

Rubric for Research Proposal (Points: Abstract - 10; Intro - 20; Methods - 20; Results - 10; Discussion - 20; References - 10; APA format - 10)

CATEGORY	Excellent	Good	Room to grow	Off the mark
APA/grammar/typos	Paper complies fully with APA format, including citations, references, headings, tables and figures. 0-1 grammatical errors/typos	Paper generally follows APA format, with less than 4 errors across citations, references, headings, tables, and figures. 2-3 typos/grammatical errors	Paper attempts to follow APA format, but has more than 5 mistakes across headings, references, tables, figures, citations. Paper may also have 3-5 grammatical errors/typos.	Needs some work in lots of places. Intensive text on most slides. Complete sentences, minimal bullets or visual images. Animations are distracting...or there are no animations. There is no unifying theme, font is small or hard to read.
Content/ Intro	Introduces the topic and clearly presents related work. The related work is discussed in a compelling, cohesive way and the rationale for the current study is crystal clear. All related studies are included, and transitions are strong and logical. Rationale for current study is very clear and compelling.	Shows a good understanding of the topic. Most of the related work is cited and is presented in a fairly clear and cogent narrative. Transitions are good, and the rationale for the current study is convincing.	Shows a reasonable understanding of topic, with some connections to related work. Transitions are not always compelling or are missing. Logic of present study is weak.	Does not seem to understand the topic very well. Connections with related work are very limited, and the organization of the narrative is weak. Logic of current study is not clear.
Content/ Methods	Presents the methods in a clear, easy-to-understand way. Visual images are included to aid comprehension. The audience has a very clear understanding of the materials and the procedure, and can articulate exactly what subjects did in the study. Essential details are highlighted; less important details are not.	Presents the methods in a fairly clear way that includes most of the materials and a nearly-complete account of the procedure. Visual images are included to aid comprehension. Audience has a general understanding of the experiment. Most of the essential details are highlighted and few minor details are included.	Presents the methods in a way that is only partially clear. Few visual images or examples. Some of the materials or essential procedures are missing or unclear. Audience does not have a full understanding of the experiment.	The methodology is not presented in a clear or cogent fashion. Many details are missing or unclear. Audience is confused or uncertain about the experiment. Little or no images are included to help audience understand.

Content/ Results and Discussion	Shows a full understanding of the data, and the info is presented in a clear, understandable way. Audience has a strong grasp of the data and what conclusions can be drawn from them. Extensive connections are made with related research. Implications and applications are discussed. Visual images are included, clear, and relevant.	Shows a good understanding of the topic. The data are fairly clear, and some connections are made with related work. There is some discussion of application and implication for theory. Some images are included and they are mostly clear.	Shows a good understanding of parts of the topic. Some parts of the data are clear, but others are not. Connections are made with other work, but they may not be clear or compelling. Limited discussion of application or implications for related theories.	Does not seem to understand the topic very well. The data are not presented in a clear or cogent fashion. Limited visual images used, and few connections made with related studies. Very limited discussion of application or implications for theory.
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