

# CORDOVA SCHOOL DISTRICT

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Cordova, Alaska 99574  
(907) 424-3265 \* FAX (907) 424-3271

Cordova Jr/Sr High School  
(907) 424-3266  
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(907) 424-3236  
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September 22, 2011

Greetings Community Members and School Patrons,

It is with great pleasure that Cordova Schools shares the Report Card to the Public with the general public. With education across America under heavy scrutiny, Cordova celebrates continued success with our schools as we again have met all of the state and federal requirements as established by No Child Left Behind (NCLB).

The goal of NCLB is to have 100% of all students at or above proficiency by 2014. As you may imagine, this is quite a challenge. In Cordova, to prepare for such a challenge, our staff continues to engage in multiple professional development opportunities ranging from increased engagement/utilization with technology in their lessons, to that of a district wide movement to implement a more efficient student assessment program that allows teachers, parents, and students the benefit of knowing exactly what level the student is functioning at, each test personalized to the student...giving near immediate results allowing staff to make necessary adjustments to lessons.

With the support of our community, our facilities are well suited for today's challenges. Mt. Eccles Elementary School is nearly 100% completed, our high school has been newly retrofitted to better meet the technological needs of our students, and the new Innovative Learning Program building is scheduled for completion in early November...making for great learning environments for even the more reluctant of learners.

We have a lot to celebrate in Cordova. As you review the attached Report Card to the Public, feel free to contact this office with any remaining questions you may have.

Respectfully,



Superintendent of Schools  
Cordova School District

# Cordova Jr/Sr High School

## School Report Card for 2010-2011 School Year

School: Cordova Jr/Sr High School District: Cordova School District  
 Grades: 7-12 School Enrollment: 172  
 Title I School? Yes Title I Program: Targeted Assistance  
 Accreditation: NAAS

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	90%	80%	100%
African American	N/A	N/A	100%
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	90%	84%	100%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	87%	77%	100%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	100%

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

### School Adequate Yearly Progress (AYP) Status

Met AYP: YES AYP Level\*: N/A Years @ Level 5: N/A

#### Key for School Improvement Levels

AYP Level	Status	Description
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP

*Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.*

*Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.*

### Number of Teachers With Highest Degree:

Bachelors	Masters	Ed Specialist	Doctorate
11	7	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

Percentage of Classes Taught by Highly Qualified Teachers	99%	<i>The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.</i>
Percentage of Classes NOT Taught by Highly Qualified Teachers	1%	

# Cordova Jr/Sr High School

## School Report Card for 2010-2011 School Year

<b>Attendance &amp; Graduation Rates</b>		
<b>Student Subgroups</b>	<b>Attendance Rate <i>State Target 85%</i></b>	<b>Graduation Rate <i>State Target 85%</i></b>
ALL STUDENTS	93.5%	94.1
Female	92.7%	100%
Male	94%	92%
African Americans	94%	*
Alaska Native/American Indian	93%	100%
Asian/Pacific Islander	94.2%	100%
Caucasian	93.0%	90.9%
Hispanic	96.3%	100%
Multi-Ethnic	93.4%	100%
Economically Disadvantaged	93.4%	93.3%
Students with Disabilities	94.8%	*
LEP Students	96.1%	100%
Migrant students	92.7%	100%

Grades KG-8 Retention Rate:	N/A	Number of High School Graduates:	32
Percentage Diploma HSGQE Waiver:	0	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	1.2%	Number of Grade 7-12 Dropouts:	2
Enrollment Change:	-1.7%	Enrollment Change Due to Transfers:	26.6%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	36%
Students Commenting:	19	Parents Commenting:	2
Average Volunteer Hours Per Week:	0.5	Community Members Commenting:	5
Persistently Dangerous School:	N/A	School/Business Partnerships:	5

- The District Report Card and School Report Cards are available  
 from the school or district at: Cordova Jr/Sr High: 100 Fisherman Avenue  
District Office: 675 Second Street  
 or on the district website at: www.cordovasd.org

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:  
<http://www.eed.alaska.gov/tls/assessment/results.html>
- For AYP information for districts and schools, go to:  
<http://www.eed.alaska.gov/tls/assessment/accountability.html>

