GLOBAL GRANT SCHOLARSHIP CANDIDATE APPLICATION TEMPLATE

LANGUAGE SKILLS – YOU CAN USE ANY NUMBER OF SCALES SUCH AS THE ACTFL OR IRL

List all the languages you speak, including your native language:

SUMMARY AND OBJECTIVES

In 2-3 short sentences, tell us your objectives for this scholarship (program of study/degree sought, *Rotary area of focus*, etc.).

Begin with a problem statement: what issue / problem will the program you propose and the career you seek empower you to address. A few stats will help make this statement more concrete. Then, follow that up with a very direct statement related to the program, location, school of study, degree sought. You might combine this with a statement on future goals that the degree will enables (e.g. X degree at Y university in Z country will enable me to undertake [some kind of meaningful work] as I seek to change ho [something related to your issue / problem statement]

In 200 words or less, please summarize your qualifications to receive this scholarship. (volunteer/work/academic experience, philosophy and perspective, etc.)

The first two questions here serve as a sort of application-in-miniature that the rest of your application will fill in. It’s important to be concise, clear, and as comprehensive as possible here (within the limited word count). Begin with the broader philosophy / values statement that establishes a set of values related to public service, ambassadorial ambition, community engagement, and academic engagement. Then, summarize, in 1-2 sentences each, your academic, research-based, on campus, community, and global engagements as relevant. Think of crafting an arc here (from the classroom to the global stage, for example). You should also carefully balance action and reflection: note what you did, but also why it was important.

AREAS OF FOCUS—MAKE SURE YOU CHOOSE JUST ONE, AND CAREFULLY REVIEW THE POLICY STATEMENTS BEFORE DETERMINING WHAT MIGHT BE BEST

Which goals of your selected area of focus will your scholarship activities support? Refer to the *Areas of Focus Policy Statements* for more information.

This can be a brief response in direct conversation with the policy statements. Read these carefully, and echo any relevant language that might relate to your program of choice and career goals. So, if you want to
do Peace and Conflict, and you have a particular interest in engaging children on this issue, note the bullet point that signals Rotary’s interest in this kind of intervention as well. Also, as you’re choosing a program, pay close attention to the section in the goals statements for each area on types of programs / degrees most likely to be supported. Remember that the policy statements cover other kinds of grants in addition to this scholarship—so not everything is relevant (the stuff on vocational teams, for example, does not relate).

How will you meet these goals?

Obviously, you will meet these goals through your program of choice. Here, you just want to make a very general case for how your program of choice aligns with the goals of your chosen area of focus. This response will feed directly into the next one.

List the classes you plan to take and provide any relevant links to information about the program. Explain how the program and courses align with Rotary's goals in the selected area of focus and your future career plans.

This question asks you to drill down on the one above: here, you want to carefully walk the reader through the graduate program. What kind of courses / modules are there? If there are optional tracks, which will you pursue? Note specific courses you will take semester by semester as you track the trajectory from coursework on thesis research. For all of these items, tie back to the goals / policy statements and your own career goals (focus on career goals near the end). You will list classes, yes, but you’re also selling the program to your read. Be persuasive and comprehensive. If you’re doing a UK program, check out the Research Excellence Framework for rankings of UK programs—just google it, click on “results” then “unit of assessment.”

How does your previous and current educational, professional, and/or volunteer experience align with Rotary's goals in the selected area of focus (500 words or less)?

This is an expanded version of the 200-word response that asked you to summarize these things earlier in the application. Rather than take 1-2 sentences for each, take a paragraph to establish the values driving your background and future goals, and take a paragraph for each key experience (sometimes, it makes sense to combine two or three related experiences in a single paragraph).

What are your professional and/or academic plans immediately after the scholarship period (500 words or less)?

Here, do your best to fit yourself in to entry-level work at a relevant organization. So, if you would love to work for an NGO, find a few very relevant NGOs and look at their organizational structure and do your best to articulate how you would fit int. Rotary really emphasizes boots-on-the-ground engagement, so the more your future plans articulate that interest, the better. It’s okay to articulate future graduate school plans as well, but the focus on community engagement should be there. Rotary views your commitment to the community as their return on investing in you. This is, in part, when they mean by sustainability.

How do your long-term professional goals align with Rotary’s goals in the selected area of focus (500
words or less)

Futures are hypothetical; you have no idea what might happen in 10 or 15 or 20 years. But Rotary wants to support the kind of applicant who can articulate a compelling vision of that future that seems to emerge naturally from one’s past experience and the values that support it.

**FINANCING**

The scholarship amount is US$XX,XXX. You are personally responsible for all expenses in excess of the scholarship amount. Please list and describe your sources and sufficiency of addition funds that will cover the balance of your budget:

Only fill this part out if your program is clearly more than 50K.