

META

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TLT – OUR PURPOSE

We exist to facilitate the development, application, and sustainability of engaging pedagogical practices. This version of our purpose statement is deliberately broad, meant to challenge the assumption that we only work with technology and inspire us to consider new ways to enhance the academic

experience for faculty here at the College of Charleston. In the coming months, TLT will be rebranded to sharpen our focus and clarify our boundaries. Stay tuned!

TOPIC 01

Cross-training and Learning – What does it mean to “mix up your practice” in the classroom. A blog from the “Make It Stick Monday”

TOPIC 02

Like Homemade ice cream? Find out how to score some in this section.

CINEMA CORNER

Can you quote the final line in this movie?



TOPIC 01

“Students just didn’t perform as well as I thought.”
“I’ve spent my afternoon grading a lousy round of quizzes.” “I didn’t think my expectations were too high, but these tests proved they were.” Ever say one of these? Numerous times in my thirteen years of teaching I’ve felt the exasperation of wondering how my painstaking trek through lessons, skills, and concepts has left me with the same expression Stephen Colbert wore on the eve of November 8, 2016: “I’m not sure it’s a comedy show anymore.”

To read the entire blog, click [here](#).



“No society can succeed henceforth unless its last citizen is as free to become a prince and a philosopher as his powers permit.”

Mark van Doren

Liberal Education

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TOPIC 02 – NOVEMBER WORKSHOP

I will be demonstrating how we can use Poll Everywhere to test and enhance students' ability to apply, analyze, and evaluate course information. Substantial evidence supports these sorts of metrics, claiming student response systems can [increase information retention and student engagement](#), [encourage student participation](#), and [level the playing field for first-generation college students](#)—especially when responses count in the gradebook. As always, participants will receive a complimentary cup of homemade ice cream.

[Click on this link to register for this event.](#)