# Cordova Jr/Sr High School

## School Report Card for 2010-2011 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	48.3	48.3	36.6	42.2	42.2	42.8	6.9	6.9	16.2	2.6	2.6	4.4	116	99	99	98
Female	50.9	50.9	41.1	45.6	45.6	42.3	1.8	1.8	13.5	1.8	1.8	3.1	57	98	98	98
Male	45.8	45.8	32.3	39	39	43.3	11.9	11.9	18.8	3.4	3.4	5.6	59	100	100	98
African American	*	*	19.5	*	*	50.3	*	*	22.9	*	*	7.3	*	*	*	98
Alaska Native/American Indian	47.4	47.4	16	52.6	52.6	43.4	0	0	30.5	0	0	10.1	19	100	100	97
Asian/Pacific Islander	42.9	42.9	25.8	47.6	47.6	47.2	9.5	9.5	22.2	0	0	4.9	21	100	100	98
Caucasian	51.5	51.5	48.8	40.9	40.9	40.4	6.1	6.1	9	1.5	1.5	1.8	66	99	98	98
Hispanic	57.1	57.1	29.5	0	0	48	28.6	28.6	17.7	14.3	14.3	4.8	7	100	100	98
Multi-Ethnic	*	*	35.1	*	*	46.4	*	*	15.1	*	*	3.5	*	*	*	98
Economically Disadvantaged	43.9	43.9	22.2	42.1	42.1	45.6	8.8	8.8	24.7	5.3	5.3	7.5	57	98	98	98
Students with Disabilities	16.7	16.7	7.9	33.3	33.3	35	25	25	39.2	25	25	17.9	12	100	100	97
LEP Students	14.3	14.3	1.9	14.3	14.3	28.4	42.9	42.9	50.2	28.6	28.6	19.5	7	100	100	96
Migrant students	58.1	58.1	21.5	38.7	38.7	44.2	0	0	26.3	3.2	3.2	8	31	97	96	98

### All Students Tested Grades 3 – 10

WRITING	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	5.1	5.1	9	78.6	78.6	65.3	12	12	19.9	4.3	4.3	5.8	117	100	100	98
Female	8.6	8.6	12.5	84.5	84.5	69	5.2	5.2	15.4	1.7	1.7	3.1	58	100	99	98
Male	1.7	1.7	5.7	72.9	72.9	61.8	18.6	18.6	24.2	6.8	6.8	8.4	59	100	100	98
African American	*	*	3.6	*	*	58.7	*	*	29.4	*	*	8.3	*	*	*	98
Alaska Native/American Indian	0	0	2.5	84.2	84.2	49.9	10.5	10.5	35	5.3	5.3	12.6	19	100	100	97
Asian/Pacific Islander	4.8	4.8	6.6	76.2	76.2	64.2	14.3	14.3	23.4	4.8	4.8	5.8	21	100	100	98
Caucasian	7.5	7.5	12.7	80.6	80.6	72	10.4	10.4	12.4	1.5	1.5	2.9	67	100	99	98
Hispanic	0	0	6.5	71.4	71.4	65.5	14.3	14.3	21.7	14.3	14.3	6.2	7	100	100	98
Multi-Ethnic	*	*	8.7	*	*	66.8	*	*	19.4	*	*	5.2	*	*	*	98
Economically Disadvantaged	1.7	1.7	3.9	79.3	79.3	57.9	12.1	12.1	28.8	6.9	6.9	9.4	58	100	99	98
Students with Disabilities	0	0	1	50	50	32.6	25	25	43.7	25	25	22.7	12	100	100	98
LEP Students	0	0	0.3	28.6	28.6	25	28.6	28.6	52.6	42.9	42.9	22.2	7	100	100	96
Migrant students	3.1	3.1	3.4	81.3	81.3	56.5	12.5	12.5	31	3.1	3.1	9	32	100	98	98

