# Important SMU Telephone Numbers

## In Case of Emergency

SMU Police (24 hours a day)  **214-768-3333** or 911

## Campus Emergency (Inclement Weather or Campus Crisis)

smu.edu  smu.edu/families  Twitter.com/SMU  facebook.com/smudallas

SMU General Information  **214-768-2000**

Advising Center  **214-768-2291**

Altshuler Learning Enhancement Center (LEC)
  - Student Appointments  **214-768-3648**
  - Disability Accommodations and Success Strategies (DASS)  **214-768-1470**

ASK DEANIE  **214-768-4797**

Bookstore  **214-768-2435**

Caring Community Connections  **214-768-4564**

Chaplain  **214-768-4502**

Computer HELP Desk  **214-768-4357**

Conduct & Community Standards  **214-768-4563**

Counseling Services  **214-768-2277**

Dean of Students  **214-768-4564**

Dining Services  **214-768-2367**

Enrollment Services
  - Financial Aid
  - Registrar
  - Student Financial Services (University Bursar)

Health Center  **214-768-2141**

Hegi Family Career Development Center  **214-768-2266**

Institutional Access and Equity/Title IX Coordinator  **214-768-3601**

Parent and Family Programs  **214-768-4797**

Parking and ID Card Services  **214-768-7669**

Residence Life and Student Housing (RLSH)  **214-768-2407**

SMU Police Department
  - Emergency  **214-768-3333**
  - Nonemergency  **214-768-3388**

SMU Education Abroad  **214-768-2338**

Social Change and Intercultural Engagement  **214-768-4580**

Sorority and Fraternity Information  **214-768-4400**

Student Experience (Orientation, Leadership, Transitions)  **214-768-4560**

Student Involvement  **214-768-4400**

Transportation Issues
  - Car Trouble (flat tire, empty gas tank, dead battery)  **214-768-3388**
  - SMU Campus Security Escort (7PM-3AM)  TapRide App
  - SMU Rides (24/7 charged to student account)  **214-768-7433**

Violence Prevention & Support Services  **214-768-4512**

Women & LGBT Center  **214-768-4792**
ATTENTION ALL SMU PARENTS

Share and participate in your student’s growth while at SMU by joining the SMU Mothers’ Club and SMU Dads’ Club. Simply complete the back of this card and return it along with your check or credit card information, or join online at www.smumomsanddads.com. Your support will benefit the lives of those you cherish the most – your children!

Shelley Huber, President, SMU Mothers’ Club
Yale Vinson, President, SMU Dads’ Club

LET US HEAR FROM YOU!

You will find information about the activities of the SMU Mothers’ Club and the SMU Dads’ Club on our web site: smu.edu/momsanddads.

Please mail form and payment to: SMU Mothers’ and Dads’ Clubs
Membership Vice President
3140 Dyer Street #1248
Dallas, TX 75275
SMU MOTHERS’ CLUB MEMBERSHIP

☐ $150 Lifetime Membership*
☐ $50 Annual Membership for 2018-2019

Mother’s Name

Mother’s Address

City, State, ZIP

Phone

E-mail

Student’s Name Class of

* A portion of this membership goes to support our Endowed Scholarship Funds

SMU DADS’ CLUB MEMBERSHIP

☐ $150 Lifetime Membership*
☐ $50 Annual Membership for 2018-2019

Father’s Name

Father’s Address

City, State, ZIP

Phone

E-mail

Student’s Name Class of

* A portion of this membership goes to support our Endowed Scholarship Funds

Online payments at www.smumomsanddads.com
or make checks (individual or combined memberships) payable to the SMU Mothers’ and Dads’ Clubs. Thank you!

Credit Card Number: ☐ Visa ☐ MasterCard ☐ Discover ☐ American Express  Expiration Date

Name as it appears on card, please print

Security Code

Signature

Are you an SMU Alumni? Class of ________
Dear Parents and Family Members:

Welcome to SMU! I’m delighted that you and your student are part of our campus community. We have many reasons to celebrate the incoming and current students who are part of our community of “world changers.” They have had accomplishments in and out of the classroom, have contributed to their communities and have demonstrated leadership and creativity. We know students benefit from the robust educational environment at SMU that prepares them to take on challenges and achieve their goals.

Students’ experience is further enriched by the diversity of our vibrant community. Students bring a breadth of perspectives and experiences to campus. They represent all 50 states, nearly 90 countries and a broad range of ethnic, religious and economic backgrounds. All students have the opportunity to participate in an important new initiative at SMU, the Cultural Intelligence Initiative, which focuses on the skills and knowledge needed to manage and communicate effectively in complex cultural contexts. More information is available at smu.edu/ciq.

I hope that your student takes advantage of all that SMU offers, including opportunities for real-world research, community engagement and professional and leadership development. This handbook highlights helpful resources, such as the Engaged Learning program, the Hegi Family Career Development Center, the Altshuler Learning Enhancement Center and many academic and Student Affairs programs.

This handbook also contains important information about resources devoted to students’ health, safety and well-being, including the Dr. Bob Smith Health Center, Counseling Services and SMU Police. I encourage you and your student to review and discuss the handbook sections about sexual misconduct and substance abuse, which are serious concerns at universities nationwide. All campus community members are expected to uphold high standards of behavior and to treat one another with care and respect.

We’re glad to have the opportunity to partner with you in support of your student. Feel free to contact the Parent and Family Programs office with questions at 214-768-4797 or gkepler@smu.edu. I look forward to seeing you September 28-29 during Family Weekend and at other campus events throughout the year. Welcome to the Hilltop!

R. Gerald Turner
President
JOIN THE SMU MOTHERS’ AND DADS’ CLUBS

Sign-up is available during AARO at the Resource Expo – look for the SMU Mothers’ and Dads’ Clubs table. Sign-up is also available through Club representatives during the Family Welcome or online at www.smumomsanddads.com.

What do the Clubs do to support students and parents?

- Family Handbook
- Move-In Weekend: Thirst-Aid Stations and Mustang Cookout
- Mustang Corral Funding for Class T-shirts
- Family Weekend: Mothers’ Club Luncheon, Dads’ Club BBQ and Boulevard Tailgating and Welcome Tent
- Financial support for student organizations and campus events: Mustang Heroes, Mustang Corral, Call for Help program, Maguire Center for Ethics Veterans Day Event, Society for Automotive Engineers, Peruna Handlers, Connect Mentors, Alternative Breaks and many more
- Outstanding Senior Man and Senior Woman Selection/Recognition
- Special Gifts to SMU including Intramural field electronic scoreboards, Hegi Career Center Waiting Room, Caswell Leadership Endowment, Peruna Plaza, Library Patio, and furniture for the Veterans Center
- Endowed Scholarship Funds
- Informative email updates, Facebook and Instagram posts

BOARD MEMBERS WANTED for both the Mothers’ Club and Dads’ Club. Please contact one of the Presidents or email momsanddads@smu.edu.

Cost Per Parent: Lifetime ..................... $150
Annual........................ $50

A percentage of Lifetime memberships goes to our endowed scholarship funds.

For more information, turn to the Parent Program tab, visit the club website or talk to a representative during AARO.

momsanddads@smu.edu
Dear Parents and Families:

We are proud to welcome you to Southern Methodist University! For 92 years the SMU Mothers’ and Dads’ Clubs have served as a link between parents, families and the University. We provide support for students, promote parent and family involvement, distribute relevant information, and help create a strong sense of community on the Hilltop.

This handbook is a quick resource that will answer many of your questions about SMU. We hope, if you do not find the answer you seek, you will inquire with the appropriate office or department using the information provided. It is our goal to be your advocates, and we will assist in any way we can. Feel free to drop us a line at momsanddads@smu.edu.

We urge you to join the SMU Mothers’ and Dads’ Clubs. Your membership enables us to provide ongoing communication between parents, to support our endowed scholarship funds, and to sponsor important activities benefitting students and their families throughout the year.

Parents and families from across the United States and around the world are members of our clubs. Find more information about the SMU Mothers’ and Dads’ Clubs’ at smu.edu/momsanddads. Pony Up and join us!

Sincerely,

Shelley Huber
President, SMU Mothers’ Club
(925) 413-7676

Yale Vinson
President, SMU Dads’ Club
(972) 742-7673
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Dear SMU Families:

On behalf of the Division of Student Affairs, welcome to the Hilltop! It’s always exciting to start an academic year, when incoming students begin to explore the many paths and opportunities available to them at SMU.

We look forward to partnering with you and your student on this journey. College is a profound time of development and unmatched growth. It is a time for students to discover who they are as leaders and consider the positive impact they will make on the world. The Division of Student Affairs exists on our campus to help guide students through this time of discovery. In this handbook, you will find information about the many professionals and programs dedicated to providing guidance and education to students.

The first five weeks of the semester mark a time of transition for new college students. We offer a series of exciting transition programs known as, the First Five Program, for students as they acclimate to life in college and on their own. Please encourage your students to participate in these programs as they are designed to help them get to know their classmates, faculty and staff members. Impress upon your student the importance of exploring activities of interest and getting involved beyond the classroom. Beginning with their first week on campus, students will have opportunities to meet a community of peers, get involved on campus, learn about the services available to them, and engage in the Dallas community. Research has shown that students who develop a strong connection to their campus community and meaningfully participate in at least one activity during the first several weeks of college, tend to do better academically.

I invite you to stay up-to-date on campus news by visiting SMU’s home page, smu.edu, and the website for parents, smu.edu/Parents, regularly. I encourage you to also visit SMU’s Health and Safety websites, smu.edu/counseling, smu.edu/studentconduct, and smu.edu/sexualmisconduct, where you’ll find important information about the student code of conduct, substance abuse and sexual misconduct policies, education, prevention and resources. We take substance abuse and sexual misconduct very seriously at SMU, and we encourage you to discuss these issues with your student, and reiterate your expectations for their behavior, prior to the start of classes.

If you have questions throughout the year, feel free to contact our director of Parent and Family Programs, Dr. Deanie Kepler. She can be reached at 214-768-4797 or gkepler@smu.edu. I look forward to meeting you at campus events, including Family Weekend, September 28-29. I wish you and your student a wonderful year!!

Kenechukwu (K.C.) Mmeje, Ed.D.
Vice President for Student Affairs
Mission

The Division of Student Affairs creates and supports a robust student experience and forges strategic partnerships to best serve the entire SMU community. As educators and scholar-practitioners, we create purposeful learning and leadership opportunities for students to clarify and develop their knowledge, values, skills, and identities - challenging each to become a world changer.

Our Commitments

In conjunction with SMU’s philosophy of developing world changers through the vital foundation of a liberal arts education, the Division of Student Affairs has established commitments, to direct how our staff approach their work holistically supporting students in the development of meaningful lives. When recruiting prospective staff members, graduate assistants, and seasoned professionals for the Division of Student Affairs, these commitments serve as a guiding foundation for decision making on hiring and choosing to become a part of our Mustang family. These commitments are the overarching expectations for our work in this student-centered environment and are promises from our staff to each other and to the student body at SMU. By embodying these commitments in both words and actions, we strive to move our division forward, together.

Breaking Down Barriers

We commit to helping students break down the social, physical, and emotional barriers that may inhibit their success.

Modeling the Way

We commit to modeling the way for our students by engaging them with respect and integrity, and by demonstrating congruence in expectation and action.

Innovating Our Work

We commit to a culture of intellectual curiosity and innovation to develop, with student input, new strategies and implement new programs to more effectively serve our campus community.

Acting Responsibly

We commit to being responsible stewards of our resources and influence and promise to hold ourselves and each other accountable in our daily work.

Being a Positive Agent of Change

We commit to being agents of positive change on our campus and in our communities, excited by what the future holds for SMU and empowered to help shape that future.

Developing World Changers

We commit to purposefully engaging our students as individuals and leaders, to recognize their unique skills, talents, and identities and to help develop each one as a world changer in their own right.
Departments within Student Affairs

The Division of Student Affairs encompasses a broad range of programs and services including:

Student Wellbeing and Support
- Dean of Students
- Health Center (Counseling, Medical, and Health Promotion)
- Dedman Center for Lifetime Sports (Recreation, Fitness, Outdoor Adventure, Sport Clubs, Spirit and Mustang Band, and Intramurals)
- Department of Student Support, Advocacy, and Accountability (Student Support/CCC, Violence Prevention and Support Services, and Student Conduct and Community Standards)

Student Engagement and Success
- Office of Social Change and Intercultural Education (Multicultural Programs, and Community Engagement Initiatives)
- Office of the Student Experience (Transition and Orientation Programs, Parent Programs, Leadership Programs, and student programs – veterans, graduate students, international students, and transfer)
- Women and LGBT Center
- Student Involvement (Student Senate, Involvement Programs, Hughes-Trigg Student Center, and Fraternity and Sorority Life)
- Residence Life and Student Housing (RLSH)
- Hegi Family Career Development Center
- Religious Life/Chaplain’s Office

The entire division welcomes you and your family to SMU, and we look forward to your student’s years on the Hilltop!
Welcome to Southern Methodist University and welcome to the SMU family. SMU is small enough to give students personalized attention and large enough to offer them a variety of resources. Through the Dean of Students Office, you and your student can discover much of what SMU offers outside the classroom, and we act as a resource and referral to the personal and academic support services available on campus.

Throughout this Family Handbook, the Dean will answer some of the most commonly asked questions. Please look for the gray boxes as you read through the Handbook.

**Office of the Dean of Students**

**Helping Students Learn Independence and Responsibility**

**Q. What is SMU’s philosophy on working with students?**

A. A hallmark of SMU is the way in which administration and faculty work together for a student’s best interest. I’ve received calls from faculty and academic advisors concerned about a student’s nonacademic life because the student was having academic difficulty. In turn, I’ve referred many students to various campus resources. SMU administrators, faculty, and staff have chosen to work in higher education because we enjoy young people and care about them; we think our work with them has meaning, value, and purpose. We also want to prepare them for the leadership roles to which they aspire. SMU also provides programs, services, and activities that promote students’ development.

**Q. What is our role as parents and family members in our student’s college education?**

A. The University’s challenge is getting students to use the services, to participate in the programs and activities, and to take proactive measures on their own behalf. Parents and family members can help by being informed about the programs, services, and activities SMU offers and encouraging your student to use them. It’s a student’s responsibility to seek out services he or she needs and take advantage of all the opportunities here. We need parents to help in this regard.

**Q. What can parents and families do to help their student if he or she is having difficulty?**

A. One of the best things families can do for their students, whether it’s homesickness, academic problems or roommate difficulties, is to ask them, “What are you doing to resolve the situation?,” and to encourage them to try to handle it. Learning to do this builds self-confidence and is an important part of learning the skills one needs to be an adult.

Another way parents and families can support students is to contact the Dean of Students Office for assistance. We understand that college can be a challenging time for students and that they may not always know who or where to turn for help. Caring Community Connections, a program that operates through the office, addresses concerns by identifying and linking students to appropriate resources. Parents can utilize this program and support the University’s efforts in helping students take responsibility for resolving any concerns. We know that parents want to support students in their growth and development, and this is the goal of the University as well. We look forward to this partnership on behalf of our students. Read more about the Caring Community Connections program on page 10.
Dean of Students departments educate students and the larger SMU community by providing purposeful opportunities for learning, growth, values clarification and skill development that promote responsible citizenship and well-being.

The Office of the Dean of Students carries out this mission by:

- Providing a welcoming environment that includes support, advice, and assistance.
- Acting as a resource and referral when students are unsure about which SMU office to contact or how to handle a specific problem.
- Assisting parents and families with their questions and concerns.
- Advocating for students and parents within the University-at-large.
- Assisting in the management of university crises.

Caring Community Connections Program

The SMU experience is a time of growth, challenge and excitement. Some facets of college life can be stressful for students, and students may find that they require assistance to navigate these challenges. The Caring Community Connections (CCC) program serves as a resource for any member of the SMU community, including parents, to refer students who are experiencing challenges to the Dean of Students office. Staff will then reach out to students and help find appropriate resources to address concerns.

Student concerns are normally submitted via an online submission form at smu.edu/deanofstudentsCCC. The link can be found on the Dean of Students homepage, as well as the Student Affairs home page. When completing the form, give as much information about the concern as possible to assist staff in identifying next steps. Staff frequently work with various members of the SMU community through the CCC program, and any information provided is useful in helping the student. Additionally, in the event that you are unsure about completing the form and want to consult about your student’s concern, you are welcome to contact the Dean of Students Office directly.

## A Quick Resource Guide

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<td>Absenteeism</td>
<td>Have a clear understanding before school starts about class attendance and try to determine the reason and extent of the problem (one class or several).</td>
<td>Professor of class(es), Academic Advisor, Altshuler Learning Enhancement Center (A-L EC), Counseling Services and Health Center (if health-related)</td>
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<td>Academic Problems</td>
<td>Find out if student is attending class regularly and if he/she has had a conference with the professor. Encourage student to see his/her academic advisor. A tutor or an appointment with a Learning Skills Specialist may be secured by contacting the Altshuler Learning Enhancement Center (A-L EC)</td>
<td>Professor of the class(es), Altshuler Learning Enhancement Center (A-L EC), Academic Advisor, Chair of Department (preferably after the student has first had a conference with professor and tried to deal with the problem), Peer Academic Leaders (PALs)</td>
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<td>Alcohol (excessive)</td>
<td>Try to determine the extent of use and/or abuse. Encourage student to secure help from a substance abuse counselor in Counseling Services, located in the Health Center.</td>
<td>Counseling Services, Residential Community Director, Student Wellness Champions (SWC)</td>
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<td>Billing Questions</td>
<td>If confirmation is needed on billing charges, call Enrollment Services at 214-768-3417.</td>
<td>Enrollment Services and Bursar’s Office</td>
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<td>Conduct Issues</td>
<td>Provide support to student as he/she goes through the conduct review process, keeping in mind that the greatest lessons learned in life often occur when we are forced to confront the results of our own decisions.</td>
<td>Associate Dean and Director of Student Support, Advocacy and Accountability</td>
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<td>Conflict With a Professor</td>
<td>Encourage student to talk first with the professor; if no resolution, follow the academic reporting line.</td>
<td>Professor, Academic Advisor, the department chair, the Dean of the College, and Dean of Students</td>
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<td>Death in the Family</td>
<td>Keep student informed of serious illness within the family and make sure student is not alone when notice is given.</td>
<td>Professors can be contacted through the Dean of Students Office; if grief support or counseling is needed, seek assistance from Counseling Services or Office of the Chaplain.</td>
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<td>Disabilities</td>
<td>Ensure that your student receives all of the resources available on campus. Documentation must be sent to the Office of Disability Accommodations and Success Strategies (DASS) a minimum of 30 days before the start of a new term to ensure that the student receives all available accommodations throughout the term.</td>
<td>Office of Disability Accommodations and Success Strategies (DASS); names of professionals doing testing in the Dallas area are available through DASS or Counseling Services and online at smu.edu/healthcenter</td>
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<td>Dropping a Class</td>
<td>Check drop deadline in the schedule of classes; discourage until every other possibility – faculty, tutoring, auditing classes, etc. – is exhausted.</td>
<td>Professor, Academic Advisor, and University Registrar</td>
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<td><strong>Homesickness</strong></td>
<td>Prepare student before school starts; schedule time when student will visit home or when you will visit campus (i.e., Family Weekend); encourage out-of-class activities; reassure student that homesickness is to be expected and encourage the student to seek out the Residence Life and Student Housing staff or Counseling Services; and limit home visits to facilitate college transition.</td>
<td>Residential Community Director (RCD), Dean of Students, Chaplain’s Office, Resident Assistant (RA), and Counseling Services</td>
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<td><strong>Illness of Student</strong></td>
<td>Insist that the student go to the Health Center or local medical providers for treatment.</td>
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<td><strong>Lost ID Card</strong></td>
<td>Students who lose their ID must notify the Parking and ID Card Services Office immediately. Because the ID card provides building access and meals this is imperative. Notify the SMU Police Department if the card may have been stolen.</td>
<td>Parking and ID Card Services and the SMU Police Department</td>
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<td><strong>Parking Tickets</strong></td>
<td>Set clear expectations before school begins about all aspects of operating a motor vehicle and who is going to pay for tickets. Check parking map online through SMU Parking and ID Card Services.</td>
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<td><strong>Roommate Conflicts</strong></td>
<td>Encourage student to take time to work through conflicts; discuss the educational value of learning to get along with someone who is different; and encourage communication and assertive behavior, not aggression; consider mediation.</td>
<td>Resident Assistant (RA), Residential Community Director (RCD) or Assistant Director of Residence Life (ADR), Dean of Residence Life, Dean of Students, Counseling Services</td>
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<td><strong>Safety</strong></td>
<td>SMU is located in a metropolitan area — no college can ensure the safety of all persons. Students need to be reminded to be proactive about their own safety and take precautions such as locking their doors, walking in groups and contacting Campus Safety Escorts for a ride. Follow tips issued by the SMU Police Department and the Residence Life staff.</td>
<td>Residential Community Director (RCD), SMU Police Department, and the Dean of Students</td>
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<td>PROBLEM</td>
<td>SUGGESTED PARENT RESPONSE</td>
<td>STUDENT'S CONTACT AT SMU</td>
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<td>Sexual Misconduct, including Sexual Assault</td>
<td>Please inform your student that SMU Police and trained confidential counselors at SMU Counseling Services are available 24 hours a day. They can accompany students to a local hospital to obtain medical care and a sexual assault exam. SMU Police can help students with criminal reporting, and SMU’s Title IX Coordinator (Office of Institutional Accesss and Equity) can help students with internal grievance reporting (more information at smu.edu/sexualmisconduct)</td>
<td>SMU Police, SMU Counseling Services, SMU Title IX Coordinator (Office of Institutional Accesss and Equity), Dean of Students, Women &amp; LGBT Center, Chaplain’s Office, Director of Violence Prevention and Support Services</td>
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<tr>
<td>Student Wants to Transfer</td>
<td>Be patient; listen to student’s reasons for wanting to transfer and help evaluate his/her options.</td>
<td>Residential Community Director (RCD), University Advising Center, Counseling Services, Dean of Students, Resident Assistant (RA)</td>
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<td>Uncertainty About the College Experience</td>
<td>Some new students have trouble finding where they fit in at first. Please help your student understand that we care about her or him and want each student to have a good experience. Students need to learn to ask for assistance. Encourage joining activities, Residential Commons programs, and student or community organizations.</td>
<td>Residential Community Director (RCD), Dean of Students, Student Activities, Resident Assistant (RA)</td>
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<td>Unsatisfactory Grades at Midterm</td>
<td>Encourage meeting with the faculty member. Remind student that he or she has time to improve grades but to do so quickly; suggest that student seek tutoring through the Altshuler Learning Enhancement Center (A-LEC); encourage taking a study skills or time management seminar offered by A-LEC.</td>
<td>Professor of the course, Altshuler Learning Enhancement Center (A-LEC), the University Advising Center, Peer Academic Leaders (PALs)</td>
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Q. Is SMU a relatively secure campus for my student?

A. Students need to realize that SMU is in a large metropolitan area. We look at security as a partnership between your student and the University. Students should exercise good crime prevention habits at all times including, but not limited to, adhering to all Residential Commons and campus security procedures, not leaving valuables unattended in rooms or campus buildings, locking their car, always walking with a group after dark and when off campus, and being ever aware of their surroundings.
recorded phone line. This phone line is checked daily for new information. Alternately, community members may provide information anonymously through our online SILENT WITNESS reporting form at www.smu.edu/2tip.

**EMERGENCY CALL BOX SYSTEM.** Emergency call boxes are strategically located throughout the campus. Most are easily recognizable by a familiar blue light on top. Once activated, the call box sends a signal to the police department via the campus 911 system. The location of the call box is identified automatically, and the caller can speak directly to the police communications officer. Call boxes are also in all elevators.

**SECURITY ESCORTS.** The police department offers security escorts to anyone on the campus to and from on-campus building and parking facilities. However, police officers are not taxi drivers, and students who request rides during inclement weather or simply for convenience should be reminded not to abuse this important security service.

**WEB SITE.** The SMU police website (www.smu.edu/police) provides information about the department’s services, security on and off the campus, crime statistics, campus alerts and a police report log of incidents reported to the department. A copy of the current annual security report is available on-line and upon request.

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**Parking and ID Card Services**

**214-768-PONY (7669), 214-768-PARK (7275)**

Hughes-Trigg Student Center

Mailing Address: PO Box 750412, Dallas TX 75275-0412

www.smu.edu/parkingID  IDcard@smu.edu  parking@smu.edu

**Mission**

- To provide a one-stop shop for parking and ID card services.

**University ID Card.** The SMU ID card is an essential part of campus life and should be carried at all times. For security reasons, the card should NEVER be loaned to another person! Students will use it for everything from checking out books in the libraries to accessing the Dedman Center for Lifetime Sports, their Residential Commons and parking facilities. They’ll use it for entrance to campus dining facilities and athletic events. The SMU ID also makes students eligible for discounts at various museums, theatres, and other cultural attractions in Dallas. Some neighborhood businesses also offer discounts if students show their card when making a purchase.

**Replacing a Card.** It is critical that students notify the Parking and ID Card Services Office promptly if their ID is lost or stolen. Students may also cancel their card after office hours by going to the web site www.smu.edu/parkingID and going to “My Pony Account”. Holes, stickers, tape and other alterations will render the card unusable. A $30.00 fee is charged for each replacement card.

**Parking & Vehicle Registration.** The Parking and ID Card Services Office provides a comprehensive array of parking services. The office issues parking permits and provides coordination for guest and special event parking. Permits must be ordered on our website www.smu.edu/parkingservices. Students can log on with their SMU ID and password and select “Get Permit”. Payments for parking are made at the Student Financial Services Office in the Blanton Building, or online at www.smu.edu/bursar/SMUpay.asp.

**Opt-Out of a Parking Permit.** To “opt-out” of a parking permit, you need to log on to your parking account as though you are ordering a parking permit. Select “Get Permit” when you get to the permit selection screen. You will need to select the “opt-out” of permit option from the list of options. You must agree to the parking rules of the University and then complete the process just as if you were ordering a permit.

**Where to Park.** There are specifically designated areas on campus for Faculty/Staff, Residents, Commuters and Visitors to park. Some Faculty/Staff areas are available after 5 p.m. for students to use, but a valid SMU parking permit is still required. Students are given a campus parking map and parking instructions when they receive their parking permit in the
mail. Visitors may park in any metered space on the campus. Park & Pay stations are available in the Moody and Binkley Parking Centers. While metered spaces are for “short term” parking, the pay stations will allow for more extended stays while on campus. Fees for parking are posted at the pay stations and meters. For additional information on parking, please visit: www.smu.edu/parkingID.

**PARKING CITATIONS AND APPEALS.** From the day a citation is written, students have 15 days to appeal. Students must appeal citations online on the Parking and ID Card Services website www.smu.edu/parkingservices. All decisions made as a result of an Administrative Review are final. Payments for parking citations are made at the Student Financial Services Office in the Blanton Building, or online at www.smu.edu/bursar/SMUpay.asp.

**DRIVER ASSISTANCE PROGRAM (DAP).** We will help you contact the provider of your choosing to obtain the roadside assistance or tow service you might need. We will also escort you to a secure place while you wait for assistance. Please note that we do not serve residential streets or commercial areas surrounding campus.

**SMU EXPRESS.** No car - no problem! The SMU Express awaits! The SMU Express runs every 15 minutes Monday through Friday from 7:00 a.m. to 6:30 p.m. then every 40 minutes until 9:30 p.m. The bus departs the center of campus on Bishop Boulevard for shopping at places like Kroger, Old Town Shopping Center and Mockingbird Station, with all its shops and restaurants. Some students use the SMU Express for their commute to campus every day. It’s fast, it’s reliable and it’s easy...and best of all it’s free!

**SAFETY ESCORTS.** SMU’s campus security escort service offers free safe rides throughout the main campus between 7 PM and 3 AM daily when classes are in session. For a ride, download the TapRide app from the App Store or Google Play. Enter your SMU ID number and password and other info requested, or if you are not in danger but need a law enforcement officer, call the SMU Police at (214) 768-3388 or flag us down. During severe weather, Safety Escort service may be suspended until conditions allow the service to resume operations. We do try to respond as quickly as we can to people with urgent needs, but our fleet is limited.

**SMU RIDES.** Call Cowboy Cab at 214-768-RIDE or 214-768-7433. SMU Rides is a program designed to offer students a convenient and responsible mode of transportation when one is needed. When classes are in session, SMU Rides is available to students 24 hours a day and can be used for any reason with “no questions asked.” It is especially designed for situations when a student might lack cash but needs a safe way to get back to campus. SMU Rides can be used anywhere at any time but the student’s SMU account will be charged for the full cost of the ride. Students must provide their SMU ID number when calling and show their SMU ID card when entering the cab.

**DALLAS AREA RAPID TRANSIT (DART)/SMU TRANSIT PASS** Students ride free on DART with their SMU DART GO PASS! The SMU DART GO PASS allows unlimited access to buses and trains throughout DART’s service area. Students registered for Fall 2018 are automatically enrolled for the DART Go Pass provided that you have a current photo on your ID Card account, you show a Release of “FERPA Directory Information” on your MY.SMU.EDU account and your phone number is the cellphone number on your MY.SMU.EDU account. To download the DART GoPass app go to App Store or Google Play and select DART Go Pass. The confirmation email with instructions will be sent to your SMU email account.

**ZIPCAR.** Join and get 24/7 access to Zipcar’s parked all over the city! Simply reserve online, let yourself in with your Zipcard and drive. The low hourly and daily rates always include gas and insurance. You only need to be 18+ to join. Members age 18-20 can use a dedicated group of Zipcars that are parked on campus. Members age 21+ also have access to thousands of Zipcars all around the world. Visit the website http://www.zipcar.com/universities/southern-methodist-university.
Important Conversations to Have with Your Student Before They Come to SMU

SMU provides a reasonably secure environment to live, learn and work. However, a person’s safety can be enhanced by taking certain precautions. Police can’t be everywhere all the time.

- Lock your room doors at all times, especially when you leave your room. Most thefts occur when a room is left unsecured for only a short time. Don’t give someone the opportunity to steal your property.
- Leave expensive jewelry at home or buy a small safe or lockbox to store valuables.
- Never give strangers access to your residential commons. Report anyone you don’t recognize to Residence Life and Student Housing staff or the Police Department.
- Students should never leave cellphones or laptops unattended anywhere on campus.
- Underage drinking is a big problem on our nation’s college campuses. Texas is a zero-tolerance state when it comes to alcohol. If your student is not 21 years old, you must make sure he or she knows they may not drink alcoholic beverages unless he or she is in your presence. Police officers may arrest students for possessing alcohol, having the odor of an alcoholic beverage on their breath, driving with any detectable amount of alcohol on their breath, and possessing or using a counterfeit drivers license or ID card. Students are reminded many times in crime prevention and Residential Commons briefings of the laws and sanctions. Help us reduce the problems associated with underage drinking by ensuring your student understands this clearly.
- If your student has a prescription for any controlled medication such as Adderall, Ritalin or Hydrocodone, remind him or her that selling or giving medication to another person is a crime. Tell your student NEVER to take, purchase, or use prescription medication belonging to another individual. It is illegal to use Adderall, Ritalin or any other controlled drug without a doctor’s prescription or in a manner that is contrary to the drug’s prescribed use. Persons illegally using or abusing these drugs will be subject to severe University sanctions and possibly prosecuted under state and/or federal law.
- Substances like marijuana, cocaine, and GHB are illegal in Texas and not tolerated at SMU. Anyone found in possession of an illegal drug or associated paraphernalia may be arrested and could face suspension or expulsion from the University.
- Hazing is illegal in Texas and prohibited at SMU. If your student wants to join a fraternity or sorority, sports team or other activity and is required to do things like drink or eat anything to excess, perform acts of servitude, undergo sleep deprivation, endure beatings, or engage in criminal activity as a condition of membership, he or she is being hazed. Any suspected incidents of hazing should be reported immediately to the police or the office of the Dean of Students.
- Tell your student to call the police immediately should he or she become a victim of crime or witness a crime in progress. Delaying the call will make it easier for the perpetrator to get away and harder for the police to solve the crime.

