

### Check-In/Check-Out Fidelity Checklist

School: \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_

During the past week:

|  |     |    |                 |
|--|-----|----|-----------------|
| 1. Student checked in with a designated staff member before school started.  | Yes | No | did not observe |
| 2. Check in staff person positively acknowledged student at check in, gave student a daily progress report, and ensured that the student had materials needed for first class. | Yes | No | did not observe |
| 3. Student gave daily progress report to each teacher at the beginning of designated class periods.  | Yes | No | did not observe |
| 4. Teacher positively acknowledged student when given daily progress report.   | Yes | No | did not observe |
| 5. Teachers provided contingent feedback at end of class period.   | Yes | No | did not observe |
| 6. Student checked out with designated staff member at the end of the day.   | Yes | No | did not observe |
| 7. Student took daily report home to get parent signature.   | Yes | No |                 |
| 8. Student CICO points are recorded daily.   | Yes | No |                 |
| 9. Student CICO data is reviewed by the school behavior support team at least every two weeks.   | Yes | No | did not observe |
| 10. Process in place for CICO to be (a) faded to self-management if CICO is effective, or (b) linked to function-based support if CICO is not effective.                       | Yes | No |                 |