Active Supervision: The Keys to Success
E4—Where do we fit?
Model of Skill Relationships

Student Response to Instruction and Classroom Environment

Teaching and Learning Progression

Classroom Instruction

Academic Enablers

Academic Skills

Academic Proficiency/Mastery

Interpersonal

Engagement

Motivation

Study Skills

Understanding the essential link between the Common Core State Standards and direct behavioral instruction.

Adapted from Diperna & Elliott, 2000; Elliott, DiPerna & Shapiro, 2001
Training Expectations

**Be Safe**
- Watch for power cords
- Keep belongings tidy to prevent trips
- Share ideas for support

**Be Respectful**
- Disconnect to connect
- Listen during presentation time
- Question to clarify

**Be Engaged**
- Participate fully with your team
- Use team time to complete tasks
- Listen to learn
Active Supervision: Doing it Well
When do we need it?

- Times and places where supervision is emphasized:
  - Cafeteria, hallways, playgrounds, bathrooms
  - Bus loading zones or parking lots
  - Assemblies, sporting events, dances

- All of these times and places do not have instruction to help manage behavior.
Consider the differences...

<table>
<thead>
<tr>
<th>Classroom</th>
<th>vs</th>
<th>Non-Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher directed</td>
<td></td>
<td>Student directed</td>
</tr>
<tr>
<td>Instructional focus</td>
<td></td>
<td>Social/Play focus</td>
</tr>
<tr>
<td>Small, predictable number of students</td>
<td></td>
<td>Large number of students</td>
</tr>
<tr>
<td>Walls to determine boundaries</td>
<td></td>
<td>Large areas to supervise</td>
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</tbody>
</table>
Management Features

What can we use to help us?

- **Physical/environmental arrangements**
  - Assigned tables, teacher ‘spot’ to line up, etc.
- **Routines & expectations**
  - What to do at whistle; where to put equipment, etc.
- **Staff behavior**
  - When/where are teachers asked to pick up class?
- **Student behavior**
  - Where do students line up?
Teamwork...

It makes the dream work! We support each other...

- Friendly adult presence
  - Prompts desired behavior
  - Deters problem behavior
- “Being a good citizen” is who we are!
  - Contributes to school climate
  - See adults on campus as a team
The Active Supervision
Self-Assessment
Time to take a look…

Let’s investigate our own practice of the essential features of Active Supervision.

As we go through the following slides, use your Active Supervision Self-Assessment.

Evaluate yourself by marking yes or no.
Question #1

Do I know my School-Wide Expectations?

- 3-5 positively stated
- Comprehensive
- Defined
- Posted

YES or NO?
Question #2

Do I move continuously throughout my area?

- Be active
- Obvious
- Positive
- Interactive
- Unpredictable

YES or NO?
Question #3

Do I scan frequently?

- Head up
- Make eye contact
- Have an approachable presence
- Look beyond

YES or NO?
Do I positively interact with most students?

- Use a variety of interaction types:
  - Specific Praise tied to schoolwide expectations
  - Positive compliments, comments
- Variety of Students
- Quick and in abundance
- Noticeable
- Age appropriate

YES or NO?
Question #5

Do I positively interact with five or more students?

- Displaying school-wide expectations?
- Individualized
- Behavior specific
- Sincere
- Genuine

YES or NO?
Question #6

Do I use the 5:1 rule?

- Have more positive student contacts than negative
- For every reprimand or corrective statement, provide 5 positive interactions or acknowledgements
- Use variety of positive interactions

YES or NO?
Question #7

Do I handle minor rule violations efficiently?

- Quickly
- Privately
- Neutral/objective
- Positive follow up

YES or NO?
Question #8

Do I follow school procedures for handling major rule violations?

- Quick
- By the book/according to plan
- Disengage
- Remember to not take it personally
- Pre-correct for next possible occurrence

YES or NO?
This is the suggested rating scale...

7-8 “YES” = Super Supervision

5-6 “YES” = So-So Supervision

<5 “YES” = Improvement Needed
Next Steps…

- Look over your personal assessment. What is one area that you feel is your strength.

- Take a few minutes as a team and agree on one item that everyone on the team will encourage each other to use in the next week.

- Complete Self-Assessment again in one week, and share your progress with your administrator.
Questions?
Thank you!

Contact information: