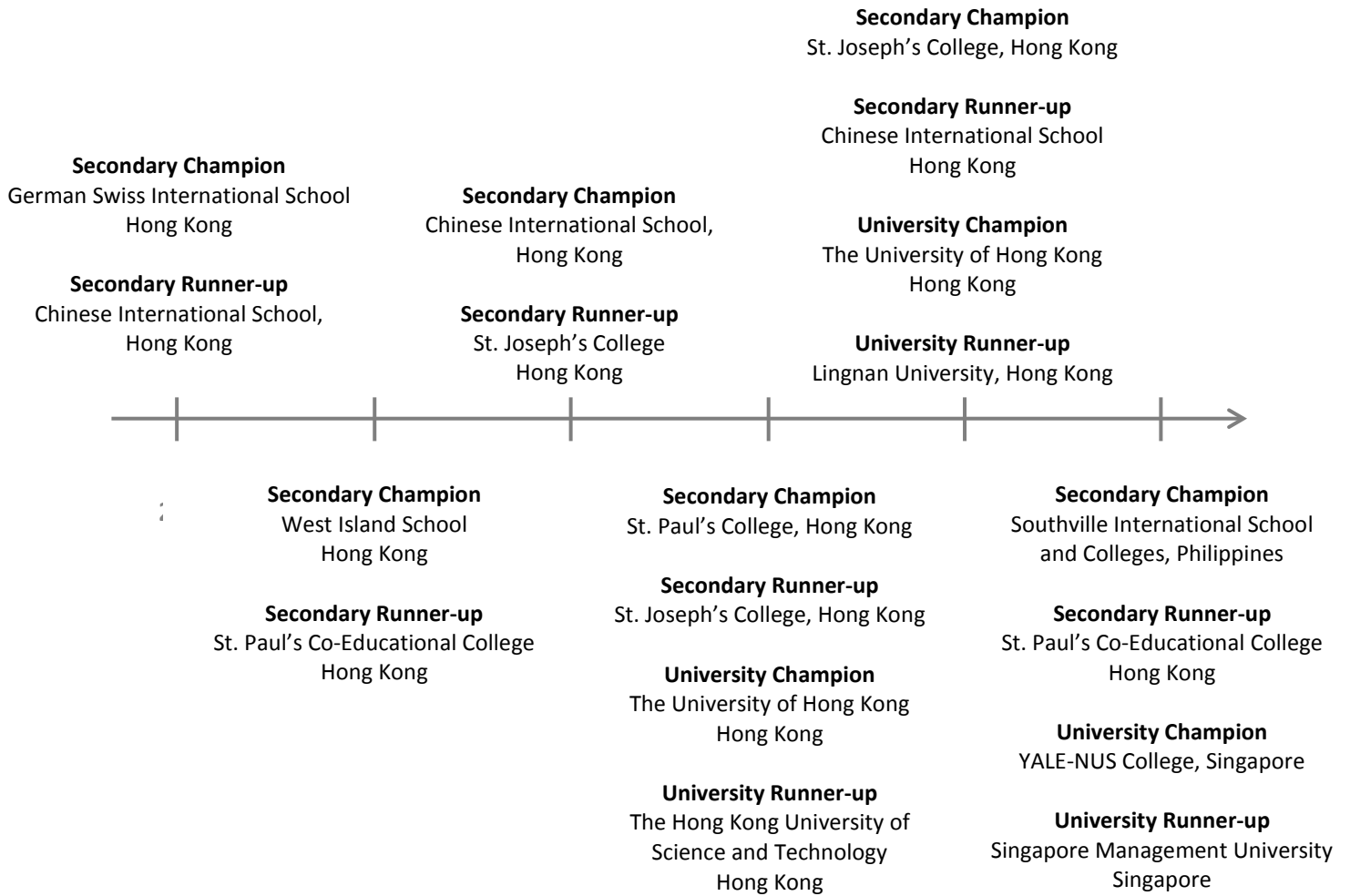
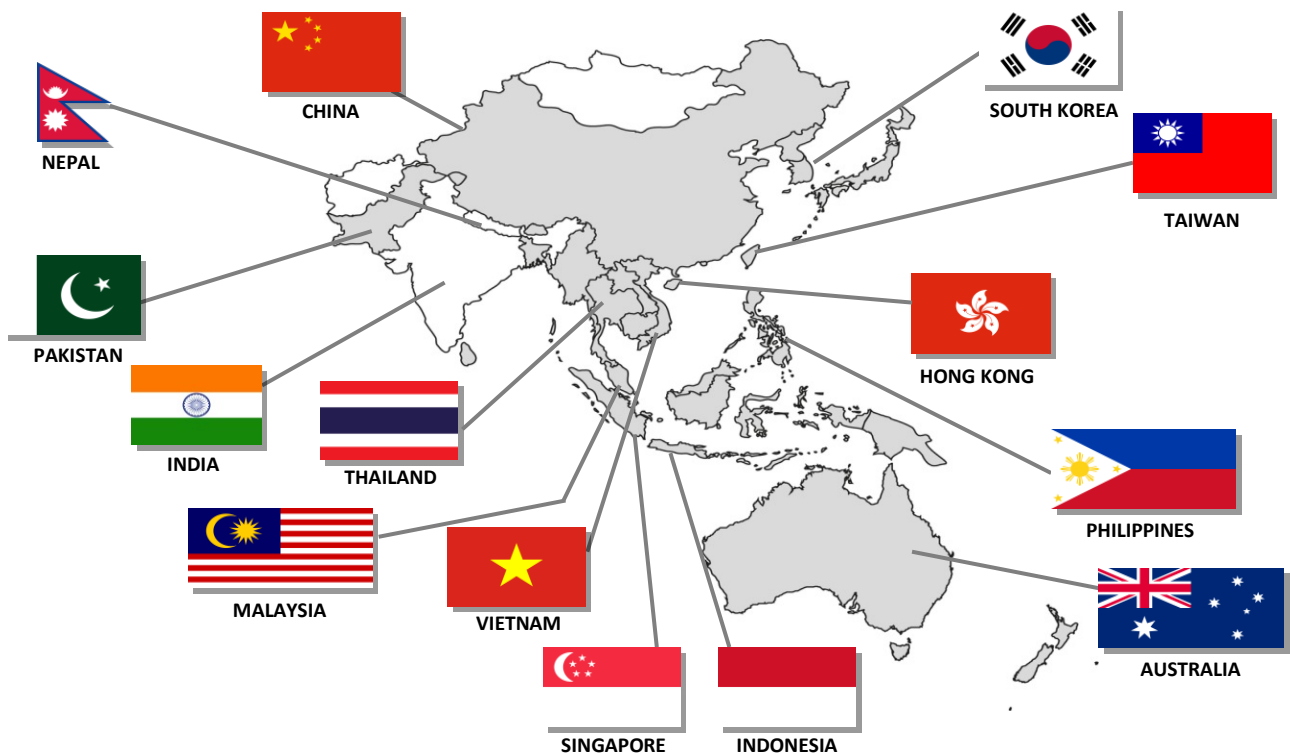


