, 'Value-Affirmative and Value-Protective Processing of Alcohol Education Messages that Include Statistical Evidence or Anecdotes', 23 *Communication Research* (1996) pp. 210–235.

TABLE 5 Islamophobia as a predictor of public policy preferences

VARIABLES	Model 1 Immigration	Model 2 Border Funding	Model 3 War on Terror
Islamophobia 1 (Affect-Behavioural)	1.092*** (0.156)	0.634*** (0.135)	0.553*** (0.132)
Facts Treatment	-0.344 (0.239)	-0.570** (0.242)	-0.318 (0.233)
Stories Treatment	-0.071 (0.262)	-0.397 (0.261)	-0.0896 (0.249)
Partisanship	0.075 (0.086)	0.184** (0.0847)	0.0800 (0.0646)
Ideology	0.332*** (0.099)	0.257** (0.104)	0.245*** (0.0762)
Race (Non-white)	-0.165 (0.324)	0.269 (0.294)	0.338 (0.296)
Female	0.401* (0.210)	0.249 (0.210)	0.595*** (0.202)
Education	0.019 (0.078)	0.0934 (0.0734)	0.133** (0.0660)
Constant cut1	1.925*** (0.547)	0.988** (0.500)	2.841*** (0.499)
Constant cut2	4.679*** (0.611)	3.113*** (0.547)	4.568*** (0.531)
Observations	402	402	402

Coefficients are generated using Ordered Logistic Regression. Robust standard errors in parentheses. DV coding for Immigration 1 (increase) to 3 (decrease). DV coding for Border funding 1 (decrease) to 3 (increase). DV coding for funding War on Terror 1 (decrease) to 3 (increase).

*** $p < 0.01$, ** $p < 0.05$, * $p < 0.1$

Overall, the clear, systematic influence of Islamophobia on policy support 496
 even when controlling for other political attitudes further justifies the study 497
 of Islamophobia beyond the timely, humanistic, and normative reasons for 498
 study. 499

500 5 Discussion

501 David Easton's classic arguments about behaviouralism and post-behavioural-
 502 ism captured in the phrase *credo of relevance*,⁶⁶ the policy critiques of post-
 503 modernism and post-positivism, the Perestroika movement in our discipline,
 504 and the derogatory use of the phrase 'Ivory Tower' all suggest the same thing:
 505 important academic work needs to speak to important public policy issues. If
 506 Easton's battle cry was relevance and action as the basis for applied research,
 507 then Islamophobia and understanding the role that effective communication
 508 can or cannot play in exacerbating or diminishing the negative attitudes and
 509 stereotypes attributed toward Islam, Muslim Americans, people of Middle
 510 Eastern descent, and Muslims worldwide qualifies. And, of course, knowing
 511 which type of rhetorical strategy to use (facts or narrative), that is, which one
 512 might be more effective in impacting public policy and public opinion, is vi-
 513 tally important to policy entrepreneurs and policy makers, and even to public
 514 administrators who deal with the implementation of policy relative to issues
 515 such as immigration.

516 In our study, different academic literature seemed to suggest different
 517 conclusions and solutions, leading to contradictory expectations for our ex-
 518 periments in terms of which story might be most effective. It also led to our
 519 shaping experiments in a way that was designed to maximise the power of the
 520 two competing narratives, so as to overcome the sticky beliefs we believed had
 521 come from the crystallisation of opinions and identity around Islamophobia.
 522 That is, our two treatments were designed to try to not end up with null results
 523 by utilising what different research suggests could move the needle and dem-
 524 onstrate possible paths forward to reduce Islamophobia. Our results did not
 525 move the needle but nonetheless our results present several important theo-
 526 retical angles for the study of the power of narratives versus facts.

527 First, part of the appeal of the NPF as a theory of the public policy process
 528 is that it can potentially provide insights into how narrative impacts the way
 529 that different groups (scientists, public administrators, other experts) might
 530 most effectively use narrative.⁶⁷ Previous research had shown that on policy
 531 issues such as recycling⁶⁸ and river restoration,⁶⁹ a narrative can be presented
 532 with congruent characters that will impact how various ideological groups
 533 view a policy issue. Our findings call into question whether such narratives will

66 D. Easton, 'The New Revolution in Political Science', 63 *The American Political Science Review* (1969) pp. 1051–1061.