# Cordova Jr/Sr High School

## School Report Card for 2010-2011 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	28.2	28.2	26.5	52.1	52.1	38.4	11.1	11.1	18.8	8.5	8.5	16.3	117	100	100	98
Female	27.6	27.6	26.5	51.7	51.7	39.6	12.1	12.1	19	8.6	8.6	14.9	58	100	99	98
Male	28.8	28.8	26.5	52.5	52.5	37.2	10.2	10.2	18.6	8.5	8.5	17.7	59	100	100	98
African American	*	*	11.2	*	*	34.5	*	*	24.3	*	*	30.1	*	*	*	98
Alaska Native/American Indian	10.5	10.5	12.5	68.4	68.4	33.4	5.3	5.3	25.3	15.8	15.8	28.8	19	100	100	97
Asian/Pacific Islander	28.6	28.6	25.6	61.9	61.9	37.5	9.5	9.5	19.4	0	0	17.5	21	100	100	99
Caucasian	37.3	37.3	34.2	46.3	46.3	40.8	10.4	10.4	15.4	6	6	9.7	67	100	99	98
Hispanic	0	0	20.4	42.9	42.9	38.6	28.6	28.6	20.3	28.6	28.6	20.8	7	100	100	98
Multi-Ethnic	*	*	25.5	*	*	38.6	*	*	20.4	*	*	15.5	*	*	*	98
Economically Disadvantaged	27.6	27.6	15.5	51.7	51.7	36.3	10.3	10.3	23.5	10.3	10.3	24.7	58	100	99	98
Students with Disabilities	0	0	5.2	58.3	58.3	20.9	16.7	16.7	25.9	25	25	47.9	12	100	100	97
LEP Students	0	0	3	42.9	42.9	19.9	28.6	28.6	28.9	28.6	28.6	48.3	7	100	100	97
Migrant students	31.3	31.3	16.8	50	50	36.9	6.3	6.3	23.7	12.5	12.5	22.6	32	100	98	98

