Independent Learning Experience Event
Sponsored by PsycHD
The Spring internship is worth 3 credits.

Apply online at https://www.uwgb.edu/camp-lloyd/

We are interested in all majors!

You do not have to be a Human Development major to apply. You do not have to already taken Dying, Death, & Loss—Psych 344 to apply!

Check us out at the Psych Info Panel
Oct 8 at 5:15
MAC107

cuptit@uwgb.edu

Apply to be a Camp Lloyd Buddy!!!!!

Application deadline is October 31 2019.
Camp is:
June 14 – June 19, 2020

2020 Training Dates (3:30-6:00):
2/7; 2/21; 3/6; 3/27; 4/3; 4/24; 5/8; 6/14
Dr. Chu’s Research and Teaching Assistantships
chua@uwgb.edu

RA: Planning, Data Collection, Analysis, and Writing

- Coach-Athlete Relationship and Motivational Outcomes in Former High School Athletes.
- Motivational and Psychological Skill Profiles in Collegiate Athletes.
- What’s New? Adding Novelty as a Component of Self-Determination Theory.

TA: PSYCH 300 & 308

- Preparing and organizing class/lab activities
- Involved in mini-teaching tasks including lecture presentations
- Answer student questions related to assignments and course concepts
- Handling Canvas tasks
Dr. Kris Vespia – ILEs
vespiak@uwgb.edu

- Internships
  - Student Affairs (e.g., MESA, Admissions, OIE)
  - Sexual Assault Center
  - Golden House
  - Homeless shelters, Brown County, other human services agencies
  - Human Resources
  - I do not PLACE students. If you hope to intern and have me as a faculty sponsor, contact me BEFORE you contact the agency

- RAs
  - Mental Health Literacy
  - Career Development
  - Cultural Competence
  - Effective Teaching & Learning

- Independent Studies
  - Microaggressions, Somali Mental Health, PTSD in Female Veterans

- Honors Projects
Work with Kids in Schools with Dr. Holstead!

holsteaj@uwgb.edu

PSYCHOLOGY IN THE SCHOOLS Internship
- Shadowing school psychologists in Green Bay Area Public Schools
- 7-8 hours per week. Schedule set between student and School Psychs (flexible).

FRIENDSHIP SOCIAL SKILLS GROUP Internship
- Facilitating a social skills group in the Center for Growth and Wellness on UWGB campus
- 7-8 hours per week. Must be available on Tuesday and Wednesday evenings from 4 – 7 pm.

FOXVIEW (5th-6th grade) ALTERNATIVE RECESS Internship
- Working with youth in Foxview Intermediate School (5th-6th grade students) in Depere
- 7-8 hours per week. Must be available Monday/Wednesday OR Tuesday/Thursday during lunch hour.

DEPERE MIDDLE SCHOOL ALTERNATIVE RECESS Internship
- Working with youth in DePere Middle School (7th-8th grade students) in Depere
- 7-8 hours per week. Must be available Monday/Wednesday OR Tuesday/Thursday during lunch hour.

RESEARCH ASSISTANTSHIP
- Attend weekly RA meeting with professor, complete data checks on after school programs throughout Wisconsin
- Complete literature reviews, analyze data and write technical reports

To apply for any of these experiences, complete the application found here by October 18!
The recognition of differences based on a distinguishing characteristic, or “mark” and a consequent devaluation of the person.

Leads to:
- Lab experiments
- Longitudinal studies
- Publicly available datasets
- Surveys
- Language analysis
- Social media big data

Stigma in-context & in culture
Dr. Fogaca
fogacaj@uwgb.edu

- RA
  - Life skills through sports for kids on the spectrum (2)
  - Death and grief in athletics (2)
  - Pick your topic (2)

- Internship at Tank Elementary (2)
  - Life skills through sport/play (recess)
  - Sensory room
  - 2-3 days per week (negotiable but must complete 100 hours total)
  - Freedom to adapt
Behavior Description Interview (BDI)

Actual past experiences of candidates…

Investigate effects on BDI responding of:

- Personality
- Mental ability
- Narrative ability
- Social skills
- Memory recall
Dr. Senzaki: Children’s Learning and Developmental Science Lab

senzakis@uwgb.edu

- Social and cognitive development across cultures
- What is the developmental process of executive function?
- How do parent-child interaction shape children’s development?
- How does culture and language shape children’s attention?
Student Success Center
holsteaj@uwgb.edu and cowellj@uwgb.edu

- What We Do
  - The Psychology Success Center (MAC C316) is a place where:
    - students work with peer advisors for help with
      - course selection
      - understanding opportunities in the major (e.g., student orgs, individualized learning)
      - peer advisors can also coordinate psychology related tutoring services
    - study orientation sessions
    - peer-reviews
    - and more
Social ILE Q&A