

Louise Ackerman (Health and Human Performance) Assignment Makeover

ORIGINAL ASSIGNMENT

Assignment Guidelines Current Events (5 pts.)

Each student will present at least one **global health** current event. Sources must come from reputable sources. Examples include national newspapers like the *Times* or the *Washington Post*, Internet feeds from AP or Reuters, CNN, News, Google Health, CNN, etc.

Deliverables

Oral presentation: approximately 5-10 minutes; includes article summary and class discussion.

Written summary of article: elements must include:

- Your name, article title, date of article, source
- Main point of the article
- Supporting details
- GH implications
- Conclusions
- 3 thought-provoking questions for class discussion
- Staple the article to your summary

Grade: 5 pts possible

Copy of article	1 pt
Summary	1 pt
Relevance to GH	1 pt
How you relate it to course studies	1 pt
Presentation/discuss	1 pt

ASSIGNMENT MADE OVER

Guidelines: Twitter Assignment

Following people or organizations on Twitter is an effective way to increase your knowledge of what's hot and happening *now* ("trending") in your field as well as familiarize you with a tool used by many professionals. With that in mind, for the current events component of this class, each student will be asked to establish a Twitter account to follow and report on what people/organizations in Global Health are talking about and doing.

Assignment

- Establish a Twitter account (see below, **Twitter: Getting Started**).
- Select 8-10 people/organizations that are working in Global Health. Your selections can and should change over the course of the semester based on your evolving interests and the quality of tweets from those you're following. (See below, **Twitter for Health**.)
- Check your Twitter feed regularly, preferably daily. To check your feed, you can go to your Twitter home page. or you can request automatic email updates weekly or daily--I suggest daily for this class). **Email notification frequency can be accessed**

by clicking on the Settings icon in the menu bar, then clicking on Email Notifications under your Profile.

- As you read your tweets, find items that interest you most and *follow through to learn more about the topic by clicking on links* within a particular tweet.
- At the beginning of each class, 3-5 students will be called upon randomly to inform the class about something current and interesting related to GH that they learned through Twitter. For the item you select, tell us who you're following and provide a short summary of the information (2-3 mins).

Grading

Each time you're called upon will be worth 2 points: 1 for participation; and 1 for the quality of the tweet and your summary.

Resources

The following resources will help you get started:

- **Twitter: Getting Started**

- <https://docs.google.com/document/d/1FPsWetOcjabhNmXs2HfwPA1diFLF-H1xOAJRzeEeP0E/edit?usp=sharing>

- A very short text-based tutorial about setting up your Twitter Account and introducing you to the terminology.

- **Twitter for Health**

- <http://screencast-o-matic.com/watch/cIjD0wVgss>

- A short screencast that provides strategies and tips on how to find people/orgs to follow.