If you have any questions about security at SMU, please call the SMU Police Department at (214) 768-3333 or email police@smu.edu.
Academic Programs and Policies

Q. How can I help my student succeed academically?

A. Parents and family members can be instrumental to students’ success in the classroom by encouraging them to go to class, to get to know their professors, and to seek the academic resources on campus before they are in academic difficulty. In addition, the University Advising Center website (smu.edu/advising) has planning strategies and further information. Students and parents will find answers to most of their questions about academic programs and policies in the Peruna Passport, this Family Handbook, and the Undergraduate Catalog online at catalogs.smu.edu.

Curricular Goals and Requirements

The undergraduate curriculum at SMU seeks to accomplish two interrelated goals:

- To provide a thoughtfully constructed educational experience to be shared and valued by all undergraduates.
- To offer students an opportunity to explore intellectual frontiers that will engage and challenge them, encouraging inquiry and investigation during their college years and beyond.

These goals are accomplished by two sets of requirements (university-wide requirements and major requirements) that all students must fulfill in order to graduate from the University with a Bachelor’s degree.

The term “university-wide requirements” refers to a program of study required of all students regardless of major that emphasizes what has historically been known as a liberal arts education: namely, learning to read, write, and think critically, while acquiring a basic understanding of human society in all its dimensions. These university-wide requirements provide a solid and broad education that will equip students to compete and adapt in a rapidly changing world, while complementing more focused study in the major.

Students entering as first-time, first-year students in the summer or fall of 2018 and spring of 2019 fulfill their university-wide requirements through the UNIVERSITY CURRICULUM (UC).

University Curriculum (UC)

The UC consists of three main course work components: Foundations, Breadth and Depth requirements combined with Proficiencies and Experiences. The UC will be met throughout the student’s undergraduate career, including work in the major or minor, elective courses and approved activities. The number of courses and/or credit hours required to complete the University Curriculum will vary according to the individual student’s academic background, preparation, major, curricular and co-curricular choices.

UC Foundations: All students will take two or three courses in the Discernment and Discourse sequence. These seminar-style writing courses encourage students to develop critical reading, expository and analytical writing, oral communication and research skills. All students must complete the equivalent of the first year of college-level foreign language instruction. All students will take one, three-credit Quantitative Foundations course designed to ensure that they have the ability to understand, evaluate, and use quantitative information. All students will complete two, one-credit Personal Responsibility and Wellness courses designed to ensure students’ transition to the university and their development of lifelong habits of wellness, responsibility, and fitness. All students will be required to take one Ways of
Knowing course. Ways of Knowing courses develop students’ understanding of the multiple approaches whereby different disciplines define, acquire and create knowledge, including the ethical considerations involved.

**BREADTH:** Breadth courses provide an introduction to seven primary ways in which intellectual traditions have organized and constructed knowledge. The seven Breadth areas are Creativity and Aesthetics; Language and Literature; Philosophical and Religious Inquiry and Ethics; Historical Contexts; Individuals, Institutions, and Cultures; Science and Engineering; and Technology and Mathematics.

**DEPTH:** Depth courses provide advanced knowledge or explore the application of fundamental ideas to other disciplinary areas. The three Depth areas are Humanities and Fine Arts; History, Social and Behavioral Sciences; and Natural and Applied Sciences. Individual Breadth and Depth courses may satisfy requirements in two different areas and may meet Proficiency and Experience requirements.

**UC PROFICIENCIES AND EXPERIENCES:** To equip SMU graduates for the many opportunities and challenges that await them, the UC requires all undergraduates to develop and refine writing, quantitative reasoning, oral communication, and information literacy skills beyond the introductory level. The UC also encourages all undergraduates to apply curricular knowledge to the diverse, global communities in which they will live and work. The following UC Proficiencies and Experiences may be met through credit-bearing course work or approved, non-credit activities that have been identified as meeting that requirement: Writing; Quantitative Reasoning; Information Literacy; Oral Communication; Community Engagement; Human Diversity; and Global Engagement. Students are required to complete Writing, Oral Communication, Information Literacy, and Human Diversity and two further electives from the list.

**Partial Listing of Academic Majors and/or Minors**

Note: Italics indicates those disciplines that are offered solely as minors. Please consult individual school websites for most current listings of majors and minors.


Additional opportunities available for pre-law, pre-health professions, pre-physical therapy and biomedical research.


ANNETTE CALDWELL SIMMONS SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT. Teacher Education (levels EC-4, Grades 4-8, Grades 6-12 or 8-12). Applied Physiology and Sports Management.

Transfer of Credits Earned Before Enrolling at SMU

Acceptable transfer credits apply toward degree requirements at SMU. Credit is awarded for work passed with a grade of C- or better at an accredited college or university. Each department determines applicability of transferred credit for the requirements for its majors and minors.

Credit for college-level courses taken concurrently with high school work is granted if each of the following conditions is met:

- The course must be completed at an accredited school.
- The course was passed with a grade of C- or better and is comparable in content with a course offered at SMU.
- The course must be submitted on an official college transcript.

Transfer of Credits Earned After Enrolling at SMU

After enrollment at SMU, students wishing to fulfill degree requirements through transfer work should obtain prior approval from their advisor and the chair of the appropriate academic department. Transfer work must be taken at a four-year regionally accredited institution. Students who fail to get prior approval for transfer work can petition later for transfer credit, but they have no assurance that it will be awarded. In certain cases, such as Foundations (UC) and Ways of Knowing (UC), permission is not granted. A maximum of 30 transfer hours following matriculation may apply to an SMU degree.

Academic Progress and Reports

Normal progress toward a degree requires the successful completion of a minimum of 15 credit hours each term, plus two terms of PRW (UC) credit. Satisfactory academic performance also requires achievement of a cumulative grade point average (GPA) of at least 2.00 (in a 4.00-point system). Academic progress is monitored by both the academic advisor and the Records Office of the Dean.

Academic progress is communicated to students by means of several periodic reports. GRADE REPORTS are available online via my.SMU at the end of each term. ACADEMIC WARNING REPORTS may be issued at mid-term in the fall and spring of the first and
second year. They indicate courses in which the student’s progress is less than satisfactory (C-, D, or F) and are sent to the student’s local address. **DEGREE PROGRESS REPORTS** are available to each student online via my.SMU. This report summarizes completed academic work and relates it to degree requirements for the student’s program of study.

**Academic Probation and Suspension**

If a pre-major student’s cumulative grade point average (GPA) falls below 2.000 after any term of study (fall, spring, or summer), the student will be placed on academic probation at the beginning of the next enrolled term (fall, spring or summer). The student has the next two enrolled regular terms (fall, spring) and the first summer session following the probation start date to raise his or her cumulative gpa to at least a 2.000. A student has the opportunity to enroll for only one summer term while on academic probation. The summer term must be at SMU. If the student does achieve a cumulative GPA of at least 2.000 within the one-year probationary period, the student will be removed from probationary status and restored to good academic standing at the end of the term in which the cumulative GPA of at least 2.000 is achieved.

Suspended students are notified via SMU email. Suspension is for a minimum of one regular term. A summer does not count as a suspension period, nor can a student be reinstated after suspension for a summer term. Credits earned at another college or university during a term of suspension will not be applied toward an SMU degree.

A student who has been suspended may apply for reinstatement after one term, but reinstatement is not guaranteed.
Q. Whom should I talk to if I have an academic concern about my student?
A. The initial contact you should make is with your student to discuss the concern fully. Next, encourage your student to meet with his/her professor and/or academic advisor. Finally, if you or your student have additional concerns or questions, you can set up a conference with your student and the advisor. Please be aware that the advisor will only discuss student issues (in person or on the phone) with the student present. In addition, federal law prohibits us from discussing specific academic information unless we have obtained explicit permission from the student in the form of a signed FERPA release. This can be done on my.SMU. Without this document, advisors may only provide general information.
Academic Support Programs

Altshuler Learning Enhancement Center (A-LEC)

Student Appointments: 214-768-3648
Business Office: 214-768-6725
Director: 214-768-1047
Associate Director for DASS: 214-768-1918
202 Paul B. Loyd, Jr. All-Sports Center
Mailing Address: PO Box 75201, Dallas TX 75275-0201
www.smu.edu/alec

Mission

■ To help students become more independent, self-confident, and efficient learners.
■ To help students respond effectively to specific academic challenges, to articulate and attain their own educational goals, and to succeed at any level of the undergraduate curriculum.

Staff

Fourteen full-time professional staff members, three administrative assistants, and more than 100 paid, trained student tutors.

Overview of Services

Each year, approximately 70 percent of our first-year students take advantage of A-LEC programs, courses, and services. All A-LEC offerings are available at no cost to undergraduate students. Some services are available by appointment; others are available on a drop-in basis. Students may be referred to the A-LEC by their advisors, faculty, or Resident Assistant (RA), but most students simply choose to come on their own.

Tutoring Services. Available to undergraduates, the A-LEC offers subject-specific tutoring in most first- and second-year courses, as well as many upper-division courses. Tutorials are offered in individual, small group, and review session formats. The tutor schedule changes regularly, and updates can be found at the A-LEC website, www.smu.edu/Provost/ALEC/Tutoring/TutorSchedule.

Writing Center. English department faculty members assist students at any stage of the writing process – from planning a draft to learning from previously graded papers. Writing labs for brainstorming and drop-in hours for quick reviews are also available. The Writing Center appointment scheduler and hours of operation can be found at www.smu.edu/Provost/ALEC/WritingCenter.

Workshops. Each term, the A-LEC offers approximately 40 learning strategy workshops. Among the topics covered are Note Taking, Time Management, Test-Taking Strategies, and Textbook Study-Reading. www.smu.edu/Provost/ALEC/Workshops

HDEV1110. Reading and Learning Strategies. Each academic year, hundreds of SMU students take this graded, one-credit course to develop advanced reading and learning techniques. Students can register for HDEV 1110 at the same time they register for their other courses. One section every fall is reserved for pre-med students.

Academic Counseling. Six full-time Learning and Study Skills Specialists are available to meet with students to work individually on study strategies. Three of these six are specialists in working with students with learning differences.

Disability Accommodations & Success Strategies (DASS). The mission of the A-LEC’s DASS team is to provide individual attention and support to students with disabilities. A staff of five assesses the unique needs of students with disabilities and assists them in identifying and taking advantage of all appropriate campus resources. Team members review requests for academic accommodations and provide support to students with disabilities who may need assistance with various aspects of their campus experience, including accessibility, testing, and academics.
Students can qualify for **classroom accommodations** when there is evidence that their disability significantly impacts their learning. Please note that it is the student’s responsibility to establish eligibility for services and accommodations through DASS. Students must (1) request services themselves by submitting an online form (Request for Accommodation Eligibility) or request an interview, and (2) submit appropriate, current documentation. Guidelines for documentation and request forms are found at our website, www.smu.edu/Provost/ALEC/DASS.

Because it takes time to review documentation of a disability, it is essential that students submit their request form and documentation early. Please allow two to three weeks for review of documentation. Outcome of the review will be sent directly to the student’s SMU email address.

Students entering SMU in the Fall are strongly encouraged to submit their documentation in July to ensure the process is completed before the start of classes.

NOTE: Documentation submitted to Admissions is not considered a request for services and is not forwarded to this office. Students should submit documentation directly to the DASS office to request services.

In addition to formal accommodations, **individual academic support** is provided for students with documented learning disabilities and AD/HD. Assistance is available in the areas of transitioning, learning strategies instruction, coaching, educational planning, and self-advocacy. Students with LD and AD/HD also may participate in a student-led support networking group (Students for New Learning), obtain individual, course-specific tutoring, and enroll in a section of HDEV 1110 tailored to meet their unique needs.

For more information regarding academic support services available for students with disabilities, please contact DASS at 214-768-1470 or view our website at www.smu.edu/Provost/ALEC/DASS.

**Academic Enrichment Programs**

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**University Honors Program**

214-768-2813  
G02B Clements Hall  
Mailing Address: PO Box 750283, Dallas TX 75275-0283  
www.smu.edu/unicivhonors  
www.smu.edu/honors (portal for all honors-related programming at SMU)

Entrance to the University Honors Program is by invitation. Students may also apply for Honors consideration directly to the University Honors Director after one semester of course work at SMU. Opportunities include:

- Smaller discussion based classes
- Creative classroom activities
- The Honors Written English sequence of two courses - taken first and second semester
- Honors courses in Pillars or Ways of Knowing categories of the University Curriculum - for a total of six
- Special events designed specifically for Honors students throughout the year
- The Gartner Honors Lecture Series providing interaction between Honors students and distinguished visitors to campus
- Opportunities for international study through Honors Program Study Abroad Scholarships, Richter International Fellowships, and special travel classes
- Participation in a lively intellectual community both inside the classroom and out
- Use of the “Scholars’ Den” - a meeting and study space for honors students across campus

**School/Departmental Honors Programs**

Admission is based on superior academic performance. Some programs require specific sequences of course work; others involve an Honors thesis or independent research.
SMU-in-Taos at Fort Burgwin is a 423-acre campus steeped in history and located in the beautiful Sangre de Cristo Range of the Rocky Mountains near Taos, New Mexico. SMU-in-Taos encourages a philosophy of a “classroom without walls” that utilizes the locale’s inspiring natural setting, rich cultural history and vibrant artistic community to create a truly unique academic experience. Visitors have the opportunity to live and learn in the enchanting American Southwest. The SMU-in-Taos staff look forward to speaking with students and their families either by phone, email or in-person at the Dallas office (Blanton Building, Suite 338).

COURSE OFFERINGS. SMU-in-Taos presently offers May, summer and January course opportunities. Students on the SMU-in-Taos campus enjoy small classroom sizes, hands-on instruction, unique field trips, easily-accessible SMU faculty and staff along with an abundance of academic and cultural stimulation. A wide range of courses is offered that allow students to fulfill requirements towards their major or minor interests or SMU’s University Curriculum. Previously offered subjects include the humanities, natural and social sciences, the fine and performing arts, business, engineering, wellness and more.

CAMPUS FEATURES. The SMU-in-Taos campus features student and faculty housing, classroom facilities, the new Miller Campus Center, a dining hall, computer center, exercise room, auditorium, chapel and laundry facility. Recreational opportunities on campus include a sand volleyball court, disc golf course and bountiful area hiking and biking trails. Students may participate in nearby outdoor activities such as fly-fishing, horseback riding, rock climbing, whitewater rafting and skiing/snowboarding.

PROGRAM ADMISSIONS. Each year, students may enroll in short, intensive terms in January, May, June and/or August. Admissions operate on a rolling basis until courses are filled. Early enrollment is recommended as certain terms and courses may be in high demand. All students must be in good standing with the University in order to attend. Summer and winter semester course listings and application information are posted online (smu.edu/taos) and in the Dallas office.

TUITION AND AID. All students attending the SMU-in-Taos winter and summer terms are required to pay tuition, room and board and provide their own transportation to the SMU-in-Taos campus. The SMU-in-Taos program offers reduced undergraduate tuition along with room and board rates that are competitive with those on the main campus in Dallas. Students attending the SMU-in-Taos program may be eligible to receive additional pro-rated amounts of their SMU merit scholarships and need-based aid. Students may also apply to the Friends of Taos scholarship fund, which may award a one-time, partial-tuition scholarship.

CULTURAL INSTITUTE. Adult education courses are also an integral part of the SMU-in-Taos educational offerings. Each July the SMU-in-Taos Cultural Institute offers short, intermittent non-credit courses for adults. Explore the deep past through the archaeology of the southwest, the unique botany of the Taos area or the thrill of fly-fishing over the course of a long weekend in Taos. All courses are taught by SMU faculty or local specialists in their fields of study. Courses include social as well as educational opportunities.

CONFERENCES AND RETREATS. The SMU-in-Taos campus is also the perfect space for business meetings, conferences and youth groups. For more information and availability, please contact the Fort Burgwin office (575-758-8322) or visit the groups webpage online (smu.edu/taos/groups).
MISSION
- To provide SMU undergraduates of all majors with diverse opportunities for study abroad.
- To support the development of young adults as globally-aware students and citizens.

STUDY ABROAD PROGRAMS. Experienced leadership, solid academic content, and cross-cultural learning characterize the popular summer, January term, and May term programs led by SMU faculty, as well as the affiliated semester programs offered in 50 countries around the world. More than five hundred undergraduates earn credit toward graduation requirements through study abroad each year. Study abroad is more than classroom learning, and students are encouraged to pursue immersive and impactful experiences in other cultures through internships, research and service activities. By offering a rich array of high quality international programs, and individualized advising on study abroad according to the student’s academic and personal goals, SMU Abroad seeks to make “study abroad for all” more than just a philosophy.

ENROLLMENT AND ACADEMICS. SMU programs are open to all undergraduates in good standing at SMU. First-year and transfer students may apply in their first semester for January, May, and summer programs, and may apply for semester programs as early as the second semester on campus for the following year. Students are advised to start planning early and to attend fairs and information sessions offered throughout the year. Students should plan for a term abroad as early as possible, to familiarize themselves with the options available. Courses taken on SMU Abroad programs will count as SMU courses, can meet major, minor, and general education requirements, and grades earned abroad will count in the SMU GPA.

COST AND SCHOLARSHIPS. SMU charges SMU tuition and fees for all SMU study abroad programs; tuition and fee rates are set by the university. Because SMU tuition is charged for study abroad, courses taken abroad count as SMU courses, and SMU provides institutional merit and financial aid to participants. Students seeking additional scholarship assistance apply through the SMU Abroad application, and apply for summer loans through the Office of Financial Aid.

Students will be responsible for airfare and incidental costs on faculty-led programs, and, on semester programs, will be responsible for housing as well. Individual program budgets are posted online for SMU faculty-led programs and are provided on request for semester programs. Costs, deadlines, and payment policies are published on the SMU Abroad website.

HEALTH AND SAFETY. “I got to see the world because someone was brave enough to let me go...” Parents should know that the health, safety, and security of students traveling abroad is a priority at SMU. SMU Abroad participants have access to emergency medical, evacuation, and repatriation services through International SOS. Students will be required to have health insurance that covers them abroad, and participate in pre-departure health and safety trainings. Should any issues occur abroad, SMU’s emergency provider (International SOS) and the SMU Emergency Response Team will be prepared to assist your student.

January, May, and Summer Intersessions - Dallas Campus
214-768-1009 | intersessions@smu.edu
Mailing address: SMU P.O. Box 0272, Dallas, TX 75205-0272
www.smu.edu/intersessions

Overview
- SMU offers additional academic sessions during the winter and summer breaks. These intensive “intersessions” are opportunities for students to accelerate their degree plan, advance their academic standing/GPA, and build credentials to prepare for graduate school or their post-baccalaureate career. Students undertaking multiple majors or
minors regularly use intersessions to complete high-credit degree programs on time, and on budget.

**COURSE OFFERINGS & ENROLLMENT.** All courses are taught by SMU’s exceptional professors from across our five undergraduate schools. The concentrated format of intersessions allows professors the freedom to take students out into the city of Dallas (or beyond), exploring new learning opportunities not available in the fall/spring terms.

**JANTERM 2019** (Jan. 7 to Jan. 16): Students may complete one course in just 8 class days

**MAYTERM 2019** (May 16 to May 31): Students may complete one course in just 11 class days

**JUNE AND JULY 2019** (June 3 to July 2; July 6 to Aug 6) Students may complete two courses in each 22 class day session (with overload possible by application). A few courses span the entire 10-week summer session.

Typically, 60-70 courses are offered in each January and May term. More than 200 course options are available during the June and July sessions. Most courses fulfill University Curriculum (UC) requirements and contribute to majors and minors. Any SMU student in good standing may participate. Visiting/non-degree students are welcome by application.

**NEW FOR SUMMER 2019**
Beginning this year, students will have more scheduling options than ever before. In addition to 22-day courses, Summer intersessions will also offer 11-day courses in both the June and July summer sessions. Enjoy increased flexibility in your summer planning and fit courses around your summer job or internship!

**TUITION AND AID.** SMU is sensitive to the financial challenges that accompany attending class outside of the typical fall/spring schedule. To help motivated students attain their goals, intersession courses are offered at a reduced tuition rate. Enrolling in intersessions does not require payment of student fees, though specific courses may assess fees (e.g., lab or travel fees), and living on campus is an additional cost.

Most SMU merit scholarships are available in prorated amounts for intersessions courses. Students receiving the SMU Opportunity Grant are eligible for prorated grant funding. Federal and state funds may be available for students enrolled in 6 or more hours during the June and July sessions; federal and state funds are not available for JanTerm.

**HOUSING.** Living on campus is convenient and helps provide a supportive community while attending intersessions classes. SMU attempts to accommodate all enrolled students who wish to reside on campus, however, there is limited space availability in January and May terms. Students living in residence for fall and spring can stay on campus during JanTerm for no additional fee. Those who reside on campus for the spring semester are eligible to stay on campus for MayTerm but they must submit a request to do so in advance and pay a fee. All students enrolled at SMU during the June-July sessions are eligible for SMU housing if they submit a request to do so in advance and pay a housing fee. Intersessions students residing on campus are required to subscribe to a meal plan. During JanTerm and MayTerm, dining is available principally in retail locations; in June and July, dining commons as well as retail options are available.

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Engaged Learning
214-768-3223
G13 Clements Hall
Mailing Address: PO Box 750283, Dallas TX 75275-0283
www.smu.edu/engagedlearning

**Mission**

- To provide an institutional framework for undergraduates to heighten their SMU education through capstone-level research, service, internships, creative and entrepreneurial projects, on-campus and in local and global communities.

**Vision.** All SMU undergraduates complete at least one signature work as part of their SMU education. Students do this by turning a personal passion into a capstone-level project on their own or by participating in other experiential learning opportunities offered through various University departments, offices and programs.
ENGAGED LEARNING PROGRAMS. Engaged Learning offers four funded programs: Engaged Learning Fellowships - independent research, service, internships and creative work recognized as SMU’s most prestigious student engagement program; Clinton Global Initiative University Network - call to focused action on coming up with solutions to global challenges in education, environment, health and human rights and sharing them at annual meeting with thought movers and shakers from around the world; Big Ideas - support for innovative ideas that bring big value to society, seed money to build prototypes and start-up funds to put prototypes into practice as student-run businesses; and Undergraduate Research - undergraduate students receive valuable research experience in labs on campus and beyond from faculty and professional researchers and graduate students mentors.

Engaged Learning also supports undergraduate professional development through student attendance at professional conferences and meetings.

HOW IT WORKS. Students apply to the program of choice during the published application cycle. Expert panels select proposals that meet program requirements. Students work on projects, assisted by mentors, speak about their findings at annual public symposia, and have option to submit final reports and research papers to the SMU Undergraduate Research Journal.

Office of Undergraduate Research
214-768-3224
G-01 Clements Hall
smu.edu/undergradresearch

Mission

- Research involving the observation, consideration or learning of previously unknown ideas, goes to the heart of SMU’s mission. We strongly encourage undergraduate students to pursue research projects as an important supplement to their curriculum.

UNIQUE OPPORTUNITIES. Real-world experience confronting and solving genuinely new problems provides an excellent preparation for life after SMU and in a variety of career paths. The opportunity to pursue a topic or idea in an independent way with faculty involvement or supervision provides an important path to intellectual growth. Projects leading to publication bring a valuable distinction to a student’s resume in today’s competitive world.

HOW IT WORKS. SMU sustains many different kinds of opportunity for research, including faculty-led projects, student-led projects, and collaborative projects. These enable students to engage in research in many different contexts. A student wishing to work on research might apply for an Undergraduate Research Assistantship or an Engaged Learning Project. Honors students could apply for a Richter Scholar award. Within Dedman College, the Hamilton Undergraduate Research Scholars program fosters strong faculty-student collaboration. These programs each have different emphases and students are encouraged to look for the best match to their research interests. In addition to financial-based research awards, departments offer students the chance to pursue work in multiple semesters toward a senior thesis.

Caswell Leadership Program
Office of the Student Experience
smu.edu/caswell

Mission

- In 2007, SMU established an endowment for student leadership in special recognition of Dr. James E. Caswell, a beloved SMU administrator and educator. The endowment, sponsored through the Division of Student Affairs and the Office of the Student Experience, supports the Caswell Leadership Program, fostering the passion for learning, leadership skills and high ethical standards that Dr. Caswell instilled in all his students.

HISTORY. James E. Caswell spent nearly five decades at SMU as an administrator, teacher and student. He inspired generations of students and colleagues with his charisma and mentoring
leadership. Serving as both an educator and an ordained Methodist minister, Caswell demonstrated an unwavering commitment to the Methodist ideals of “preparing men and women to be humane persons, good citizens and productive members of their professions and of society.” Caswell believed in developing leaders who are reflective, authentic and dedicated to improving their local communities. Above all else, he believed in the principle “leadership in service to others.”

SUPPORTING FUTURE LEADERS – THE PROGRAM. The program provides support for the leadership development of a select group of students chosen annually through a competitive grant process. Recipients will receive $2,500 and have the resources to create a successful and sustainable leadership project, as well as to develop their own leadership skills. Projects are encouraged to fall under one of the following categories:

- **ORGANIZATIONAL LEADERSHIP.** Designing initiatives which promote the application of leadership outside a structured classroom environment.
- **COMMUNITY BASED LEADERSHIP.** Exploring the application of leadership within a social, cultural or community-based group or non-profit.
- **FAITH-BASED LEADERSHIP.** Applying theologically influenced leadership principles in a real world setting.
- **ENVIRONMENTAL LEADERSHIP.** Applying leadership principles to a project which promotes specific tenets of environmental responsibility.
- **CULTURALLY COMPETENT LEADERSHIP.** Equipping oneself and others with knowledge, awareness, and skills to engage in an ever changing and globalized society.
- **FRATERNITY AND SORORITY LEADERSHIP.** Designing initiatives which promote the development of leaders within fraternity and sorority communities.

**Office of National Fellowships and Awards**

**General Information:** 214-768-3726
**G09 Clements Hall**
**smu.edu/nationalfellowships**

**Mission**

- SMU’s Office of National Fellowships helps SMU students and faculty to apply for external, nationally-competitive fellowships, scholarships and awards such as the Rhodes, Marshall, Fulbright, Truman, Goldwater, Udall, Schwarzman, and many others.

**The Center for the Academic Development of Student-Athletes (ADSA)**

**General Information:** 214-768-7602
**300 Paul B. Loyd, Jr. All-Sports Center**

**Mission**

- To promote skill development and self-assessment through mentoring, tutoring, and literacy enhancement. In collaboration with the Alshuler Learning Enhancement Center (LEC), the ADSA empowers student-athletes to meet all eligibility and graduation requirements.

**Services.** Coordinators serve as academic mentors. In this role, coordinators work with student-athletes on the basic skills needed to have a successful college career such as organization, time management, and prioritization. A strong focus is placed on learning to balance their roles as both a student and an athlete.
Division of Enrollment Services

Enrollment Services
General Information: 214-768-3417
Mailing Address: PO Box 750181, Dallas TX 75275-0181
enrol_serv@mail.smu.edu
www.smu.edu/EnrollmentServices

Mission
- To provide seamless, holistic service to students – both matriculated and prospective – and the people who assist them in their pursuit of higher education.

Undergraduate Admission
General Information: 214-768-3417
200 Blanton Building
Mailing Address: PO Box 750181, Dallas TX 75275-0181
www.smu.edu/admission

Mission
- To serve as primary contact for prospective students.
- To process and evaluate undergraduate admission applications.
- To determine admissibility and eligibility for SMU scholarships.

Financial Aid
General Information: 214-768-3417
119 Blanton Building
Mailing Address: PO Box 750181, Dallas TX 75275-0181
www.smu.edu/financial_aid

Mission
- To counsel students and parents on the financial aid process and programs (federal, state, SMU).
- To determine financial aid eligibility by considering factors such as documented financial need and state residency.
- To award financial aid in accordance with program requirements.

Applying for Financial Aid.

Applying for Financial Aid. Complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov and the CSS Financial Aid/PROFILE at http://student.collegeboard.org/css-financial-aid-profile. For priority consideration of institutional aid, both the FAFSA and PROFILE must be filed by April 15th (February 15th for First Year students).

Confirmation of Completed Application. The federal processor will email the student confirmation that the FAFSA was processed. If SMU was listed on the FAFSA and PROFILE, then SMU will receive your FAFSA information electronically.

Types of Financial Aid Available. Students will be considered for all federal, state (Texas residents only), and SMU need-based funding. These programs are awarded on the basis of documented financial need and funding availability.

Notification of Aid. Generally, award notifications begin going out via SMU email for continuing students beginning in June. SMU must receive and review your electronic FAFSA, PROFILE and documents prior to completing an award notification.

Completing the Process. The award notification lists financial aid as well as online links to instructions on how to accept/decline awards. Please read and review this information and instructions carefully. If you have questions, contact your student’s Financial Aid Advisor.

Before each term begins, scholarships and grants are applied to a student’s account. If you have applied for and completed necessary loan processing, federal, state and loan aid funds
will be applied to your student’s account when received from the Department of Education 10 days prior to the start of classes.

**GRANTS VS. LOANS.** Grants are gift aid and do not have to be repaid. Loans must be repaid.

**SPECIAL CIRCUMSTANCES.** Contact your student’s Financial Aid Advisor to discuss any special or unusual circumstances as well as any changes in your financial status once aid is awarded.

**ON-CAMPUS EMPLOYMENT.** There are many jobs for which your student can apply by checking the Student Employment website: www.smu.edu/financial_aid/StEmploy.asp. Students will be paid bi-weekly for the hours they work. Federal Work Study earnings will not be applied to your student’s account.

**University Bursar**

General Information: 214-768-3417
Blanton Building Lobby
Mailing Address: PO Box 750181, Dallas TX 75275-0181
www.smu.edu/bursar

**Mission**

- To counsel and advise students and parents on financial resolutions by offering payment plan options.
- To provide seamless customer service to prospective and enrolled students.
- To provide 24 hour access to student account and payment information via my.SMU

**Tuition Payment Plan.** SMU offers annual and per term monthly payment plans through NelNet. The plan is not a loan; it is an interest free payment plan. Enrollment begins June 11th. For details please contact Nelnet Customer Service at 888-470-6014 or visit www.smu.edu/paymentplans.

