



STEVE VANDENAVOND, Ph.D.

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CURRENT POSITION

Vice President for Extended Learning and Community Engagement
Northern Michigan University CH-603
1401 Presque Isle Ave.
Marquette, MI 49855

EDUCATION

- Ph.D. Developmental Psychology (January, 1997)
Loyola University-Chicago, Chicago, Illinois
- M.A. Developmental Psychology (August, 1991)
Illinois State University, Normal, Illinois.
- B.A. Psychology (May, 1989)
Marquette University, Milwaukee, Wisconsin

ADMINISTRATIVE AND SERVICE EXPERIENCE

Northern Michigan University (2015 – present): Oversee all operations related to non-traditional education including the formation and operation of the Global Campus, the Educational Access Network educational offerings, dual/concurrent enrollment, continuing education and workforce development, economic development, Invent@NMU, the College of Technology and Occupational Sciences, international admissions and the English Language Institute, and community engagement.

- Vice President for Extended Learning and Community Engagement (2015 – present)
- Member, President’s Executive Council (2015 – present)
- Member, President’s Leadership Council (2015 – present)
- Member, President’s Council (2015 – present)

University of Wisconsin – Green Bay (2010 – 2015) Directed functions related to online/e-learning, dual/concurrent enrollment, camps and conferences, continuing education, workforce development, and small business development services.

- Associate Provost and Dean for Outreach and Adult Access (2010 – 2015)
 - Member, Provost’s Administrative Council (2010 – 2015)
 - Member, Chancellor’s Leadership Team (2010 – 2015)
 - Chairperson, Continuing Education Extension Council (2010 – 2015)
 - Member, Prior Learning Implementation Committee (2011 – 2015)
 - Member, University Core Branding Team (2011- 2015)
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Silver Lake College (2000 – 2010): Oversaw adult-focused, “career directed” programs and explored non-traditional formats such as accelerated and online courses.

- Associate Dean of Arts & Sciences (2007 – 2010)
- Higher Learning Commission Self-Study Director (2005 – 2008)
- Associate Academic Dean (2006 – 2007)
- College Assessment Coordinator (2004 – 2009)
- Faculty Senate Chairperson (2004 – 2005)
- Division Coordinator, Arts and Sciences (2002 - 2006)
- Director, Career Directed Program in Psychology (2001-2006)
- Chairperson, Committee for Faculty Rights and Responsibilities (2001 - 2004)

Michigan Technological University (1997 - 2000)

- Director, Psychology program (1997 - 2000)
- Department representative, MTU Faculty Senate (1997 - 2000)
- Member, Academic Policy Committee (1998 - 2000)
- Chairperson, Psychology Curriculum Committee (1997 - 2000)
- Co-founder and Director, Center for Educational Technology Research and Assessment (1998-2000)

TEACHING EXPERIENCE

- Assistant/Associate Professor of Psychology, Department of Social Sciences and History, Silver Lake College (2000-2010)
- Assistant Professor of Psychology and Director of Psychology Program, Department of Education, Michigan Technological University (1997-2000)
- Part-time Instructor, Department of Psychology, Loyola University (1991-1995)
- Member of the Teaching Fellows Program, Loyola University (1992-1993)
- Teaching Assistant in Psychology, Illinois State University (1989-1991)

Teaching Awards

- Michigan Tech Department of Education Distinguished Teaching Award (1998-1999; 1999-2000)
- Finalist, Loyola University Graduate Student Teaching Award (1995-1996)
- Year two teaching fellowship, Illinois Benedictine College (1994)
- Loyola University Chicago Teaching Fellowship (1992-1993)

Teaching Interests

Introductory Psychology, Developmental Psychology, Educational Psychology, Cognitive Psychology, Research Methods, Statistics

Courses Instructed

- Abnormal Psychology
- Adolescent Development *
- Adult Development & Aging *
- Child Development *
- Cognitive Psychology *
- Educational Psychology
- Introductory Psychology *
- Lifespan Developmental Psychology *
- Parenting Education
- Research Methods
- Senior Seminar
- Statistics *

