

**Elitha Donner Elementary School**  
**Accelerated Student Plan**  
**2015-16**

Student Name \_\_\_\_\_ Grade \_\_\_\_\_  
Track \_\_\_\_\_ Teacher \_\_\_\_\_

I choose to participate in the Accelerated Learning Program at our school. I understand that I assume responsibility for my learning with the support of my teacher and parents. I understand that I will be held accountable for learning based on the Seven Qualities and Characteristics necessary for success in this Accelerated Learning Program. I understand that it is my responsibility to communicate with my parents about my progress in this program and to ask for assistance when I need support in the challenges I face with my work. I understand I will be released from the program if I do not maintain the standards set forth in this agreement.

**I will show:**

1. **Desire:** Show strong desire and readiness to improve what is already good
2. **Work Habits:** Complete class work and homework on time
3. **Interest:** Think beyond what is required and searches for more
4. **Curiosity:** Ask questions that lead to broader ideas and seeks to solve problems
5. **Optimism:** Show self-confidence, enthusiasm, and takes constructive criticism
6. **Cooperation:** Demonstrate willingness to share ideas and work with change, new ideas, and with others.
7. **Perseverance:** Work harder rather than giving up when confronted with difficult material and tasks

**Academic Responsibilities:**

1. Show mastery of assigned grade level standards and additional accelerated curricular objectives
2. Be responsible for delivery and return of all school related correspondence
3. Attend Teacher Conferences and Information Nights with my parent(s)
4. **COMPLETE ALL REQUIREMENTS OF THE "ACCELERATED STUDENT PLAN"**

**Learning Responsibilities:**

1. Attend school regularly and be on time for instruction
2. Arrive at school with all assignments required for the day
3. Be prepared for school each day with the appropriate supplies and materials
4. Listen to and participate in class discussions, assignments, and activities
5. Show respect for myself and others through positive interactions
6. Demonstrate a commitment to Accelerated Learning

We understand the requirements and wish for \_\_\_\_\_ to participate in the Accelerated Program.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

---

All requirements for the school year have been satisfied.

Teacher Signature \_\_\_\_\_

**Elitha Donner Elementary School**  
**Accelerated Student Plan**  
**2015-16**

**Part I. Well-Rounded Student**

Students must participate in 1 activity each trimester outside of the regular school day to show that they continue their learning outside of school. These might include, but are not limited to:

- Scouting*                      *Church/Youth Group*                      *Sports*                      *Community Service*
- Music Lessons/Band*                      *Language/Cultural Lessons*                      *Donner Academy*
- Donner Leadership*                      *Academic Competitions (Science Fair, Spelling Bee, etc.)*

Trimester #1 \_\_\_\_\_

Signature \_\_\_\_\_ Date: \_\_\_\_\_

|   |
|---|
| No Later than: Track D - 10/2/15<br>Tracks A & C – 10/23/15<br>Track B – 11/20/15 |
|---|

Trimester #2 \_\_\_\_\_

Signature \_\_\_\_\_ Date: \_\_\_\_\_

|  |
|--|
| No Later than: Track D – 1/29/16<br>Tracks A & C – 3/4/16<br>Track B – 3/11/16 |
|--|

Trimester #3 \_\_\_\_\_

Signature \_\_\_\_\_ Date: \_\_\_\_\_

|  |
|--|
| No Later than:<br><b>ALL TRACKS – May 27, 2016</b> |
|--|

**Part II. Academic Performance Requirement**

1) To be qualified as an Accelerated Student, students must maintain a GPA of 3.0 or higher all three trimesters:

\_\_\_\_\_ 1<sup>st</sup>                      \_\_\_\_\_ 2<sup>nd</sup>                      \_\_\_\_\_ 3<sup>rd</sup>

2) Achieve at least Bronze Level in AR: \_\_\_\_\_ Points      \_\_\_\_\_ Date

**Part III. Self-Directed Learning**

Students must show they have taken responsibility for their own learning by completing and presenting at least one Independent Project following the packet guidelines.

Project Title: \_\_\_\_\_

Project Type: \_\_\_\_\_

Date Presented: \_\_\_\_\_ Grade: \_\_\_\_\_