

Tiered Fidelity Inventory: Tier 1 and Tier 2 Main Ideas

Tier 1 Items

1.1 **Team Composition**

Main Idea: Teams need people with multiple skills and perspectives to implement PBIS well.

1.2 **Team Operating Procedures**

Main Idea: Specific features are necessary to ensure meetings are effective for action planning and tracking progress.

1.3 **Behavioral Expectations**

Main Idea: Having school-wide, positive expectations is among the best ways to establish a positive social culture.

1.4 **Teaching Expectations**

Main Idea: Behavioral expectations need to be taught to all students in order to be effective.

1.5 **Problem Behavior Definitions**

Main Idea: Operational definitions of problem behavior and consistent processes for responding to problem behavior improve the “predictability” of social expectations in the school. Focus on reducing reward for problem behavior.

1.6 **Discipline Policies**

Main Idea: Preventative and positive approaches to discipline are the most effective.

1.7 **Professional Development**

Main Idea: The key to PBIS implementation is staff consistency. All staff need to be informed and aware of goals, process, and measures.

1.8 **Classroom Procedures**

Main Idea: PBIS expectations and consequences need to be integrated into the classroom systems. This improves consistency in behavior support practices across adults.

1.9 **Feedback and Acknowledgments**

Main Idea: Students will sustain positive behavior only if there are regular strategies for continuous reteaching and rewarding appropriate behavior. Formal systems are easier for teachers/staff to implement.

1.10 **Faculty Involvement**

Main Idea: Schools need active engagement of faculty to be successful with PBIS implementation and sustain the work over time.

1.11 **Student / Family / Community Involvement**

Main Idea: Schools need active engagement of students, families and the community to be successful.

1.12 Discipline Data

Main Idea: Teams need the right information in the right form at the right time to make effective decisions.

1.13 Data-Based Decision Making

Main Idea: Teams need the right information in the right form at the right time to make effective decisions.

1.14 Fidelity Data

Main Idea: Measuring fidelity is essential for maintaining high-criterion use of PBIS. Any Tier I fidelity measure is acceptable. Completing this inventory meets the criterion for a “2” score.

1.15 Annual Evaluation

Main Idea: Implementation of the core components of PBIS is more likely if the Tier I team both self-assesses implementation status at least annually AND reports their status to relevant stakeholders (i.e., school community, school board, etc.)

Tier 2 Items

2.1 Team Composition

Main Idea: Any strategy or procedure needs to be reviewed at least annually and revised to remain current and match changes in the school.

2.2 Team Meeting Procedures

Main Idea: Tier II teams need meeting foundations in order operate efficiently and to implement effective supports.

2.3 Screening

Main Idea: Timely selection of students for Tier II supports improves the effectiveness of Tier II implementation.

2.4 Request for Assistance

Main Idea: Faculty, staff, families should have a highly predictable and low-effort strategy for requesting behavior assistance.

2.5 Sufficient Array of Tier 2 Interventions

Main Idea: A wide array of intervention options increases the likelihood that student needs are met and done so in a timely way.

2.6 Tier 2 Critical Features

Main Idea: Tier II supports should focus on improving the skills and context needed for student success.

2.7 Practices Matched to Student Need

Main Idea: Tier II support strategies are evidence-based, and designed with preliminary assessment information (or assumptions) about student need.

2.8 Access To Tier 1

Main Idea: Tier II supports are more effective when layered within Tier I.

2.9 Professional Development

Main Idea: Effective Tier II supports require participation of many adults in the school.

2.10 Level of Use

Main Idea: Tier II supports that are used too little (e.g. 1%) or too much (e.g. 20%) are not sustainable.

2.11 Student Performance Data

Main Idea: Tier II team needs regular access to information about student success to be able to adapt and improve Tier II supports.

2.12 Fidelity Data

Main Idea: Fidelity assessments should always be included as part of implementation practice.

2.13 Evaluation

Main Idea: Any strategy or procedure needs to be reviewed at least annually and revised to remain current and match changes in the school.