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School-Parent Compact

The school distributes to parents of Title I, Part A students, a school-parent compact (Compact). The Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. The Compact addresses the following legally required items, as well as other items suggested by parents of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- **Provide ongoing professional development in effective teaching and learning practices.**
- **Progress monitor student learning through regular formative and summative assessments.**
- **Provide ongoing professional development and support on crisis intervention.**
- **Provide an encouraging atmosphere and safe environment that promotes learning.**
- **Recognize and respect the special language, cultural, and learning needs of students.**
- **Participate actively in collaborative decision making.**

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- **Participate in professional development activities that improve teaching and support the formation of partnerships with families and the community.**
- **Collaborate with colleagues weekly to discuss teaching and learning strategies.**

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- **Teachers will establish and articulate goals for student learning to parents.**
- **Teachers will hold formal parent-teacher conferences discussing student growth and provide parents with resources to help their child achieve those goals.**
- **Teachers will provide parents with progress reports, at minimum, every six weeks.**

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- **Provide Curriculum nights to assist parents with understanding the standards and curriculum.**
- **Provide materials and strategies to support learning at home.**
- **Provide workshops and materials that support positive family engagements and increase success at school.**

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- **Work consistently with families and colleagues to make the school an accessible and welcoming place for families.**
- **Provide professional development on the formation of strong partnerships with families and the community.**

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- **Provide meaningful ways to serve on committees, volunteer in classrooms and field trips, and provide feedback to the school on programs and activities.**

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- **Communicate regularly with parents through report cards, newsletters, email, ParentVue, meeting note, phone calls, and scheduled conferences.**

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- **Parents are encouraged to participate and volunteer in activities and committees such as School Site Council (SSC), English Learner Advisory Committee (ELAC), field trip volunteer, classroom volunteer, Harvest Festival, Coffee and Conversation, Walk to School Days, Read Across America, and Red Ribbon Week.**

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

- **Bilingual Services and other services for parents with disabilities/migrant are provided to families.**
- **ASL services are provided at events and conferences for our families.**

Responsibilities of the Teachers:

The teachers agree to the following responsibilities to increase parent engagement and address the importance of communication between teachers and parents on an ongoing basis through:

- At a minimum, parent teacher conferences at least annually, during which the compact will be discussed as it relates to the individual child's achievement. All parents/guardians are invited to attend conferences with the classroom teacher during the first trimester. During the second trimester, parents are invited to conferences on an as needed basis, however, parents can request a conference at anytime throughout the year.
- Frequent reports to parent on their children's progress, at minimum, six weeks into each trimester (deficiency/progress report notices). All parents are encouraged to activate ParentVue to monitor student's current grades.
- Reasonable access to staff, and opportunities to volunteer and participate in their child's class, and observation of class activities. Teachers must be provided 24-hour notice if a visitation is requested.
- Ensuring regular two-way communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. Please contact the classroom teacher or office personnel if translation is needed.

Responsibilities of the Parents:

The Parents/Guardians agree to the following responsibilities to increase their student's academic success:

- Monitor attendance
- Activate ParentVue account
- Ensure contact information, including email, are up to date in the school office.
- Make sure homework is completed
- Become a volunteer partner with the school, when possible
- Participate in decisions relating to their children's education
- Stay informed about their child's education and communicate with the school by reading all notices from the school or the district and responding when requested
- Serve, when possible, on parent advisory groups such as the School Site Council, Parent Teacher Committee, English Language Advisory Committee, and district level committees.

Responsibilities of the Students:

The students agree to the following responsibilities to increase parent engagement:

- Do homework every day and ask for help when needed
- Give parents/guardians all notices received from the school each day
- Comply with standards of expected behavior at school, to and from school, and on the bus.

This Compact was adopted by the Isabelle Jackson on September 29, 2020 and will be in effect for the period of the 2020-2021 school year.

The school will distribute the Compact to all parents of students participating in the Title I, Part A program on, or before: December 1, 2020.

 9-29-2020

Signature of Administrator, Date

Signature of Parent, Date

Signature of Student, Date

(For Elementary Student's) Teacher Name