

Underclassmen Project: Find Your Way Around T.C. with School Maps

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Problem

- Sophomores and new students coming to T.C. have a hard time getting around the school
- The signs already implemented around the school are not detailed and don't include classroom numbers
- The front desk maps were no help because of the complexity of them and the different wings were very confusing to us. It was hard to tell how to get from point A to point B because we did not know where we were in the school in relation to the map.
- Our goal was to help people find their way around the big school more efficiently without being confused
- We decided to make maps based off of the maps you see in a mall that include the “you are here” stamp



- This is an example of a map in a mall showing the “you are here” stamp that we based our maps on

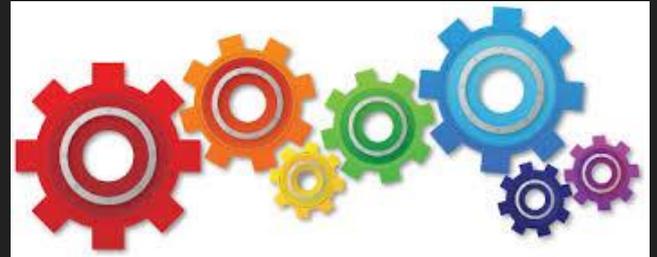
Knowledge, Research, and Data



- Because this was a continuation of last years project, we didn't have to completely re-do the format of the maps and we already had a basic understanding of the school layout
- We had to talk to Mr. Ballas to get the new school layout of next year and the new academy numbers (we originally had the academies labeled as learning communities so we had to change that)
- We researched ways to make the map simpler but still effective, and one of those ways was color coding
- We found out which rooms were irrelevant to students such as storage rooms or closets and took them out of our layout

Process

- First step was talking to Mr. Ballas: we had to get the new layout of the school because the academies and classrooms are being changed next year
- Next we had to explain our project to Ms. Ignacio so she could approve it. We wanted to confirm that we would be able to hang them up at the beginning of next year
- Then we had to walk around the school and figure out where each academy is located and where the new academies will be located
- Lastly we had to make changes to the old maps



Execution and Outcome

- Outcome: new and improved maps for the school that are easier for students to understand
- Our goal stayed the same for the most part
- We were able to fix the parts of the maps that were wrong
- It was easy to contact the people we needed to talk to in order to get information, which made the project go smoothly



Next Steps and Reflection

- We never got the chance to color code the halls for the subjects that will be located in each one because nothing has been confirmed yet for next year
- We are not going to hang them up yet because it is the end of the year but we plan on getting them stamped and hanging them up at the beginning of next year
- Once we know the exact location of where each map will be hung, we can quickly add the “you are here” stamps.



References

- Information for this project came from the admin and the students who have had a hard time getting around the school