## Writing Competition Past Winners



## Participating countries in 2015:



# International New York Times

INYT.COM

## Do you know what is happening around the world today?

Student development is always on top of our priority list. Over the years, we have organized numerous inter-school competitions and each year we receive excellent submissions and feedbacks from participating students and teachers.

With that in mind, the International New York Times has developed an Educational Program in Asia which aims to develop students' interest in global affairs and their cultural awareness. With 12 different areas of study, the site is a great resource for students and teachers alike.

The screenshot shows the 'The New York Times inEDUCATION' website. At the top, there are navigation links for 'TEACHING RESOURCES', 'OUR PARTNERS', 'ACCESS OPTIONS', and 'CONTACT US'. The main heading reads 'NYTimes.com Tailored For Your Class.' Below this, a paragraph states: 'The New York Times is known all over the world for unparalleled news coverage, analysis and high-caliber reporting. Each day hundreds of colleges and universities around the globe bring our content into the academic setting. Join this rapidly expanding group of academic institutions, and offer your student body NYTimes.com on campus and off.' A blue button labeled 'See Access Options' is visible. The section 'Resources Designed For Educators' follows, with a sub-heading 'Explore By Area of Study' and a grid of eight study area thumbnails: American Government, Biology, Business, Campaigns & Elections, Criminal Justice, Economics, Environmental Sciences, and International Relations.

Areas of study include American Government, Business, Criminal Justice, Biology, Economics, Environmental Sciences, International Relations, Religious Studies, Leadership, Psychology, Writing & English Composition, and Campaigns & Elections.

