Welcome to the Honors College

Class of 2023
Our Staff

- **Dr. Trisha Folds-Bennett**
  - Dean
- **Dr. Beth Meyer-Bernstein**
  - Associate Dean/Director URCA
- **Dr. Bryan Ganaway**
  - Faculty Fellow/Academic Advisor/Director ISP
- **Dr. Jesslyn Collins-Frohlich**
  - Faculty Fellow/Director of Nationally Competitive Awards
- **Dr. Brooke Permenter**
  - Faculty Fellow/Director of Student Engagement
- **Professor Lancie Affonso**
  - Faculty Fellow/Director E-LLC
- **Mary Moser**
  - Office Manager and Executive Assistant to the Dean
- **Chris Bailey**
  - Director of Admissions and Communications
- **Robby Maynor**
  - Assistant Director of Student Engagement
- **Elizabeth Roberts**
  - Assistant Director of Admissions
- **Nick Plasmati**
  - Assistant Director of Fellowships and Scholarships
What does the Honors College Do?

• Trains students to engage critically with the world
• Students take challenging classes across the curriculum and have opportunities to integrate knowledge across disciplines
• Most are headed to post-graduate work
• Students are deeply engaged in a broader scholarly community
Employers value cross-cutting skills and qualities when hiring

- Ethical judgment and integrity: Very important 76%, Fairly important 96%
- Comfortable working with colleagues, customers, and/or clients from diverse cultural backgrounds: Very important 63%, Fairly important 96%
- Demonstrated capacity for professional development and continued new learning: Very important 61%, Fairly important 94%
- Interest in giving back to the communities in which our company is located or those that it serves: Very important 26%, Fairly important 71%
- Knowledge of global cultures, histories, values, religions, and social systems: Very important 16%, Fairly important 55%
Advising versus Mentoring

• We will pair you with an Honors Faculty Fellow who will develop a long-term mentoring relationship with you
• We want to help you formulate long-term goals
• We will then develop a comprehensive plan for professional development
The Honors College FYE

- **HONS 100**: Beyond George Street (1 cr) - taken in the fall
- **HONS 110**: Academic Writing (4 cr) - fall or spring
- **Honors Engaged**: Community Engagement Project - fall and spring
The Fall Semester

- **HONS 100**: Beyond George Street (1 cr)
- **One 4-credit honors course**: Academic Writing (HONS 110), a science course (HONS 151+L), or Calculus (HONS 115)
- **Honors Engaged**: Community Engagement Project (apply, train, and begin on-site work)
Honors Engaged

• Community Engagement Project introduced in Beyond George Street and completed by the end of the first year

• Two tracks: Direct Service and Deliberative Democracy

• Projects focused on critical needs and populations in the community

• You will be introduced to the projects, will complete an application in which you indicate your preferences, and then will be matched with a project

• You will prepare a proposal that outlines your engagement through second semester

• You will submit a reflective narrative and final project report at end of second semester
Honors Engaged Project Partners Include

- Metanoia
- Reading Partners
- Trident Literacy Association
- Center for Civic Engagement
- Kids on Point
- Charleston Area Senior Citizens
- The Green Heart Project
- Charleston Promise Neighborhood
- REACH
- Cusabo Scholars
- Charleston Hope
- Communities in Schools
Strategies for First Semester Success

• Take 14-16 hours of classes; you MAY NOT take 18 hours

• Start your honors FYE

• Take one honors foundation course, even if that means postponing HONS 110

• Make sure you are covering core areas: Math, Science, and Foreign Languages

• In particular, start work on the honors Quantitative Requirement

• If you still have room, take the first class in a major
Courses Offered during Fall 2019

• Honors Beyond George Street (HONS 100) – 9 sections & all students enroll
• Honors Academic Writing (HONS 110) – 7 sections as seats are available
  - Dr. Kathleen Beres-Rogers - *The Rhetoric of (Dis)ability*
    • HONS 110.4
  - TBA
    • HONS 110.1
  - Dr. Angeline Lonon - *Writing as a Process*
    • HONS 110.6 & HONS 110.7
  - Dr. Jesslyn Collins-Frohlich - *Learning to Serve, Serving to Learn*
    • HONS 110.2 & HONS 110.5
  - Dr. Anton Vander Zee - *Sustainable Futures*
    • HONS 110.3
Sample Foundation Courses Offered during Fall 2019

- Honors Geology (HONS 155+L)
- Honors Physics (HONS 157+L)
- Honors Approaches to Religion (HONS 175)
- Honors Consumer Ethics (HONS 180)
- Honors Greek I (HONS 280)
Strategies for First Semester Success – Quantitative Literacy requirement