**E-Billing.** SMU Office of the University Bursar is paperless. Your student will receive an invoice notification at their University issued e-mail address after enrolling in classes each term. If he/she incurs other charges during the term, a statement notification will be sent to this SMU e-mail address as well.

**Methods of Payment.** Bills may be paid with personal check, cashier’s check or money order. Accepted credit cards for payment are: American Express, Discover and MasterCard. Must be paid online through SMUpay. Electronic Credit Card payments will be charged a non-refundable 2.75% service fee. There is no service fee for e-checks.

**Prepayment.** SMU allows prepayment upfront for undergraduate full-time students (12-18 credit hours). Parents may pay a minimum of two years and up to four years of tuition and general student fees at the current year’s rate. It covers Fall and Spring terms only. For more information go to smu.edu/EnrollmentServices/Bursar/Payments/PaymentMethods

**How to Pay.** SMU has partnered with NelNet to provide you with an electronic payment option. Students log in to my.SMU (https://my.smu.edu) Select Student Homepage, Click on the “Financial Account” tile, Click on SMUpay, Select View & Pay Accounts. This gives the student access to make an electronic payment, set up other authorized payers and view the summary of the statement/invoice.

**Authorized Payer.** Students must add you as an Authorized Payer on their account to allow you to view bills/statements, view unbilled activity and make a payment. When students add an Authorized Payer, the added payer will receive an email which will contain a User ID and a URL required to activate the Authorized Payer at SMUpay.

**Comprehensive Financial Information.** We highly recommend students and parents review SMU’s Financial Information Bulletin on the Bursar’s website under “Policies and Forms” at http://www.smu.edu/Bursar/Policies

**Payment Deadlines.** Payment for tuition, general student fees, on-campus room and board, and any optional fees is due before the beginning of each term. Payment due date for Fall 2018 is August 10 (if enrollment is after August 10, payment is due upon enrollment). Payment due date for Spring 2019 is January 17. You may also call Enrollment Resources at
Enrollment, Student Records and Academic Ceremonies

University Registrar

University Registrar  E-mail: registrar@smu.edu
General Information: 214-768-3417
101 Blanton Building
PO Box 750181, Dallas TX 75275-0181
smu.edu/registrar      smu.edu/catalogs

Primary Duties

- Publish the Schedule of Classes each term and the University Calendar
- Conduct student enrollment, schedule changes and withdrawals
- Evaluate transfer courses
- Maintain official student records - biographical and address information, academic records with grades and degrees earned
- Issue official certifications of enrollments, degrees and other academic records information
- Issue official transcripts and diplomas
- Serve as the Veterans Affairs liaison and certify claiming veterans
- Issue Diploma Certifications and Apostilles
- Publish the Honor Roll each term
- Sponsor the Tau Sigma Honor Society for transfer students
- Conduct Academic Ceremonies - Opening Convocation, December Commencement, Honors Convocation, the Baccalaureate Service and May Commencement

Selected Procedures and Policies

Release of Academic Information to Parents/Confidentiality of Education Records.

The Family Educational Rights and Privacy Act of 1974 is a federal law that grants students the right to inspect, obtain copies of, challenge, and, to a degree, control the release of information contained in their education records. The act and regulations are very lengthy, and for that reason, SMU has issued its own FERPA-based guidelines that are available at the University Registrar’s Office FERPA website. Policy 1.18 of the University Policy Manual also discusses this law.

In general, no personally identifiable information from a student’s education record will be disclosed to any third party without written consent from the student. Several exceptions exist, including these selected examples: 1) information defined by SMU as directory information may be released unless the student requests through my.SMU Self Service that it be withheld, 2) information authorized by the student through my.SMU Self Service may be released to those individuals designated by the student and 3) information may be released to a parent or guardian if the student is declared financially dependent upon the parent or guardian as set forth in the Internal Revenue Code. Additional information is available at www.smu.edu/LegalDisclosures/FERPA.

Student File Number.

The University assigns each student an eight-digit SMU identification number. The student should furnish the SMU ID number on all forms when requested, as this number is the primary means the University has to identify the student’s academic records and transactions related to the records.

Name Change.

A student who has a change in name must provide to the University Registrar’s Office his or her Social Security card or the form issued by the Social Security Administration. A valid passport may also be used to complete a name change. Enrollment or records services for the student under a name different from the last enrollment cannot be accomplished without one of the above documents. All grade reports, transcripts and diplomas are issued only under a person’s legal name as recorded by the University Registrar’s Office.
MAILING ADDRESSES, TELEPHONE, E-MAIL ADDRESS AND EMERGENCY CONTACT. Each student must provide the University Registrar’s Office with both a permanent (home) address and a local address, if different from the permanent address. Students must also provide a local or cell telephone number as well as up-to-date phone and address information of a designated emergency contact. Students enrolling at SMU authorize the University to notify their emergency contacts in the event of a situation affecting their health, safety, or physical or mental well-being, and to provide these contacts with information related to the situation. International students are required to provide a residence address (physical street address where they are currently living) as their mailing (local) address. International students will be prevented from enrolling if a U.S. address is not provided.

Students are expected to keep current all their addresses and telephone numbers, including emergency contact details, through my.SMU, the University’s Web-based self-service system. Students may be prevented from enrolling if their information is insufficient or outdated. Changes to parent information should be reported by contacting records@smu.edu, and the email should include the student’s full name and SMU student ID number.

The University issues all students an email address. Students may have other email addresses, but the University-assigned email address is the official address for University electronic correspondence, including related communications with faculty members and academic units.

Official University correspondence may be sent to students’ mailing addresses or SMU email addresses on file. It is the responsibility of students to keep all their addresses current and to regularly check communications sent to them since they are responsible for complying with requests, deadlines and other requirements sent to any of their mailing addresses on file or to their SMU email.

CELL PHONES. The University requests that students provide mobile/cell telephone numbers, as they are one means of communicating with students during an emergency. Mobile/cell telephone numbers may also be used by University officials conducting routine business. Students who do not have a mobile/cell telephone or do not wish to report the numbers should provide this information to the University through my.SMU Self-Service. Students may be prevented from enrolling if their mobile/cell telephone numbers are not on file or if they have not declared “no cell” or “prefer not to report” in my.SMU.

CLASSIFICATION OF STUDENTS. A student’s classification is determined by the number of hours earned or the degree-seeking status of the student:

- **First Year**: 0-29 credit hours earned
- **Sophomore**: 30-59 credit hours earned
- **Junior**: 60-89 credit hours earned
- **Senior**: 90 or more credit hours earned
- **Nondegree**: Not a candidate for a degree

CREDIT HOUR LOADS. The unit of measure for the valuation of courses is the credit hour. Based upon the federal definition of a credit hour, each credit hour requires one hour of direct faculty instruction and a minimum of two hours per week of preparation on the part of students, for approximately 15 weeks a semester. Most courses are valued for three credit hours, i.e., three contact hours per week and at least six hours of preparation. For three-credit-hour courses deployed via different course types, modes of delivery, or calendars, total number of direct contact hours should be equal to or greater than 45 hours, with the total out-of-class work equal to or greater than 90 hours. Courses that deviate from this standard must provide documentation illustrating how the number of contact hours and/or work outside the course equate to this standard within the term in which the course is offered. A full-time load in the fall, spring and summer terms is 12 credit hours for undergraduates. Students who enroll for fewer than these minimum hours are designated part-time students. The normal undergraduate enrollment for each of the regular terms is 15 credit hours. An
undergraduate student enrolled in an engineering co-op course or enrolled for six hours of student teaching is considered a full-time student.

Cautionary note: Federal financial aid agencies and some other agencies require a minimum number of hours of enrollment for full-time status and do not make exceptions for internship, co-op or student-teaching enrollments. Students on financial aid should consult a Financial Aid Advisor regarding minimum enrollment requirements for their situation.

STOP ENROLLMENT/ADMINISTRATIVE WITHDRAWAL. Insufficient or improper information given by the student on any admission or enrollment form—or academic deficiencies, disciplinary actions and financial obligations to the University—can constitute cause for the student to be determined ineligible to enroll or to be administratively withdrawn.

COURSE SCHEDULING AND ENROLLMENT CYCLES. When students enter their school of record and into a specific degree program, they are assigned an academic adviser. Students should consult with the adviser for course scheduling, schedule changes, petitions, degree requirements and other such academic concerns. Advisers normally will have established office hours. The school’s records office monitors progress and maintains official degree plans for all students in a school. Students should schedule conferences with their academic advisers and the school’s records office upon admission to a school and prior to their final term to ensure that they are meeting all University and graduation requirements.

Each fall, spring and summer term has an enrollment period during which the formal process of enrollment in the University is completed. Prior to each enrollment period, the University Registrar’s Office will publish enrollment instructions.

To assist new and readmitted students in making a comfortable, satisfying transition to University academic life, programs of academic advising, enrollment and orientation are conducted prior to each term. Information concerning the programs is distributed by the Office of Student Transitions and Orientation.

Each student is personally responsible for complying with enrollment procedures and for ensuring the accuracy of his or her enrollment. Students are expected to confirm the accuracy of their enrollment records after the close of enrollment for the term should immediately complete a Petition for Enrollment Policy Exception. Petitions are to be submitted to the appropriate records office within six months of the term in which the discrepancy appeared; contact information for submission of a Petition for Enrollment Policy Exception can be viewed on the University Registrar’s Office website at www.smu.edu/EnrollmentServices/Registrar/Enrollment/EnrollmentPolicyException. Petitions submitted later than six months after the discrepancy may not be considered.

SCHEDULE CHANGES. The deadline for adding courses, dropping courses without grade record and changing sections for each enrollment period is listed on the Official University Calendar (www.smu.edu/registrar). Students are encouraged to seek assistance from their advisors when considering whether to add or drop a course. A student may drop a course with a grade of W (Withdrew) through approximately midterm by using the student my.SMU Self Service. The specific deadline is listed on the Official University Calendar.

WITHDRAWAL FROM THE UNIVERSITY. Policies on refunds for withdrawal from the University are found in the Financial Information section of the university catalog and in the Financial Information Bulletin, which can be accessed online at https://catalog.smu.edu. No refunds are made without an official withdrawal.

Students should be aware of the difference between a drop and a withdrawal and remember that they have different deadlines and separate financial policies. The deadlines for each are posted each term on the Official University Calendar at www.smu.edu/Registrar. A drop occurs when a student removes one or more courses from his or her schedule and remains enrolled in at least one credit hour for the term. A withdrawal occurs when removing the course or courses will result in the student being enrolled in zero hours for the term. If a student removes all courses from his or her schedule prior to the first day of the term, the
transaction is considered a cancellation and does not result in financial penalty or impact the student’s transcript.

A student who wishes to withdraw (resign) from the University before the end of a term or session must initiate a Student Petition for Withdrawal form and secure approval from his/her school’s records office. The records office will then submit the form to the Office of the University Registrar. The effective date of the withdrawal is the date on which the Student Petition for Withdrawal is processed in the University Registrar’s Office. Discontinuance of class attendance or notification to the instructors of intention to withdraw does not constitute an official withdrawal.

The enrollment of students who withdraw on or before the tenth class day of the fall or spring semester as listed on the Official University Calendar will be canceled. Courses and grades are not recorded for canceled enrollments; however, the student will owe a portion of his/her tuition and fees. Additional information is available in the Financial Information Bulletin, which can be accessed online at https://catalog.smu.edu. A student who withdraws after the tenth class day of the fall or spring semester will receive the grade of W in each course in which he or she enrolled.

Medical withdrawals and mandatory administrative withdrawals allow a prorated refund of tuition and fees and have conditions that must be met prior to re-enrollment at SMU. Medical withdrawals can only be authorized by a licensed physician or psychologist counselor in the SMU Memorial Health Center. Mandatory administrative withdrawals can be authorized only by the vice president for student affairs. As a matter of University policy, and in compliance with federal regulations, retroactive medical withdrawals cannot be granted. The last day for a medical withdrawal is the last day of class instruction for the term from which the student is withdrawing.

Withdrawing students living in SMU housing must check out of the residence halls with the Department of Residence Life and Student Housing per established procedures.

CLASS ATTENDANCE. Regular class attendance is required. The instructor of each class announces at the beginning of the course policies regarding the effect of class attendance on the student’s standing in the course. These policies may include dropping a student from the course for nonattendance after a certain number of absences. All reasons for absence should be submitted at once to the instructor.

The satisfactory explanation of absence may release a student from disciplinary action but does not relieve a student from responsibility for the work of the course during his or her absence. A student who misses an announced test, examination or laboratory period in a regular course of study and has the permission of the instructor may be given an opportunity to make up the work at the instructor’s convenience. The instructor determines in all instances the extent to which absences and tardiness affect each student’s grade.

Students may be dropped by a course instructor or academic dean for nonattendance or tardiness with a grade of W until the University deadline to drop. (See University Calendar at https://www.smu.edu/EnrollmentServices/Registrar/AcademicCalendarsCourseCatalogs/AcademicCalendars) After the deadline, students must remain enrolled in the course.

Students may also be dropped by a course instructor for inappropriate classroom behavior. The instructor must submit the request by the University deadline to drop. (See University Calendar at https://www.smu.edu/EnrollmentServices/Registrar/AcademicCalendarsCourseCatalogs/AcademicCalendars) After the deadline, the student must remain enrolled in the class and receive a final grade of F. Students who miss two successive class meetings during the official add-drop period at the beginning of each term are subject to being dropped from the class. To avoid this possibility, students should contact the instructor or the department concerned immediately following such a series of absences.

PASS/FAIL OPTION. Students may take one course per term on a pass/fail basis. The maximum total credit with a grade of Pass that may count toward a degree is 12 hours. In addition to these courses, students may take up to four additional PRWII courses beyond the courses
required for their degree requirements. Only one additional PRWII course may be taken per term. These additional PRWII courses are graded on a pass/fail basis only and do not count toward the minimum hours for a student’s degree requirements or toward the one pass/fail course per term limitation.

A student must indicate intention to take a course pass/fail no later than the 12th day of classes (the fourth day of classes in summer sessions; the second day of classes in intersession terms) by filing a form available in the academic dean’s office. Students participating in SMU Study Abroad should review the deadlines under Grade Options for Courses Taken on SMU Abroad Programs. After the declaration of intent, students may not change their pass/fail declaration back to a letter grade. If a department grades a course pass/fail for all students by departmental policy, a declaration by the student is not required. A failed course cannot be repeated on a pass/fail basis, except for those courses designated as pass/fail-only courses.

Students should consult with their advisors before declaring the pass/fail option for any course, as some courses may not be taken pass/fail. In general, elective courses may be taken on a pass/fail basis. With the exception of courses only offered on a pass/fail basis, courses required to fulfill the University Curriculum may not be taken pass/fail. Courses in the academic majors and minors also are excluded; however, in some programs, courses may be taken pass/fail after the minimum program requirements have been met. SMU schools may have different pass/fail policies for major and minor courses; students should see the academic requirements in each school’s section of the Course Catalog for information on pass/fail grading. There may also be other courses required to meet certain professional accreditation standards or entrance requirements, such as teacher preparation and pre-professional studies, which may not be taken pass/fail by a particular student. The departments or advisors concerned with these requirements will make these exclusions known to the students.

Under the pass/fail option, pass (P) grades are A, B and C (including C-); failing (F) grades are D+, D, D- and F. A student who declares pass/fail is not entitled to know the regular letter grade, and a pass/fail grade cannot be changed to a regular letter grade (or vice versa) after the pass/fail grade has been assigned. The grade of P is not calculated in the GPA, although the credit hours are included in the total number of hours earned. The grade of F is calculated in the GPA.

MANDATORY DECLARATION OF MAJOR. Students officially declare their major when they have made a firm choice and when they have met the specific program entrance requirements for their intended school and department. For most students, the declaration of the major occurs in the sophomore year. Students are expected to qualify for and to declare a major no later than upon completion of 75 term hours, including credits by examination and transfer credits, in order to continue their studies at SMU.

CHANGE OF ACADEMIC PROGRAM. Undergraduate students who desire to change their academic program – that is, transfer from one school to another within the University, change their degree objective, change their major or change their minor – should first notify the academic dean’s office or records office of the school in which they are currently enrolled. Students can change their academic program at any time during a term. The program change is effective on the date received, approved and processed. However, changes should be made at least three weeks prior to enrollment for a term for the change to be effective for that enrollment.

A non-degree visiting student who wishes to be admitted to an undergraduate program offered by a school of the University must meet all standard University admission requirements.

CONCURRENT DEGREE PROGRAMS. Students can simultaneously earn two degrees from two schools of the University with approval of the academic dean of each school. The requirements for each degree must be met. Students should meet with advisors in both schools at an early date to prepare a proposed plan of study and to complete the processing of all necessary forms.
LEAVE OF ABSENCE. A leave of absence is a temporary leave from the University – a kind of “time out” – that may be necessary during an academic career. Students may elect to take leaves of absence for a variety of reasons, including 1) medical reasons due to accident or illness, 2) family crisis or other personal situation that requires an extended absence from school, 3) financial issues that may take time to resolve, and 4) academic difficulties that may best be handled by taking time to refocus on college work.

Typically, a leave of absence is for one term or one academic year. A student may extend a leave of absence by contacting his or her academic department representative. The process to return to SMU after a leave-of-absence period can be an easy one, especially if the student has gone through the steps to file for a leave of absence and planned ahead for the return. Following SMU’s leave-of-absence guidelines helps 1) assure that the degree requirements per the catalog of record when the student initially matriculated at SMU still apply upon return, 2) assist with financial aid processing, and 3) provide the support needed to successfully return to SMU and finish the degree.

The SMU Leave of Absence Policy provides students with a formal process to “stop out” of SMU for either voluntary or involuntary reasons. Typically, a leave of absence is for a temporary departure from the institution; however, intended permanent withdrawals from SMU will also be processed under the Leave of Absence Policy.

In addition, students who are participating in study-away programs that do not fall under the auspices of SMU should complete the Leave of Absence Form. The completion of this process will assist all respective offices at SMU to create and monitor a formal, centralized record of the status for all students who are not enrolled. The Leave of Absence Form and Leave of Absence Policy are available at www.smu.edu/registrar (“Current Students” link).

The first step to effect a leave of absence is for the student to arrange an appointment to meet with his or her academic advisor, who will then assist the student with the process.

TRANSCRIPT SERVICE. A transcript is an official document of the permanent academic record maintained by the University Registrar’s Office. The permanent academic record includes all SMU courses attempted, all grades assigned, degrees received and a summary of transfer hours accepted. Official transcripts and certifications of student academic records are issued by the University Registrar’s Office for all students. Copies of high school records and transfer transcripts from other schools must be requested from the institutions where the coursework was taken.

Transcripts are $12.25 per copy. Additional copies in the same request mailed to the same address are $3.50. Additional copies mailed to different addresses are $12.25 a copy. PDF transcripts are $16.00 per email address and are available only for students who attended after summer 1996. Note: No incomplete or partial transcripts, including only certain courses or grades, are issued. Transcripts cannot be released unless the student has satisfied all financial and other obligations to the University. Instructions for requesting a transcript to be mailed or picked up on campus are available at www.smu.edu/registrar (“Transcript Requests” link). A student may request his or her official transcript through the online my.SMU Student Center. Requests are processed through the National Student Clearinghouse. Telephone, mail or email requests are not accepted. Students or their specified third party can pick up their transcripts at the University Registrar’s Office, 101 Blanton Building.

Transcripts may be released to a third party as specified by the student on the Student’s Consent for SMU to Release Information to Student’s Specified Third Party form accessible at www.smu.edu/LegalDisclosures/FERPA/Forms (“Forms” link).

Note: Chapter 675, S.B. 302. Acts of the 61st Texas Legislature, 1969 Regular Session, provides as follows: Section I. No person may buy, sell, create, duplicate, alter, give or obtain; or attempt to buy, sell, create, duplicate, alter, give or obtain a diploma, certificate, academic record, certificate of enrollment or other instrument which purports to signify merit or achievement conferred by an institution of education in this state with the intent to use fraudulently such document or to allow the fraudulent use of such document. Section II. A person who violates this act or who aids another in violating this act is guilty of a
misdemeanor and upon conviction is punishable by a fine of not more than $1,000 and/or confinement in the county jail for a period not to exceed one year.

GRADE SCALE. The grade of a student in any course is determined by the instructor of the course. The following grades are authorized for recording on the student’s official undergraduate academic record maintained by the University Registrar’s Office.

GRADE OF INCOMPLETE. A student may temporarily receive a grade of Incomplete (I) if at least 50 percent of the course requirements have been completed with passing grades, but for some justifiable reason acceptable to the instructor, the student has been unable to complete the full requirements of the course.

At the time a grade of I is given, the instructor must stipulate in writing to the student and to the University Registrar’s Office the requirements and completion date that are to be met and the final grade that will be given if the requirements are not met by the completion date. The maximum period of time allowed to clear the Incomplete is 12 months. If the Incomplete grade is not cleared by the date set by the instructor or by the end of the 12-month deadline, the grade of I will be changed to the grade provided by the instructor at the time the Incomplete was assigned or to a grade of F if no alternate grade was provided.

The grade of I is not given in lieu of a grade of F or W, or other grade, each of which is prescribed for other specific circumstances.

The grade of I in a course does not authorize a student to attend or enroll in the course during a later term. Graduation candidates must clear all Incompletes prior to the deadline on the Official University Calendar, which may allow less time than 12 months. Failure to do so can result in removal from the degree candidacy list and/or conversion of the grade of I to the grade indicated by the instructor at the time the grade of I was given.

GRADE OF F, D OR W. Failing is graded F. If the student’s work is incomplete, poor quality and not acceptable, a grade of F will be given. After such a grade, credit may be obtained only by repeating the course.

The grade of D represents performance below average expectations. Students receiving a D in a course that is a prerequisite to another course should consult with their advisors about repeating the course so that they will be adequately prepared for work in the following course.

The grade of W cannot be recorded unless completion of the official drop or withdrawal process has occurred by the applicable deadline during the term of enrollment. Only the grade of W may be recorded if the student has officially dropped courses from the schedule or withdrawn (resigned) from the University. The grade of W may not be revoked or changed to another grade because the act of officially dropping/withdrawing is irrevocable.

The grade of X is a temporary administrative grade used when an official grade has not been received from the instructor. The grade of X will be changed to F if a grade is not received within 60 days of the end of the term. Graduation candidates must clear all X’s prior to the deadline on the Official University Calendar, which may allow less time than 60 days. Failure to do so can result in removal from the degree candidacy list and/or conversion of the grade of X to the grade of F.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points per Term Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent Scholarship 4.000</td>
</tr>
<tr>
<td>A-</td>
<td>Excellent Scholarship 3.700</td>
</tr>
<tr>
<td>B+</td>
<td>Good Scholarship 3.300</td>
</tr>
<tr>
<td>B</td>
<td>Good Scholarship 3.000</td>
</tr>
<tr>
<td>B-</td>
<td>Good Scholarship 2.700</td>
</tr>
<tr>
<td>C+</td>
<td>Fair Scholarship 2.300</td>
</tr>
<tr>
<td>C</td>
<td>Fair Scholarship 2.000</td>
</tr>
<tr>
<td>C-</td>
<td>Fair Scholarship 1.700</td>
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<tr>
<td>D+</td>
<td>Poor Scholarship 1.300</td>
</tr>
<tr>
<td>D</td>
<td>Poor Scholarship 1.000</td>
</tr>
</tbody>
</table>

* Denotes grades not included in a student’s GPA
A missing or blank grade also indicates an official grade has not been received from the instructor. Graduation candidates must receive a grade for all course enrollments prior to the deadline on the Official University Calendar. Failure to do so can result in removal from the degree candidacy list and/or the assignment of a grade of F.

**GRADES FOR REPEATED COURSES**

**GRADE REPLACEMENT REPEAT.** Effective for courses taken Fall 2017 or later, students may repeat up to six courses taken at SMU for which grades of D+ or lower were received. The grade from the repeated course, even if lower, will be the grade used to calculate the student’s GPA. A course may be repeated only once under this policy.

Students must repeat the exact same course originally taken to be considered a repeat. The course must be taken at SMU. Not every course is offered again and thus may not be available to be repeated. Students cannot take or repeat a course that is a prerequisite for a course already satisfactorily completed.

The student must declare to his or her academic records office by the last day to drop a course (with a grade of W) which courses he or she will repeat under this policy. Once the declaration is made, it is irrevocable. Only the credit hours of the repeated course and not the initial credit hours count toward the number needed for graduation. Both the initial and the second grades are shown on the student’s permanent academic record. Probation, suspension and dismissal, as determined by the initial grade, stands. Students are cautioned that for some purposes, such as admission into an academic program, both grades or only the initial grade may be used.

*Note: This policy replaces the former First-Year Repeat policy. Any repeats taken under the First-Year Repeat policy will count against the total Grade Replacement Repeats allowed.*

*Students who entered SMU during 2016-17 under the 2016-2017 First-Year Repeat policy may repeat classes taken before Fall 2017, per the guidelines of that policy.*

**GRADE AVERAGE REPEAT.** In all other cases, students will be allowed to repeat courses according to the following rules: Both the initial and the second grades will be recorded on the student’s permanent academic record. Both grades will be included in the calculation of the GPA and in the determination of academic probation, suspension, dismissal, honors and graduation. Only the repeated course and not the initial credit hours count toward the number of hours needed for graduation.

*Note: Students cannot take or repeat a course that is a prerequisite for a course already satisfactorily completed.*

The courses a student can repeat are determined by the school of record:

**DEDMAN COLLEGE OF HUMANITIES AND SCIENCES.** Students can repeat courses in which the original grade was D+ or below. Other requests to repeat courses can be made by petition in consultation with the academic advisor/department through the Dedman Office of Records and Academic Services.

**COX SCHOOL OF BUSINESS.** Students can repeat only those courses in which the original grade was a D+ or below.

**LYLE SCHOOL OF ENGINEERING.** Students can repeat courses in which the original grade was a C- or below. Such courses can be repeated only once.

**MEADOWS SCHOOL OF THE ARTS.** Students can repeat courses in which the original grade was a C- or below. Such courses can be repeated only once.

**SIMMONS SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT.** Students majoring in applied physiology and sport management can repeat a course once in which the original grade was a D+ or below. Students in the Department of Teaching and Learning must repeat a required teacher education course if they earn below a grade of C. All other undergraduate students in the Simmons School may repeat a course once if the original grade was a C- or below.

**GRADE APPEALS.** A student who feels that an assigned grade is other than the grade earned must first discuss the matter with the course instructor to determine if the discrepancy is caused by error or misunderstanding. At the time of the initial discussion, the student may be asked to provide a written petition requesting the change of grade.

A student who is not satisfied by the instructor’s decision on a request for a grade change, and who maintains that the original grade was capriciously or unfairly determined, may
appeal to the chair of the department in which the course was offered (or, in the case of a nondepartmental course, to a faculty agent designated by the dean of the school offering the course). After discussing the matter with the student, and bearing in mind that the final authority in matters of academic judgment in the determination of a grade rests with the course instructor, the chair (or faculty agent) will consult with the course instructor, who will subsequently report to the student the disposition of the appeal.

A student who is not satisfied by the disposition of the appeal may appeal the decision to the dean of the school offering the course. The dean will take action as he or she deems appropriate. A student may appeal the dean’s decision to the provost. In their actions, the dean and the provost must respect the principle that the determination of a grade rests with the course instructor.

**ACADEMIC ADVISING.** Academic advising is an important process for each undergraduate student at SMU. Each student must meet with his or her assigned academic advisor prior to enrolling for an academic term. At this meeting, the advisor will assist the student in planning majors and minors, a program of study, understanding the Degree Progress Report, and scheduling courses that will count toward graduation requirements. After the initial required advising session, the student is encouraged to seek assistance from the advisor when considering whether to add or drop courses.

For an effective advising relationship, the student must be prepared when meeting with the advisor. The student must initiate the advising appointment. Prior to the meeting, the student should obtain through my.SMU a Degree Progress Report that provides detailed information concerning completion of degree requirements. The student should also be familiar with different academic programs of interest. The advisor will give assistance to the student, but the student has the final responsibility for the accuracy of the enrollment, the applicability of courses toward the degree requirements, and his or her academic performance.

Students are assigned an academic advisor by their academic dean’s office, records office or major department. A student who enrolls without first meeting with his or her assigned academic advisor may be subject to sanctions including, but not limited to, cancellation of the term enrollment and restriction from the self-service enrollment functions.

**ACADEMIC PROGRESS.** The University sets the goal and expects that all undergraduate students will make regular and satisfactory progress toward their degrees. There are three categories that may apply when an undergraduate student is not making satisfactory academic progress: 1) academic probation, 2) academic suspension or 3) academic dismissal. This policy sets out the standards and procedures for each of these categories. In addition, a student who has been suspended may seek academic reinstatement under the standards set out in this policy.

**ACADEMIC PROBATION.** Academic probation is a serious warning that the student is not making satisfactory academic progress. A student on academic probation is still eligible to enroll and is considered in good standing for enrolling in classes and for certification purposes. Academic probation is not noted on the permanent academic record; however, a student on academic probation may be subject to certain conditions during the period of probation and will be subject to academic suspension if he or she does not clear academic probation. For academic probation periods and guidelines, students should see the Academic Probation sections below under the appropriate school of record.

**ACADEMIC SUSPENSION.** Academic suspension is an involuntary separation of the student from SMU. Academic suspension is for at least one regular term. The term of suspension might be for a longer period depending on the policy of the school of record or the terms of the individual student’s suspension.

The status of academic suspension is recorded on a student’s permanent academic record. While on academic suspension, a student is not in good academic standing for certification purposes and is not eligible to enroll at SMU. Students who have served their suspension and who are eligible to return may not enroll for any intersession terms.

Credits earned at another college or university during a term of suspension may not be applied toward an SMU degree. A grade point deficiency must be made up through enrollment at SMU.
ACADEMIC REINSTATEMENT. A student who has been on academic suspension once may apply for reinstatement to SMU. If reinstated, the student may enroll in classes, and he or she is considered in good academic standing for purposes of certification. A student who is reinstated remains on academic probation until the conditions of academic probation are satisfied.

ACADEMIC DISMISSAL. A second suspension that is final results in an academic dismissal from the University. Academic dismissal is final, with no possibility of reinstatement or readmission. Academic dismissal is recorded on the student’s permanent academic record.

COMMENCEMENT PARTICIPATION. An All-University Commencement Convocation is held in May for students on schedule and enrolled to complete degree requirements during the spring term. Students on schedule and enrolled to complete all degree requirements during the following summer session may also participate in the University Commencement Convocation, although their degrees will not be conferred until August. Students may also participate in departmental or school ceremonies following the University commencement according to the policies of the departments or schools.

An All-University December Commencement Convocation is held each December for students completing degree requirements during the fall term. Students who completed degree requirements during the previous summer session may also participate. Students on schedule and enrolled to complete all degree requirements during the following Jan Term (January) intersession may also participate in this ceremony, although their degrees will not be conferred until January.

