



**COLLEGE of  
CHARLESTON**

DEPARTMENT OF SOCIOLOGY  
AND ANTHROPOLOGY

## **COURSES in SOCIOLOGY-Fall 2019-Updated 03-20-2019**

### **SOCY 109: Sociology of Sport**

**TR 1:40-2:55pm Full Term Instructor: Dr. Sarah Hatteberg CRN#12067**

This course is designed to provide students with an introduction to Sport as a growing subfield in Sociology. As an inherently social phenomenon involving countless individuals, organized athletics is one of the most pervasive social institutions in the world. We will explore the relationship between sports and society, paying specific attention to issues of race, class, gender, and deviance. We will also examine organized athletics as a socialization agent and as an economic enterprise, in addition to examining various media portrayals of sports in the U.S.

### **SOCY 109: Sociology of Peace**

**Online Full Term Instructor: Reba Parker CRN#13357**

**Online Full Term Instructor: Reba Parker CRN#12519**

**Online Express II Instructor: Reba Parker CRN#12520**

Sociology of Peace is a course that sees the world through a sociological lens allowing students to discover the making of a Culture of Peace. The pedagogy of Peace Studies will be examined through theory, real world examples, and a more applicable praxis approach. Sociology of Peace focuses on topics such as: inter-cultural cooperation, positive peace, restorative justice, conflict transformation, non-violent communication and community peace-building. This class is very hands on, as students will be taking their knowledge and skills directly into the community with projects highlighting conflict resolution and peaceful collaboration.

### **SOCY 109: Sociology of Food**

**Online Full Term Instructor: Dr. Idee Winfield CRN#11310**

This course examines the social aspects of food production, distribution and consumption. The goal of the course is to increase our awareness and knowledge by exploring how the contemporary production, distribution and consumption of food reflects social and economic power relations between people.

### **SOCY 260: Development of Social Thought**

**TR 1:40-2:55pm Full Term Instructor: Dr. George Dickinson CRN#10518**

Explores the Big Ideas that sociologists and other social scientists have developed to provide a scientific understanding of the social causes and consequences of human behavior. This is a required foundation course for Sociology majors and minors completed during the first 18 hours.

Prerequisite(s): SOCY 101 or HONS 167 or SOCY 102.

### **SOCY 271: Introduction to Social Research**

**TR 9:25-10:40am Full Term Instructor: Dr. Julia McReynolds-Perez CRN#10929**

**TR 10:50-12:05pm Full Term Instructor: Dr. Julia McReynolds-Perez CRN#11907**

An introduction to theories and philosophies of social research; tasks and issues in designing research; and sociological methods of data collection. This is a required foundation course for Sociology majors and minors completed during the first 18 hours. Students from other fields welcome.

Prerequisite: SOCY 101 OR SOCY 102

### **SOCY 272: Making Sense of Sociological Data**

**TR 9:25-10:40am Full Term Instructor: Dr. Sarah Hatteberg CRN#10930**

**TR 10:50-12:05pm Full Term Instructor: Dr. Sarah Hatteberg CRN#11539**

Introduction to widely used techniques for analyzing quantitative sociological data. Attention to statistical description and inference, presentation of data, interpreting statistical analyses, and using software for statistical analysis. This is a required foundation course for Sociology majors and minors completed during the first 18 hours. Students from other fields welcome. Prerequisite: SOCY 101.

### **SOCY 331: Society and the Individual**

**MWF 9:00-9:50am Full Term Instructor: Donald Nielsen CRN#12161**

A survey of the manifold ways in which social structure and personality interact. Among the topics covered will be socialization, attitude formation and change, cognition and perception and collective behavior.

Prerequisite(s): SOCY 101 or HONS 167 or SOCY 102.

### **SOCY 335: Aging and the Family**

**TR 10:50-12:05pm Full Term Instructor: Brenda Sanders CRN#13354**

With increasing life expectancy and the enormous growth in the 65+ population, family as a social institution has experienced unprecedented change. We will examine how the graying of the population has brought about fundamental changes in family relationships and structure. Prerequisite(s): SOCY 101 or HONS 167 or SOCY 102.

### **SOCY 340: Medical Sociology**

**TR 9:25-10:40am Full Term Instructor: Dr. George Dickinson CRN#13296**

This course presents a critical perspective on the institution of medicine in society and examines the socio-cultural aspects of health and illness, the epidemiology and social demography of health, the behaviors associated with health and illness, the medical professions in a changing society, the social construction of health and illness, the medicalization of diagnostic and treatment processes and health care delivery systems regarding medical care. Prerequisite(s): SOCY 101 or HONS 167 or SOCY 102.

### **SOCY 341: Criminology**

**Online Full Term Instructor: Dr. Heath Hoffmann CRN#10931**

This course explores the social and political forces that shape what becomes defined as criminal behavior and how society reacts to crime. The course will consider the principle theories of crime and their application to contemporary crime issues, including corrections, rehabilitation, the organization of crime as entrepreneurial activity, and crime prevention programming. Prerequisite: SOCY 101 or SOCY 102.

### **SOCY 349: Sociology of Deviance**

**Online Full Term Instructor: Dr. Heath Hoffmann CRN#13352**

How is drug dealing organized? How do those labeled mentally ill manage social stigma related to their illness? What is it like for a transgendered person to live in a heterosexual world? How is the career of a prostitute similar to the career of a medical professional? This class will explore these questions and others, providing students the opportunity to examine and observe in a different way the world around us.

### **SOCY 351: Urban Sociology**

**MW 2:00-3:15-pm Full Term Instructor: Dr. Deborah Auriffeille CRN#10933**

An in-depth case-study and theoretical examination of contemporary urbanization with a focus on community, culture, politics, economics and environmental sustainability in relation to class, race and ethnicity and gender dimensions. The future of cities will also be addressed as we explore the relationship between urbanization and other key forces such as suburbanization, globalization, environmental deterioration and the technological and communications revolutions.

*Prerequisite(s):* SOCY 101 or HONS 167 or SOCY 102.



### **SOCY 369: ST: Global Feminisms**

**TR 1:40-2:55pm Full Term Instructor: Dr. Julia McReynolds-Perez CRN#12489**

This course will examine the lives of women and girls in a diverse global context. We will learn about how the global women's movement and transnational feminist networks are responding to injustices and inequalities around the world. Students will be challenged to think critically about the impact of social norms, structural constraints, institutional arrangements, and public policies on the lived experiences of individuals around the world, as they are shaped by an individual's gender, race, nationality, and social class position. Topics include reproductive rights, global economic inequality, gender violence, political participation and social movements, and sex trafficking and sex work. At least one third of the content will be related to Latin America, but case studies and readings will draw on many regions.

### **SOCY 390: Senior Seminar on Crime and Justice Policy**

**Online Full Term Instructor: Dr. Heath Hoffmann CRN#11075**

This seminar will evaluate contemporary crime and justice policies and practices, exploring the contributions of practicing sociologists to these fields and how sociology can contribute to the improvement of the criminal justice system.

Prerequisite(s): SOCY 101 or SOCY 102 ; SOCY 260 , SOCY 271 , SOCY 272 and 18 hours in the major.  
Or permission of the instructor.