Courses in Sociology-Fall 2018

**SOCY 109: Sociology of Food**  
Online  
Instructor: Winfield  
CRN#:11454  
This course examines the social aspects of food production, distribution and consumption. The goal of the course is to increase our awareness and knowledge by exploring how the contemporary production, distribution and consumption of food reflects social and economic power relations between people.

**SOCY 109: Sociology of Peace**  
Online  
Instructor: Parker  
CRN#:11602  
Online  
Instructor: Parker  
CRN#:13334  
Online  
Instructor: Parker  
CRN# 13335  
Sociology of Peace is a course that sees the world through a sociological lens allowing students to discover the making of a Culture of Peace. The pedagogy of Peace Studies will be examined through theory, real world examples, and a more applicable praxis approach. Sociology of Peace focuses on topics such as: inter-cultural cooperation, positive peace, restorative justice, conflict transformation, non-violent communication and community peace-building. This class is very hands on, as students will be taking their knowledge and skills directly into the community with projects highlighting conflict resolution and peaceful collaboration.

**SOCY 109: Sociology of Sport**  
TR 10:50-12:05pm  
Instructor: Hatteberg  
CRN#13182  
This course is designed to provide students with an introduction to Sport as a growing subfield in Sociology. As an inherently social phenomenon involving countless individuals, organized athletics is one of the most pervasive social institutions in the world. We will explore the relationship between sports and society, paying specific attention to issues of race, class, gender, and deviance. We will also examine organized athletics as a socialization agent and as an economic enterprise, in addition to examining various media portrayals of sports in the U.S.

**SOCY 260: Devl of Social Thought**  
TR 1:40-2:55pm  
Instructor: Dickinson  
CRN#10559  
The emergence of sociology as a response to the Industrial Revolution and as an attempt to develop a scientific understanding of social organization, behavior and change. Reviews the historical origins of social ideas about society and how these affect modern sociological thinking. This is a required foundation course for Sociology majors and minors completed during the first 18 hours.

**SOCY 271: Intro to Social Research**  
TR 9:25-10:40am  
Instructor: Burkett  
CRN#11016  
MWR 10:00-10:50am  
Instructor: D. Nielsen  
CRN#12294  
An introduction to theories and philosophies of social research; tasks and issues in designing research; and sociological methods of data collection. This is a required foundation course for Sociology majors and minors completed during the first 18 hours. Students from other fields welcome. **Prerequisite:** SOCY 101.
SOCY 272: Making Sense of Sociological Data
TR 9:25-10:40am Instructor: McReynolds-Perez CRN#11017
Online Instructor: Hatteberg CRN#11733
Introduction to widely used techniques for analyzing quantitative sociological data. Attention to statistical description and inference, presentation of data, interpreting statistical analyses, and using software for statistical analysis. This is a required foundation course for Sociology majors and minors completed during the first 18 hours. Students from other fields welcome. Prerequisite: SOCY 101.

SOCY 331: Society and the Individual
MWF 1:00-1:50pm Instructor: Bakanic CRN#13327
A survey of the manifold ways in which social structure and personality interact. Among the topics covered will be socialization, attitude formation and change, cognition and perception and collective behavior. Prerequisite(s): SOCY 101 or HONS 167 or SOCY 102.

SOCY 336: Death and Dying
TR 9:25-10:40am Instructor: Dickinson CRN#12206
Review of historical and contemporary perspectives on dying and death, including current American practices regarding death, as well as cross-cultural interpretations. Terminal illnesses, biomedical ethical issues, the legal aspects of dying, and the business of dying are discussed in addition to dying and grieving throughout the life cycle. Prerequisite(s): SOCY 101 or HONS 167 or SOCY 102.

SOCY 341: Criminology
Online Instructor: Hoffmann CRN#11018
This course explores the social and political forces that shape what becomes defined as criminal behavior and how society reacts to crime. The course will consider the principle theories of crime and their application to contemporary crime issues, including corrections, rehabilitation, the organization of crime as entrepreneurial activity, and crime prevention programming. Prerequisite(s): SOCY 101 or HONS 167 or SOCY 102.

SOCY 342: Juvenile Delinquency
MWF 12:00-12:50pm Instructor: J. Nielsen CRN#13333
A detailed analysis of the nature, extent, and causative theories of juvenile delinquency, and an evaluation of treatment and preventative programs designed to reduce juvenile delinquency. Prerequisite(s): SOCY 101 or HONS 167 or SOCY 102.

SOCY 344: Social Gerontology
TR 10:50-12:05pm Instructor: Sanders CRN#11019
An overview of the field of gerontology. The complex experience of aging is studied within a multidisciplinary approach, with emphasis on the contributions of research from sociology, biology and psychology. This course examines how society understands, experiences and views aging as well as how the aging understand, experience and view society. Prerequisite(s): SOCY 101 or HONS 167 or SOCY 102.
**SOCY 351: Urban SOCY**  
MW 2:00-3:15pm  
Instructor: Auriffeille  
CRN#11020  
An in-depth case-study and theoretical examination of contemporary urbanization with a focus on community, culture, politics, economics and environmental sustainability in relation to class, race and ethnicity and gender dimensions. The future of cities will also be addressed as we explore the relationship between urbanization and other key forces such as suburbanization, globalization, environmental deterioration and the technological and communications revolutions.  
Prerequisite(s): SOCY 101 or HONS 167 or SOCY 102.

**SOCY 359: Sociology of Law**  
MWF: 11:00-11:50am  
Instructor: D. Nielsen  
CRN#12293  
This course introduces students to the ways in which the legal system influences and, in turn, is influenced by politics, society and culture, including economic life, political power, social differentiations such as class, status, race, ethnicity and gender, family and marriage, technology and others. Questions concerning private and public law and the legal regulation of such matters as personal rights, family and marriage, property, contracts, torts, corporations, international law and treaties, and so forth will provide the main focus, while problems of crime and delinquency will be a secondary concern, since they are covered more directly and extensively in other courses in the Sociology Department’s programs.

**SOCY 360: Class, Power and Privilege**  
TR 9:25-10:40  
Instructor: Burkett  
CRN#13756  
A critical analysis of the distribution of class, power and privilege in the United States, theories of class, power and mobility, and the implications of a global economy.

**SOCY 362: Social Change**  
MWF: 10:00-10:50am  
Instructor: D. Nielsen  
CRN#13755  
The study of the sources, patterns, and consequences of social change in various social structures, social institutions and across historical and/or global contexts.

**SOCY 369: ST: Racism in America**  
TR 1:40-2:55pm  
Instructor: Greene  
CRN#13753  
This course will interrogate the concept of race; examine the racist ideologies, laws, policies, and practices that have operated for hundreds of years to maintain white racial domination over those racialized as non-white. Students with have the opportunity to discuss ways to challenge racism and white supremacy toward promoting an anti-racist society where whiteness is not tied to greater life chances.

**SOCY 390: Senior Seminar: Deviant Behavior**  
Online  
Instructor: Hoffmann  
CRN#11176  
How is drug dealing organized? How do those labeled mentally ill manage social stigma related to their illness? What is it like for a transgendered person to live in a heterosexual world? How is the career of a prostitute similar to the career of a medical professional? This class will explore these questions and others, providing a foundation for students to engage in an original research project exploring the organization, motives, strategies, etc. of some form of deviant behavior.