A student may participate once in either the All-University Commencement Convocation in May or the All-University December Commencement Convocation for a given degree, but not both. To participate in a ceremony, a student must file with their academic dean’s office or records office an Application for Candidacy to Graduate or Intent to Participate Form.

Office of Transfer and Transition Services
General Information: 214-768-7427
100E Blanton Student Services Building
www.smu.edu/transfer

SMU welcomes transfer students each year from colleges and universities around the world. The diverse educational experiences of transfer students enhance our entire University community. New transfer students are invited to stop by the Office of Transfer and Transition Services with questions. Our goal is for every new transfer student to have a seamless move to the University. We want students to feel connected to their new school and know the many resources on campus available to make their transitions easier.

HONORARY. This office also serves as the primary sponsor for Tau Sigma National Honor Society for transfer students.

MUSTANG TRANSFERS. A student organization for transfers, Mustang Transfers is open to all students and offers social and philanthropic activities.

Q. What is my.SMU?
A. my.SMU is an online self-service site that allows your student to access various types of information in real time. Your student will use my.SMU to enroll for classes each term and to drop and add courses. Your student will be able to view his or her grades as they are posted by the faculty at the end of the term. Students can also view current charges and see payments to their student account. Students also use my.SMU to update address information for themselves and their parents.

Q. Will my student have an SMU e-mail account?
A. Yes, your student has received his or her SMU e-mail address and password. This e-mail account is the official address for SMU communication. Students will be sent their invoice of charges each semester to this SMU e-mail address as well as other essential information from the University.
The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law that grants students the right to inspect, obtain copies of, challenge, and, to a degree, control the release of information contained in their education records. The act and regulations are very lengthy, and for that reason SMU has issued guidelines that are available at the University Registrar’s FERPA website (http://smu.edu/ferpa). Policy 1.18 of the University Policy Manual, accessible at http://smu.edu/policy also discusses this law.

In general, no personally identifiable information from a student’s education record will be disclosed to any third party without written consent from the student. Several exceptions exist, including these selected examples: (1) Information defined by SMU as directory information may be released unless the student requests through my.SMU Self Service that it be withheld; (2) Information authorized by student through my.SMU Self-Service may be released to those individuals designated by the student; and (3) information may be released to a parent or guardian if the student is declared financially dependent upon the parent or guardian as defined by the Internal Revenue Code. For more information, visit www.smu.edu/LegalDisclosures/FERPA.

The Family Educational Rights and Privacy Act of 1974 (FERPA) states that no personally identifiable information from a student’s education records will be disclosed to any third party, including parents, without written consent from the student. SMU understands that many undergraduate students want to allow their parents access to all or some of their education records. Students have the ability to provide their consent for this access to their records by using the Release of Education Records feature in the self-service component of my.SMU. Once release authorization is granted, some records are available on-line through a designee’s own confidential access to my.SMU. Other records are available by contacting the office holding the records. Parents are encouraged to discuss with their student this feature to establish the authorization for them to view and receive information from the student’s education records.

FERPA also permits, but does not require, SMU to disclose to parents information contained in the education records of their student if the student is a dependent as defined in the Internal Revenue Code. The parent must complete a declaration of student dependency form along with a written request for the records. The dependency form can be found at http://www.smu.edu/registrar/forms.asp.

More information on FERPA is available at www.smu.edu/LegalDisclosures/FERPA.

Special Note:

DEADLINE FOR HEALTH FORM. All new students must have a completed medical history form on file with the Student Health Center before they are eligible to register. Proof of meningitis immunization is required a minimum of 10 days prior to moving into on-campus housing.
Tips for Parents

Refer to the following tips to help you partner with your student to ensure a successful SMU experience:

- Deadlines are strictly enforced. It will be useful for you and your student to know the deadlines to 1) enroll for a term, 2) add courses without financial penalty, 3) drop courses with a full refund, 4) take a course as Pass/Fail or Credit/No credit, 5) drop a course with a non-punitive W, 6) withdraw from the University with W’s, and 7) file for graduation.

- Ask your student to update his/her Emergency Contact information in my.SMU and provide a cell phone number. SMU has a state of the art emergency notification system that can be effective only if the necessary and most current information is on file.

- Parents of new students, ask your student if he/she received an Early Term Deficiency Report (sent out about the 4th week of classes) or a Mid-Term Deficiency Report (sent out about the 10th week of classes). If so, encourage a visit to his/her advisor to learn about resources on campus offering strategies to improve the deficiencies.

- Encourage your student to use the Altshuler Learning Enhancement Center (LEC) at the first sign of difficulties or struggles in a course. It can become too late very quickly if he/she hesitates.

- Pay close attention to the deadline to drop a course with a non-punitive W. Once this deadline passes, a student who is doing failing work may end up with a punitive grade of F. An F can severely damage your student’s GPA.

- SMU uses a 4.000 Grade Point Scale. GPA’s are truncated at three decimal places; example: a 3.4997687 becomes a 3.499.

- The Official Degree Honors cutoffs are announced each year in October. Cutoffs are determined by pooling all graduates from the previous three academic years and determining the GPAs that represent the top 5 percent, 10 percent, and 15 percent. First-year students can check this year’s cutoffs and have a good indication of the minimum GPA needed to graduate with honors.

- A minimum of 12 credit hours of enrollment per term is required for full-time status. Exceptions are made for students participating in Engineering Co-op and Student Teaching. For enrollment certifications, status is typically determined on the day of the certification. An undergraduate student who drops below 12 hours is no longer considered a full-time student.

- Be sure your student takes advantage of his/her academic advisor! Advisors are seasoned professionals who know policies and procedures, degree plans, resources on campus, etc.

- SMU makes great efforts to protect the confidentiality of your student’s information. Although we collect your student’s Social Security Number, its use is highly restricted. It is not used as the student ID. All students are issued an SMU ID number and password that they will use to access their information and to make transactions. The ID number is not confidential but like any account number it should be handled carefully. The SMU Password should be kept strictly confidential and never disclosed to anyone, not even a parent.

- At SMU, it is comparatively easy to earn additional majors, minors and degrees. Often, just a few summer courses are all that are needed. Have your student check with his/her advisor.
Mission & Goals

■ To advance the goals and objectives of the University by creating residential communities which empower students to value learning, citizenship, and leadership.
■ To develop and maintain, in collaboration with student residents and the University community, environments that:
  - intentionally provide opportunities for students to grow and develop, especially as they wrestle with issues of identity, autonomy, and responsibility;
  - promote opportunities for students to connect with others and develop a strong and enduring sense of belonging; and
  - support classroom learning, in which students are moved to seek learning opportunities in the world around them.

The following is an overview of topics that are frequently of interest to parents:

Housing License Agreement

SMU urges families to read and discuss the University housing license agreement because it outlines students’ rights and responsibilities. The housing license is binding for the full academic year (fall and spring terms).

Housing Requirements for First and Second Year Students

Q. Why do students have to live on campus for their first two years?

A. Because the University considers the Residential Commons component a vital part of the academic experience, students are required to live on campus as first-years and sophomores. Living on campus connects students to the campus, providing easy access to the faculty and other resources.

All incoming first-year students are required to live on campus for their first two years at SMU in order to satisfy University residency requirements. Incoming transfer students under age 20 are required to live on campus for their first year at SMU. Students who are required to live on campus are guaranteed a space. A request to live at home must be made prior to the beginning of the student’s first semester at SMU and prior to check-in. Requests for exceptions must be made in writing and are granted at the discretion of the Dean of Residence Life and Student Housing.

Housing Assignments

If two first-year students wish to be roommates, they must request to do so before June 1. Residential Commons and upper-division assignments are communicated prior to the start of orientation. Students enter their roommate request using the on-line housing application. An SMU ID number is required, and the request must be mutual to be valid. Otherwise, roommates are randomly assigned. First-year incoming students are assigned amongst 11 Residential Commons in order to create a microcosm of the incoming first year class so that each Commons is representative of the class. Transfer students may be assigned to a Residential Commons or upper-division community. Preference for a particular Residential Commons or building location is not taken into account when assigning students in the Residential Commons model. The assignments process only allows students to preference...
a desired roommate or single occupancy room where the student(s) have the possibility of being assigned to any Residential Commons community that has the space to accommodate the request. Transfer students may indicate a preference between the Residential Commons and Upper Division Housing. According to University policy, roommates are not assigned or reassigned on the basis of race, religion, creed, national origin, or sexual orientation.

Rising sophomores will participate in room selection in the Spring semester, typically in March, for the following academic year. Rising sophomores are guaranteed housing for that year. Rising juniors and seniors will participate in housing reapplication in the Spring on a space available basis.

A student’s Residential Commons assignment is an affiliation for life. Changes to a Residential Commons assignment only occurs within the following parameters: Consolidating preferred roommate requests, single room requests and transfer to Upper Class housing. Upper Class housing is not available for first-year students and gives priority based on seniority through a lottery process for all vacancies.

**Residence Life Check-in**

Residence Halls officially open Saturday, August 18, 2018, between 9:00 a.m.-4:00 p.m. Students attending Mustang Corral may check in on Wednesday, August 15 between 9:00 a.m.-4:00 p.m.

**Mail Services/Shipping Boxes**

Mail is not delivered directly to the residence halls. If students live on campus during the academic year, they are required to have a post office box. Their PO Box address and mailing information will be sent to their SMU email address in mid-July. During the academic year, mail may be picked up at Mail and Copy Central located on the main floor of the Hughes-Trigg Student Center from 8:00 a.m.-7:00 p.m. M-F and 10:00 a.m.-2:00 p.m. on Saturday. This PO Box number will be entered into their records at the time of registration and will be their official campus mailing address. The non-refundable mailbox fee is included in the housing room rent each semester. Non-resident (commuter) students may rent a mailbox for $95 per academic year. Payment will be accepted in the form of cash, Visa/MasterCard, or a personal check payable to Ricoh Mail and Copy Central.

If you plan to have items shipped to campus during the school year, you may send them to the addresses listed below. Mail and Copy Central will notify a student when packages are received.

Mail should be addressed to:
Student Name  
3140 Dyer Street  # _ _ _ _  
Dallas, TX 75275

If shipping packages or boxes for the fall term, please ship after August 1st.
For additional questions call 214-768-4450.

**Rental Items**

**BICYCLE LOCKERS AND OTHER SECURITY PRECAUTIONS.** Bicycles are not allowed inside residential facilities except during winter break. Enclosed bicycle locker storage is available. At the RLSH Office in Boaz, students may arrange access to the Bike Locker located behind McElvaney Commons.

**REFRIGERATORS.** Students may bring their own or refrigerators are available for rent from an SMU authorized dealer, Mustang Refrigerator, for about $75 a year and are available during fall check-in. Rental cost includes delivery to and pick up from the room, plus guaranteed exchange service. Most roommates share this cost. Refrigerators, whether rental or purchased, are limited to 3.1 cubic feet. Only one refrigerator per room is permitted, so roommates should discuss this prior to purchasing a refrigerator.
Computer Access in Residential Facilities

All residence halls are equipped to provide network connectivity for personal computers. Each bedroom is equipped with a wired network port for each resident of the room. Wireless is also available in the Residential Commons. Students are allowed to connect any number of devices to the network (with one device connected to one port). However, the following devices are NOT permitted: routers, switches, hubs and wireless access points. For wireless, devices must support the WPA Enterprise security configuration. Devices with WPA-PSK will not work on the SMU wireless network.

Students may obtain more information on network connections, costs, procedures, and guidelines from Information Technology Services at 214-768-HELP (4357) or www.smu.edu/help.

Other Residential Commons Amenities

- Televisions with cable service in the lobby (Cable service is provided in individual student rooms in most buildings and all Residential Commons. Cable is not available in student rooms in buildings yet to be renovated.)
- Free laundry for residents in the laundry rooms (low-sudsing “HE” liquid laundry detergent is required)
- Microwave ovens
- Vending machines

Residential Commons Security

CONTROLLED ACCESS. The exterior doors of each building are locked 24 hours a day. Residents gain access with a valid SMU ID card at the designated main entrance of the hall. When a card is reported lost or stolen, the card is canceled. Temporary IDs are available at the Area Desk for lost IDs and temporary lock outs. Friends, families, and fast-food delivery people must contact a resident to gain access and be escorted by the host resident at all times.

AREA DESKS. The desk at Virginia-Snider Commons is open daily from 8:00 a.m.-8:00 p.m.

ON-CALL STAFF. A resident assistant is on duty between 8 p.m. to 8 a.m. daily. This on-call staff member makes rounds through the floors several times each evening.

ROOM KEYS. Room keys are part of the residential security system. Because key blanks are not available for commercial duplication, it is illegal to attempt to make a copy of an SMU key. Room keys are issued for the student’s exclusive personal use and may not be loaned to others. Students in the Southeast Area (Armstrong, Ware, Kathy Crow, Crum and Loyd) will use their SMU ID to gain access to their student rooms. Students must carry their SMU ID at all times for hall/room access, dining plan access and parking access.

SECURITY ESCORT SERVICES. SMU urges students to call for a security escort. Free rides are available on campus from 7 p.m. to 3 a.m. during the fall and spring terms when classes are in session by utilizing the TapRide app. SMU Police are also available to provide secure rides on campus; 214-768-3388. In addition, emergency call boxes located throughout the campus are automatically activated when the receiver is lifted, and a patrol car is immediately dispatched to that location.

Dates and Rates

All important dates and rates are subject to change each year. For more information, visit www.smu.edu/housing or call the Department of Residence Life and Student Housing at 214-768-2407.
Selected Policies

Residential Community Standards and the SMU Student Handbook explain the standards of behavior expected at SMU. All residents are expected to abide by the Community Standards as well as the SMU Student Code of Conduct and the Honor Code. These important documents are available on the SMU website and are updated annually prior to the beginning of Fall semester. Residents will be given more information regarding the policies at check-in and at the first floor meetings.

The following are some topics that are frequently of interest to parents:

ROOM DECORATING. Within limits, students may personalize their rooms. However, no SMU furniture may be removed, and all changes must be pre-approved by the Department of Residence Life and Student Housing staff. Guidelines on hanging pictures and fire safety are available on the housing website.

APPLIANCES. For safety reasons, the only student-owned cooking appliances allowed in Residential Commons are hot pots and coffee makers with enclosed heating elements. Power strips must have a surge protector with an on/off switch. Halogen lamps, extension cords, and “multi-plugs” are prohibited in Residential Commons.

PETS. Students are not allowed to have pets in the Residential Commons except for fish in one aquarium of 10 gallons or less. Guide or assist animals are allowed for students with documented disabilities with the Disability Accommodation and Success Strategies (DASS) office.

QUIET HOURS. All Residential communities are required to have a nightly 10-hour quiet period, although courtesy hours are in effect at all times. A resident who repeatedly violates quiet hours may be removed from the Residential community.

VISITATION. Residents are responsible for the behavior of their guests at all times, including any behavior that violates Residential Commons or University policy. Residents may have guests visit and stay overnight in their rooms for no more than three nights per week and only with the advance approval of roommates and suite mates. Guests must always be accompanied by their host.

FIRE. Fire in residential communities endangers the entire residential community. No open flames, candles, incense, or appliances with exposed heating coils are allowed. Anyone who starts a fire — intentionally or negligently — is dealt with swiftly and sternly. Violations of fire safety guidelines are subject to disciplinary action, including possible fines, hall transfer and/or removal from housing. Any student found responsible for deliberately setting a fire will be removed from housing and will face suspension from the University and possible prosecution. As a fire safety precaution, the following are prohibited in Residential Commons: halogen lamps, lamps with paper or plastic shades and incandescent bulb (use compact fluorescents), candles, reed diffusers, plug-in air fresheners, extension cords, “multiplug” adapters and any appliance with an outlet on it such as vanity mirrors. Complete information can be found on the website www.smu.edu/housing

FIRE EXITS. In all residential communities, specific exterior doors have been designated as fire exits and may be used only in case of fire or another emergency. Unsanctioned use of the doors results in a fine and disciplinary action.

DAMAGE TO THE RESIDENTIAL COMMUNITY. In the interest of maintaining residential facilities in the best possible condition, residents who cause damage to facilities will be held accountable by staff, billed for the repair costs, and may be subject to disciplinary action. The cost for any damages occurring in common areas for which no one accepts responsibility will be divided among hall or floor members as common damage.

DRUGS. The possession and/or use of any illegal substance is strictly prohibited and results in disciplinary action. Consequences include possible suspension from the University.

SMOKING. Smoking is strictly prohibited in all SMU buildings, including residential facilities. Smoking is not permitted within 25 feet of entrances.
**ALCOHOL.** In compliance with Texas law and University policy, it is illegal for students under the age of 21 to possess and/or consume alcohol. No alcohol is ever allowed in common areas, and students 21 years of age or older may only possess and/or consume alcoholic beverages in their room. Underage students consuming or possessing alcohol will be subject to fines and disciplinary action.

**HAZING.** The University does not condone or tolerate hazing activities. Any reported incidents will be dealt with seriously. The University’s efforts to curb and control hazing, however, are made more effective with student assistance. We urge parents, faculty, staff and students to report hazing incidents to the Dean of Students, the Department of Residence Life and Student Housing, Athletics, Student Conduct & Community Standards, Student Activities, or SMU Police.

**LOCKOUTS.** In the event of a lockout, misplaced or lost key, a loaner key is available at the Area Desk for 30 minutes without charge. If a loaned key is not returned within 30 minutes, $25 is charged to the student’s account. If the key is not returned within 24 hours, the original key is assumed as lost, the lock will be changed and the cost of the change charged to the student’s account.

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**Security Tips for Students**

- Never leave belongings unattended, even in a library or other public place.
- Never drink from an open container that has been out of your possession.
- If you must walk alone on campus at night, ask for an escort by using the TapRide app or the police at 214-768-3388. Otherwise, go with friends and stay in well-lighted areas.
- Do not give strangers access to a building. Legitimate visitors can call their host to let them in.
- Always be aware of your surroundings, especially in parking lots and garages. Have your keys ready as you approach your car and lock your doors after entering.
- Lock the windows and doors of your residence whenever you leave, shower, or retire for the night.
- Do not jog while wearing headphones. It’s important to hear and see what is happening around you.
- After big tests, papers or exams, get some rest before heading out. A few hours of sleep can make the difference in getting to your destination safely.
- If you are a victim of a crime or see something suspicious, call the police immediately at 911. Time is of the essence in such situations.

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**Fun Fact - Why the “Hilltop”?**

*Dallas may be pretty flat compared to plenty of other areas in the country, but more than a century ago, when our founders set out to find the place to lay the cornerstone of Dallas Hall, they chose the highest point on campus, from where you could look out upon our beautiful city, toward downtown and the prosperous future that was to come. From there, the nickname of the “Hilltop” was born, and it’s the name by which we still refer to our tree-lined, 237-acre campus in the heart of one of the nation’s economic and culture powerhouses.*
Q. Should my student get involved on campus right away or wait until he or she gets into an academic routine?

A. Of course, all students are different, but research has shown that students who are engaged in campus life do better academically. The involvement can take many different forms – membership in a campus organization, becoming active in the Residential Commons, working a campus job, or doing research with a faculty member. One of the hallmarks of an SMU education is the combination of classroom and out of classroom experiences. We pride ourselves in preparing students not only with the tools to perform specific functions in a company or organization, but also the ability to work effectively with other people.

Please note the following offices on campus which provide some of the opportunities for involvement by your student.

Department of Student Involvement
214-768-4400 Fax: 214-768-4600
Hughes-Trigg Student Center
Mailing Address: PO Box 750436, Dallas TX 75275-0436
studentactivities@smu.edu smu.edu/studentactivities smu.edu/orgs
@SMUSstuAct (Twitter) @smustudentactivities (Instagram)

Mission
- To advise and support student organizations and to encourage student development through involvement

Student Involvement Highlights
- HUGHES-TRIGG STUDENT CENTER: The place for students to get involved on campus, plan an event, host a meeting, grab a bite to eat, or just hang out with friends.
- SMU TRADITIONS: Family Weekend, Homecoming, Celebration of Lights, Sing Song and Perunapalooza
- GREEK LIFE: SMU is committed to a well-rounded fraternity and sorority experience, grounded in shared goals and values.
- BIG EVENTS: Carnivals, Movie Nights, Musicals, and more
- INVOLVEMENT EVENTS: A Night at the Club (August) & Join the Club (January)

The Importance of Getting Involved at SMU!
Co-curricular engagement has been a popular tradition at Southern Methodist University, and research has shown it enhances a student’s success in the classroom as well. If students do not see a group that interests them, Student Involvement will help them form a new organization!

Below is a partial listing of all student organizations. A complete and up-to-date list is available at connect.smu.edu.

ACADEMIC - Advertising Club, Association of Latino Professionals For America, Alpha Epsilon Delta/Pre-Health Professions Society, American Society of Civil Engineers, Chemistry Society, French Club, Geology Club, Minority Association of Pre-Health Students, Mock Trial, National Association of Black Accountants, National Society of Black Engineers, Phi Alpha Delta Pre-Law, Public Relations Student Society of America, Russian Club, Society of Hispanic Professional Engineers, Society of Women Engineers, Debate, Student Art Association, Student Association of Music Therapy, Italian Club, Student Filmmakers Association, Philosophy Club, Women in Science & Engineering, Pre-Dental Society, Mustang Emergency Medical Services, Robotics
Club, Spanish Club, Entrepreneurship Club, BBA Marketing Association, Honors Research Association, Dedman College Ambassadors, Health Occupations Students of America, Real Estate Club, Texas Society of Professional Engineers, Lyle Ambassadors, SMU Computer Science Club, Undergraduate Economics Club, Mustang Rocketry, Society of Physics Students

CAMPUS PROGRAMMING - Program Council, Student Foundation

GOVERNING BOARDS - Honor Council, Interfraternity Council (IFC), Multicultural Greek Council (MGC), National Pan-Hellenic Council (NPHC), Panhellenic Council, The Housing Unification Board, Student Senate

HONORARIES - Alpha Lambda Delta, Mortar Board, National Society of Collegiate Scholars, Tau Sigma, SALUTE (Veterans), Tau Beta Pi, Upsilon Pi Epsilon


POLITICAL - College Republicans, College Democrats, Young Americans for Freedom

RELIGIOUS - SMU Catholic, Chi Alpha International Student Ministry, SMU Hillel, International Student Fellowship, Muslim Student Association, Reformed University Fellowship, Watermark College Ministry, The Wesley House, Young Life

SERVICE - Alpha Phi Omega, Alternative Breaks, Best Buddies, Engineers Without Borders, Habitat for Humanity, Mustang Heroes, Mustang Emergency Medical Services, Global Brigades, WISE


SPORTS - Club Baseball, Club Tennis, Cycling, Ice Hockey Club, Intramurals, Men’s Lacrosse Club, Men’s Club Soccer, Polo Club, SMU Rugby Club, Ultimate Frisbee Club, Women’s Club Volleyball, Wakeboarding, Women’s Lacrosse, Club Golf, Mustang Martial Arts, Women’s Club Soccer

Hughes-Trigg Student Center
214-768-4440, HTSC@smu.edu  www.smu.edu/htrigg

The Hughes-Trigg Student Center is the place for students to get involved on campus, plan an event, host a meeting, grab a bite to eat, or just hang out with friends. The Student Center houses many of the departments in Student Affairs, and student organization offices.

EAT AND SHOP. Stop by the first floor for a bite at the “Mane Course” with offerings from Chick-fil-A, Campisi’s pizza, and Subway. The Market features a wide selection of your favorite convenience store items including natural and organic products. Drop by to grab a drink or snack on the way to class or stock-up on beauty or cleaning supplies. The Market also proudly features Steel City Pops, Sushic, and Starbucks coffee. For more information on dining offerings please visit https://smu.campusdish.com/LocationsAndMenus/HughesTriggStudentCenter.

MEET AND RELAX. Students can spend time in between classes or meet up with friends in one of our many open lounges. Student organizations can reserve space in the building for meetings and events through the Program and Events Office in Student Involvement. The Pollock Gallery on the second floor hosts a variety of exhibitions throughout the school year. Our Commuter Lounge offers a great place for all students, not just commuters, to hang out and includes a small kitchenette--with a fridge and sink--to store lunch while your student is in class.
ACTIVITIES AND SERVICES. The following administrative units are located in Hughes-Trigg: Dean of Students, Department of Student Involvement, Department of Student Development, Office of Social Change and Intercultural Engagement, Office of the Student Experience, Women and LGBT Center, Hegi Family Career Development Center, the Veterans Center, and Parking & ID Services. The Student Center also offers an ATM and filtered water fountains. Mail and Copy Central by Ricoh offers a full-service mail and copy room on the second floor.

CONVENIENT AND PERSONAL. The Student Center also has wireless internet access, an ATM, a notary, a campus phone, and filtered water fountains. Mail and Copy Central by Ricoh offers a full-service mail and copy room available on the second (street level) floor on the northwest side of the building.

EMPLOYMENT. If students are interested in working on campus, there are many jobs available within Hughes-Trigg that are fun and rewarding. Applications are available online at Connect.SMU, on Handshake, or within the offices.

FOR PARENTS AND FAMILIES. We invite you to use our space at Hughes-Trigg. Let us be your host for your next meeting, conference, banquet, or reception. Please contact us at 214-768-4440 or smu.edu/htrigg for more details.

FRATERNITY AND SORORITY LIFE

smu.edu/greeklife

Fraternity and Sorority Life at SMU began in 1915. One hundred years later we support four governing councils and 27 chapters: 9 Interfraternity Council (IFC), 4 Multicultural Greek Council (MGC), 6 National Pan-Hellenic Council (NPHC), and 8 Panhellenic Council (NPC).

INTERFRATERNITY COUNCIL – Alpha Epsilon Pi, Beta Theta Pi, Beta Upsilon Chi, Kappa Sigma, Phi Delta Theta, Phi Gamma Delta (FIJI), Sigma Alpha Epsilon, Sigma Chi, Sigma Phi Epsilon

MULTICULTURAL GREEK COUNCIL – Kappa Delta Chi, Omega Delta Phi, Sigma Lambda Beta, Sigma Lambda Gamma

NATIONAL PAN-HELLENIC COUNCIL – Alpha Kappa Alpha, Alpha Phi Alpha, Delta Sigma Theta, Kappa Alpha Psi, Omega Psi Phi, Zeta Phi Beta

PANHELLENIC COUNCIL – Alpha Chi Omega, Alpha Phi Omega, Delta Delta Delta, Delta Gamma, Gamma Phi Beta, Kappa Alpha Theta, Kappa Kappa Gamma, Pi Beta Phi

DEPARTMENT OF STUDENT DEVELOPMENT

214-768-4411 FAX 214-768-4600
Hughes-Trigg Student Center
Mailing Address: PO Box 750436, Dallas TX 75275-0436
connect@smu.edu

MISSION

The Department of Student Development is a combination of 3 campus offices within the division of Student Affairs. These offices, the Women and LGBT Center, The Office of the Student Experience and The Office of Social Change and Intercultural Engagement, strive to provide quality programing and development opportunities for all students at SMU.

SOCIAL CHANGE AND INTERCULTURAL ENGAGEMENT (SCIE)

214-768-4580 Fax: 214-768-4429
307 Hughes-Trigg Student Center
Mailing Address: PO Box 750436, Dallas TX 75275-0436
multicultural@smu.edu smu.edu/multicultural

MISSION

The Office of Social Change and Intercultural Engagement works in collaboration with the campus community to provide support for students of color. We focus specifically on experiential learning, community engagement, holistic development, advocacy and
comprehensive student success. The Office works to create an environment that fosters inclusivity and a deeper understanding of diversity.

As SMU strives to foster a diverse and inclusive environment that supports the development of “world changers”, the Office of Social Change and Intercultural Engagement develops and implements programs that create student learning through personal identity development and intercultural dialogue.

The office promotes student engagement and involvement through academic and social support programs; service learning initiatives; leadership development programs; and diversity and social justice education programs.

**Organizational and Student Resources**

- Professional staff advising for student organizations
- Diversity training and development programs
- Intercultural dialogue and education programs
- Mentoring and engagement programs for first-year students

**Student Program Highlights**

- Leadership Retreats, Cultural Heritage Month Celebrations, Intergroup and Peer Dialogue Programs, Diversity Education Workshops, Mentoring Programs

**Multicultural Organizations**


**Community Engagement Programs**

**Days of Service** Community engagement programs host one-day service projects throughout the year to bring together students, faculty, staff and alumni in the spirit of service, including Stampede of Service and the MLK Day of Service. Recent projects in the community have included building a wheelchair ramp for people with disabilities, harvesting and planting crops at an organic farm, sorting and assembling items for a donation center, and supporting teachers with projects in a local classroom. www.smu.edu/volunteer

**Mustang Heroes** is SMU’s largest community service organization, challenging students to broaden their outlook on life by providing service opportunities in order to move beyond their surroundings and impact the greater Dallas community. They are dedicated to serving the community by making a positive impact both on and off the SMU campus. Volunteers in Mustang Heroes collectively complete thousands of hours of service and interact directly with many hundreds of people from the Dallas community each semester. www.smu.edu/heroes

**Alternative Breaks** is a student organization offering direct community service opportunities during every academic break, including Fall, Winter, Spring, and even some weekends. Alternative Breaks (AB) takes groups of students and faculty/staff to communities across the country and the world to perform vital service alongside reputable non-profit organizations. Participants have the opportunity to engage in quality service, gain education about important social issues, and reflect on how to create positive change. www.smu.edu/ab

**SMU Service House (SMUSH)** is a residential community for 28 upper-class students who are dedicated to service and social change. SMUSH is co-supported through the Department of Residence Life and Student Housing (RLSH). The purpose of SMUSH is to develop and nurture a community focused on cooperative responsibility, experiential education, and social action in order to promote self-awareness and community understanding. www.smu.edu/SMUSH
MISSION

The Women & LGBT Center of Southern Methodist University empowers students to increase awareness and understanding of gender equality issues. The Women & LGBT Center gives voice for women and the lesbian, gay, bisexual, and transgender community, with purpose to eliminate barriers, diminish prejudices, and create a supportive climate and space for all.

PROGRAMS

ALLIES is a group of SMU students, staff and faculty who act as advocates and activists for lesbian, gay, bisexual, transgender, and questioning students. The Allies placard displays their visible support for LGBT students at SMU. Each Ally attends an initial training session and is invited to continuing education programs.

LGBT EQUAILITY FORUM is an annual conference addressing LGBT Equality on campus. The forum spotlights the experience, research, leadership, art, and performance of the LGBT community on the SMU campus.

LGBT PANEL PROGRAM is a group of SMU students, faculty, and staff who are trained to go into classrooms, organizations, and team meetings to talk about their experiences with the Lesbian, Gay, Bisexual, and Transgender community.

WOMEN’S SYMPOSIUM was created in 1966 as part of the University’s 50th Anniversary celebration. It is one of the longest running programs of its kind in the nation. This annual forum brings together a multigenerational, multicultural audience to examine and discuss topics of national interest in an academic setting.