- All honors students must work towards or complete one of the following:
  - MATH 120 – Calculus I (pre-req is MATH 111 or placement)
  - HONS 115 – Honors Calculus I (pre-req is MATH 111 or placement)
  - HONS 216 – Conceptual Tour of Math (pre-req is MATH 105 or 111)
  - HONS 217 (Statistics)
Quantitative Courses offered during Fall 2019

- Honors Calculus I (HONS 115)
- Conceptual Tour of Mathematics (HONS 216)
## Advising - Sample Transfer Credit

<table>
<thead>
<tr>
<th>AP Course</th>
<th>AP Score</th>
<th>College of Charleston Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>4, 5</td>
<td>BIOL 111/111L &amp; BIOL 112/112L</td>
<td>8</td>
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<tr>
<td>Calculus AB</td>
<td>3,4,5</td>
<td>MATH 120</td>
<td>4</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>3,4,5</td>
<td>MATH 120 &amp; MATH 220</td>
<td>8</td>
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<tr>
<td>Chemistry</td>
<td>4, 5</td>
<td>CHEM 111/111L &amp; CHEM 112/112L</td>
<td>8</td>
</tr>
<tr>
<td>English Language</td>
<td>5</td>
<td>ENGL 101 &amp; ENGL 102 = HONS 110</td>
<td>6</td>
</tr>
<tr>
<td>Statistics</td>
<td>3,4,5</td>
<td>MATH 250</td>
<td>3</td>
</tr>
<tr>
<td>Physics B</td>
<td>4, 5</td>
<td>PHYS 101/101L &amp; PHYS 102/102L</td>
<td>8</td>
</tr>
<tr>
<td>Physics C (Mechanics)</td>
<td>3</td>
<td>PHYS 111/111L</td>
<td>4</td>
</tr>
<tr>
<td>Physics C (Electricity &amp; Magnetism)</td>
<td>3</td>
<td>PHYS 112/112L</td>
<td>4</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>IB Course</th>
<th>IB Score</th>
<th>College of Charleston course</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Biology HL</td>
<td>6, 7</td>
<td>BIOL 111/111L &amp; BIOL 112/112L</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry HL</td>
<td>6, 7</td>
<td>CHEM 111 &amp; CHEM 112</td>
<td>8</td>
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<tr>
<td>Physics HL</td>
<td>6, 7</td>
<td>PHYS 101/101L &amp; PHYS 102/102L</td>
<td>8</td>
</tr>
</tbody>
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Remaining in Good Standing

• Some merit-based financial aid at the CofC requires students to complete 30 cr. maintain a 3.0 GPA each year (Palmetto, Life). CofC merit scholarships require 24 credit hours for good standing.

• Students who (1) declare a major in math, the natural sciences or computer science and who (2) complete 14 hours of math and science as a freshman can apply for a Palmetto/Life STEM Enhancement.

• You should complete one honors course per semester, finish with 25 HONS credits, and end with a 3.4 GPA. You must have a 3.0 at the end of freshman year.

• You must complete Honors Engaged, Honors FYE courses, and you must not have any honors code or conduct violations with suspension.
Personalized Advising & Registration

• You will meet with an Honors advisor tomorrow to choose a fall schedule

• Go to the Addlestone Library (Room 122) at your scheduled appointment time for advising – arrive 5 min early

• During your advising you will register for your classes on MyCharleston

• Please know your MyCharleston login/password information and the answers to your security questions
See you at the Hub!

All essential information regarding the Honors College and opportunities offered to Honors Students can be found on the Honors Hub at:

http://blogs.cofc.edu/honorshub/
Your “To Do” List

• Review the advising information that you’ve received.
• If applicable to you, **take the ALEKS math placement exam online** this afternoon if you have not done so already.
• Login to My Charleston with your Username not CWID #
• If you have trouble e-mail helpdesk@cofc.edu with your full legal name, CWID number, and subject “Orientation PW”. The helpdesk will reset your password within 24 hours.
• **Know your My Charleston login/password information and the answers to your security questions.**
• Check your Gmail (@g.cofc.edu) email account regularly.
Welcome to MyCharleston

Applicants and Accepted Students: use your CofC ID number and the password you created when you logged in the first time, unless you have been communicated with by the Office of Admissions regarding your permanent credentials. Please see our Applicant MyCharleston FAQ for additional help.

Financial Aid students who have completed the FAFSA but not applied to the College, please contact the Office of Admissions at 843.953.5670.

Current Students: use your COUGARS username and password, the same combination you use to log into campus computers, like the ones in the Library.

Faculty and Staff: use your COUGARS username and password, the same combination you use to log into your work computer.

http://my.cofc.edu
Thank You