

STUDENTS' RATINGS ON TEACHER

Faculty Member: XXXXXXXXXXXXXXXX
 Department: XXXXXXXXXXXXXXXXXXXXXXXX Academic Year: 2011/2012
 Faculty: XXXXXXXXXXXXXXXXXXXXXXXX Semester: 1
 Module: XXXXXXXXXXXXXXXXXXXXXXXX – XX1111
 Activity Type: LECTURE

Class Size/Response Size/Response Rate/Contact Session/Teaching Hour : 44 / 23 / 52.27% / 26 / 39

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.522	0.124	3.888 (3.802)		3.912 (3.995)	
2	The teacher provides timely and useful feedback.	4.522	0.106	3.873 (3.848)		3.910 (4.020)	
3	The teacher is approachable for consultation.	4.478	0.152	3.939 (3.900)		3.948 (4.091)	
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA		NA	
5	The teacher has increased my interest in the subject.	4.391	0.163	3.753 (3.715)		3.830 (3.911)	
6	The teacher has helped me understand how to apply knowledge.	4.522	0.139	3.843 (3.782)		3.899 (3.975)	
7	The teacher has enhanced my ability to learn independently.	4.391	0.137	3.901 (3.859)		3.916 (4.020)	
	<u>Average of Qn 1-7**</u>	4.471	0.118	3.866 (3.817)		3.902 (4.002)	
8	Overall the teacher is effective.	4.522	0.124	3.888 (3.839)		3.936 (4.019)	

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	13 (56.52%)	9 (39.13%)	1 (4.35%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	100 (19.65%)	258 (50.69%)	125 (24.56%)	21 (4.13%)	5 (.98%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	534 (29.13%)	909 (49.59%)	306 (16.69%)	59 (3.22%)	25 (1.36%)

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Lecture) within the department.
 - (b) the mean score of same activity type (Lecture), at the same module level (level 4000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Lecture) within the faculty.
 - (d) the mean score of same activity type (Lecture), at the same module level (level 4000) within the faculty.

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	XXXXXXXXXXXXXX	Department:	XXXXXXXXXXXXXXXXXXXXXX
Department:	XXXXXXXXXXXXXXXXXXXXXX	Faculty:	XXXXXXXXXXXXXXXXXXXXXX
Faculty:	XXXXXXXXXXXXXXXXXXXXXX	Module:	XXXXXXXXXXXXXXXXXXXXXX – XX1111
Module:	XXXXXXXXXXXXXXXXXXXXXX – XX1111	Activity Type:	
Activity Type:	LECTURE		

Q9 What are the teacher's strengths?

1. Very approachable and able to articulate his points very well
2. Tries hard to explain concepts, particularly abstract ones.
3. Prompt in replying email, Very very helpful, Lively lessons despite boring subject. Open to criticism, receptive to feedback, it's a joy taking his lessons. Best professor.
4. Good teaching skill, explain the module well
5. Prof XXX is fully committed to making students understand and he takes his time to make sure the concepts are understood. He never rushes his content, and he always relates the concepts to real-life scenarios which shows the applicability of the module content.
6. He is clear in articulation and in bringing concepts across to the student. He is also able to bring in the industrial aspect to the lesson which help us further appreciate what we are doing.
7. The teacher is passionate about teaching, and effective in his ways to communicate ideas across to the students. He is a forceful educator and yet also encourages many questions. He is an open lecturer.
8. Interesting way of presenting topics
9. Clear analogies.
10. Clear, patient and invokes students to think and ask questions. Great teacher!
11. Very student-centered, understand the needs of the students and constantly trying to engage in two-way communications during lessons. Very helpful and encouraging in giving constructive remarks as well. His passion for teaching is evident throughout, which inspired me to learn.
12. he engages the class when he teach.
13. He encourages students to participate so that the lesson is like a discussion to promote exchange of ideas.