STUDENT ORGANIZATIONS

CORE is the student advisory committee coordinating Women’s Symposium. This group is aptly named, as students are at the very core of our Women’s Symposium, choosing speakers, preparing workshops, and coordinating marketing campaigns.

SPECTRUM seeks to create a forum in which gay, lesbian, bisexual, transgender students and their allies can come together to build community, speak openly about their concerns, and have a lot of fun. Every Fall, Spectrum hosts their annual Drag Bingo, which is one of SMU’s most colorful events of the year.

FEMINIST EQUALITY MOVEMENT (FEM) provides a voice for women’s interests and concerns on campus by sponsoring programs designed to stimulate conversation and action. Every Fall, FEM brings the campus together with Take Back The Night, a rally against sexual violence. In February FEM coordinates a benefit performance of The Vagina Monologues that raises money for a local domestic violence/sexual assault agency.

WOMEN IN SCIENCE AND ENGINEERING (WISE) through its middle-school mentoring program provides positive role models and hands-on learning opportunities for girls in the fields of science, mathematics, and engineering. WISE offers its members leadership opportunities and helps to connect Women in Science and Engineering students at SMU.

INTERSECT works towards the goal of empowering women and eliminating racism everywhere. They do this both by providing a space to talk about this intersection and also by looking at ways to encourage bystanders to intervene as a way of eliminating racism and sexism.
The Office of the Student Experience provides on-going programs and services to support the comprehensive student experience from orientation through graduation.

SERVICES, PROGRAMS, AND STUDENT ORGANIZATION SPONSORSHIPS

■ ORIENTATION PROGRAMS:
  Through participation in orientation, students connect to the SMU:
  ■ ACADEMY: Curriculum, Course Work and Experiential Learning
  ■ SPIRIT: Values, History, and Traditions
  ■ PEOPLE: Students, Faculty and Staff
  ■ CAMPUS: Involvement, Resources and Services
  ■ COMMUNITY: Opportunities, Service and Entertainment in Dallas
  ACADEMIC ADVISING, REGISTRATION, & ORIENTATION (AARO) is part one of the two-part orientation process at SMU. At AARO students will meet with their advisor both in group and one-on-one meetings, register for fall classes, meet other new students in small groups led by Orientation Leaders, and learn about connecting to SMU.
  MUSTANG CORRAL is part two of the two-part orientation process at SMU. Mustang Corral takes place the Wednesday-Sunday prior to the first day of class and includes everything from Move-In to Convocation. Students explore Dallas through Discover Dallas, get to know their classmates at Camp Corral, and participate in many beloved SMU traditions including Candlelight and Rotunda Passage. Mustang Corral is the best way to gear up for life as SMU.

■ PARENT AND FAMILY PROGRAMS:
  MOTHERS' AND DADS' CLUBS Since 1926, the SMU Mothers’ and Dads’ Clubs have worked to foster a spirit of community on the Hilltop for our students and families. Through annual events and by serving as goodwill ambassadors, the Mothers’ and Dads’ Clubs strive to make everyone feel at home at SMU.
  FAMILY WEEKEND During Family Weekend, SMU families to campus to spend time with their students at this classic SMU event. Featuring events such as the Family Luncheon, Boulevard BBQ, and Taste of Dallas Dinner, families get a glimpse into life at SMU.

■ LEADERSHIP PROGRAMS:
  EMERGING LEADERS is a leadership development program created with first-year students in mind. If students have dedicated time to leadership in the past, think they have room to grow, or are just beginning to ponder what leadership means, they are welcome to join us!
  CRAIN LEADERSHIP SUMMIT is a leadership conference featuring interactive large-group sessions, thought-provoking workshops, and dynamic keynote speeches for students looking to enhance their leadership ability. From students interested in gaining more confidence in their leadership skills to those seeking a deeper understanding of the role of leadership, all stand to benefit from attendance.
  CASWELL LEADERSHIP PROGRAM aims to provide unique opportunities for students to acquire experience and knowledge to succeed in life, as well as to inspire and lead others to success. This program provides resources and supports student projects in community-based, culturally competent, environmental, faith-based, fraternity and sorority, and organizational leadership.
  LONESTAR LEADERSHIP INSTITUTE is an opportunity for 20 SMU students to explore not only what they want to do, but who they want to be. The Lonestar Institute, a six-day
leadership experience held in collaboration with Baylor and Texas Christian University, challenges participants to lead with integrity while working towards a vision grounded in their deepest values.

■ TRANSITIONS PROGRAMS:
FIRST 5 is a transitions program designed to help students track their progress through the first five weeks of the fall semester. Each week is themed for one of the five connecting points, helping students connect to the SMU Academy, Spirit, People, Campus, and Community.
MUSTANG MILESTONES is a transitions program that helps students mark important points in their transition throughout their SMU experience, encouraging students to reflect on their progress and plan for their future at SMU and beyond.

■ SPECIAL POPULATION SUPPORT:
The Office of the Student Experience is committed to supporting all SMU students in their transitions into and through SMU. Additional support is coordinated for special student populations who may have unique factors that impact their transitions including Veteran, Transfer, International, and Graduate students.

■ STUDENT ORGANIZATIONS:
ALPHA LAMBDA DELTA is a First-Year honor society open to students who receive a 3.5 or higher in their first semester in college. Alpha Lambda Delta members are eligible for scholarships and fellowships.
MUSTANG 11 is a First-Year spirit organization. Mustang 11 members can be seen leading the student section at every SMU home football game, painted from head to toe and decked out in red and blue!

Office of Student Conduct & Community Standards
214-768-4563
214-768-4572 Fax
Mailing Address: PO Box 750355, Dallas TX 75275-0355
www.smu.edu/studentlife/studentconduct

Mission
The Office of Student Conduct & Community Standards seeks to promote community, scholarship and civility by holding students accountable to the Student Code of Conduct and the Honor Code. We assist students in understanding the importance of ethical and intentional decision making within the SMU community and beyond. In doing so, we recognize when students make mistakes and assist them in bringing their actions into congruence with the expectations set forth by the University.

Policies that govern student behavior on and off campus can be found in the Student Handbook which is available on the Student Life web page at www.smu.edu/studentlife/studenthandbook.

Student Involvement
There are opportunities for students to assist in the Conduct Review Process through participation on the University Conduct Board and/or as a member of the SMU Honor Council or being appointed to the University Conduct Council.
The Hegi Family Career Development Center cultivates excellence in career development and professional preparation for undergraduate students, graduate students and alumni by providing services and programs focused on career decision making, experiential learning and networking. The Career Center develops resources and opportunities by promoting fruitful partnerships with employers, academic departments, and the university community so students can define fulfilling careers. It is our hope that students will begin the career planning process when they first arrive on campus. However, we work with first-year through senior students on a variety of career planning and preparation topics.

**Services Provided**

**CAREER COUNSELING.** The Center provides counseling services, utilizing a variety of explorational activities and informal assessments that focus on skills, values and interests. Individual appointments with a counselor may include exploring majors, determining career goals, learning job search strategies, and building professional skills such as resume and cover letter creation and effective interviewing. Counselors assist students in developing an action plan – a guided program of discovery, exploration, and preparation.

**JOB SEARCH AND PREPARATION.** The staff provides individual guidance for the development of an effective job search campaign, also providing encouragement and assistance in the preparation of application materials and interview preparation. The Center offers Career Express Drop-In Hours, 15 minute sessions for students to discuss one of the following: determine next steps; have their resume, LinkedIn profile and/or cover letter reviewed; learn about Center resources; or just ask general questions. Students are encouraged to make follow-up appointments with a Career Counselor for topics that may require more time.

**EMPLOYER RELATIONS.** The Employer Relations Team builds partnerships with employers across multiple industries to provide employer specific resources and programs to connect students to internships and full-time opportunities.

**EVENTS.** The Center hosts multiple events including two campus-wide Career Fairs, alumni and industry specific panels, on-campus recruiting and information sessions to assist students with career exploration and networking. Skill-building workshops also take place throughout the year on topics including career fair preparation, job and internship search strategies, networking, interviewing, and the graduate school application process.

**EXPERIENTIAL LEARNING.** Students may apply to participate in SMU Connection or Mustang Connections. SMU Connection is a one-day shadowing opportunity with an SMU alumnus in the Dallas/Ft. Worth area or their hometown over winter break. Students may apply to Mustang Connections to visit a top employer in DFW over Fall Break. Both programs provide the opportunity for students to explore a career field of interest and build a network in an industry of their choice.

**STUDENT LEADERS.** Hegi has two groups of student leaders: Peer Mentors and Career Development Ambassadors. Peer Mentors are a group of highly trained undergraduate students who aid the Center in its mission to engage students in career development and preparation. Peer Mentors provide assistance to students during drop-in hours, offering 1-on-1 assistance with resume review, job and internship searches and professional skill building. They also lead presentations for campus organizations and classes, educating students about the resources available for their career success. The Career Development Ambassadors (CDA) program is a student run organization that supports the Hegi staff in planning, marketing and implementing events for students, including employer coffee chats, panels, and networking.
events. CDA events and services engage the SMU community with Hegi, strengthening communication and interaction between The Hegi Family Career Development Center and the student body.

**Embrey Human Rights Program**

214-768-8347  
109 Clements Hall  
Mailing Address: PO Box 750176, Dallas TX 75275-0176  
www.smu.edu/humanrights

**Mission**

To educate students and members of the global community to advocate, protect, and defend human rights as responsible citizens of the world.

**Student Programming Highlights:**

**Human Rights Major and Minor.** SMU is one of only seven institutions in the United States, and the only one south and west of St. Louis, to offer an undergraduate degree in human rights. The program mentors 140 majors and minors, who can choose among 102 human rights courses in 18 different academic disciplines.

**Travel Opportunities.** Trips are planned and administered by the program and can be taken for 3-hour course credit. Each trip addresses historical and present-day human rights issues facing the countries being visited. The trips are open to anyone who wishes to join, including students, alumni, families, and community members. In 2018-2019, the program will travel to Holocaust Poland in December and Holocaust Latvia and Lithuania in March with an August 2019 trip to be announced.

**Upcoming Events.** Events for the Fall semester include the Triumph of the Spirit Award Ceremony honoring Serge and Beate Klarsfeld, who for more than five decades have brought war criminals to justice across the globe and helped restore the names and faces of Nazi victims. Local Awardees are the Docents of the Dallas Holocaust Museum who are dedicated to teaching the history of the Holocaust and advancing human rights to combat prejudice, hatred, and indifference.

**Student Involvement.** All students can apply for human rights research grants and the prestigious Community Outreach Fellowship. Organizations like the Student Leadership Initiative, SMU Amnesty International, and Human Rights Hangouts provide opportunities for students to learn, serve and socialize.
ALCOHOL AND SUBSTANCE USE POLICIES, PREVENTION & RESOURCES
Alcohol and Substance Use Policies, Prevention And Resources

SMU Policy
Alcohol and substance abuse is a serious issue at colleges and universities throughout the country. For many years, SMU has had in place programs, policies and resources aimed at alcohol and substance abuse education and prevention.

The University enforces state law and prohibits the possession and consumption of alcohol by those younger than 21 as well as the use, sale, possession or manufacturing of any controlled substance.

When this policy is violated, SMU will impose sanctions including but not limited to parent notification, a fine, a referral to substance abuse counselors in SMU Counseling Services, educational sanctions and a status sanction that may or may not affect the student’s standing with the University. Sanctions for drug use can include suspension or expulsion from the University.

Q. What actions is SMU taking to prevent substance abuse and encourage responsible choices?

A. Alcohol and other drug abuse is a serious issue at colleges and universities throughout the country. This issue calls for a partnership involving the University through our programs to educate, assist and enforce; parents who remain a tremendous influence on their students; and students who must be responsible for obeying laws and regulations.

SMU is committed to providing its students with an educational environment in which healthy lifestyle choices can be made. Toward this end, for many years the University has had in place numerous programs, policies and resources aimed at substance abuse education, prevention, intervention, and treatment.

SMU’s programs are monitored by the President’s Commission on Substance Abuse Prevention. The Commission’s initiatives address health and medical services, enforcement, academic life, social life, partnerships with parents and communications with the University community.

Q. What resources are available for my student?

A. SMU offers extensive programs and resources to new and continuing students aimed at substance abuse prevention. As outlined on the next page, these include education, counseling, assessments, support for recovering students, peer support and special training for leaders in Residential Commons and Greek houses, as well as faculty and staff.

In addition, SMU offers resources such as educational programs and counseling for students coping with eating disorders, sexual assault and depression.

Q. What is my role as a parent or family member if my student gets “in trouble” with the University?

A. The Office of Student Conduct & Community Standards wants the same things parents do - to help students develop intellectually, emotionally, socially, physically, spiritually, and morally. We serve our students by holding them accountable and responsible for their actions. Remember, college is a place where students can make mistakes, have an opportunity to learn from them, and move on in a positive manner with their lives. It is a place where students can learn independence, responsibility and accountability. The University has an opportunity to intervene and enhance the course of a student’s life and change it for the better.
RESOURCES

Counseling Services: Substance Abuse Counseling And Resources
214-768-2277 Mailing Address: PO Box 750195, Dallas TX 75275-0195
smu.edu/counseling

Mission
SMU has licensed, full-time counselors available to SMU students, their families and the campus community.

Counseling, referrals and support:
■ Confidential counseling, with referrals for outside support and treatment when necessary.
■ Self-help groups on campus and in the community, including Alcoholics Anonymous and twelve-step programs for a student-age group and a student-only recovery group.
■ Support for recovering students, relapse prevention and assistance with re-entry to college after treatment.

Assessment and intervention:
■ Coordination with family, friends, faculty and staff to reach out to students in distress and provide them with help.
■ Educational and screening programs.

Health Promotion
214-768-2393
Mailing Address: PO Box 750195, Dallas TX 75275-0195
smu.edu/StudentAffairs/HealthCenter/HealthEducation

The Office for Community Health Promotion provides a variety of health and wellness programming and services to encourage healthy behaviors, enhance student well-being and reduce campus health risks in support of student learning and success. This program provides SMU students with holistic health education, engages students in activities promoting healthy behavior, and refers them to relevant on-campus resources when necessary. Health education and promotion initiatives encompass the intellectual, physical, mental, social, and spiritual development of students. Areas of focus include nutrition, physical activity, mental health, stress and time management, alcohol and drug prevention, sexual health, healthy relationships, sleep, and resiliency. This program seeks to develop knowledge and present actionable recommendations within these health areas that students will be able to use to make positive health behavior changes thus improving the health of the SMU community as a whole.

Health Promotion at SMU includes:

Alcohol Education and campus awareness:
■ Orientation programs for incoming students and their parents during July and August.
■ An online, science-based education program, required for all incoming students, that addresses substance abuse prevention, as well as sexual misconduct.
■ “TIPS” (Training for Intervention Procedures) for Student Affairs staff, Greek leadership and the student body to assist students in preventing alcohol misuse.
■ Student Wellness Champions - students trained to provide education and outreach to fellow students on wellness issues.
■ Campus-wide alcohol and substance abuse prevention campaign.
Risks of Alcohol and Substance Use

Data published by the National Institute on Alcohol Abuse and Alcoholism (NIAAA) illustrate the extent and impact of alcohol abuse on college campuses.

- Death: 1,825 college students between the ages of 18 and 24 die each year from alcohol-related unintentional injuries, including motor vehicle crashes.
- Injury: 599,000 students between the ages of 18 and 24 are unintentionally injured under the influence of alcohol.
- Assault: More than 696,000 students between the ages of 18 and 24 are assaulted by another student who has been drinking.
- Sexual Assault: More than 97,000 students between the ages of 18 and 24 are victims of alcohol-related sexual assault.
- Unsafe Sex: 400,000 students between the ages of 18 and 24 have unprotected sex, and more than 100,000 students in this age group reported having been too intoxicated to know if they gave consent to have sex.
- Academic Problems: About 25 percent of college students report academic consequences of their drinking, including missing class, falling behind, doing poorly on exams or papers, and receiving lower grades overall.
- Health Problems/Suicide Attempts: More than 150,000 students develop an alcohol-related health problem, and between 1.2 and 1.5 percent indicate that they tried to commit suicide within the past year due to drinking or drug use.

It is important to remember that these consequences may affect students whether or not they drink.

Drugs Reported on College Campuses

In addition to engaging in high-risk drinking, some college students report using illicit drugs. According to the 2013 CORE Alcohol and Drug Survey, 31.1 percent of college students nationwide reported marijuana use in the previous year, 4.1 percent reported cocaine use, and 3.7 percent reported using sedatives.
Important Conversations About Alcohol and Drug Use

Communication between parents/families and students about alcohol and other drugs is an important, ongoing conversation. Ultimately, it is up to students to make responsible choices, but studies show that parents continue to influence college students. The opinions and guidance of parents and families do make a difference.

Here are some tips that might help families begin the conversation...

PREPARE FOR THE CONVERSATION. Plan for the conversation and exchange information face-to-face rather than over the phone. Have these discussions before your student leaves for school. Look for and create “teachable moments” around television, news, books, newspapers, etc. that deal with substance abuse in college settings. Talk with other parents (the SMU Mothers’ and Dads’ Clubs are excellent resources to learn from the experiences of other parents).

LISTEN. Ask your student to talk about alcohol and other drugs. Communicate calmly and clearly. Find out what concerns and fears they have.

HAVE CLEAR EXPECTATIONS. College is a huge investment of time and money. Students and their families should set clear expectations about the student’s focus on academic work and personal development. Underage alcohol consumption, use of illicit drugs and alcohol-impaired driving are illegal. It is the University’s expectation that students will uphold both the law and the Student Code of Conduct.

OFFER INFORMATION. Alcohol is toxic and far too many students die from alcohol poisoning and related accidents nationwide each year. Discourage high-risk drinking behaviors such as drinking games and drinking “shots.”

HELP YOUR STUDENT TAKE A STAND. Every student has a right to a safe academic and living environment. Discuss ways to handle situations ranging from interrupted study time to assault or unwanted sexual advances. Help your student identify when to confront a situation directly and when to notify Residential Commons staff or law enforcement officials.

BE A GOOD ROLE MODEL. Be consistent in your words and actions. Assess and review your own feelings about alcohol and other drug use. Consider how your attitudes and actions may influence your son’s or daughter’s choices.

Parents and Families Need to Stay Involved

■ Pay attention to your college student’s experiences and activities during the crucial first 6 weeks on campus. Call your student frequently during this time period. With new schedules and free time, some students initiate heavy drinking during these early days of college, and the potential exists for excessive alcohol consumption to interfere with successful adaptation to campus life.

■ Inquire about their roommates, the roommates’ behavior and how disagreements are settled or disruptive behavior is dealt with.

■ Make sure that your son or daughter understands the penalties for underage drinking, public intoxication, using a fake ID, driving under the influence, assault, and other alcohol-related offenses.

■ Make certain that they understand how alcohol use can increase risk, including for violence, academic failure and other negative consequences.

■ Call SMU’s Counseling Services at 214-768-2277 to schedule an appointment with substance abuse counselors, or learn more at www.smu.edu/counseling.

■ Pay your student an unexpected visit. Ask to meet their friends. Attend Family Weekend and other campus events open to parents and families.

■ Continue to stay actively involved in the life of your son or daughter. Even though they may be away at college, they continue to be an extension of your family and its values.
Special Note:
While it is legal in the State of Texas for minors to consume alcohol in the presence of their parents, should you choose to allow your minor student to consume alcohol, please note that they must remain in your physical presence the entire time they possess or consume the alcohol. Minor students with a detectable amount of alcohol in their systems, outside of the visible presence of their parents, legal guardian, or of-age spouse may be cited for a violation of the law and/or the SMU Student Code of Conduct. While it is illegal for adults over 21 to drive while intoxicated, it is illegal for a minor to drive while having ANY detectable amount of alcohol in the minor’s system. Also note that SMU restricts where alcohol may be consumed on campus.

What are Alcohol and Substance Use Risk Factors?
- Family history of alcohol/drug dependency
- An initial high tolerance: minimal effects are felt at the onset of alcohol use
- An acquired high tolerance: due to repeated exposure, more alcohol is needed to achieve the same effect
- High-risk drinking behaviors: drinking to get drunk, any drinking that causes tolerance to increase, drinking games and contests, doing shots of alcohol
- Heavy episodic drinking
- Use of drugs that are illegal or not prescribed to the student.

What are Signs and Symptoms of Substance Abuse?
Depending on the type of substance being used, a person may exhibit one or more of the following behaviors:
- Loss of inhibition, poor judgment, slow reactions, loss of coordination
- Sudden changes in attitude, work, or behavior
- Sudden deterioration of friendships
- “Explosive” arguments over small matters
- Frequent hangover symptoms
- Secretive behaviors, paranoia
- Erratic behavior, forgetfulness, indecision, mood swings
- Deterioration in personal appearance, poor hygiene
- Hyperactivity, easy excitability, restlessness
- Financial problems, frequent borrowing of money
- Stealing or lying
- Changes in sleep patterns
- Deteriorating work quality, missed deadlines, missed class, falling grades
- Easily fatigued or constantly tired
- Physical changes like blood spots or bruises on skin, bloodshot or watery eyes, runny or irritated nose, persistent cough, sore throat
- Changes in weight
- Changes in speech – slurred, faster or slower
- Tremors or jitters
- Constricted or dilated pupils
- Unusual odors (odor of marijuana, solvents, etc.)
The presence of one or more of these behavioral cues does not necessarily mean that someone is using substances, but these cues usually indicate that something is wrong. If these behaviors are observed in someone, talk to them and offer to connect them to campus resources if there are issues that need professional attention.

What is Considered Low-Risk and High-Risk Behavior?

Low-Risk Behavior:
- Abstaining (the lowest risk choice)
- Drinking alcoholic beverages only if you are 21 or older
- Thinking about whether you will drink before the party
- Eating a meal before drinking
- Drinking no more than one drink per hour; no more than three drinks per day
- Knowing exactly what you are drinking
- Alternating alcohol-free drinks throughout the evening
- Knowing how you will get home safely before you go out

High-Risk Behavior:
- Chugging, drinking games, shots (drinking anything out of a punch bowl, trough, hose, or funnel)
- Drinking to get drunk
- Driving after drinking or riding with someone under the influence
- Drinking alcoholic beverages if you are younger than 21
- Drinking too much or too fast or on an empty stomach
- Having little or no clue what is in your glass or leaving it unattended
- Mixing alcohol with any medications or illegal drugs
- Going to parties where people drink too much

What Are Other Risks of Substance Abuse?

Substance abuse can present immediate health risks such as alcohol poisoning and death from overdose. Substance abuse also presents immediate safety risks that are not so obvious.
- A decrease in the ability to make safe and healthy decisions
- The increase in violence associated with alcohol and other drugs
- The increased likelihood of sexual assault

SMU Policies on Alcohol and Substance Use

The University enforces state law and prohibits the possession and consumption of alcohol by those younger than 21 as well as the use, sale, possession or manufacturing of any controlled substance. The SMU Student Code of Conduct applies to behavior that occurs both on and off campus. A complete copy of the SMU Student Handbook can be found on the SMU Student Life web page www.smu.edu/studentlife/studenthandbook.

Information about the University alcohol and/or drug use policies for students living in on-campus housing (Residential Commons and apartments) can be found on the SMU Residence Life and Student Housing web page www.smu.edu/StudentAffairs/Housing/eHandbook/CommunityStandards.
Does SMU Notify Parents if Students Get “Into Trouble”?

SMU looks to parents as partners in the fight against the use and abuse of alcohol and other drugs. Except in unusual circumstances, parents are informed by the Office of Student Conduct & Community Standards of issues involving their students as follows:

- If a student is found responsible for a violation of the alcohol or drug policies.
- In emergency situations, such as a student hospitalization for a serious health matter, the Office of the Dean of Students may call the parents. (Students should maintain current contact information on file with the Registrar’s Office and in my.SMU so that we can contact you, if necessary)

What If A Student Violates the SMU Code of Conduct by Using or Possessing Alcohol and/or Drugs?

When the Office of Student Conduct & Community Standards is made aware of a potential violation of the Student Code of Conduct, whether on or off campus, the office will contact the student and schedule a hearing with a conduct officer. During the hearing, the student will have the opportunity to discuss the alleged violation.

If it is determined that the student is responsible for the violation, the appropriate sanctions will be assigned. Sanctions for alcohol or other drug violations may include but are not limited to: parent notification, a fine, a referral to substance abuse counselors in Counseling Services, educational sanctions and a status sanction that may or may not affect the student’s standing with the University. We are available to answer questions at 214-768-4563.

Special Note:

SMU enforces the state law which prohibits the possession and consumption of alcohol by those students under the age of 21 and the misuse of alcohol for those students over the age of 21. SMU also requires compliance with all local, state and federal laws regarding controlled substances to include, but not limited to, their use, sale, possession or manufacture.
Additional Legal Ramifications

In addition to violating the Student Code of Conduct, a student’s behavior may also be a violation of the law. In these cases, action by law enforcement authorities may also occur. Thus, students may be adjudicated through the Office of Student Conduct & Community Standards as well as through the court system.

**ALCOHOL.** Minors convicted in the criminal court system of possession or consumption of alcoholic beverages may be subject to fines, suspension of driver’s license, community service and a mandatory alcohol education class. Convictions for providing alcohol to minors may subject individuals to fines and a jail term of up to one year. Convictions for driving while intoxicated may subject individuals to fines totaling as much as $2,000 and a jail term of up to six months for a first offense. Fines and jail terms escalate after the first conviction.

**CONTROLLED SUBSTANCE (DRUGS).** Sanctions upon conviction in the criminal court system for possession, distribution, or manufacture of controlled substances range from fines to probation to imprisonment. Amount of fines, terms of probation, or years of imprisonment generally are contingent upon the circumstances and amounts of drugs in possession, sale, distribution, or manufacture.

**FICTITIOUS LICENSE OR CERTIFICATE.** Students under the age of 21 may not possess documentation which represents them as being 21 years of age or older. Texas law states, “A person under the age of 21 years commits an offense if the person possesses, with the intent to represent that the person is 21 years of age or older, a document that is deceptively similar to a driver’s license or a personal identification certificate unless the document displays the statement ‘NOT A GOVERNMENT DOCUMENT’ diagonally printed clearly and indelibly on both the front and back of the document in solid red capital letters at least one-fourth inch in height.” This type of offense is a Class C misdemeanor.
GOOD SAMARITAN POLICY / MEDICAL AMNESTY POLICY

Student welfare is a primary concern at SMU. Everyone is responsible for creating a healthy community whose members care for one another. One demonstration of caring involves seeking medical assistance for fellow students when lives may be in danger due to alcohol and/or other drug intoxication. To seek medical assistance, please call 911.

Students who seek medical assistance for themselves (Medical Amnesty) or another student (Good Samaritan) due to intoxication of alcohol and/or other drugs will not normally be subject to the SMU conduct review process, except when it has been determined that another violation of University policy has occurred (for example: destruction of University property; fire safety violation; physical harm to another person, etc.).

Any exemption from the SMU conduct review process which is granted under this policy may only apply to disciplinary action and/or sanctions under the SMU alcohol and/or drug policies in the SMU Student Code of Conduct (www.smu.edu/studentlife/studenthandbook) and, therefore, does not prevent the SMU Police or another police agency from detaining a student, issuing a citation, or making an arrest if they deem that action necessary.

In order for this policy to apply, the student must meet with their assigned Conduct Officer, complete an application and, once referred, complete any and all recommendations made by a substance abuse counselor in SMU Counseling Services. (These recommendations will include at minimum an individual appointment with a counselor and a follow-up appointment.)

While this policy applies to individual students, if an organization has been found in violation of the University’s alcohol and/or drug policies, then the organization’s willingness to seek medical assistance for a guest may be viewed as a mitigating factor if or when sanctions are issued.
OFFICE OF THE DEAN OF STUDENTS
Hughes-Trigg Student Center, Room 302, 214-768-4564
www.smu.edu/studentlife
The Office of the Dean of Students serves as a resource for students, parents, faculty and staff. The dean regularly meets with individual students and takes an active role in supporting student success, both academically and personally.

OFFICE OF STUDENT CONDUCT & COMMUNITY STANDARDS
214-768-4563 www.smu.edu/StudentAffairs/StudentConduct
The Office assists students in their personal development by providing a fair conduct review process that issues consistent sanctions for behavior that is incongruent with the University’s expectations for students. The Office addresses academic and non-academic behavior.

COUNSELING SERVICES
214-768-2277 www.smu.edu/counseling
Substance abuse counseling provides students with a confidential source of help and information when facing alcohol or drug abuse or addiction issues. Counseling Services offers assessments, interventions, referrals, and short-term counseling as well as ongoing support for recovering students.

HEALTH PROMOTION
214-768-2393
www.smu.edu/StudentAffairs/HealthCenter/HealthEducation/
Programs offered include:
- Training for Intervention Procedures (TIPS) helps students take a leading role in the effort to prevent intoxication, alcohol misuse and drunk driving.
- Student Wellness Champions are a diverse group of students who are trained to provide education and outreach to fellow students on wellness issues.
- Campus-wide alcohol and substance abuse prevention campaign.

COLLEGIATE RECOVERY AND SUPPORT SERVICES
- A weekly on-campus meeting is open to SMU students in recovery or struggling with a substance abuse or related issue. 214-768-1490; email recovery@smu.edu or mail PO Box 750195, Dallas TX 75275-0195. Information also is available at www.smu.edu/StudentAffairs/HealthCenter/Counseling/AlcoholDrugSupportGroups.
- Highland Park United Methodist Church hosts weekly closed and open AA meetings, including a young adult’s group. www.hpumc.org/life-resources/support-groups/ or www.aadallas.org

PARENT AND FAMILY PROGRAMS OFFICE
Hughes-Trigg Student Center, Room 320B, 214-768-4797
www.smu.edu/parents
The Parent and Family Programs Office is available to answer your questions about the conduct process and recommended responses and to assist in connecting your student to the right resources.
SEXUAL MISCONDUCT POLICIES, PREVENTION & RESOURCES
Sexual Misconduct Policies, Prevention And Resources

Sexual misconduct is prohibited by SMU’s Title IX Harassment Policy, Policy 2.5.1, and the federal law Title IX of the Education Amendments of 1972. SMU’s policy is online in the University Policy Manual, smu.edu/policy, and on the Office of Institutional Access and Equity website, smu.edu/iae.

Sexual misconduct encompasses all forms of sexual harassment, including gender-based harassment, sexual violence, sexual assault, dating violence, domestic violence, stalking and sexual exploitation. Sexual misconduct will not be tolerated in our University community. Students found responsible for sexual misconduct face disciplinary sanctions up to and including expulsion from the University.

In the event that a student experiences sexual misconduct, SMU has policies, procedures and resources in place to provide support. SMU resources available to students include SMU Police, the SMU Title IX Coordinator and Deputy Title IX Coordinators, confidential counselors trained in sexual misconduct issues and the Office of Violence Prevention & Support Services.

While much of the following information focuses on resources and procedures in cases of sexual assault, dating violence, domestic violence and stalking, resources are available in all cases of sexual misconduct. For more information, contact SMU’s Title IX Coordinator in the Office of Institutional Access and Equity; 214-768-3601 or email accessequity@smu.edu.