67 E.g. Crow and Jones, *supra* note 40.

68 Lybecker, et al., *supra* note 35.

69 Lybecker, et al., *supra* note 36.

influence individual opinion on issues such as Islamophobia which it appears 534
 is more a deep core belief rather than a policy core belief.⁷⁰ We had thought 535
 that using the Narrative Policy Framework hypothesis of (in)congruency and 536
 by constructing Muslims as an in-group⁷¹ and removing Muslims from an ab- 537
 straction to an actual story of a family⁷² we could significantly move conserva- 538
 tives in a direction away from Islamophobia. While the NPF has demonstrated 539
 the power of a congruent narrative in public policy issues such as recycling and 540
 river restoration, exploration of the power of narratives on such sticky issues 541
 as beliefs about religion is beneficial to the framework's research agenda, and 542
 suggests further study of this topic is warranted. Here, we contend that the NPF 543
 assumption of identity-protection cognition overrides the power of congruent 544
 narratives for issues such as Islamophobia. 545

Secondly, we are equally intrigued by the factual treatment moving moder- 546
 ates on the scale (away from Islamophobia) but the narrative treatment 547
 failing to do so. This has potentially important impacts in the NPF for better 548
 understanding how narratives influence or do not influence individuals on is- 549
 sues that are sticky. These results are in accordance with Hibbing, et al.,⁷³ and 550
 basic prima facie logic, which would all suggest that moderates are more sus- 551
 ceptible to political persuasion. Importantly this fits with Taber and Lodge⁷⁴ 552
 who showed that individuals who have the least knowledge are the ones most 553
 persuadable by facts. Ideologues engage in confirmation bias⁷⁵ while perhaps 554
 moderates do not have the knowledge base, or political identity need, to resist 555
 factual arguments. Kahan's work⁷⁶ can be used to reach similar conclusions 556
 (more knowledge just makes the most ideological people dig in and protect 557
 their identity). Our study supports that and suggests that even on an issue 558
 where crystallisation has made most people's views too sticky to change with 559
 facts or an individual level emotional appeal, moderates are somewhat up for 560
 grabs and that a fact-based narrative worked best. Just as the middle tends 561
 to determine elections when large pluralities are so partisan as to be largely 562
 straight-line party voters, crucially perhaps people in the middle can be moved 563
 to form majorities in support of better policies. The exploration of this would 564
 be beneficial to the NPF as the framework explores where and with whom 565

70 Sabatier and Jenkins-Smith, *supra* note 37.

71 Haidt, *supra* note 43.

72 Slovic, *supra* note 27.

73 J.R. Hibbing, K.B. Smith and J.R. Alford, *Predisposed: Liberals, Conservatives, and the Biology of Political Differences* (Routledge, Abingdon, 2013).

74 Taber and Lodge, *supra* note 6.

75 *Ibid.*

76 Kahan, *supra* note 6.

566 narratives have power and where and with whom they do not. The finding
567 from the current research would suggest that narrative influence is limited or
568 non-existent in highly emotionally charged issues like Islamophobia.

569 Thirdly, in our analysis, the most notable finding relates to the lack of suc-
570 cess in shifting attitudes on the Islamophobia scale. Overall, the two competing
571 rhetorical styles (facts and narrative) had no impact at all, though this was not
572 completely true for moderates. These null effects were not unexpected even in
573 the face of strong stimuli – which is why we eschewed milder appeals when
574 crafting the two narratives appeals. We also documented further the connec-
575 tion of ideology to Islamophobia, and that higher education does diminish it.
576 Moreover, we were able to show a clear connection between public opinion
577 (Islamophobia) and related policy positions, including one issue (border secu-
578 rity) where the factual narrative did change people's policy positions, at least
579 for moderates. As mentioned above, this initial result has important implica-
580 tions for the NPF, the power of narratives in issues such as Islamophobia, and
581 suggests the need for further research (perhaps with a more detailed and less
582 personal policy narrative).