14. Very impressive teaching. Able to put across simple concepts in a simple manner.
15. like to share his experience during his time worked at XXXX. willing to explain and led us to the right path.
16. Teaching is clear and collect feedback from students from time to time.
17. Nice and helpful
18. The teacher has a very good knowledge on the module scope. His class is very interesting and he can related what we have learned to real industrial application

Q10 What improvements would you suggest to the teacher?

1. Be more mellow in confronting local students. We can be a bit shy sometimes
2. Spend less time on so much detailed explanations? I believe you have much to teach us, so maybe can skip a bit on very detailed/repetitive explanations next time.
3. Nothing, please don't lose heart if students fall asleep, can see that he's affected when students sleep but that's not because he's boring.
4. One small improvement might be that he should catch hold of repeated qns from students, as quite oftenly, some students might ask repeated qns and he might spend time to explain the same content many time, slowing down the progress of the module.
5. He could try to be less defensive and perhaps more encouraging even though when students might ask "stupid" questions or questions which have apparent answers.
6. Try not to repeat the same points over and over again
7. More time can be given during the class to do hands-on practice.
8. The teacher's strength can be his weakness that can be improved. While his intentions are good, I had a general feeling that most students are not ready to follow his interactive teaching style, having been exposed to passive, tutorial-based teachings for their past 3-4 years. Also, I feel that the lecturer can given more practices on Xxx coding, covering basic functions as a refresher. This is to ensure similar base capability of students in doing the Xxx-based exam.
9. the lecturer delivers his classes seminar styled. sometimes i find that what he teach is all over the place, as he doesn't really follow through the lecture notes. that makes things a little messy, even though he takes time to recap what he have went through the previous classes.
10. NA
11. nil. already teach quite well
12. Following his lecture is a bit hard because he doesn't follow the sequence of the lecture notes, so when it comes to revision it's

so "bara bara".

13. N.A.
14. Provide more case studies and may also teach some programming
15. Please make your lecture note more structured and more details. A more structured lecture note would be very helpful to keep track what he has taught

STUDENTS' RATINGS ON TEACHER

Faculty Member: XXXXXXXXXXXXXXXX
 Department: XXXXXXXXXXXXXXXXXXXXXXXX Academic Year: 2011/2012
 Faculty: XXXXXXXXXXXXXXXXXXXXXXXX Semester: 1
 Module: XXXXXXXXXXXXXXXXXXXXXXXX – XX1111
 Activity Type: TUTORIAL

Class Size/Response Size/Response Rate/Contact Session/Teaching Hour : 41 / 23 / 56.1% / 12 / 12

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.522	0.124	3.958 (3.952)		3.863 (3.946)	
2	The teacher provides timely and useful feedback.	4.545	0.109	3.964 (4.014)		3.894 (3.998)	
3	The teacher is approachable for consultation.	4.545	0.157	4.006 (4.070)		3.938 (4.058)	
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA		NA	
5	The teacher has increased my interest in the subject.	4.478	0.152	3.839 (3.897)		3.772 (3.890)	
6	The teacher has helped me understand how to apply knowledge.	4.565	0.123	3.937 (3.957)		3.862 (3.954)	
7	The teacher has enhanced my ability to learn independently.	4.391	0.137	3.944 (3.946)		3.864 (3.965)	
	<u>Average of Qn 1-7**</u>	4.507	0.120	3.941 (3.972)		3.865 (3.968)	
8	Overall the teacher is effective.	4.522	0.124	3.964 (4.000)		3.897 (3.992)	

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	13 (56.52%)	9 (39.13%)	1 (4.35%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	88 (25.07%)	190 (54.13%)	61 (17.38%)	9 (2.56%)	3 (.85%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	217 (25.86%)	441 (52.56%)	147 (17.52%)	25 (2.98%)	9 (1.07%)

Note:

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3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Tutorial) within the department.
 - (b) the mean score of same activity type (Tutorial), at the same module level (level 4000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Tutorial) within the faculty.
 - (d) the mean score of same activity type (Tutorial), at the same module level (level 4000) within the faculty.