Sexual misconduct is a serious issue at universities and colleges across the country. SMU takes seriously its obligations under Title IX, which requires universities and colleges to investigate allegations of sexual misconduct and to have internal grievance procedures to address Title IX violations. SMU is committed to providing prompt and effective resolution of complaints and to holding violators accountable, while treating all students fairly.

In fall 2012, SMU President R. Gerald Turner appointed the Task Force on Sexual Misconduct Policies and Procedures to examine University policies and procedures related to sexual misconduct in comparison with benchmark practices nationwide. The Task Force made recommendations for revised and new initiatives, including initiatives regarding education, training, policies and procedures. These recommendations have been implemented and are monitored by the faculty, staff and students serving on the Sexual Misconduct Task Force Implementation Group.

SMU is committed to policies and procedures that support students’ well-being and foster a healthy learning environment based on respect and responsible behavior. Parents play an important role in SMU’s efforts to educate students about sexual misconduct and are asked to be partners in encouraging students to be aware of policies and resources.

Learn more at smu.edu/sexualmisconduct

Campus And Community Resources

Students may choose to report sexual misconduct to the campus officials listed below. These resources are available to all students, including students who have been accused of sexual misconduct, witnesses in these cases and friends of students involved in these cases.
CAMPUS RESOURCES
To the extent possible, the following campus officials will protect the privacy of all parties involved in a report, but are required to report cases of sexual misconduct to SMU’s Title IX Coordinator for follow-up.

In addition, the following officials are some of the persons at SMU who are required by the federal Clery Act to serve as Campus Security Authorities and notify SMU Police when a case of sexual assault, domestic violence, dating violence or stalking has been reported, but they are not required to provide the name of the person reporting the case.

- **SMU Police** (for criminal reporting) 214-768-3333
  smu.edu/police
- **SMU Title IX Coordinator** (for internal grievance information and reporting)
  214-768-3601
  smu.edu/IAE
- **Violence Prevention & Support Services** 214-768-4512
  smu.edu/violenceprevention
- **Women & LGBT Center** 214-768-4792
  smu.edu/womenandlgbtcenter

CONFIDENTIAL CAMPUS RESOURCES
The following resources must honor confidentiality, except under very limited circumstances such as an imminent threat of danger to self or others.

- **SMU Counseling Services**
  214-768-2277 (an emergency contact number is provided at all hours)
  smu.edu/counseling
- **SMU Chaplain’s Office**
  214-768-4502
  smu.edu/chaplain

CONFIDENTIAL COMMUNITY RESOURCES
- **The Dallas Area Rape Crisis Center**
  972-641-7273 (24-hour hotline)
  www.dallasrapecrisis.org
- **Texas Health Presbyterian Hospital Sexual Assault Nurse Examiner (SANE) Program**
  214-345-6203
  texashealth.org/dallassane

ANONYMOUS REPORTING. Those who wish to anonymously provide SMU Police with information regarding suspicious or criminal activity may call 214-768-2TIP (2847) or submit a report online at smu.edu/2tip. The form may be submitted anonymously or with a name and contact information.

Those who wish to anonymously file a complaint or provide information regarding Title IX harassment to SMU’s Title IX Coordinator can complete the Title IX Harassment Complaint Form posted at smu.edu/iae. The form may be submitted anonymously, or with a name and contact information, or by a third party. The form can be emailed to accessequity@smu.edu; submitted in Perkins Administration Building, Room 204; or mailed to the Title IX Coordinator, P.O. Box 750200, Dallas, TX 75275-0200.
SMU strictly prohibits sexual misconduct, including sexual assault. SMU is committed to maintaining a campus where sexual assault does not occur. However, studies have shown that sexual assault is an underreported crime nationwide and that sexual assaults reported on college campuses often involve students who know one another. SMU seeks to provide a supportive environment for students to come forward to report any violations and to obtain help. All campus community members should be aware that sexual assault can happen to anyone and that sexual assault is not the victim’s fault.

SMU defines two forms of sexual assault: non-consensual sexual contact and non-consensual sexual intercourse. Non-consensual sexual contact means any intentional sexual touching, however slight, with any object, by a man or woman upon a man or woman that is without consent and/or by force. Non-consensual sexual intercourse means any sexual intercourse, however slight, with any object, by a man or woman upon a man or woman that is without consent and/or by force. Please see “Sexual Misconduct Definitions and Examples” for more information.

Consent means voluntary, clear, continuous, mutually understandable permission, given by words or actions, regarding one’s willingness to engage in sexual activity.

A sexual interaction is considered consensual when individuals willingly and knowingly engage in the interaction. Someone who is incapacitated (by alcohol, drug use, unconsciousness, disability, or other forms of helplessness) cannot consent. Consent cannot be procured by the use of physical force, compulsion, threats, intimidating behavior or coercion. Consent to one form of sexual activity does not imply consent to other forms of sexual activity. Previous relationships or previous consent for sexual activity is not consent to sexual activity on a different occasion. Consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another person. Silence or absence of resistance is not consent. Consent can be withdrawn at any time. Previous consent does not mean ongoing consent. For example, consent to certain acts does not mean consent to the same acts later in the same evening.

In addition to violating SMU policy and federal law, sexual assault is a crime punishable under Texas law by imprisonment from two to 20 years plus a fine up to $10,000. A person convicted of sexual assault must register as a sex offender for the remainder of his or her life.

For the definition of sexual assault under Texas’ Penal Code, see www.statutes.legis.state.tx.us/Docs/PE/htm/PE.22.htm#22.011.

Students reporting a sexual assault can choose to pursue criminal charges, an internal grievance process under SMU’s Title IX Harassment Policy or both of these processes. See “The Criminal Process and SMU Grievance Process” for more information.

GETTING HELP IN CASE OF SEXUAL ASSAULT

It is critical that any student who has experienced sexual assault find safety and seek medical attention immediately. Students also are urged to report a sexual assault to police as soon as possible, 911 or 214-768-3333. See “Reporting to Police” for more information.
SEEK MEDICAL CARE AND PRESERVE EVIDENCE

Victims of sexual assault are urged to obtain medical care and a sexual assault exam that preserves forensic evidence. Time is of the essence because certain types of evidence can dissipate or become unavailable. If victims do not opt for forensic evidence collection, health care providers still can treat injuries and take steps to address concerns of pregnancy and/or sexually transmitted diseases. Obtaining a forensic exam does not require a person to file a police report, but it will help preserve evidence in case he or she decides at a later date to do so.

To preserve evidence before obtaining a sexual assault exam: Do not change clothes, bathe, shower or douche; do not eat, drink or use toothpaste or mouthwash; do not wash clothing, bed sheets, pillows or other potential evidence.

WHERE TO GO FOR A FORENSIC EXAM. At Texas Health Presbyterian Hospital Dallas, a certified Sexual Assault Nurse Examiner (SANE) will provide medical care and a sexual assault exam; call 214-345-6203 or visit texashealth.org/dallassane.

- The Dallas Area Rape Crisis Center (DARCC) is a community resource that provides confidential counseling and can assist students at Presbyterian Hospital Dallas; call 972-641-7273 (available 24/7) or visit www.dallasrapecrisis.org.
- SMU Police officers, who are trained in sexual misconduct issues, are available to transport and accompany students to the hospital; call 214-768-3333. Officers will not be present during the exam. Students may bring a friend or family member for support. Please note that if asked to provide transport, SMU Police will file a police report; see “Reporting to Police” for more information.
- A confidential counselor in SMU Counseling Services who specializes in sexual misconduct issues also can accompany students to the hospital. Call 214-768-2277 (an emergency contact number is provided at all hours), or SMU Police can contact Counseling Services for students.

FOR CONFIDENTIAL COUNSELING. SMU Counseling Services provides confidential counseling and assistance from counselors who specialize in sexual misconduct issues. Call 214-768-2277; an emergency contact number is provided at all hours. The SMU Chaplain’s Office also provides confidential counseling; call 214-768-4502.

A confidential counselor in SMU Counseling Services who specializes in sexual misconduct and other assistance; call 972-641-7273 (available 24/7) or visit www.dallasrapecrisis.org.

ACADEMIC AND CAMPUS ASSISTANCE. SMU also can assist students by providing no contact orders, letters to professors requesting leniency, escort and transportation services, classroom and housing accommodations, assistance filing protective orders through the district attorney’s office and assistance contacting local law enforcement if the sexual assault occurred off campus. For more information, please contact SMU’s Title IX Coordinator, 214-768-3601, or email accessequity@smu.edu. You also may contact the Office of Violence Prevention & Support Services, 214-768-4512, or email preventviolence@smu.edu.

IN CASE OF DATING VIOLENCE, DOMESTIC VIOLENCE OR STALKING. As in cases of sexual assault, the first priority for victims of dating violence or domestic violence is to get to a place of safety and obtain medical attention and a forensic exam that preserves evidence. Victims of dating violence, domestic violence or stalking also are urged to contact police as soon as possible. Please see the resources above. Victims of violence or stalking also should save evidence such as any letters, emails, phone calls, videos, photos, texts, social media
postings, computer screenshots, voicemails or other evidence that may be helpful in obtaining a protective order or pursuing criminal charges.

**THE CRIMINAL PROCESS AND SMU GRIEVANCE PROCESS**

Students reporting sexual assault, dating violence, domestic violence or stalking have the right to choose to pursue a criminal process, an SMU internal grievance process or both processes. Students also may choose not to file a grievance or pursue criminal charges.

The internal grievance process and the criminal process, which are independent of each other, can be pursued at the same time. Please see the following sections for more information.

**REPORTING TO POLICE AND PURSUING CRIMINAL CHARGES**

SMU urges anyone who has experienced sexual assault, dating violence, domestic violence or stalking to alert police as soon as possible. SMU campus authorities can provide assistance in notifying law enforcement authorities, at the victim’s request.

**On campus,** SMU Police can be reached at 911 from a campus phone; at 214-768-3333 from a cell phone; or by picking up a blue-light phone on campus at any time of day or night.

**In the case of an off-campus incident,** students should call 911 to reach police in that jurisdiction or call 214-768-3333 to reach SMU Police, who can connect callers with police in the appropriate jurisdiction.

Crime victims have the right to choose to talk to police when they feel ready to do so, and also can choose to decline involvement with the police. SMU urges victims to notify police as soon as possible. Reporting an incident to police does not automatically lead to criminal charges being filed or criminal prosecution. However, when a victim immediately reports an incident, police are better able to collect evidence that may be helpful in building a criminal case, even if the victim decides to wait until a later date to pursue criminal charges. In addition, a student will have input about his or her case after talking with police.

SMU is committed to responding to reports in a timely and respectful manner. When a victim makes a report to SMU Police, the police will request information about the circumstances of the incident and the alleged perpetrator in order to aid the investigation and build a criminal case.

In their operations and criminal investigations, SMU Police follow state and federal rules of procedure and evidence. The investigation conducted by SMU Police can include gathering evidence and witness statements, and obtaining search warrants and arrest warrants from a judge.

A crime alert is issued by campus email if SMU determines there is imminent danger, or the likelihood of a continuing danger, against which the campus community needs to be warned, or if an alert would aid in the prevention of similar crimes in the future. Crime alerts also are posted online at smu.edu/police.

SMU Police notify the Dallas County District Attorney’s Office or other appropriate external law enforcement agency when a case of sexual assault has been reported and is under investigation.

When a victim decides to pursue criminal charges, a prosecutor in the District Attorney’s Office determines whether sufficient evidence exists to press charges and present the case to a grand jury to obtain an indictment and proceed with a trial, after SMU Police have presented the findings of their investigation.

SMU Police are available to counsel and accompany students through the criminal process; call 214-768-3333 for more information.
In addition, when a case of sexual misconduct is reported to SMU Police, the police notify the SMU Title IX Coordinator, as required by the federal law Title IX. The SMU Title IX Coordinator will provide information about the victim’s option to pursue an SMU grievance process under University policy, in addition to the criminal process. See “Reporting to the Title IX Coordinator and Pursuing an Internal Complaint” for more information.

**PROTECTIVE ORDERS**

Crime victims in Texas are guaranteed certain rights, as outlined in the Code of Criminal Procedure. The Office of the Attorney General has more information: https://www.texasattorneygeneral.gov/cvs/crime-victim-publications

SMU Police can assist victims in applying for a protective order, which tells a person to stay 500 feet from where the protected person lives or works. It instructs a person not to commit or threaten violence, or stalk the person applying for protection. Applications for protective orders are made at the Dallas County District Attorney’s Office Family Violence Division at the Frank Crowley Courthouse, 133 N. Riverfront Blvd., 214-653-3528. For more information: www.dallascounty.org/department/da/media/ProtectiveOrder_Brochure_2015_eng.pdf

SMU Police keep a copy of protective orders on file. SMU honors protective orders and complies with the state laws regarding protective orders. If a protective order is violated, the protected person should call police immediately. For more information, call SMU Police at 214-768-3333.

**PROTECTING INFORMATION**

In accordance with the Texas Code of Criminal Procedure, Art. 57, victims may use a pseudonym to protect their identity. A pseudonym is a set of initials or a fictitious name chosen by the victim to be used in all public files and records concerning the alleged offense.

SMU will not include a victim’s personally identifying information in any publicly available recordkeeping, including Clery Act reporting and disclosures such as the annual security report and the daily crime log. In some cases, SMU may need to disclose some information about a victim to a third party to provide necessary accommodations or protective measures in a timely manner.

**REPORTING TO THE SMU TITLE IX COORDINATOR AND PURSUING AN INTERNAL COMPLAINT**

A student who reports sexual misconduct – including sexual assault, dating violence, domestic violence or stalking – may file a complaint under the University’s Title IX Harassment Policy with the SMU Title IX Coordinator in the Office of Institutional Access and Equity. The policy is online in the University Policy Manual, smu.edu/policy, and on the Office of Institutional Access and Equity website, smu.edu/iae.

Students reporting sexual misconduct are encouraged to share as much information as they are comfortable sharing. Pending the outcome of the grievance process and to protect the safety of the SMU community, the University may impose temporary interim measures, such as no contact orders, campus restrictions and temporary suspension.

Students involved in a sexual misconduct case may qualify to receive amnesty for other violations of the Student Code of Conduct, such as alcohol violations, as outlined in the Conduct Review Process. The investigation will focus primarily upon the allegations of sexual misconduct.

For more information about this process or to file a grievance, contact the SMU Title IX Coordinator in the Office of Institutional Access and Equity at 214-768-3601 or email accessequity@smu.edu.
RETALIATION PROHIBITED. SMU prohibits threats or acts of retaliation against students who are involved in any manner of a report of sexual misconduct, investigation, proceeding, or hearing under SMU’s Title IX Harassment Policy. Retaliation can take many forms, including sustained abuse or violence, threats, coercion, intimidation and discrimination. Students who engage in retaliation or harassment by any means – including in person, through others or on social media – will be subject to disciplinary action.

Retaliation is also a criminal offense under Texas law, and students may face criminal charges. Students who observe retaliation or who are threatened in any way should promptly notify SMU Police, 214-768-3333; the SMU Title IX Coordinator, 214-768-3601; or the Office of Student Conduct & Community Standards, 214-768-4563.

TITLE IX AT SMU

As defined by the U.S. Department of Education’s Office for Civil Rights, Title IX of the Education Amendments of 1972 protects people from discrimination based on sex in education programs or activities that receive federal financial assistance, including SMU. Title IX prohibits all forms of sexual harassment, including sexual assault and other acts of sexual violence. Title IX requires universities and colleges to investigate reports of sexual harassment and to provide internal grievance procedures. These procedures offer students reporting sexual assault an avenue for holding violators accountable for their actions, in addition to the criminal process.

Title IX also requires the University to appoint a Title IX Coordinator. SMU’s Title IX Coordinator resides in the Office of Institutional Access and Equity, which develops and manages University policies, procedures and programs of equal opportunity, diversity and affirmative action. The office serves SMU students, employees, applicants and visitors. SMU’s prohibition against discrimination, including on the basis of sex, includes any employment practice, education program or educational activity.

SMU’s Title IX Coordinator and Deputy Coordinators are available to assist students who have questions or concerns regarding sexual misconduct or who wish to file an internal complaint under the University’s Title IX Harassment Policy. The Coordinator and Deputies also can provide students with information about SMU and community resources. Please feel free to contact any of the following SMU employees for assistance. Deputies serve campus-wide; their departments and schools are listed for informational purposes only.

SMU Title IX Coordinator
- Samantha Thomas, Office of Institutional Access and Equity, 214-768-3601 or email thomassa@smu.edu

SMU Deputy Title IX Coordinators
- Denise Gauthier, Office of Institutional Access and Equity, 214-768-3601 or email dgauthier@smu.edu
- Martin L. Camp, Dedman School of Law, 214-768-4178 or email mlcamp@smu.edu
- Monique Holland, Department of Athletics, 214-768-1650 or email hollandm@smu.edu
- Reva Pollack, Graduate Studies, 214-768-4202 or email reva@smu.edu

Learn more about Title IX and read SMU’s Title IX Harassment Policy at www.smu.edu/IAE.
SMU’s Office of Violence Prevention & Support Services (214-768-4512), the Women & LGBT Center (214-768-4792) and Counseling Services (214-768-2277) coordinate and provide educational and prevention programs on sexual misconduct. The Office of Institutional Access and Equity (214-768-3601) also provides education on Title IX and the University’s Title IX Harassment Policy.

Education for incoming students includes a required comprehensive online course and an informational program before the first week of the fall term. All students are required to take Wellness courses, which provide information on respectful relationships. A research-based bystander intervention training program developed by SMU psychology professors also is provided in Wellness courses. Information about SMU’s sexual misconduct procedures, policy and resources is posted at smu.edu/sexualmisconduct.

Campus-wide programs include Sexual Assault Awareness Month, Relationship Violence Awareness Month, and Take Back the Night.

Programs also are available to individual classes, Residential Commons and Greek organizations upon request. Students may call Violence Prevention & Support Services, 214-768-4512, or email preventviolence@smu.edu.

Students involved in raising awareness of sexual assault and relationship violence include the student organizations Not On My Campus; One Love; the Feminist Equality Movement (FEM); and The Well: Health Promotion and Wellbeing.

CAMPUS SECURITY. SMU Police officers are sworn police officers, licensed by the Texas Commission on Law Enforcement Officer Standards and Education, who have the responsibility and duty to enforce campus regulations and all local, state and federal laws. SMU Police patrol campus 24 hours a day, seven days a week. The department coordinates actions with neighboring agencies and criminal investigations with the Dallas County district attorney’s office. Emergency blue-light phones across campus connect directly to SMU Police.

SMU Police provide crime prevention education to student groups and are available upon request; 214-768-3333.

SMU urges students to call for a security escort. Free rides are available on campus from 7 p.m. to 3 a.m. during the fall and spring terms when classes are in session; download the app and learn more at smu.edu/BusinessFinance/CampusServices/ParkingAndIDCardServices/parkingservices/TapRide.

SMU Police are also available to provide secure rides on campus; 214-768-3388. SMU Rides provides rides off and on campus 24 hours a day; the full cost of the ride is charged to the student’s SMU account; 214-768-7433 (RIDE).

CRIME REPORTS. SMU Police maintain a daily crime log, which is available online at www.smu.edu/police and to the public for review during business hours, at the dispatch window at Patterson Hall, 3128 Dyer Street.

SMU’s Annual Security and Fire Safety Report, posted online at smu.edu/cleryreport, includes reported crimes for the previous three years.

SEXUAL MISCONDUCT DEFINITIONS AND EXAMPLES

DEFINITIONS

Consent: Voluntary, clear, continuous, mutually understandable permission, given by words or actions, regarding one’s willingness to engage in sexual activity. A sexual interaction is considered consensual when individuals willingly and knowingly engage in the interaction.
**Dating violence:** Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. Violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.

**Domestic violence:** A felony or misdemeanor crime of violence committed by a current or former spouse of the victim or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, or anyone who is protected from the respondent’s acts under the domestic or family violence laws of the jurisdiction.

**Gender-based harassment:** Acts of verbal, nonverbal or physical aggression, intimidation or hostility based on sex or sex-stereotyping, even if those acts do not involve conduct of a sexual nature.

**Incapacitation:** The inability to provide consent due to the use of drugs or alcohol, when a person is asleep or unconscious, or because of an intellectual or other disability that prevents an individual from having the capacity to give consent.

**Retaliation:** Any adverse action, or attempted adverse action, against an individual (or group of individuals) because of their participation in any manner in an investigation, proceeding or hearing under the University’s Title IX Harassment Policy, including individuals who file a third-person report. This includes action taken against a bystander who intervened to stop or attempt to stop discrimination, harassment or sexual misconduct. Retaliation can take many forms, including sustained abuse or violence, threats, coercion, intimidation and discrimination. Action is generally deemed retaliatory if it would deter a reasonable person in the same circumstances from opposing practices prohibited by the Title IX Harassment Policy. Any individual or group of individuals engaging in retaliation can be held responsible. Examples of conduct which may be retaliation include, but are not limited to:

- Threats of harm to an individual or the individual’s property;
- Forcing or pressuring an individual to take time off from school or work;
- Pressuring an individual to refrain from talking to the media;
- Removing an individual from sports teams or other extracurricular activities for reporting Title IX harassment;
- Unreasonably failing to accommodate an individual’s housing or academic needs; or
- Terminating, demoting, reassigning or denying benefits to an employee.

**Sex discrimination:** Giving preferential treatment to one gender to the disadvantage of the other because of his or her gender. It may occur also when policies or practices are facially neutral, but have a disproportionately adverse impact on a particular gender when applied.

**Sexual assault (non-consensual sexual contact):** Any intentional sexual touching, however slight, with any object, by a man or woman upon a man or woman that is without consent and/or by force. Sexual contact includes: intentional contact with the breasts, buttock, groin or genitals, or touching another with any of these body parts, or making another touch you or themselves with or on any of these body parts; any intentional bodily contact in a sexual manner, though not involving contact with/of/by breasts, buttocks, groin, mouth or other orifice.

**Sexual assault (non-consensual sexual intercourse):** Any sexual intercourse, however slight, with any object, by a man or woman upon a man or woman that is without consent and/or by force. Intercourse includes: vaginal penetration by a penis, object, tongue or finger; anal penetration by a penis, object, tongue or finger; or oral copulation (mouth to genital contact or genital to mouth contact), no matter how slight the penetration or contact.
Sexual exploitation: Occurs when a student takes non-consensual or abusive sexual advantage of another for his/her own advantage or benefit, or to benefit or advantage anyone other than the one being exploited, and that behavior does not otherwise constitute one of the other sexual misconduct offenses.

Sexual harassment: A form of sex discrimination that means unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when –

a. submission to such conduct is made either an explicit or an implicit term or condition of an individual’s employment, academic evaluation or advancement, or status in a course, program or activity of the university;

b. submission to or rejection of such conduct by an individual is used as a basis for academic or employment decisions affecting such individual; or

c. such conduct has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment or unduly interfering with an individual’s work or academic performance. For purposes of the Title IX Harassment Policy, “undue interference” is defined as improper, unreasonable or unjustifiable behavior going beyond what is appropriate, warranted or natural.

Sexual harassment includes two categories:

- “Hostile environment sexual harassment” means verbal, physical or visual forms of harassment that are sexual in nature, “sufficiently severe, persistent, or pervasive” and unwelcome. A single, severe incident, such as a sexual assault, could create a hostile environment. A “hostile environment” is often created by a series of incidents.

- “Quid pro quo sexual harassment” means “this for that.” An example of this form of sexual harassment occurs if a member of the faculty (or staff member) stipulates that one’s grade or performance rating (or participation on a team, in a play, etc.) will be based on whether one submits to unwelcome sexual conduct. Whether one refuses a sexual demand or submits to it is not relevant; the conduct violates the law.

Sexual misconduct: Includes sexual harassment, gender-based harassment, sexual violence, sexual assault, dating violence, domestic violence, stalking and sexual exploitation.

Sexual violence: A physical sexual act perpetrated against a person’s will or where a person is incapable of giving consent due to the victim’s use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, and sexual coercion. All such acts of sexual violence are forms of sexual harassment prohibited by Title IX and the University’s Title IX Harassment Policy.

Stalking: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to:

- Fear for his or her safety or the safety of others; or

- Suffer substantial emotional distress.

EXAMPLES

If sufficiently severe or pervasive, the following types of actions serve as non-exhaustive examples of Title IX harassment prohibited by SMU:

- Physical sexual acts perpetrated against a person’s will, or where a person is incapable of giving consent due to that person’s use of drugs or alcohol or due to an intellectual or other disability;

- Direct or implied statements, threats or demands for sexual favors, sexual advances, accompanied by implied or actual promises of preferential treatment for submission to such demands; or implied or actual threats that failure to submit to such demands
may result in adverse treatment concerning the person’s admission, enrollment, employment, work status, promotion, grades or recommendation;

- Persistent unwelcome flirtation, requests for dates, repeated and unwanted staring, advances or propositions of a sexual nature;
- Gratuitous displays of sexually suggestive objects or pictures, including images displayed, transferred, forwarded or shared via the Internet, text messaging or other electronic means;
- A pattern of conduct unrelated to an academic course or the requirements of the workplace intended to cause discomfort or humiliation or both that includes one or more of the following: comments of a sexual nature; sexually explicit statements, questions, jokes, anecdotes or gestures; a pattern of conduct that would cause discomfort or humiliation, or both, to a reasonable person to whom the conduct is directed and that includes one or more of the following:
  - unnecessary touching, such as patting, pinching, hugging or repeated brushing against a person’s body;
  - remarks of a sexual nature about a person’s clothing or body; or
  - remarks about sexual activity or speculations about previous sexual experience.
- Treating individuals adversely because they do not conform to stereotypical norms of feminine or masculine gender behavior.

Acts of Title IX harassment may take many different forms. Examples include the following: direct threats and other verbal statements; email or other electronic messages; physical contact; jokes; gestures; and pictures or other visuals.

Harassment that violates SMU policy goes beyond the mere expression of views or thoughts (spoken or written) that an individual may find offensive. The conduct must be sufficiently severe or pervasive as to limit unlawfully an individual’s ability to participate in or benefit from the activities of SMU. Further, one must evaluate such conduct from the perspective of a reasonable person in the alleged victim’s position, taking into account the totality of the circumstances involved in a particular matter.

Learn more at smu.edu/sexualmisconduct
Fun Fact - Veritas Liberabit Vos

The SMU motto, Veritas Liberabit Vos, translated from Latin means “The truth will make you free.” Chosen by SMU’s first president, it was adopted in 1912 and has been featured in several prominent locations across campus and incorporated into traditional symbols, such as the Official SMU Seal, which is cast into the rotunda floor of SMU’s first building, Dallas Hall.
The Department of Recreational Sports enhances the lives of the SMU community by offering various alternatives for recreation and education. The Dedman Center for Lifetime Sports offers to those in the SMU community the opportunity to interact with others in recreation, relieve stress, and work toward achieving their physical potential. The opportunities offered through this department include the following:

- Intramural sports activities: Over 4,000 students and faculty/staff participate in 18 different sports and activities throughout the school year.
- Club sports: Approximately 400 participants dedicate themselves to one particular activity in which they compete intercollegiately and/or develop high levels of expertise in their sport.
- Fitness: Over 40 Group X classes per week, personal training sessions, small group training, full-body and chair massage.
- Spirit squads: Throughout the year, over 50 students are involved in the pom squad, the cheer squad, and the handling/care of Peruna, SMU’s live mascot.
- Outdoor Adventure: Recreation trips, adventure equipment rental and the indoor climbing walls. Trips and equipment are at discounted cost to students, and the indoor climbing wall is free to students and members.
- Aquatics: A five lane, twenty-five yard pool provides opportunities for fitness, recreation and water skill development.
- Other recreational facilities include:
  - Morrison-Bell Track
  - Red Barr Swimming Pool
- Student Employment: Over 200 student staff positions are available. These jobs provide students the opportunity to gain certifications and to develop teamwork, leadership and employment skills. Students are hired for lifeguards, personal trainers, sport officials, group fitness instructors, adventure leaders, and recreation center staff.
The Dr. Bob Smith Health Center provides SMU students with comprehensive outpatient health care, including primary care, counseling services, health education and laboratory, radiology, pharmacy services and health promotion. The new 33,000-square-foot state-of-the-art facility is centrally located on campus at 6211 Bishop Boulevard. The Health Center has earned accreditation from the Accreditation Association of Ambulatory Health Care for meeting rigorous nationally recognized standards and committing to delivering the highest quality of care.

**MEDICAL SERVICES.** The Dr. Bob Smith Health Center provides a wide range of health services allowing students to receive quality outpatient care on campus. Services available include the treatment of acute illnesses, care of injuries, minor medical procedures, physical exams, STD testing, immunizations, allergy injections, laboratory testing and X-rays. The clinic is staffed by physicians, registered nurses and medical assistants. Physicians are available 8:30 a.m. to 4:30 p.m., Monday through Friday. For appointments and health information, students may call 214-768-2141 or visit our Web site (http://www.smu.edu/StudentAffairs/HealthCenter).

**ACUTE/AFTER-HOURS CARE.** Students should call 911 for immediate response to life-threatening injuries or illnesses. For other urgent concerns after health center hours, students should seek a local hospital or urgent care center. A listing of several after-hours care facilities, including several area hospital-emergency rooms and after-hours urgent care centers is provided for general reference on the Health Center Web site at www.smu.edu/StudentAffairs/HealthCenter/GeneralInformation/AfterHoursCare.

**COSTS.** The Health Services Fee, which is included in general student fees, covers routine medical visits and counseling appointments at the Health Center. Charges are assessed separately for lab services, X-rays, immunizations, medical supplies, pharmacy and specialty care. Claims are filed for students participating in the SMU Student Health Insurance Plan. Students with other insurance plans may request an itemized receipt for insurance reimbursement. More information on the Health Services fee is available at www.smu.edu/StudentAffairs/HealthCenter/FrontDesk/HealthServicesFee.

**INSURANCE FILING.** The Health Center files claims for the Student Health Insurance Plan (SHIP) only. Covered charges for Health Center treatment rendered to students enrolled in SHIP will be billed directly to the insurance company, after payment of the co-pay. Students who have other insurance will be provided an itemized receipt upon request at the time of service so that they may file the visit charges with their insurance company. This receipt is adequate for reimbursement to the student.

*Note: Health insurance is separate from the student Health Center fee and is paid separately.*

**MANDATORY HEALTH INSURANCE POLICY.** SMU students are required to maintain medical insurance coverage as a condition of their enrollment. Students must provide proof of medical coverage, whether through an individual policy or from another source such as a spouse’s or parent’s plan. The University offers the SMU Student Health Insurance Plan (SHIP), administered by the Health Center’s Student Insurance Office. The plan provides extensive coverage at a reasonable cost for most on- and off-campus medical care. More information about mandatory health insurance is available at www.smu.edu/StudentAffairs/HealthCenter/Insurance.