583 Our analysis of the influence of Islamophobia on policy preferences mod-
584 elled support for three policies (border control funding, the War on Terror, and
585 immigration) with the affective-behavioural Islamophobia score as the inde-
586 pendent variable. Each model controlled for race, gender, education, ideology,
587 and partisanship. As discussed above and shown in Table 5, the most notable
588 aspect of our results was the consistency of influence of Islamophobia even
589 when controlling for partisanship and ideology. Islamophobia was significant-
590 ly related to favouring decreased immigration. Further, it was also significantly
591 related to favouring more funding for border security and the War on Terror.
592 Another notable finding was that the treatments did not significantly influ-
593 ence many policy positions, however, individuals in the Facts Treatment group
594 were less likely to support funding increases for border security than individu-
595 als in the Control Group. We suggest this issue, compared to the other two,
596 is perceived less emotionally, and therefore can be affected by effectiveness
597 arguments without people having to change their views of Islam or Muslims,
598 thereby not challenging their identity.

599 6 Conclusion

600 Perhaps it is too late to significantly blunt Islamophobia's existence, but that
601 public opinion reality is important to know. Perhaps Islamophobia has become

a settled issue, a question of tribal identity,⁷⁷ for all but ideological moderates. And, perhaps it is true that no set of facts or heart-rending story can alter these unfortunate and sticky attitudes and beliefs – at least not in the short run (though in the long run, education should be able to reduce it). Certainly, these null results appear to argue that public opinion for those with a strong sense of political identity and beliefs, at least toward Islam and American Muslims, seems to be largely immune to either a fact or humanising story-based narrative. Islamophobia appears overwhelmingly resistant to change whether confronted by an appeal wrapped up in a powerful emotional and individual narrative (story) designed to make the perceived out-group seem less a them than an us, or an exhaustive listing of stereotype busting facts.

The disclaimer that must be attached is that our study is examining the problem with a narrow research design and only one sample. However, the topic clearly is salient, and relevant, and our findings important both inside and outside of academe. Though intrigued by our findings about moderates, our central point is that neither a narrative nor facts moved ideologues (on the left and right) in terms of Islamophobia. This is a potentially significant contribution to the NPF in exploring the role that congruent narratives play (or in this case do not play) in impacting individual attitudes in policy issues. We hope future NPF research will continue to explore this phenomenon in relation to ‘sticky beliefs’ and add to the scaffolding of the framework; and additionally hope that our study will lead to dialogue about Islamophobia and identity, and possibly even the discovery of how to soundly create non-null results when dealing with a sticky issue such as this.

77 Haidt, *supra* note 43.

626 **Appendix**627 **Descriptive Statistics for Anti-Muslim Sentiment and Islamophobia**
628 **in the Sample**629 *Summary Statistics (overall)*

	Mean	S.D.	Min	Max
Muslim Stereotypes	4.04	1.48	1	7
Middle Eastern Stereotypes	4.13	1.44	1	7
Islamophobia (Affective)	2.44	0.95	1	5
Islamophobia (Behavioural)	2.61	1.05	1	5
Islamophobia (Combined)	3.74	1.4	1.5	7.5

Note: Islamophobia (combined) is an additive index of the affective-behavioural and cognitive components of Islamophobia from Lee et al (2013).

630 *Islamophobia Scale*631 **Affective-Behavioural Factor**

- 632 1. I would support any policy that would stop the building of new mosques
633 (Muslim place of worship) in the US.
- 634 2. I would become extremely uncomfortable speaking with a Muslim.
- 635 3. Just to be safe, it is important to stay away from places where Muslims
636 could be.
- 637 4. I dread the thought of having a professor that is Muslim.

638 **Cognitive Factor**

- 639 1. The religion of Islam supports acts of violence.
- 640 2. Islam is anti-American.
- 641 3. I believe that Muslims support the killings of all non-Muslims.
- 642 4. Muslims want to take over the world.

1	2	3	4	5
Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree

643

<i>Policy Items</i>			644
1.	Do you think the number of immigrants from foreign countries who are permitted to come to the United States should be increased, decreased, or kept the same?		645 646 647
2.	Do you believe our efforts to control our border should be increased, decreased, or kept the same?		648 649
3.	Do you believe that our spending on the War on Terror should be increased, decreased, or kept the same?		650 651

1	2	3	
Increased	Decreased	Kept the same	652

Conditions	653
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<i>Facts Treatment</i>	654
Four Facts About Terrorism and Islam	655