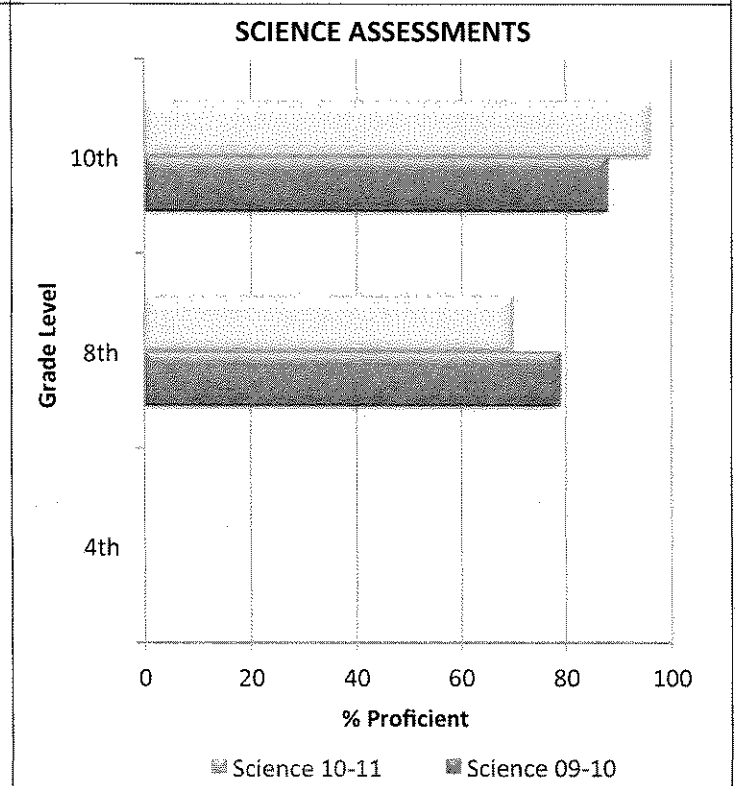
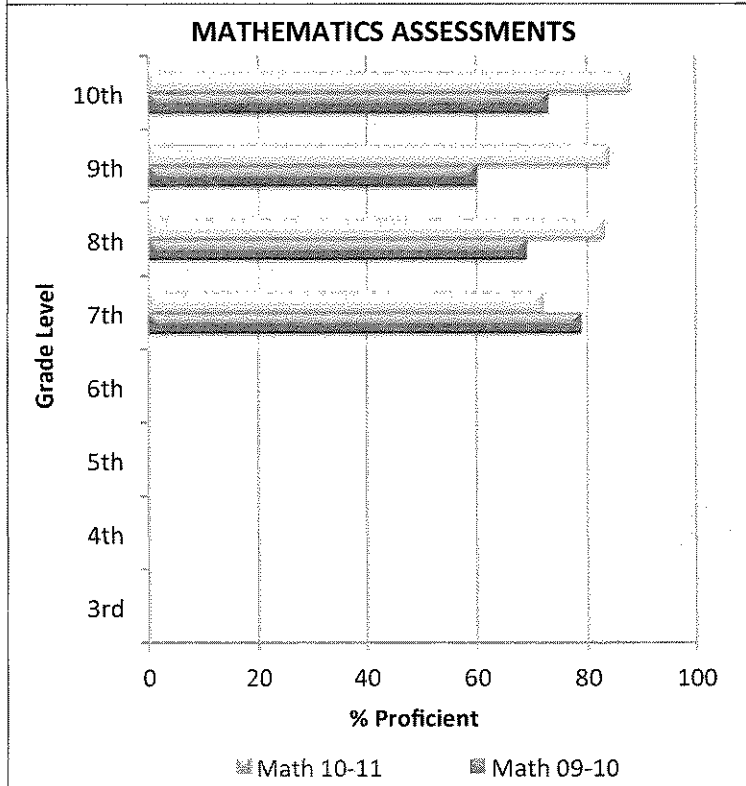
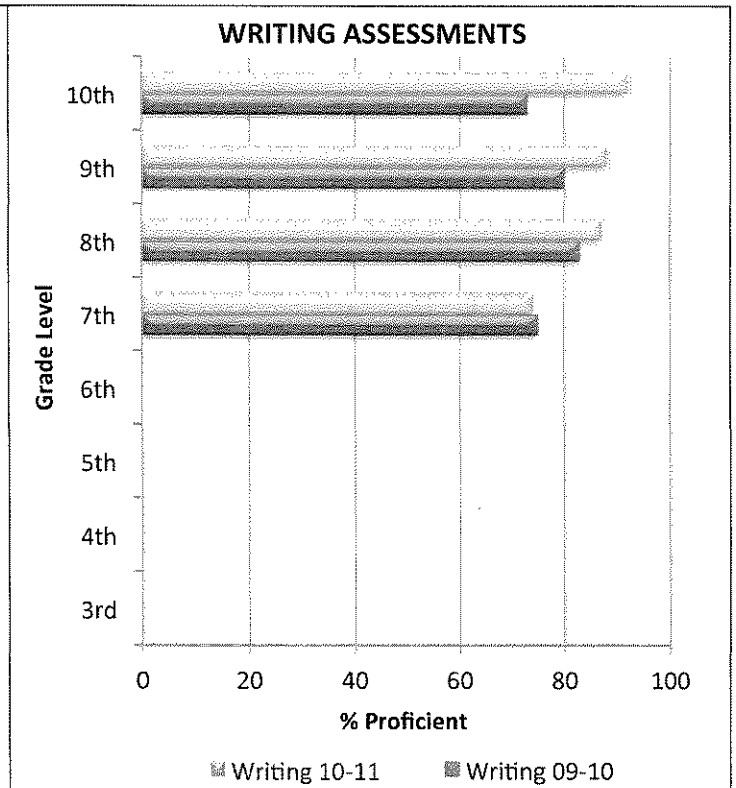
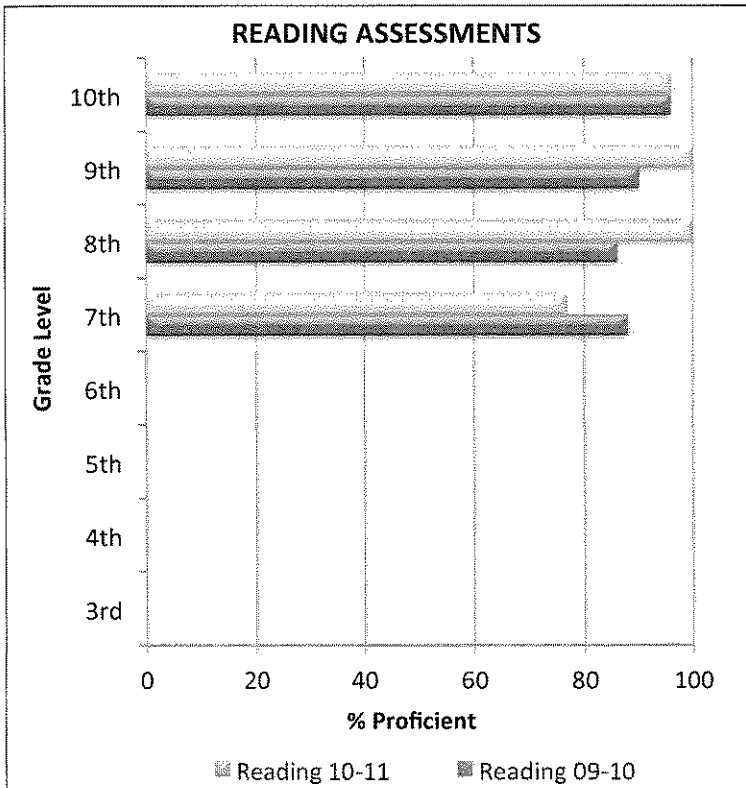
### All Students Tested Grades 4, 8, & 10