STUDENTS' COMMENTS ON TEACHER

Faculty Member: XXXXXXXXXXXXXXXX
Department: XXXXXXXXXXXXXXXXXXXXXXXX Academic Year: 2011/2012
Faculty: XXXXXXXXXXXXXXXXXXXXXXXX Semester: 1
Module: XXXXXXXXXXXXXXXXXXXXXXXX – XX1111
Activity Type: TUTORIAL

Q9 What are the teacher's strengths?

1. As per earlier section
2. Refer to comments on lecture
3. Prompt in replying email, Very very helpful, Lively lessons despite boring subject. Open to criticism, receptive to feedback, it's a joy taking his lessons. Best professor.
4. Prof XXX is fully committed to making students understand and he takes his time to make sure the concepts are understood. He never rushes his content, and he always relates the concepts to real-life scenarios which shows the applicability of the module content.
5. Same as above.
6. The teacher is passionate about teaching, and effective in his ways to communicate ideas across to the students. He is a forceful educator and yet also encourages many questions. He is an open lecturer.
7. Encourages students to ask questions instead of just find answers
8. Clear analogies.
9. Very student-centered, understand the needs of the students and constantly trying to engage in two-way communications during lessons. Very helpful and encouraging in giving constructive remarks as well. His passion for teaching is evident throughout, which inspired me to learn.
10. He encourages students to participate so that the lesson is like a discussion to promote exchange of ideas.
11. same as above
12. Nice and helpful
13. The teacher has a very good knowledge on the module scope. His class is very interesting and he can related what we have learned to real industrial application

14. Good teaching skill, explain the module well

Q10 What improvements would you suggest to the teacher?

1. As per earlier section
2. Refer to comments on lecture
3. Nothing, please don't lose heart if students fall asleep, can see that he's affected when students sleep but that's not because he's boring.
4. One small improvement might be that he should catch hold of repeated qns from students, as quite oftenly, some students might ask repeated qns and he might spend time to explain the same content many time, slowing down the progress of the module.
5. He could try to be less defensive and perhaps more encouraging even though when students might ask "stupid" questions or questions which have apparent answers.
6. Nil
7. More time can be given during the class to do hands-on practice.
8. The teacher's strength can be his weakness that can be improved. While his intentions are good, I had a general feeling that most students are not ready to follow his interactive teaching style, having been exposed to passive, tutorial-based teachings for their past 3-4 years. Also, I feel that the lecturer can given more practices on Xxx coding, covering basic functions as a refresher. This is to ensure similar base capability of students in doing the Xxx-based exam.
9. NA
10. nil
11. N.A.
12. Provide more case studies and may also teach some programming
13. Please make your lecture note more structured and more details. A more structured lecture note would be very helpful to keep track what he has taught

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	XXXXXXXXXXXXXXXXXXXX	Academic Year:	2011/2012
Department:	XXXXXXXXXXXXXXXXXXXX	Semester:	1
Faculty:	XXXXXXXXXXXXXXXXXXXX		
Module Code:	XX1111	No of Nominations:	8

1. Excellent lecturer. Able to make students be interested in his topics
2. Very helpful lecturer who invites students to participate in class. Lively lessons with personal experience thrown in to elucidate certain concepts taught. Clearly teaches with teaching in his mind. Best XXXX Lecturer I have so far in 4 years.
3. Prof XXX is probably the best prof I have seen in terms of teaching in XXX. He is fully committed to making students understand and he takes his time to make sure the concepts are understood. He never rushes his content and he has always been very approachable whenever the students have difficult in understanding or doing the assignment. The assignments he gave, though tough, but is reflective of what the real world is going to give to us after we graduate. though i have to admit i face countless problems and difficulties in each obstacles and choice to make, i feel that i have develop myself further after this module.
4. He is a very passionate teacher, one of the very few who takes student's feedback seriously.
5. I enjoy his class a lot:)
6. XXX has a very good knowledge on the topics he was teaching, more importantly he also conducted his lecture with a lot of his previous real industrial experience
7. Teach enthusiastically, help every students who have difficulty to understand what he has taught, encourage students to ask question