*traditional and alternative formats

SELECT GRANTS & AWARDS

UP Cybersecurity Ecosystem Talent Consortium (2019-2022)

Michigan Economic Development Corporation

\$2.4M – Principal Investigator (Funded)

Outstanding Leadership Award (2018)

University Professional and Continuing Education Association Central

Invent@NMU/Marquette Smart Zone (2017-2020)

Michigan Economic Development Corporation

\$1.2M – Principal Investigator (Funded)

Improving Teacher Quality: Educators' Professional Development Institute Series (EPDIS) – Biological Sciences (2013-2014)

Michigan Department of Education

\$125,000 - Program Evaluator (Funded)

Program-Embedded PLA Training at UW-Green Bay (2012-2014)

University of Wisconsin-System & the Lumina Foundation

\$55,000 – Principal Investigator (Funded)

Wisconsin Global Education and Awareness Initiative (2010-2012)

U.S. Department of Education, Office of Post-Secondary Education

\$145,281 - Program Evaluator (Funded)

Northeast Wisconsin (NEW) Return to the U (2010-2012)

University of Wisconsin-System Committee on Baccalaureate Expansion

\$111,188 - Principal Investigator (Funded)

Young Entrepreneurs Program (2009-2011)

U.S. Dept. of State, Bureau of Educational and Cultural Affairs (ECA)

\$273,876 - Program Evaluator (Funded)

Educators' Professional Development Institute Series: Physics & Chemistry (2009-2010)

Michigan Department of Education

\$155,200 - Program Evaluator (Funded)

Journey to Jordan: Arabic Language Institute for American Youth (2009)

U.S. Dept. of State, Bureau of Educational and Cultural Affairs (ECA)

\$138,146 - Program Evaluator (Funded)

Young Entrepreneurs Program (2007-2009)

U.S. Dept. of State, Bureau of Educational and Cultural Affairs (ECA)

193,163 - Program Evaluator (Funded)

Making a Difference with Computers: Engaging Women and Minorities (2008)

National Science Foundation Information Technology Experiences for Students and Teachers (ITEST) program

158,000 - Program Evaluator (Funded)

Summer Arabic Language Institute for American Youth in Jordan (2008)
Bureau of U.S. Dept. of State, Bureau of Educational and Cultural Affairs (ECA)
\$249,994 - Program Evaluator (Funded)

The NEW International Business Project (2007-2009)
VI-B, U.S. Department of Education
\$181,280 - Program Evaluator (Funded)

Educators' Professional Development Institute Series: History & Geography (2007-2009)
Michigan Department of Education
\$168,200 - Program Evaluator (Funded)

Teachers Inquiring Into Practice (TIIP): Teaching Algebra to All (2007-2009)
Michigan Department of Education
157,450 - Program Evaluator (Funded)

Journey to Jordan: Arabic Language Institute for American Youth (2007)
U.S. Dept. of State Bureau of Educational and Cultural Affairs (ECA), Youth Programs
\$167,000 - Program Evaluator (Funded)

Educators' Professional Development Institute Series: Statistics & Probability (2006-2008)
Michigan Department of Education
\$184,102 - Program Evaluator (Funded)

Arabic Language Institute for American Youth in Jordan (2006)
U.S. Dept. of State Bureau of Educational and Cultural Affairs, Youth Programs Division
\$198,061 - Program Evaluator (Funded)

Healthy Hearts for Life (2005-2008)
U.S. Department of Education
\$1,200,000 - Program Evaluator (Funded)

Educators' Professional Development Institute Series 2004-2007
National Science Foundation
\$132,000 - Program Evaluator (Funded)

Educators' Science and Mathematics Institute Series 2003-2006
Dwight D. Eisenhower Higher Education Professional Development Grant Program
\$128,000 - Program Evaluator (Funded)

Educators' Science and Mathematics Institute Series 2002-2003
Dwight D. Eisenhower Higher Education Professional Development Grant Program
\$128,000 - Program Evaluator (Funded)

Bilingual Education: Training for All Teachers 2002-2005
U.S. Department of Education
\$1,078,379 - Program Evaluator (Funded)