## Feature

Students, teachers and parents from all over Asia gathered at the INYT Asia Headquarters in Hong Kong to attend the award presentation ceremony of the INYT Writing Competition 2015. The ceremony took place on Saturday 27<sup>th</sup> February 2016 with participants coming from Indonesia, Philippines, Hong Kong and more.

The champion of the University category comes from YALE-NUS University in Singapore, Ms Angela Ferguson, with her piece "The Death of Comfortable Education", and the champion of the Secondary category is Ms Svetlana Riguera, from the Southville International School and Colleges in Philippines, with her piece "Global Education: From the Ground Up, Through The Roots).



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## International New York Times ([www.inyt.com](http://www.inyt.com))

International New York Times is a leading international source for opinion leaders and decision-makers around the globe. With dedicated newsrooms in Paris, London, Hong Kong and New York, and journalists reporting from all corners of the globe, its informative, inspiring and intelligent coverage of the world makes it required reading in 130 countries around the world. For more information, visit [www.inyt.com](http://www.inyt.com).

**SUBMISSION DEADLINE:**

29 July 2016

**CEREMONY:**

To be announced

**REGION:**

Asia Pacific

**CATEGORY:**

University

# International New York Times

INYT.COM

## PRIZES

### Champion

1. Opportunity of essay being published in the INYT Asia Pacific Edition
2. 1-year digital subscription to INYT
3. INYT trophy
4. US\$50 gift vouchers per group

### Runner – Up

1. 6-month digital subscription to INYT
2. INYT trophy
3. US\$25 gift vouchers per group

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OR

**Visit our Education Program:**

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## INYT Writing Competition

Invites all students in Asia Pacific to submit an article about the **“Global Youth”**

INYT is giving YOU the chance to report and write an article to be published in the Asia Pacific edition of the International New York Times.

## THE INTERNATIONAL NEW YORK TIMES WRITING COMPETITION 2015

WINNER OF “WORD (WORLD) OF YOURS”

**Congratulations to Ms. Angela Ferguson of Yale-NUS College, Singapore**

Title: The Death of Comfortable Education | Category: University

There may be an outfit for every occasion, but one in particular has served me in my most daunting moments: a grey V-neck, magenta Nike pullover, and black yoga pants which have never once been used for yoga. This was my battle armor when I took the SAT, then again when I took and re-took the ACT. Other times, this was my I'm-sleep-deprived-so-I-might-as-well-be-comfortable outfit for nights of working on the high school magazine until 5 am. These were my comfort clothes. So of course, that's what I was wearing one July morning as I hugged my parents outside airport security and sobbed.

I was leaving for college, the caveat being that it was located in Singapore—three flights and 24 hours away from home in aggressively suburban southwest Ohio. And yet, just six months ago, I hadn't been confident that I could find Singapore on a map. Even after I'd decided to enroll, my mom's friends had berated her for sending me abroad when teenagers in other countries would give up so much to study in the U.S. Ultimately, though, I wanted to learn more outside the classroom than I did in it. That idea tugged enough at my mind to make me leave behind everything that I knew, but not enough at my heart to make it easy. After crying through the morning car ride, the walk through the airport parking lot and the check-in process at the airline counter, any words I tried to find strangled themselves in my throat before I could choke them out. My mom found only two: “Just go.”

And so I did, crying as I went through security and walked to my gate alone.

The next ten months ended up being the best of my life. I threw myself into exploring Singapore's nooks and crannies, and it amazed me to get along so well with friends who'd grown up worlds away from me. And yet those months, which opened my eyes in more ways than I can say, did not come without growing pains. I sometimes found myself deeply unsettled. The more I learned about the world around me, the more unsure I felt about my place in it. Ironically enough, it was being away from home that, for the first time, pushed me to reflect on what it means to be an American citizen. As opposed to reading about U.S. foreign relations online, I was living it. I finally learned what young people from other countries thought about my own and, rather naively, was shocked at the polarized views I heard. That was when I began to sense my behavior being unconsciously shaped by the stereotypes I perceived. If people generalized Americans to be culturally insensitive and lacking global awareness, it felt like my personal responsibility to prove them wrong. So I caught myself inadvertently trying to go the extra mile, overcompensating as if through my actions, I could say *it's alright, we're not really like that...*

For a full version of the winning essay, please email Cherry Ho at [cherry.ho@nytimes.com](mailto:cherry.ho@nytimes.com)

**International New York Times**

THE WORLD. AND WHAT TO MAKE OF IT.

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