Our government spends a fortune dealing with Islamic terrorism, and presidential candidates campaign on the issue, but what are the central facts about Islam and terrorism?	656 657 658
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1 <i>Islam and the US Military.</i>	659
The US Department of Defense reports approximately 6,000 self-identified Muslims are currently serving in the military. Muslims have fought for the US in Iraq and Afghanistan, the Gulf War, Vietnam, both World Wars II, & I and even in the Civil War. Worldwide, hundreds of thousands of Muslims are fighting against ISIS and other terrorist organisations.	660 661 662 663 664

2 <i>Islam and America.</i>	665
Practicing Muslims constitute about 1% of our population. While 63% are first generation immigrants, some 25-33% of slaves brought here were believed to have been Muslims. Currently, the Arab American Chamber of Commerce has over 1,200 member companies, and 90% of Muslims agree women should be allowed to work out of the home. Plus, law enforcement has been alerted to more terror suspects by American Muslims than by US intelligence agencies.	666 667 668 669 670 671

3 <i>Is there a Domestic Threat from Overseas?</i>	672
Evidence about the quality of our opponents has been somewhat comforting. Bin Laden's computers showed they were short on money, busy staying alive	673 674

675 and dodging drones, and watching porn. While the threat is real, our 'official
 676 and popular reaction' to terrorism since 9/11 has been 'massively disproportion-
 677 tionate to the threat' and explain that the odds of an American perishing at
 678 the hands of a terrorist is roughly only one in 3.5 million. Since 9/11, foreign
 679 inspired terrorism has claimed only 25 lives in the United States. You are much,
 680 much more likely to die from cancer, diabetes, Alzheimer's asthma, or by being
 681 hit by lightning (451 deaths since 9/11), floods or tornadoes, or even by falling
 682 out of bed, or having heavy furniture land on you. The threat exists, but is not
 683 a major threat.

684 4 *Is There a Connection?*

685 Islam has not been behind most domestic terrorism. The Charleston shooter
 686 was a racist. The attack on a Planned Parenthood facility in Colorado was a
 687 form of Christian misogynist terrorism. The Sikh temple shooting in Wisconsin
 688 was done by a white supremacist. Most importantly, the deadliest domestic
 689 terror attack ever in the US was done in Oklahoma City by Timothy McVeigh
 690 and Terry Nichols, killing 168 people. None of these had anything to do with
 691 Islamic extremism.

692 **Stories/Narrative Treatment**

693 *A Proud Citizen's Request*

694 My father grew up in western Pennsylvania, working summers in a hot
 695 steel mill, until he turned 18 and joined the army. He served three tours in
 696 Vietnam, and met my mom on R&R in Indonesia in-between the first two
 697 tours. They married and he converted to Islam before bringing her home.
 698 Mom got a job working in the local bank and I was born three months
 699 before he was scheduled to return home. Instead, he died a hero fighting
 700 to cover his platoon as they retreated under ambush. Today, I feel as if I
 701 am under ambush.

702 I've lived my whole life in mid-America. I graduated from a private
 703 Catholic grade school, a public high school, got my Associate Degree at a
 704 local community college; but instead of going on for a four-year degree,
 705 after my Mom died of cancer, I joined the National Guard and am one of
 706 the few citizens who served in Iraq. As a woman, that service is even rarer.

707 I pay taxes, serve as a volunteer firefighter, am a Registered Republican,
 708 am proud to say I voted against Obama twice. I now own a small business
 709 I started, and employ six neighbors (four Christians, one Mormon, and
 710 my Assistant Manager is Jewish).

My son is a budding athletic star; his Dad (my husband) is Catholic, but the NFL seems his priority most Sundays, and my daughter loves Elmo and the color pink. My own color is such that you would never think I was anything but white, and you'd never know I was Muslim – except for my frequent use of a headscarf.

Why should I be a target of hatred in my own country? Why do I have to fear for my children's future? Why did someone paint hateful graffiti on my business window? I've never done anything illegal except get a parking ticket. I love and served my country and the Constitution. But the other day my daughter and I were yelled at; obscenities and threats. My daughter started crying, and her tears and fears broke my heart.

I love my country. I am proud to be part of the red, white, and blue. But this has to stop. Don't let the terrorists and hate mongers divide our family. Stand up for your fellow citizen and veteran. Stand up for my family. Stand up for my daughter.