**STUDENT HEALTH INSURANCE PLAN (SHIP).** For the 2018-2019 academic year, the University has partnered with Academic Health Plans, Inc. (AHP) and Blue Cross/Blue Shield of Texas to provide high-quality health insurance coverage to our students and their dependents. The Student Health Insurance Plan (SHIP) provides coverage for accidents and illnesses, hospitalizations, emergency room visits, surgery, maternity, wellness and other services. Students receiving treatment at the Health Center will have their deductible...
waived. The plan also provides global emergency services for medical evacuations and repatriation. Should you have any questions, please contact the Insurance Office at the Health Center at studenthealthinsurance@smu.edu or (214) 768-3408 or Academic HealthPlans, Inc. at (855) 357-0242.

**DOMESTIC STUDENTS.** Domestic students taking nine or more credit hours are enrolled in the Student Health Insurance Plan (SHIP) each semester unless they expressly waive coverage in My.SMU.edu. Waivers are contingent upon proof of coverage under a parental or private plan providing comparable coverage. Information on the waiver process and waiver submittal deadline is available at www.smu.edu/StudentAffairs/HealthCenter/Insurance. Domestic students taking between one and eight credit hours are eligible to enroll in the Student Health Insurance Plan on a voluntary basis.

**INTERNATIONAL STUDENTS ATTENDING SMU ON A VISA.** International students taking one more credit hours must enroll in the University-sponsored plan Student Health Insurance Plan (SHIP). International students may apply for a waiver only if they 1) are covered by a comparable U.S. health insurance plan provided/purchased by their Embassy OR 2) provide documentation of comparable U.S. health insurance coverage by a U.S. employer, including international medical evacuation and repatriation. Information on the waiver process and waiver submittal deadline is available at www.smu.edu/StudentAffairs/HealthCenter/Insurance.

**SHIP PREMIUMS & WAIVER DEADLINES:**

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<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring/Summer</th>
<th>Summer</th>
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</thead>
<tbody>
<tr>
<td>Deadline to Waive</td>
<td>September 7, 2018</td>
<td>February 7, 2019</td>
<td>May 27, 2019</td>
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<tr>
<td>SHIP Premium per Semester</td>
<td>$1,402</td>
<td>$1,402</td>
<td>$707</td>
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**WAIVERS MUST BE APPLIED FOR EACH SEMESTER.**

**PEDIATRIC DENTAL** is included until the student turns 19. Optional Dental Insurance is available to be purchase for $118.00 per semester for students 19 and older. Please refer to the Insurance website or call the student health insurance office for details.

**PHARMACY.** A full service pharmacy is conveniently located in the Dr. Bob Smith Health Center to meet students’ prescription needs from 8:30 a.m. to 5 p.m., Monday through Friday. The pharmacy is in network with most insurance plans. Prescriptions and refills may be transmitted directly to the pharmacy from the physician.

**IMMUNIZATIONS.** All students (undergraduate, graduate, part-time and full-time, to include international and IEP/ESL students) are required to have an SMU Health History Form on file in the Dr. Bob Smith Health Center in order to complete registration. To comply with SMU policy, all students must also submit to the Health Center immunization records that provide proof of immunization against measles, mumps and rubella (MMR). These immunizations must be documented by a physician, public health record, military health record or school health record. Students will not be allowed to register for classes without immunization compliance. Texas state law requires all students entering an institution of higher education under the age of 22 to provide proof of immunization for bacterial meningitis. The meningitis vaccine or a booster dose must have been received during the five-year period prior to enrollment and at least ten days before the start of classes. Students are encouraged to check their MY.SMU account for immunization status. Vaccinations needed to meet new student requirements may be obtained at the Health Center for a fee. For information on health requirements for incoming students visit www.smu.edu/StudentAffairs/HealthCenter/FrontDesk/HealthHistory.

**CLASS ABSENCE DUE TO ILLNESS.** The Health Center does not issue class excuses for illness. The faculty member makes all decisions regarding absences. Students are encouraged to talk with their professors, who each have their own attendance policies. Students may choose to fill out the Absence from Class Form and present it to their professors. The Class Excuse...
Policy and a link to the Absence from Class Form is available at http://www.smu.edu/StudentAffairs/HealthCenter/FrontDesk/MedicalExcuseInfo.

**CONFIDENTIALITY AND PRIVACY.** Confidentiality and privacy of student health information is of paramount importance at the Dr. Bob Smith Health Center. The Health Center follows all applicable state and federal laws related to the disclosure of medical and mental health information, and applies the highest professional standards of care and privacy.

**NOTICE TO PARENTS ABOUT HIPAA AND CONFIDENTIALITY.** The Dr. Bob Smith Health Center is dedicated to providing quality care to students in a private and confidential setting. HIPAA is a federal law that carefully protects private health information of students. Both HIPAA and the ethics of the provider/patient relationship guard each student’s privacy. No private health information can be given to Deans, professors, parents, significant others, friends, or other physicians without the explicit written consent of the student.

Your student may visit the Health Center for a variety of health concerns, and we know that you will want information about the status of their care. Please take some time to talk with your student about how you will communicate about their health and medical care while they are at Southern Methodist University.

**NOTIFICATION OF PARENTS.** Parents or guardians are notified in case of emergencies and life threatening illnesses. The Health Center staff may not speak to parents about their student without the student’s permission.

**MEDICAL RECORDS.** A copy of medical records is released to third parties only with the written consent of the student. A signed release is also required in order for the Health Center to discuss specific medical information with parents, significant others or health care representatives.

**HEALTH PROMOTION.** The Office for Community Health Promotion provides a variety of health and wellness programming and services to encourage healthy behaviors, enhance student well-being and reduce campus health risks in support of student learning and success. This program provides SMU students with holistic health education, engages students in activities promoting healthy behavior, and refers them to relevant on-campus resources when necessary. Health education and promotion initiatives encompass the intellectual, physical, mental, social, and spiritual development of students. Areas of focus include nutrition, physical activity, mental health, stress and time management, alcohol and drug prevention, sexual health, healthy relationships, sleep, and resiliency. This program seeks to develop knowledge and present actionable recommendations within these health areas that students will be able to use to make positive health behavior changes thus improving the health of the SMU community as a whole.

The Office for Community Health Promotion also houses the Student Wellness Champion program which gives students interested in health and wellness the opportunity to be peer health leaders on campus. These students receive training in program design, behavioral change theory and specific health topics to help equip them to have positive health conversations with their peers. Students interested in becoming a Student Wellness Champion can apply during the annual spring application process.

For more information, feel free to check out the website https://www.smu.edu/StudentAffairs/HealthCenter/HealthEducation or follow the office on social media @smuhealthpro. You may also reach out to the Assistant Director of Health Promotion at 214-768-2393.

**Counseling Services**

**214-768-2277**

www.smu.edu/Counseling

**ACCREDITATION.** The center is fully accredited by the International Association of Counseling Services (IACS).
COUNSELING. Staff psychologists and counselors offer a wide variety of services that can be prescribed as part of an individualized treatment plan that includes brief individual counseling/clinical services (1-8 sessions). Group and crisis intervention are also available. Both individual and group counseling assist students in resolving personal conflicts, clarifying life goals, and improving communication skills. Workshops offer skill building techniques that enable students to better manage daily academic and personal life stressors.

PSYCHIATRIC SERVICES. Psychiatric evaluation, crisis intervention and individual therapy are provided. All interviews are conducted on a voluntary and confidential basis at no charge to students who have paid the health services fee. Any laboratory tests or pharmaceuticals ordered will be charged to the student.

SUBSTANCE ABUSE COUNSELING. Students are provided with a confidential source of help and information when confronted with alcohol or drug abuse or addiction issues. Assessments, interventions, referrals, and short-term counseling as well as ongoing support and recovery groups for students are also available.

CRISIS INTERVENTION. Crisis intervention is provided during the work week for all students and after hours by on-call staff. Specialty after hours services are available for women and men dealing with any kind of gender-based harm or abuse, including sexual assault or rape, sexual harassment, domestic or relationship violence, battering and stalking. Call 214-768-2277.

REFERRALS. If the needs of the student exceed the resources of Counseling Services or if students prefer to seek service off campus, appropriate referrals are made to community professionals.

COST OF SERVICES. While counseling services are provided at no cost to students who have paid their health center fee during fall and spring semesters, a modest fee is charged for access to summer services.

APPOINTMENTS. Students may self-schedule an Initial Consultation appointment by signing on to studenthealth.smu.edu and completing the required paperwork. When a student comes for a first time appointment, a Counseling Services clinician will meet individually with the student to review paperwork and discuss the counseling services offered, as well as options in the community.

Initial Consultation: Monday-Friday 1:00PM-3:00PM. Additional hours available upon request.

If students are in crisis and need to be seen immediately, they should come to the center during office hours (M-F 8:30 a.m. - 5:00 p.m.) or call after hours 214-768-2277 to reach the clinician on call.

EDUCATION. Counseling Services offers educational programming for classes, residential commons, fraternities and sororities, student groups and departments on issues affecting women’s and men’s lives, including awareness and prevention of eating disorders.

TESTING SERVICES: Testing available to SMU students include:
- On-campus administration of national testing programs such as the SAT, LSAT, and GRE subjects. Other testing offered includes the CLEP test and correspondence examinations for other universities. For additional information call 214-768-2269.

CONFIDENTIALITY OF RECORDS. Confidentiality and privacy of student records are guaranteed to the full extent of the law and by a professional code of ethics. In general, confidentiality is assured, and all disclosures will be made only with the written consent of the individual, except in instances where the person may be a danger to him/herself or others, where child or elder abuse is reported or suspected, in lawsuits affecting a parent-child relationship, or court orders.
THE CENTER FOR FAITH & LEARNING
214-768-4541
316 Hughes-Trigg Student Center
Mailing Address: PO Box 750282, Dallas TX 75275-0282
www.smu.edu/cfl

MISSION

■ To provide enrichment opportunities and resources for all SMU students, faculty and staff that encourage dialogue and exploration of faith while integrating these experiences with academic pursuit, career interest and professional development.

STAFF

Director, Chaplain to the University, and Graduate Assistant.

WHAT WE OFFER

■ Faith and Learning Scholars - Qualified students of all faith traditions will have the opportunity to integrate their studies and faith through community engagement, reading and reflection and small group interaction with faculty mentors. Readings come mostly from within the Christian tradition.
■ Lectures on issues of faith, theology, and current events.

OFFICE OF THE CHAPLAIN AND RELIGIOUS LIFE
214-768-4502
316 Hughes-Trigg Student Center
Mailing Address: PO Box 750282, Dallas TX 75275-0282
www.smu.edu/chaplain

MISSION

■ To offer resources of pastoral care and theological reflection that nurture the spiritual maturity, moral and ethical vision and character of students, faculty and staff.

STAFF

Chaplain to the University, Assistant Chaplain, Coordinator, and two Interns.

WHAT WE OFFER

■ Wednesday Worship - A vibrant, weekly Chapel service for students, faculty and staff.
■ Civil Rights Pilgrimage - Our partnership with Dedman College affords students the opportunity to study the Civil Rights Movement and experience that part of history firsthand on a Spring Break pilgrimage throughout the South.
■ Counseling - free and confidential counseling and spiritual guidance.
■ Residential Community Chaplains - In collaboration with Residence Life and Student Housing, an RCC (a graduate student who represents the pastoral presence of the Chaplain’s Office) is placed in a Residential Commons to provide support, guidance and a compassionate presence.
■ Religious Life on campus - We advise and coordinate 28 Religious Life groups (listed below) whereby students can connect with others that share their faith or explore different faith traditions.

UNIVERSITY-RECOGNIZED RELIGIOUS LIFE GROUPS

CHRISTIAN
Assemblies of God
■ Chi Alpha Christian Fellowship
Baptist
■ The Hill
Catholic
SMU Catholic

Church of Christ

Preston Road Church of Christ (Mustangs for Christ)

Episcopal

FOCUS

International

Chi Alpha Christian Fellowship
International Student Fellowship
Reformed University Fellowship (RUF) International

Methodist

SMU Wesley

Non-Denominational

Antioch College Ministry
Athletes in Action
Christian Students
Cru
Fellowship of Christian Athletes
Graduate Christian Fellowship
International Student Fellowship
InterVarsity Christian Fellowship
C3 Pulse (Trinity Dallas)
Shoreline Dallas
Student Mobilization (StuMo)
Watermark College Ministry
Young Life

Orthodox

Orthodox Christian Fellowship

Presbyterian

Reformed University Fellowship (RUF)
Reformed University Fellowship (RUF) International - Global Cafe

Religious Greek

Sigma Phi Lambda (Phi Lamb)

HINDU

Bhatki Yoga Club

ISLAM

Muslim Students Association

JUDAISM

SMU Hillel

SIKH

Sikh Student Association

SMU Barnes & Noble Bookstore

214-768-2435  Fax 214-768-3350
3060 Mockingbird Lane  Dallas, Texas  75205
smu.bkstore.com

MISSION

To provide all essential reading, reference, laboratory, and classroom materials necessary to support learning, teaching, and research at SMU.

To provide other convenient and necessary items to support the residence life and culture of the University.
Selected Services

Rent Textbooks and Save. Rent textbooks and save up to 50% of the cost of a new textbook. A majority of titles are available for rental.

New and Used Textbooks, Etc. The Bookstore carries a complete line of titles that SMU faculty members require for current term courses.

General Books. A variety of general reading books, including literature, reference books, foreign language dictionaries, books in all academic disciplines. Special orders can be placed for titles not currently in inventory.

School Supplies and More. The Bookstore carries a full line of office and school supplies, many imprinted with the SMU insignia. The Bookstore also stocks Residential Commons supplies.

Author Appearances. The Bookstore sponsors author signings in the store and participates in special literary events on campus. A book section and signed copies of the SMU faculty’s books are featured in the store.

Textbook Selection and Prices. The publisher determines the prices of books, and SMU faculty members decide the required books for a course.

Rental Returns. You may return rental textbooks with light writing and highlights, but they must be in saleable condition (no water or spine damage). Rental returns are due back to the store on the last day of finals. Failure to return rented books will result in a replacement fee.

Selected Policies

Textbook Buyback. The best time for students to sell their used textbooks is during Finals Week. The bookstore buys books that will be used for the next term.

Payment Policy. Students may pay for books by cash, credit card (MasterCard, Visa, Discover, and American Express), Pony card and student direct charge.

Refund Policy. The bookstore gladly replaces any defective books or merchandise. Textbooks must be returned within the first week after classes begin; the exact date is posted in the bookstore each term. Books must be in the same condition as when purchased. Students must present their cash register receipts and original form of payment to receive a refund.

Dining Services

Administrative Office: 214-768-2367 • Fax: 214-768-2366
3300 Dyer Street, Dallas TX 75275
Uphrey Lee Center, Suite 101
www.smudining.com E-mail dining@smu.edu
Follow us on Social Media : FB.com/smudining • Instagram @smudining • Twitter@smudining

Mission

SMU Dining Services supports the academic mission of the University to build community among the students, faculty and staff by providing high quality food service that is nationally recognized for its innovation, healthy options and award-winning chefs.

Meal Plans

As part of the living-learning experience, all resident students are required to have a dining plan membership. Several options are available, depending on a student’s classification.

- The Works is the required plan for all first and second year residential students.
- Residential students who are third-year and above may choose from plans: The Works or Block 150.
- Residential students who are seniors may choose from all plans: The Works, Block 150 or Senior Block 50.
- Commuter students may purchase any meal plan.
Meal plans automatically renew for the spring semester. In order for a plan to be included in the University billing statement, students must confirm their dining plan selection before the first day of classes by electing their choice at mealplans.smu.edu, otherwise a meal plan charge will automatically be placed on their account. If students are not living on campus, they may purchase a dining meal plan online at mealplans.smu.edu.

**Meal Plans**

**First and Second Year Plan**

- **THE WORKS**
  - 7 day access into Arnold Dining Commons and Umphrey Lee
  - Meal swipe equivalency at Mac’s Place available for each meal period
  - Three flex add-on options, available to use at any SMU retail location and convenience store
  - 10 guest passes per semester

**3rd Year Plans**

- **THE WORKS**
  - 7 day access into Arnold Dining Commons and Umphrey Lee
  - Meal swipe equivalency at Mac’s Place available for each meal period
  - Three flex add-on options, available to use at any SMU retail location and convenience store
  - 10 guest passes per semester

- **BLOCK 150**
  - 150 meals per semester at Arnold Dining Commons and Umphrey Lee
  - Three flex add-on options, available to use at any SMU retail location and convenience store
  - 10 guest passes per semester

**Senior* Plans**

- **THE WORKS**
  - 7 day access into Arnold Dining Commons and Umphrey Lee
  - Meal swipe equivalency at Mac’s Place available for each meal period
  - Three flex add-on options, available to use at any SMU retail location and convenience store
  - 10 guest passes per semester

- **BLOCK 150**
  - 150 meals per semester at Arnold Dining Commons and Umphrey Lee
  - Meal swipe equivalency at Mac’s Place available for each meal period
  - Three flex add-on options, available to use at any SMU retail location and convenience store
  - 10 guest passes per semester

- **SENIOR BLOCK 50**
  - 50 meals per semester at Arnold Dining Commons and Umphrey Lee
  - Meal swipe equivalency at Mac’s Place available
  - Three flex add-on options, available to use at any SMU retail location and convenience store

*Additional Add-On Flex Options
  - Additional 500 Flex for $440 ($60 free flex!)
  - Additional 300 Flex for $270 ($30 free flex)
  - Additional 200 Flex for $200

*Senior status according to University guidelines

Sales tax is included on the residential restaurant access (board portion) of the meal plans.

Meal plans are non-transferable, valid for one semester and are for the sole use of the student to whom issued.
RESIDENTIAL ACCESS. With just a swipe of your ID card, meal plans with 7-day access and block meals allow a student to eat at either residential restaurants on campus: Lee, located in Umphrey Lee Center at the center of campus, and Arnold Dining Commons, located near the Dedman Recreation Center.

FLEX DOLLARS. Flex Dollars are accepted like cash at all SMU Dining Services locations. Flex Dollars work on the same principle as a debit card. Flex Dollar purchases are taxed at the point of sale and the total amount is subtracted from your Flex Dollars account. You may purchase Flex Dollars at any time throughout the school year. For the greatest discount, we recommend students take advantage of the add-on Flex Option of $500 to get $60 in free flex! Flex Dollars roll from fall into spring semester and expire at the end of the academic year. Students can purchase more Flex Dollars at any time throughout the semester by going online at mealplans.smu.edu.

NUTRITIONAL COUNSELING. Students may consult the SMU Dining Services Registered Dietitian for special dietary needs and concerns. Appointments may be made by calling 214-768-4349 or by e-mailing dietitian@smu.edu.

CAN STUDENTS CHANGE THEIR DINING MEMBERSHIP? Students may change their dining membership according to their status between semesters by selecting their desired new plan via online registration. In addition, one change is allowed after the semester begins before the last day of add/drop by going online at mealplans.smu.edu.

WHAT SHOULD STUDENTS DO IF THEY LOSE THEIR CARD? Immediately notify the Parking and ID Card Services office at 214-768-7669. A stop will be placed on the lost card and you will need to obtain a new card.

DO DINING ENTRIES OR FLEX DOLLARS CARRY OVER FROM ONE SEMESTER TO THE NEXT? Flex Dollars carry over from summer to fall and then to the spring semester all within the same academic calendar. Dining meals do not carry over.

DINING LOCATIONS. With twelve retail locations around campus, there are plenty of places to use your Flex Dollars including Starbucks, Chick-fil-A, Subway and Einstein Bros. Bagels! Our P.O.D. Markets around campus have all of your convenience items, from snacks to toiletries. We’ve even got Sushic which serves fresh, made-to-order sushi and Steel City Pops serving gourmet popsicles. Here is the complete list of campus dining locations:

Lee - Umphrey Lee Center  
Arnold - Arnold Dining Commons  
Mac’s Place - McElvaney Hall  
Starbucks - Dedman Center  
Starbucks - Fondren Library  
The Market - Hughes-Trigg main floor  
Sushic - Hughes - Trigg Market  
Steel City Pops - Hughes-Trigg Market  
Chick-fil-A - Hughes-Trigg lower level  
Subway - Hughes-Trigg lower level  
Campisi’s - Hughes-Trigg lower level  
Einstein Bros. Bagels - Fincher Building  
P.O.D. Express - Meadows School  
Lawyers Inn - Carr Collins Hall at the Law School Quad  
The Mustang-Expressway Tower

For more details on all locations and pricing, please visit www.smudining.com. Stay social with SMU Dining for the most up-to-date information including hours by following us on Facebook, Twitter, and Instagram @smudining.
Q. What programs does SMU provide specifically for parents and families?

A. This guide is one of many resources available for parents. Through our Parent and Family Programs Office you will find many more opportunities for involvement on a number of levels. Again, parents are very much a part of the SMU family, and we welcome you to the University!

**Office of the Student Experience**

**Parent and Family Programs**

214-768-4797

320B Hughes-Trigg Student Center

Mailing Address: PO Box 750355, Dallas TX 75275-0355

gkepler@smu.edu   smu.edu/parents

**Mission**

The Office of the Student Experience and the Director of Parent & Family Programs serve as resources for all parents and families concerning the personal development and academic endeavors of their student and works with the SMU Mothers’ and Dads’ Clubs as well as individual parents in creating, maintaining and promoting parental involvement in appropriate aspects of University life.

**Parent Programs**

**SMU Mothers’ Club.** “Continuing 92 years of tradition...” Activities include Endowed Scholarship Fund supporting undergraduate scholarships, Family Handbook, Mustang Corral T-shirts, Thirst Aid Stations and Mustang Cook-Out on “Move-In” Day, Family Weekend Luncheon, support for student organizations, Outstanding Senior Woman Awards, regular email blasts and website www.smu.edu/momsanddads. For information or to volunteer, call Shelley Huber at (925) 413-7676.

**SMU Dads’ Club.** Activities include Endowed Scholarship Fund supporting undergraduate scholarships, Family Handbook, Thirst Aid Stations and Mustang Cook-Out on “Move-In” Day, Mustang Corral T-shirts, Family Weekend Barbecue, Outstanding Senior Man Awards, regular email blasts and www.smu.edu/momsanddads. For information and/or to volunteer, call Yale Vinson at (972) 742-7673.

**Mothers’ and Dads’ Clubs Website.** www.smu.edu/momsanddads

**Parents News.** Parents can find current University news and resources year-round on SMU Parents online at smu.edu/parents and the SMU home page. In the event of a campus emergency, consult twitter.com/smu; smu.edu/parents; facebook.com/smudallas.

**Mothers’ & Dads’ Clubs Gifts Campaign.** Annual Spring drive to fund programs and student support initiatives of the clubs. Included in this campaign is continued funding for the Student Emergency Fund and food pantry administered through the Dean of Students Office.

**Family Weekend.** Every fall term. Start making plans now to attend this action-packed weekend, organized by SMU Student Foundation.

**Complimentary Subscription to SMU Magazine.** Parents of current undergraduate students automatically receive the magazine, published two times a year.

**Targeted Networks.** Multicultural Family Network provides additional opportunities for parent and family involvement and support for students.

**Parent Welcome Calls.** A volunteer network of SMU parents engaged to contact new SMU parents to welcome them to the University.

**Parent Annual Giving.** Engages parents directly in the fundraising needs of the University. To learn more call 214-768-4748 and smu.edu/parentgiving.
FALL TERM 2018

August 19, Sunday: Opening Convocation, McFarlin Auditorium.
August 20, Monday: First day of classes.
August 24, Friday: Last day to enroll, add courses or drop courses without grade record. Last day to file for graduation in December.
August 31, Friday: Last day to drop a course without academic record (tuition charges apply). Last day to withdraw from the university without academic record (withdrawal refund schedule applies).
September 5, Wednesday: Last day to declare pass/fail or no credit grading options. Last day to request an excused absence for the observance of a religious holiday.
September 25, Tuesday: Early intervention grades due for first-year undergraduate students.
September 28-29, Friday-Sunday: Family Weekend.
October 8-9, Monday-Tuesday: Fall break.
October 10, Wednesday: Last day for continuing undergraduate students to change their majors before November enrollment.
October 21, Sunday: Midterm grades due for first-year and sophomore students.
October 29, Monday: 60 percent point of the term that federal financial aid has been earned if a student officially withdraws from SMU; prior to this date a partial calculated return to federal programs will be required.
November 2, Friday: Last day to drop a course. (grade of W). Last day for undergraduate students to declare Grade Replacement Repeat grading option.
November 2-3, Friday-Saturday: Homecoming Weekend.
November 5-November 23, Monday-Friday: Enrollment for spring 2019 continuing students for all undergraduates and for graduates in Dedman College, Lyle and Meadows.
November 8, Thursday: Last day for December graduation candidates to change grades of Incomplete, and to obtain a final grade for a grade of X or a missing grade from a previous term.
November 12, Monday: Students should file for May graduation. The last day to file is January 25, 2019.
November 20, Tuesday: Last day to withdraw from the University.
November 21, Wednesday: No classes.
November 22-23, Thursday-Friday: Thanksgiving holiday. University offices closed.
November 28-December 3, Wednesday-Monday: No final examinations or unscheduled tests and papers.
November 29, Thursday: Last day for oral/written examinations for December graduate degree candidates.
December 3, Monday: Last day of classes.
December 4-5, Tuesday-Wednesday: Reading days.
December 6-12, Tuesday-Wednesday: Examinations. (No examinations scheduled for Sunday).
December 13, Thursday: Residence halls close at 10:00 a.m. for winter break. (December graduates and residential students who need winter break housing should contact the Department of Residence Life and Student Housing).
December 15, Saturday: December Commencement Convocation. Official close of the term and conferral of degrees.
December 24-January 1, Monday-Tuesday: University closed.
December 25, Tuesday: Christmas Day.

JANUARY INTERTERM 2019

Some areas of instruction offer selected courses during January.

January 1, Tuesday: New Year’s Day. University offices closed
DALLAS JANTERM 2019
January 7, Monday: First day of classes.
January 8, Tuesday: Last day to declare pass/fail.
January 15, Tuesday: Last day to drop/withdraw from the University (grade of W). Last day for undergraduate students to declare Grade Replacement grading option.
January 16, Wednesday: Last day of class, including examinations. Official close of the term and conferral of degrees.

JANTERM AT SMU-IN-TAOS 2019
January 4, Friday: Wellness student travel/arrival.
January 6, Sunday: Regular session travel/arrival.
January 7, Monday: First day of classes.
January 8, Tuesday: Last day to declare pass/fail.
January 15, Tuesday: Last day to drop/withdraw from the University (grade of W). Last day for undergraduate students to declare Grade Replacement grading option.
January 16, Wednesday: Last day of classes, including examinations. Official close of the term and conferral of degrees.
January 17, Thursday: Departure of students.

SPRING TERM 2019
November 5-January 25, Monday–Friday: Enrollment for spring 2019 continuing students for all undergraduates and graduates in Dedman College, Lyle and Meadows.
January 10, Thursday: Residence halls officially open at 9:00a.m.
January 1, Tuesday: New Year’s Day. University offices closed.
January 18, Friday: First day of classes.
January 25, Friday: Last day to enroll, add a course, or drop a course without tuition billing while remaining enrolled for the term. Last day to file for graduation in May.
February 1, Friday: Last day to drop a course without academic record (tuition charges apply). Last day to withdraw from the university without academic record (withdrawal refund schedule applies). See Bursar’s website for more information.
February 5, Tuesday: Last day to declare pass/fail or no credit grading options. Also, last day to request an excused absence for the observance of a religious holiday
February 25, Monday: Early intervention grades due for first-year undergraduate students.
March 13, Wednesday: Last day for continuing undergraduate students to change their majors before April enrollment.
March 26, Tuesday: Midterm grades due for first-year and sophomore students.
April 2, Tuesday: 60 percent point of the term that federal financial aid has been earned if a student officially withdraws from SMU; prior to this date a partial calculated return to federal programs will be required.
April 8-26, Monday–Friday: Enrollment for summer 2019 and fall 2019 continuing students for all undergraduates and graduates in Dedman College, Lyle and Meadows.
April 9, Tuesday: Last day to drop a course (grade of W). Last day for undergraduate students to declare Grade Replacement grading option.
April 12, Friday: Last Day for May graduation candidates to change grades of Incomplete, and to obtain a final grade for a grade of X or a missing grade from a previous term.
April 15, Monday: Honors Convocation, 5:30 p.m. Hilltop Excellence Awards, 7:00 p.m.
April 19, Friday: Good Friday. University offices closed.
April 21, Sunday: Easter Sunday.
April 24, Wednesday: Students should file for August or December graduation. Last day to file for August graduation is June 6. Last day to file for December graduation is the last day to enroll for fall 2019.

April 26, Friday: Last day to withdraw from the University.

May 1-6, Wednesday-Monday: No final examinations or unscheduled tests and papers.

May 6, Monday: Last day of classes

May 7, Tuesday: Reading Day.

May 8-14, Wednesday-Tuesday: Examinations (No examinations scheduled for Sunday).

May 15, Wednesday: Residence halls officially close for non-graduating students.

May 17, Friday: Baccalaureate.

May 18, Saturday: Commencement Convocation. Official close of term and conferral of degrees.

May 19, Sunday: Residence halls officially close for graduating seniors.

**MAY INTERSESSION 2019**

Some areas of instruction may offer a limited number of selected courses during the May term, May 16 – May 31. Each May term course may have unique start and end dates within the May 16 – May 31 term to accommodate the particular needs of the course.

**DALLAS MAY TERM 2019**

Classes meet four hours per day, Monday through Friday.

May 16, Thursday: First day of classes.

May 16, Thursday: Last day to declare pass/fail or no credit grading options.

May 27, Monday: Memorial Day Holiday. University offices closed.

May 28, Tuesday: Last day to drop/withdraw from the university. (grade of W). Last day for undergraduate students to declare Grade Replacement grading option.

May 31, Friday: Last day of classes, including examinations. Official close of term and conferral of degrees.

**MAY TERM AT SMU-IN-TAOS 2019**

NOTE: The following dates are applicable only for SMU-in-Taos. Permission of SMU-in Taos program required for all enrollments.

May 15, Wednesday: Travel day and arrival of students, 2–6 p.m.

May 16, Thursday: First day of classes.

May 31, Friday: Last day of classes, including examinations. Official close of term and conferral of degrees.

June 1, Saturday: Departure of students.

**SUMMER TERM 2019**

The summer term consists of three primary sessions: first session, second session and a full summer session. Each primary session has different deadline dates. There are also shorter and longer sessions to accommodate the particular needs of the various instructional units such as SMU Abroad, SMU-in-Taos, and Perkins School of Theology.

**FULL SUMMER SESSION**

Note: Classes will meet 2 hours and 15 minutes twice a week or 1 hour, 30 minutes three times a week

May 27, Monday: Memorial Day. University offices closed.

June 3, Monday: First day of classes.

June 6, Thursday: Last day to enroll, add courses or drop courses without grade record. Last day to file for August graduation.

June 12, Wednesday: Last day to declare pass/fail or no credit grading options.

July 18, Thursday: Last day for August graduation candidates to change grades of Incomplete, and to obtain a final grade for a grade of X or a missing grade from a previous term.

