

Equity, Diversity, and Inclusion (EDI) Teaching Consultants, 2021-2022

Call for Applications

Due: Friday, May 21

UW-Green Bay's select mission articulates that "[t]he culture and vision of the University reflect a deep commitment to diversity, inclusion, social justice, civic engagement, and educational opportunity at all levels." The Equity, Diversity, and Inclusion (EDI) Teaching Consultants Program is an effort designed to help us better live that mission using support from Strategic Priorities' funds. Funding is available to support 8-10 consultants, most of whom will be embedded within their own College with a student intern. The consultants will design and implement projects to improve equity, diversity, and inclusion efforts by colleagues in their College and then evaluate their efforts. They will also be a resource for faculty and instructors who are working to create more equity-focused, inclusive educational experiences. A few consultants may work across the institution at large. Consultants will have the support of CATL and the Director of Inclusive Excellence and Pride Center, as well as each other, as they meet in trainings and as an ongoing community of transformation.

Application Due Date: **Friday, May 21**

Elements of the Program

1. Engage in training activities during Summer 2021 and develop project plans and a strategy for assessing their outcomes.
2. Implement project and/or consultation plans and evaluate using ongoing assessment during Academic Year 2021-22.
3. Collaborate with a paid student intern, likely from your College, in your efforts (interns may provide feedback on plans, review syllabi, conduct focus groups with students, etc.)
4. Meet bi-monthly with the student intern and quarterly with other consultants.
5. Consult with program staff as needed.
6. Submit documentation of your EDI project(s) and your evaluation results in early Summer 2022.

Project Categories or Themes

We wish to align each consultant's project with one of the following EDI goals or existing initiatives at UWGB. These include:

- Supporting equity in learning and success in gateway and introductory courses.
- Supporting the creation of equity-minded HIPs or the integration of HIPs into the curriculum.

- Supporting equity-minded and inclusive teaching practices in the classroom (any teaching modality).
- Encouraging culturally-responsive, culturally-relevant, or land-based pedagogies.
- Diversifying and enhancing student retention and sense of belonging in academic programs.
- Working on institutional/enrollment policies and programs (e.g., prerequisites or GPA requirements within programs that lead to inequities; mentorship programs or access to student support, etc.).
- Working with programs to consider whether and how they include equity, diversity, and inclusion efforts in teaching and/or merit, retention, and promotion reviews.
- Mentoring historically marginalized students and faculty.

You will be asked to rate your interest in these categories or themes as a part of your application and/or to articulate any other initiative you have interest in supporting.

Compensation

- Summer 2021 stipend = \$500
- Fall 2021-Spring 2022 stipend = \$2000 per semester (\$4000 for the academic year)
- June 2022 stipend = \$500

How to Apply

Complete this [Qualtrics application](#) form by Friday, May 21.

You may also copy this link:

https://uwgreenbay.ca1.qualtrics.com/jfe/form/SV_eVU1QeoN3xXt42

Criteria for evaluation

We will consider applicants' essay responses on the application. You will find a question in the application that asks about past experiences with EDI projects, but we will consider applicants with a range of experience. We are particularly interested in hearing why applicants are invested in this work, and the goals they have as consultants.

We wish to have relatively proportional representation of consultants across a series of categories, including:

- Academic college
- Rank
- Location

Additionally, we intend to align applicants with ongoing initiatives and expressed institutional needs.