Educators' Science and Mathematics Institute Series 2001-2002
Dwight D. Eisenhower Higher Education Professional Development Grant Program
\$142,000 - Program Evaluator (Funded)

Expanding Science Education through Minerals, Materials, and Mining Technology (2001)

National Science Foundation: Teacher Enhancement Program
\$2,623,891 - Co-Program Evaluator (Funded)

Engineering Initiatives in Education (2000-2004)

Collaboratives for Excellence in Teacher Education
National Science Foundation: Division of Undergraduate Education
\$1,497,084 - Program Evaluator (Funded)

Educators' Science and Mathematics Institute Series 2000-2001

Dwight D. Eisenhower Higher Education Professional Development Grant Program
\$128,000 - Program Evaluator (Funded)

Virtual Field Experiences & Winter Ecology & Authentic Assessment Workshop (2000)

Redirection Funding
Dwight D. Eisenhower Higher Education Professional Development Grant Program
\$29,621 - Program Evaluator (Funded)

Educators' Science and Mathematics Institute Series (1999-2000)

Dwight D. Eisenhower Higher Education Professional Development Grant Program
\$137,231 - Program Evaluator (Funded)

Assessing Foreign Trained Math and Science Teachers for Teaching in U.S. Schools (1999)

MTU Scholarship Fund
\$4,810 - Program Evaluator (Funded)

Electronic Entertainment Expo (1999)

Michigan Tech University Faculty Scholarship Grant
\$1,100 - PI (Funded)

PROFESSIONAL SOCIETY MEMBERSHIP

- American Association for Adult and Continuing Education
- Council for Accelerated Programs
- University Professional and Continuing Education Association (Board Member)
- Council for Adult and Experiential Learning
- EDUCAUSE
- Online Learning Consortium

RESEARCH EXPERIENCE

Research Interests

- The use of immersive technology in skill-based distance education delivery
- Computer application tutoring of adult learners
- The impact of distance education proficiency on face-to-face instruction
- Learning analytics
- Lifelong learning, success, and well-being

Professional Research Experience

- Senior Assessment Coordinator and Principal (2000 – 2010), Center for Assessment and Program Evaluation, Green Bay, WI.

- Associate Research Analyst/Planner (1994 - 1997), Walt Disney and Nintendo; Leo Burnett Company, Inc.
- Program Evaluator (1993), Gale School Parenting Program.
- Researcher (1992 - 1993), study investigating the use of an information board technique in tracking social decision making processes for peers.
- Geriatric Consultant (1990 - 1991), assessment of coping skills of the caregivers of Alzheimer's patients.

Presentations

Trombley, C. & VandenAvond, S. (2020). Making the Case for the Flipped Online Classroom. Presentation given at the University and Professional Continuing Education Association Central Conference, virtual.

VandenAvond, S. (2020). Creating Your Own Reality: The Development of a Portfolio of In-House Interactive VR. Presentation given at the Distance Teaching and Learning Conference (virtual).

VandenAvond, S. (2020). The University that Did; Bridging the Digital Divide in Rural America. Presentation given at the Distance Teaching and Learning Conference (virtual).

VandenAvond, S., Smith, S., & Pitz, S. (2019). Creating Your Own Reality: In-House Production of Customized Interactive Virtual Reality Environments. Presentation given at the Online Learning Consortium's Accelerate Conference, Orlando, FL.

Baker, N., Hansen, R., VandenAvond, S., & Murphy, J. (2019). Relevant, Innovative, and Sustainable: A Conversation about What Higher Education Must Do NOW! Panel presentation given at the University and Professional Continuing Education Association Joint Conference, Denver, CO.

VandenAvond, S. (2019). Access to Online Education in Rural America: Bridging the Digital Divide. Presentation given at the Online Learning Consortium's Innovate Conference, Denver, CO.

VandenAvond, S. (2018). From None to Known: Fostering and Managing Rapid Online Growth. Presentation given at the University and Professional Continuing Education Association Central Conference, St. Louis, MO

VandenAvond, S. (2018) Faculty Professional Development Strategies for Online Teaching. Roundtable presentation at the Annual Conference of the Higher Learning Commission, Chicago, IL.