SCIENCE	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	39.6	39.6	28.8	43.8	43.8	31.6	10.4	10.4	20.6	6.3	6.3	19	48	98	99	95
Female	26.1	26.1	25.8	52.2	52.2	32.8	13	13	22.6	8.7	8.7	18.9	23	96	97	95
Male	52	52	31.7	36	36	30.5	8	8	18.8	4	4	19	25	100	100	95
African American	*	*	11.3	*	*	29	*	*	27.5	*	*	32.2	*	*	*	94
Alaska Native/American Indian	33.3	33.3	11.7	50	50	23.5	0	0	27.5	16.7	16.7	37.2	6	100	100	94
Asian/Pacific Islander	12.5	12.5	20.4	75	75	30	12.5	12.5	23.7	0	0	25.9	8	100	100	97
Caucasian	46.9	46.9	39.2	34.4	34.4	34.8	12.5	12.5	16.4	6.3	6.3	9.6	32	97	98	94
Hispanic	*	*	19.4	*	*	33	*	*	24.1	*	*	23.5	*	*	*	96
Multi-Ethnic	*	*	27	*	*	33.8	*	*	22.5	*	*	16.7	*	*	*	95
Economically Disadvantaged	45.5	45.5	15.5	50	50	27	4.5	4.5	26.9	0	0	30.6	22	96	97	94
Students with Disabilities	*	*	6.9	*	*	17.6	*	*	25.5	*	*	49.9	*	*	*	94
LEP Students	*	*	1.5	*	*	7.7	*	*	25.6	*	*	65.2	*	*	*	95
Migrant students	75	75	16.3	25	25	25.8	0	0	26.6	0	0	31.3	12	92	94	95

# Cordova Jr/Sr High School

## School Report Card for 2010-2011 School Year

### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



# Cordova Jr/Sr High School

## School Report Card for 2010-2011 School Year

### FALL 2010 HSGQE

Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
11	1	50%	1	50%	2	50%	2	50%	3	75%	1	25%
12	1	50%	1	50%	3	100%	0	0%	1	33.5%	2	66.5%
All Grades	2	50%	2	50%	5	71.4%	2	28.6%	4	57.1%	3	42.9%

### SPRING 2011 HSGQE

Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	25	100%	0	0%	23	88.5%	3	11.5%	23	88.5%	3	11.5%
11												
12												
All Grades	25	100%	0	0%	23	88.5%	3	11.5%	3	88.5%	3	11.5%

### Terra Nova - Reading

Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5									
7	8	34.8%	9	39.1%	6	26.1%			73.9%
All Grades	8	34.8%	9	39.1%	6	26.1%			73.9%

### Terra Nova - Language

Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5									
7	8	34.8%	7	30.4%	6	26.1%	2	8.7%	65.2%
All Grades	8	34.8%	7	30.4%	6	26.1%	2	8.7%	65.2%

### Terra Nova - Mathematics

Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5									
7	6	26.1%	12	52.2%	5	21.7%			73.9%
All Grades	6	26.1%	12	52.2%	5	21.7%			73.9%