July 25, Thursday: Last day to drop a course (grade of W). Last day for undergraduate students to declare Grade Replacement grading option.

July 31, Wednesday: Last day to withdraw from the University.

August 6, Tuesday: Last day of classes, including examinations. Official close of the term and conferral of degrees.

**FIRST SESSION - SUMMER**

*Classes meet two hours a day, Monday - Friday.*

May 27, Monday: Memorial Day. University offices closed.

June 3, Monday: First day of classes.

June 4, Tuesday: Last day to enroll, add courses or drop courses without grade record.

June 6, Thursday: Last day to declare pass/fail or no credit grading options. Last day to file for August graduation.

June 25, Tuesday: Last day to drop a course (grade of W). Last day for undergraduate students to declare Grade Replacement grading option.

June 26, Wednesday: Last day to withdraw from the University.

July 2, Tuesday: Last day of classes, including examinations.

**SUMMER I SESSION AT SMU-IN-TAOS**

*NOTE: The following dates are applicable only for SMU-in-Taos. Permission of SMU-in-Taos program required for all enrollments.*

*(Regular Session)*

June 4, Tuesday: Student travel day and arrival, 2-6 p.m.

June 5, Wednesday: First day of classes.

June 18, Tuesday: Last day to drop/withdraw from the University (grade of W). Last day for undergraduate students to declare Grade Replacement grading option.

June 20, Thursday: Last day of classes, including examinations.

June 21, Friday: Departure of students.

*(Field Session)*

June 4, Tuesday: Student travel day and arrival, 2-6 p.m.

June 5, Wednesday: First day of classes.

June 27, Thursday: Last day to drop/withdraw from the University (grade of W). Last day for undergraduate students to declare Grade Replacement grading option.

July 2, Tuesday: Last day of classes, including examinations.

July 3, Wednesday: Departure of students.

**SECOND SESSION - SUMMER**

*Classes meet two hours a day, Monday - Friday*

June 6, Thursday: Last day to file for August graduation.


July 8, Monday: First day of classes.

July 9, Tuesday: Last day to enroll, add courses or drop without grade record.

July 11, Thursday: Last day to declare pass/fail or no credit grading options.

July 16, Monday: Last day for August graduation candidates to change grades of Incomplete, and to obtain a final grade for a grade of X or a missing grade from a previous term.

July 29, Monday: Last day to drop a course (grade of W). Last day for undergraduate students to declare Grade Replacement grading option.

July 31, Wednesday: Last day to withdraw from the University.

August 6, Tuesday: Last day of classes, including examinations.
AUGUST TERM AT SMU-IN-TAOS

NOTE: The following dates are applicable only for SMU-in-Taos. Permission of SMU-in-Taos program required for all enrollments.

August 6, Tuesday: Travel day and arrival of students, 2-6 p.m.
August 7, Wednesday: First day of classes.
August 21, Wednesday: Last day to drop/withdraw from the University (grade of W). Last day for undergraduate students to declare Grade Replacement grading option.
August 22, Thursday: Last day of classes, including examinations. Official close of term and conferral of degrees.
August 23, Friday: Departure of students.

MAJOR RELIGIOUS HOLIDAYS (AUGUST 2018-AUGUST 2019)
Listing of religious holidays for use in requesting excused absences according to University Policy 1.9. For religious holidays not listed, the instructor or supervisor may contact the Office of the Chaplain.

CHRISTIAN
Christmas December 25, 2018
Good Friday April 19, 2019
Easter Sunday April 21, 2019
Easter Sunday (Orthodox) April 28, 2019

HINDU
Janmashtami September 3, 2018
Dasera October 19, 2018
Diwali November 7, 2018

JEWISH
All holidays begin at sundown before the first day noted and conclude at sundown on the day(s) noted.
Rosh Hashanah September 9-11, 2018
Yom Kippur September 18-19, 2018
Sukkot/Simchat Torah September 23-30, 2018
Hanukkah December 2-10, 2018
Purim March 20-21, 2019
Pesach (Passover) April 19-27, 2019
Shavuot June 8-10, 2019

MUSLIM
Eid al-Adha August 20-21, 2018
Islamic New Year September 11-12, 2018
Ashura September 20-21, 2018
Mawlid an-Nabi November 20-21, 2018
Ramadan May 5-June 4, 2019
Eid al Fitr June 3-4, 2019

Southern Methodist University (SMU) will not discriminate in any employment practice, education program, education activity, or admissions on the basis of race, color, religion, national origin, sex, age, disability, genetic information, or veteran status. SMU’s commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding the nondiscrimination policies, including the prohibition of sex discrimination under Title IX. The Executive Director/Title IX Coordinator may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu. Inquiries regarding the application of Title IX may also be directed to the Assistant Secretary for Civil Rights of the U.S. Department of Education. 

Location
Southern Methodist University is located in the city of University Park, between North Central Expressway and Hillcrest Avenue, and Mockingbird Lane and Daniel Avenue.

Visitor Parking
The parking garages and most public parking lots are on Airline Road between Daniel Avenue and Mockingbird Lane. Park & Pay stations are available in the Moody and Binkley Parking Centers.

Nearby Hotels
SMU typically makes special arrangements for discounted rates at area hotels during special events such as Family Weekend, Homecoming, and Commencement Weekend. Parents and families need to identify themselves as SMU visitors when they make reservations. Hotels near campus include:

- **THE HIGHLAND DALLAS**
  5300 E. Mockingbird Lane
  214-520-7969
- **HILTON - DALLAS PARK CITIES**
  5954 Luther Lane
  214-368-0400
- **HOTEL LUMEN**
  6101 Hillcrest
  214-219-2400
- **HYATT HOUSE - DALLAS LINCOLN PARK**
  8221 North Central Expressway
  214-696-1555
- **DOUBLETREE AT CAMPBELL CENTER**
  8250 Central Expressway
  214-691-8700

Shuttle Service
**SHUTTLE SERVICE TO AND FROM LOVE FIELD AIRPORT AND DALLAS-FORT WORTH INTERNATIONAL AIRPORT AND AREA HOTELS**

Some area hotels provide complimentary shuttle service to and from both airports. Taxicabs also provide direct service from either airport, or you can choose to use a shuttle service, which is more economical but not necessarily direct. If you’re not familiar with the Dallas-Fort Worth Metroplex, Love Field Airport is closer to the SMU campus than DFW International Airport. Shuttle service companies include:

- **SUPER SHUTTLE**
  1-800-258-3826
- **COWBOY CAB**
  214-768-7433 (Student’s SMU Account will be charged)

Moving, Storage and Shipping
**PONY UP MOVING SERVICES, STORAGE AND SHIPPING**
The SMU Mothers’ and Dads’ Clubs use Pony Up Moving for their moving and storage needs. With 25 years in the moving business, call Ivan 214-558-4401 or 214-463-5658.
### 2018

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HODGE Printing Company  
11416 Newkirk Street ♦ Dallas, Texas 75229 ♦ (972) 241-2982
SMU
Parenting 101

A guide to navigating the first year of college
Helping Your Student Make a Healthy Transition from High School to College

As your student prepares to come to SMU, we know that you are probably going through some adjustments and transitions yourself. With that in mind, the following suggestions have been compiled to help make your student’s adjustments smooth and healthy.

LISTEN
Allow your student to share feelings and expectations about all the new experiences college will bring. Encourage your student to share both concerns and excitement openly with you by reserving judgment and simply allowing him or her to talk.

INQUIRE
Your student may be hesitant to share pre-college fears or certain experiences during the first year of college. It is important to ask your student about those subjects that may be uncomfortable to discuss. You may easily ask about academics, but you shouldn’t be afraid to ask about other aspects of college life. Inquire about the relationships your student is developing, including those with friends, roommates, and romantic interests. Ask your student about weekend activities and the choices he or she is making concerning alcohol and other drugs. Your student may not share everything with you, but it will help to know that you are willing to discuss these and other topics if the need arises.

SUPPORT
Although they may not always say it, first-year students need parental support, and studies show that parents continue to have influence on their college-aged students. Let your student know that you have confidence in his or her abilities. If your student knows that you believe he or she will be academically and socially successful in college, it will greatly enhance your student’s self-confidence. Email, cards, phone calls, and care packages are great ways to stay connected.

SUGGEST
Learn about the resources available at SMU. Regardless of the problem your student may be facing, there is someone on campus that can help. It is important for first-year students to begin to solve problems for themselves, but sometimes they need a little nudge in the right direction.

SHARE
Share your thoughts and feelings about the experiences your student will have in college. Share expectations you may have about your student’s behavior and academic performance. This is best done before he or she leaves for college because it can help prevent problems in the future.
ACCEPT
College is a time of change for many students. Your student will continue to develop opinions and thoughts on a variety of topics. Accept your student’s emerging independence. Your student may choose a major different from the one you recommended or may adopt political views that differ from your own. Engaging in constructive conversations about areas where your opinions may differ will strengthen your relationship, rather than weaken it.

UNDERSTAND
Understand that everyone makes mistakes. Your student may certainly make a few wrong steps during the first year of college. Over-reacting to these situations may push your student away and discourage him or her from sharing with you in the future. By reacting calmly to any adverse situations and supporting your student through any early pitfalls as they are held responsible for the choices they make, you will set a good precedent for communication throughout his or her college career.

Used with permission from the Center for the Advancement of Public Health, School of Recreation, Health, and Tourism, George Mason University “Healthy Expectations Project.”

FYI: Developmental Tasks College Students Experience

There are a number of theory-based models that student affairs professionals at Southern Methodist University use to explain developmental issues faced by undergraduates coming into colleges and universities today. Arthur Chickering’s and Linda Reisser’s 1993 work entitled Education and Identity is the most widely used book on developmental tasks, or vectors as they call them, and has been widely used and applied by theorists for the past twenty years. Their theory proposes that college students experience seven levels of development and growth during their college years and beyond. The vectors are experienced at different times and at different levels, but are all part of the growth process that takes place on the college campus through the classroom and out-of-classroom activities in which students participate. Chickering’s and Reisser’s vectors are as follows:

Developing Confidence:
Through certain skills attained, the student learns to cope effectively to meet intellectual and personal challenges.

Moving Through Autonomy Toward Independence:
The capacity to carry on life activities and solve problems without constant reassurance, assistance, and external approval.

Managing Emotions:
Awareness of and appropriate control of diverse emotional responses.
Establishing Identity:
Realizing an accurate understanding of self as well as a positive, stable self-image.

Developing Mature Interpersonal Relationships:
The ability to develop safe, healthy, and long-lasting relationships.

Developing Purpose:
Clarifying and developing plans to reach educational, career, and life goals.

Developing Integrity:
Articulating personal values and creating a consistent belief system.

As Chickering and Reisser say in the book, “It should be recognized that students are entering college at different levels of competence in addressing the tasks associated with these vectors. In addition to one’s competency level, the priorities attached to these tasks by students and their parents may be influenced by the immediacy of challenges and opportunities presented to the student as well as the interests of the student. Finally, it is important to recognize that students may be simultaneously expending energy on a variety of vectors but at different levels of intensity.”

F.Y.I. Important Transitions Students Make From High School to College

Role as a Student:
Having a learning environment provided for them by teachers in high school versus being responsible for their own learning in the university setting.
Guiding Principle: College is a learning environment in which students must take responsibility for thinking through and applying what they have learned.

Time and Structure:
Coming from high school with a highly structured schedule with marked activities and expectations to be on time versus the college setting where one is responsible for their own time with considerable freedom, no reminders to attend class and sometimes no attendance taken.
Guiding Principle: Students are expected to take responsibility for what they do and don’t do, as well as for the consequences of those decisions.

Instructor Contact:
Meeting five times a week in a class of 20-30 where the instructor is aware of individual student progress versus meeting one to three times a week in a class ranging from 20-100 where instructors often are not aware of the student’s progress and only see students after class when the student seeks assistance.
Guiding Principle: Students should make an appointment with each of their professors within the first six weeks of class and they should do this every semester.
In addition, first-year students should make an appointment with their academic advisor within the first six weeks of the first and second semester at SMU.
Academic Pace:
Having daily assignments monitored by teachers with minimal out-of-class work in high school versus college with comprehensive assignments with little or no monitoring that require extensive work outside of class and have material or reading assigned on the syllabus that are not always covered in class.

Guiding Principle: It’s up to students to read and understand the assigned material; lectures and assignments proceed from the assumption that they’ve already done so.

Grading:
Competing with all levels of academic ability and having improvement and effort (even extra credit) considered in grading versus competing with high achievers with good grades and having grades based on mastery of content and application of material.

Guiding Principle: “Results count!” Although “good-faith effort” is important in regard to the professor’s willingness to help students achieve good results, it will not substitute for results in the grading process.

Personal Environment and Health:
Having a private bathroom with a routine sleeping and eating schedule versus at college in a communal living environment with a continually changing eating and sleeping routine and limited exercise.

Guiding Principle: Students should get enough sleep; remember the important food groups (they are as important in college as ever before); set regular study hours; build in some time to get involved in at least one out-of-classroom activity; and exercise regularly (there is no place better than the Dedman Center).

Network:
Having the daily support system of family, friends, and teachers versus going “away to college” thus beginning the development of adult independence and learning to seek out support as needed.

Guiding Principle: Students should select their friends carefully and reach out for help if needed (SMU has a myriad of resources available to support students in their academic, social, emotional, and psychological growth and development).

Taken from Difference Between High School and College, Altshuler Learning Enhancement Center, Southern Methodist University
Encourage your student to take control of his or her education and to think of himself or herself as a scholar.

Encourage your student to get to know SMU professors – they are your student’s single greatest resource! Take advantage of faculty office hours.

Encourage your student to be assertive, to take responsibility for the choices he or she makes, to create his or her own support systems, and to seek help when needed.

Encourage your student to take advantage of the Altshuler Learning Enhancement Center (A-LEC) by attending a workshop, enrolling in HDEV 1110, seeking out the free tutors, making an appointment with an English Department faculty member in the Writing Center, and making an appointment with a Learning and Study Skills Strategist.

Encourage your student to take control of his or her time by planning ahead to satisfy academic obligations while making time for everything else (sleeping, eating, participating in student organizations, exercising, playing intramurals, handling a work-study job on campus, socializing, etc.). A student’s ability to prioritize along with time management are critical skills for college success.

Encourage your student to enroll in at least one course that will broaden his or her horizons, join an interesting club or activity that may not be familiar, seek out individuals from different cultures and backgrounds, attend a Tate Lecture on campus, or a concert or production at the Meadows School.

Encourage your student to be thoughtful in his or her approach to academics. Students should take courses that interest them, not ones that merely satisfy a requirement, and they should be cautioned about dropping a course too quickly.

Encourage your student to think “beyond the moment” and to set goals for the semester, the year, and for his or her college career.

Students should read and understand the class syllabus. They should put dates of quizzes, tests, papers and projects on a Semester at a Glance Calendar obtained from the A-LEC. Prepare ahead for busy weeks.

Students should read all of their assignments. Persistence and hard work do pay off!

Go to Class! Go to Class! Go to Class!
Advice From One Parent to Another

Here are my tips, in no particular order, for you to enjoy:

• Attend Family Weekend

• Make sure that your address and contact information are updated and correct with the university by sending an e-mail to records@smu.edu.

• Make sure that your son or daughter gets a flu shot that will be offered in the Fall through the SMU Health Center.

• Encourage your student to really get to know his/her Resident Assistant (RA) – that individual will be able to provide a wealth of resources and information.

• Even though it may seem as though your student has tuned you out, continue to emphasize the importance of GOING TO CLASS.

• Getting involved is a key element to students’ overall success at SMU. Encourage your student to find something in addition to academic work. The students who get involved have shown that they do better academically and are happier and more content.

• SMU faculty members are incredible. Encourage your student to get to know his or her faculty members. If a faculty member offers to meet after class for a cup of coffee, they should JUMP on that opportunity. Our son did and that was one of my proudest moments – that is what this place is all about!

• The A-LEC (Altshuler Learning Enhancement Center) is one of SMU’s greatest academic resources . . . but only if it is utilized!

• Students will miss out on some of the greatest opportunities at SMU if they fail to READ . . . their SMU e-mails, the SMU Campus Weekly, flyers on bulletin boards, banners in Hughes-Trigg, stake signs in the Main Quad, etc.

• If it is a possibility for your family, students should consider one of SMU’s Education Abroad programs or SMU-in-Taos. Our son did and it was a life-changing experience for him.

• What is put on Facebook, Twitter, Instagram or online should be something that students would want their grandmother to read.

• Eat . . . sleep . . . exercise. When our son does these things, the world is a much better place, and he definitely understands how much more he benefits from all that SMU has to offer.

• Students should live on campus for as long as they can. Living on campus makes it easier for students to stay engaged in the life of the university.
What Student Leaders Would Tell Your Student

• Take responsibility for your education – it is in your hands!
• Take responsibility for the decisions you make because you will be held accountable for your behavior...and don’t let anyone talk you into doing something you know is wrong!
• If you didn’t wear it last year – don’t bring it!
• If you didn’t use it last year – don’t bring it!
• Write down your expectations for college and send them in a letter home...these goals shared with others will help you stay on the straight and narrow when temptations arise!
• Take time to stop and “smell the roses…” or at least find time to sit by the fountain, or on the steps of Dallas Hall, or under the trees by your Residential Commons and enjoy this beautiful campus.
• Get to know your roommate and your RA.
• Lock your car. Lock your room when you’re gone. Don’t leave valuables unattended.
• Go to Mustang Corral – it will make all the difference in feeling a part of this place.
• Get out of your comfort zone – meet new people! Join a club that sounds interesting; go to events sponsored on campus that you wouldn’t normally go to (the Tate Lecture Series, a Meadows concert or play or dance presentation, a program on Human Rights); challenge yourself to try new things (try the Climbing Wall at the Dedman Center); volunteer in the community; apply for a leadership position in a student organization; join an intramurals team; consider a semester or term at SMU-in-Taos or an Education Abroad experience.
• Real Mustangs wear red on Fridays.
• Take care of each other – you are part of a community now!
• Get to know your professors – their office hours are there for a reason!
• Seek help if you need it – Health Center, Counseling Services, Altshuler Learning Enhancement Center, Dean of Student Life, any of the offices on the 3rd floor of Hughes-Trigg, the Residential Commons staff.
• Read your university e-mails – also the SMU Campus Weekly, event ads, flyers, stake signs, banners, the online Student Handbook.
• Take advantage of the A-LEC before you really need it…free tutors, a Writing Center, Learning and Study Skills Specialists, HDEV 1110.
• Don’t be afraid to ask someone if you don’t know something.
• Visit the Hegi Family Career Development Center – it is never too early to start thinking about internships, job opportunities, and possible careers.
• Education happens in the classroom and outside the classroom – both are important!
• Support Mustang athletics! Go Ponies!
• Respect others. Respect yourself. Respect this campus and its traditions. Respect the law.
• There is no “do-over” on your first semester GPA – all future GPA’s are averaged with these grades.
• Less than 1% of the world’s population has the opportunity to go to college – appreciate and take full advantage of this opportunity.
• Go to Class! Go to Class! Go to Class!
SAMPLE LETTER
As part of saying farewell and setting the tone for your student, you may decide to send them off with your wishes and wise words in writing. For this reason, we have provided you with a sample letter.

Crossroads and Connections – A Letter to My Student
(The following letter was sent to an SMU graduate, Class of 2009, by his Mother, an SMU staffer of twenty-five years, on the eve of his freshman year.)

“Tell me and I forget,
Teach me and I remember,
INVOLVE me and I LEARN.”
~Benjamin Franklin

“To create and impart knowledge that will shape citizens who contribute to their communities and lead their professions in a global society.”
~Southern Methodist University Vision Statement

Welcome to SMU . . . where a world of learning awaits you both inside and outside the classroom. I would like to share a quote with you from Dr. Richard Light, a professor at Harvard University, in his book Making the Most of College:

“First, I assumed that most important and memorable academic learning goes on inside the classroom, while outside activities provide a useful but modest supplement. The evidence shows that the opposite is true: Learning outside of classes, especially in residential settings and extracurricular activities such as the arts, is vital. When we asked students to think of a specific, critical incident or moment that had changed them profoundly, four-fifths of them chose a situation or event outside of the classroom.”

So at this Crossroads on your life’s journey, I would like to share with you my Top 10 List on why you should get connected and involved with SMU.

#10. **To meet people, make friends, and have fun.** Making those connections with your fellow Mustangs is one of the most exciting and fulfilling things that you will do while you are here at SMU. You are building a lifelong network of friends that will be with you long after you leave here. Getting involved on campus is one of the very best ways to really get to know other students and for them to get to know you!

#9. **To fully maximize your tuition dollars.** You have heard this so many times, but it deserves repeating . . . you are going to get out of this college experience what you put into it. Plain and simple. SMU is you and you are SMU. Together something great can occur. Don’t you want to leave your mark at SMU????

#8. **To better understand yourself and your passions.** Time in college flies by – spending precious moments in an organization of your interest can bring you closer to understanding yourself and your passions. What will you do? Who will you become? What career will you pursue? Involvement helps you to find answers to these questions.

#7. **To build your resume.** The page is clean. High school is in the past. You have the power to create an entirely new resume. What are your dreams? What are
your aspirations? Have you come here to prepare yourself for a meaningful career? Then get involved. Employers look first to those college graduates who have had meaningful involvement experiences.

#6. **To explore new opportunities.** There are over 200 student organizations and involvement opportunities to investigate, to try out, to learn about something that you have always had a burning desire to know about. We have groups that range from academic, service, political, multicultural, religious, honoraries, governing boards, campus programming, special interest, sports, intramurals, Greek life, spirit squads, orientation, student publications, diversity education, women’s issues, Commons councils, and more! And if you do not see something that you want to do, then it can be created and begun!

#5. **To better understand others.** No matter what your career path may be once you leave SMU, you will be working with people. Remember that SMU wants to prepare you to live in a global society. The more you can understand yourself and those around you, the better the world will be. Get out of the box that you may have been living in. Never again will you have the opportunities that you will find while you are here at SMU to truly get to know your fellow Mustangs. Join a group that is comprised of students who are different than you. Go on an Alternative Spring Break trip. Attend a multicultural event. Go see Brown Bag. Really get to know everyone that lives on your Commons floor.

#4. **Manage your use of social media wisely.** Try and manage your social media use so it does not hinder your academic opportunities and success.

#3. **To become a better student in the classroom.** Students who get involved have a closer connection to SMU. You will like it here. You will have friends here. And you will do better academically and you will stay and you will graduate. Involved students know how to manage their time and to prioritize their commitments. You will learn how to be a master multi-tasker. Students who get involved invest themselves in SMU and they want to get the most from their time here. Involvement spurs the positive attitude of wanting to be successful both in and out of the classroom. Ask any of the AARO or Mustang Corral leaders when you get here. They will agree.

#2. **To develop all of your skills.** Where do I begin? This is where the rubber meets the road. Ask any upperclassman and he or she will begin to tell you of a plethora of skills learned in activities whether as the leader or a committee member. Here is a sampling: public speaking, meeting management, conflict resolution, decision making, time management, programming, marketing, public relations, fundraising, delegation, problem solving, goal setting, budgeting, communication, group management, and the list goes on and on!

#1. **To make SMU not just the education of a lifetime, but the EXPERIENCE of a lifetime.** The choice is yours. SMU has the hallmark tradition of truly empowering its involved students. Just ask our Student Body President or the Student Trustee. You can sit back, go to class, and get a good education at SMU. Or you can choose to make SMU yours and to truly experience all that it has to offer by getting involved from the beginning of your journey. Again the choice is yours.

My hope is that I have convinced you that getting involved and connected is critical to your overall success at SMU.

Love, Mom
Important Conversations to Have With Your Student

Compliments of SMU’s Altshuler Learning Enhancement Center (A-LEC)

Tip #1: Go To Class
New students often hear that in college, “you can go to class anytime you want.” NOT TRUE. Some classes may seem less interesting than others, but college is not for entertainment. Experienced students often say that the more time they spend in class, the less time they need to study outside of class.

Tip #2: Learn the Campus
One campus tour seldom provides the geographical knowledge necessary to get around a major university. Become an explorer and spend time locating where major academic and service departments are located. Don’t become a senior who is still trying to find the library.

Tip #3: Know the University Has Academic Rules
No one memorizes all the rules—but have a copy available. Academic policies are usually found on the web page and almost always in the student handbook or catalog. Do not become one of those who says, “But nobody told me...”

Tip #4: Check Out Rumors
Rumors of all types fly across a campus. While some do have a particle of truth, most rumors are largely fiction. Check program or academic rumors with professors or advisors before changing anything related to class preparation or scheduling.

Tip #5: Budget Time
Have a social life, but plan your study time properly. Do not begin to study for a test or write a paper the night before either is due. Read syllabi early for dates and note them on a calendar. Remember, sleep is also necessary, so budget for that as well.

Tip #6: Accept Constructive Criticism
Keep in mind that when a professor critiques your work, he or she is doing you a favor. This is not personal; any work can be improved. The more “red marks” you see on a paper, the more time the professor took to point out ways for you to improve. It is very frustrating to see a grade assigned to a paper or test and no comments or feedback as to how that grade was determined or how you can do better next time.

Tip #7: Realize That Being a Student Is a Full-Time Job
You can’t work hard only one day a week and earn acceptable grades. Look at collegiate life as a full-time career for the present. Focus on good academic habits, social skills, and balancing priorities. Now is the time to develop skills that will be expected after graduation in your selected career.

Tip #8: Develop an Appreciation for the Mastery of Language
No matter what your major or discipline of interest, the single most important skill for life success is communication. Understand what language is acceptable and in what situations. How you communicate your skills and thoughts demonstrates the depth of your education. Even if your grades in technical courses get you that first job, it is your communication skills—usually in writing—that get you that promotion.
Tip #9: Become Part of University Life
Becoming part of the campus community is just as important as going to class, writing papers, and taking exams. Don’t join every group, but be selective and participate in activities that will offer balance to your life. Take advantage of the variety of university experiences.

Tip #10: Get To Know Your Professors Before You Graduate
Begin by targeting some faculty that you think are worth knowing before you graduate. Who are you likely to have in more than one course? These are the professors who will evaluate your work, supply references for future career options or graduate school, and help guide your intellectual development. Most faculty are very approachable; don’t let titles of “professor” or “doctor” frighten you. Those titles are their achievement, and these are the people who will help you attain the goals you have set for yourself.

Tip #11: Have the Courage of Your Confusions
In high school, a good student is supposed to know all the answers and get everything right. But in college, you take on more difficult challenges and more demanding material. It is no longer possible to have “all the answers.” Beyond college, that kind of high school perfection isn’t even remotely possible. Learn to be patient with others and with yourself. Learn to function well in situations where 100% success isn’t possible. Seek out and value the big questions which are more important than answers.

Tip #12: Be Patient with Yourself
You will make errors or mistakes during your collegiate career. Please be assured that you are not DOOMED. When you realize, or even think, you have goofed, set out to correct it.

Tip #13: Make Your Own Decisions
Seeking advice is always nice. Trying to play it safe and avoid making decisions can lead to as many problems as making uninformed or risky choices. Weigh options and gather as much information as possible. Accept responsibility for your decisions.

Tip #14: You Are in School for Your Education, Not Someone Else’s
If you enter college just to please everyone else, or even ANYONE else, you will end up pleasing no one. If you let others decide what you are going to study, where you attend college, and what you are going to be, you have ignored your responsibility to yourself.

Tip #15: Know Your Academic Situation Before the Withdraw Period
If you have a question or concern about how you are doing in a class, go to the professor and discuss it. Keep yourself informed and record all grades received for each assignment. Read each syllabus carefully, and pay attention to the weight of all assignments as they determine the final grade in each course. Keep all grades updated.

Tip #16: Learn To Communicate in the Classroom
There are no dumb questions concerning subject matter. If you don’t know or don’t understand something, chances are several of your classmates don’t either. Learning to ask questions is a skill. Develop it!

Tip #17: Safeguard Your Physical and Mental Well-Being
When exhausted, rest. Eat proper food and know when to relax. Plan exercise into your schedule. No one is going to thank you for working yourself into a frazzle or getting ill, let alone for staying up all night. It is amazing how many students demand their independence and simply do not know how to take care of themselves.
Tip #18: Accept Responsibility for Yourself and Your Behavior
If what you say and do is prompted by others, or if nothing is ever your fault because others “pushed” you, you cannot claim to be an adult, just an immature follower.

Tip #19: It Does Not Help To Blame Others for Your Academic Problems
If you are not doing well academically, get help. Very few students get through college without some assistance. Remove distractions when studying. Go to review sessions and use tutoring services. GO TO CLASS and participate. Don’t blame your professors, your roommate, or your teaching assistants. Get their help to eliminate the problems.

Tip #20: Locate and Use All University Services
The university DOES want you to succeed and will help you by means of all its services. These range from math and writing skills centers to personal counseling. Let the university serve you. After all, it is your school. You are paying for these services in the form of tuition and fees.

Tip #21: Keep in Touch
It may sound silly, but parents and family can prove to be the best support service. Families honestly want to know how you are doing. They may not be able to do more than listen, but that act alone is essential to your well-being. Siblings, grandparents, and neighborhood friends are in your corner and want you to succeed. Let them share in your new life. P.S. Texts and email work great!

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**FLU UPDATE**

- SMU engages in pandemic planning on an ongoing basis.
- We are constantly monitoring flu status on the national and world levels to predict what may be seen at the campus level. As the situation evolves, SMU will notify students of any updates or additional precautions so encourage your student to check his or her SMU email regularly. Updates for parents and families can be found at smu.edu/parents. We will also post updates on www.smu.edu/flu.
- We encourage students to visit the health center if they start showing any signs of flu. Antivirals should be started early to be effective.
- Ultimately preventing the spread of flu comes down to personal responsibility: constant hand washing, covering coughs, avoiding those who appear sick, and social distancing. All of these play a major role in preventing flu transmission, but they depend on your student’s habits.
- Even if it is not normally your practice to do so, we strongly encourage you to tell your student to take advantage of our flu shots during the fall season.
Important SMU Telephone Numbers

Your student’s SMU ID number:
_________________________________________________________________________________________________________

Your student’s Academic Adviser name and number:
_________________________________________________________________________________________________________

Your student’s Resident Assistant name and number:
_________________________________________________________________________________________________________

Your student’s Residential Community Director name and number:
_________________________________________________________________________________________________________

ON TIME. ON BUDGET.

We know you have big plans.

Complete majors and minors on time and on budget.
Catch up on your degree plan or retake a course.
JanTerm, MayTerm and June-July sessions on the Dallas campus allow you to complete additional coursework between Fall and Spring terms. Focus on one or a few courses in a small class setting in just 8, 11, or 22 class days.

SMU: INTERSSESSIONS
smu.edu/intersessions

NOTE: SMU Intersessions courses meet during the winter and summer breaks. Additional tuition charges apply. Some courses have fees. Most SMU need and merit aid applies in prorated amounts. See your financial aid advisor for details. Federal financial aid may apply for summer courses, provided students maintain enrollment in at least 6 credit hours during the summer sessions.