VandenAvond, S. (2017). Educational Access in Rural Communities. Presentation given at the University and Professional Continuing Education Association Central Conference, Detroit, MI.

- VandenAvond, S., Eslinger, R., & Zandroga-Langlois, S. (2017). Adjusting to the New Reality (new budget models). Pre-conference workshop given at the University and Professional Continuing Education Association Central Conference, Detroit, MI.
- VandenAvond, S. & Hicks, P. (2014). Adult learning theory and applied learning. Plenary presentation given at the Institute Directors Colloquium of the annual International Institute of Municipal Clerks Conference, Milwaukee, WI.
- VandenAvond, S., Hicks, P., & Smith, L. (2014). Do I know this already? Maintaining academic rigor in credit for prior learning. Annual University of Wisconsin-Green Bay regional Faculty Development Conference. Green Bay, WI.
- VandenAvond, S. & Trombley, C. (2013). Return to the U: Tips for customizing services for at-risk adult learners. Presentation given at the University and Professional Continuing Education Association Central Conference, Minneapolis, MN.
- Trombley, C. & VandenAvond, S. (2013). An Analysis of adult and traditional student satisfaction in online courses. Presentation given at the 2013 University and Professional Continuing Education Association Central Conference, Minneapolis, MN.
- VandenAvond, S., Craver, E. & Grebinoski, J. (2013). Student success profile: Tailor-made recruitment and retention. Presentation given at the 2013 Adult Student Recruitment and Retention Conference, Madison, WI.
- VandenAvond, S. & Hicks, P. (2013). Adult learning theory and online applications. Presentation given at the annual University of Wisconsin-Green Bay regional Faculty Development Conference. Green Bay, WI.
- Nordgren, P., Drake, D. & VandenAvond, S. (2012). Tales from the unseen university: 35 years of adult and non-traditional learning. Presentation given at the 2012 UW-Madison/United States Distance Learning Association Annual Conference on Distance Teaching and Learning, Madison, WI.
- VandenAvond, S., Craver, E. (2012). Return to the U: A program for recruitment and retention of at-risk adult online learners. Presentation given at the 2012 Adult Student Recruitment and Retention Conference, Madison, WI.

Publications and Invited Manuscript Presentations

- VandenAvond, S. (1997). Children's collection and use of predecisional information for social and non-social decisions. Paper Presented at the 1997 Meeting of the Society for Research in Child Development, Washington, D.C.
- VandenAvond, S., Huntsinger, P. & Jose, P. (1994). The salience of differing attributes in children's decisions to accept or reject peers. Paper presented at the 1994 Meeting of the Midwestern Psychological Association, Chicago, IL.
- Crowe, P., VandenAvond, S. & Richards, M. (1993). Problem behavior and social relationships in adolescence. Paper presented at the 101st annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

VandenAvond, S. & Creasey, G. (1992). The effects of home video game use on children's perceived competence, participation in other activities, and family functioning. Paper presented at the 1992 Meeting of the Midwestern Psychological Association, Chicago, IL.

Manuscripts in Preparation

VandenAvond, S. The effect of internet access on families in rural communities.

VandenAvond, S. The impact of online course design proficiency on student ratings of face-to-face courses.

VandenAvond, S. The effects of intergenerational online classrooms on student learning outcomes and satisfaction.

VandenAvond, S. & Trombley, C. Student performance, persistence, and satisfaction in online versus face-to-face formats; a quasi-experiment.

COMMUNITY SERVICE

- Chairperson, Lake Superior Community Foundation Ambassadors (2019 – 2020)
- Ambassador, Lake Superior Community Foundation (2015 - present)
- President, Village of Allouez (2007 - 2015)
- Trustee, Village of Allouez (2006 - 2007)
- Member, Cerebral Palsy Board of Directors (2009 - 2014)

REFERENCES *

Andrew Kersten, Ph.D.

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Seth Meisel, Ph.D.

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* Names of additional references, including those from the faculty, staff, and administration at Northern Michigan University, are available upon request.