

EPMS Classroom Interventions
PBIS Tier 1

○	<p>Preferential seating</p> <ul style="list-style-type: none"> ○ Near student model ○ Near teacher ○ Away from distractions
○	<p>Predictable classroom routines</p> <ul style="list-style-type: none"> ○ Agenda/schedule visible ○ Schedule changes/teacher absences/other changes from routine discussed ahead of time when possible ○ Consistent expected behaviors and routines established and reinforced
○	<p>Focus on positive behaviors/ignoring minor behaviors that do not cause disruption</p>
○	<p>Classroom rules are simple, clear, positive, and regularly reinforced</p>
○	<p>Nonverbal cues, prompts, and redirection</p>
○	<p>Teach new skills/remind of replacement behaviors that are appropriate</p>
○	<p>Replacement behaviors stated at “safe,” “respectful,” or “responsible” alternatives</p>
○	<p>Allow short breaks between assignments or as needed</p>
○	<p>Incorporate student strengths/interests into lessons</p>
○	<p>Structured choices/limited choices</p>
○	<p>Modify/monitor/structure nonacademic activities</p>
○	<p>Build rapport with the student (interests? Hobbies? Etc.)</p>
○	<p>Build history of academic success with student</p>
○	<p>Provide opportunities for successful responsibility</p>
○	<p>Provide positive reinforcement (PBIS tickets, praise, etc.)</p>
○	<p>Allow self-regulating tools and strategies as appropriate (stress ball, fidget tool, standing instead of sitting, etc.)</p>
○	<p>Regular communication with parents/guardians</p>
○	<p>Solicit suggestions and input from family/counselor/student</p>
○	<p>Provide student opportunities to feel heard</p>
○	<p>Restorative chat (refer to “Restorative Questions” card for help)</p>
○	<p>Provide time frames to help focus activity (“You have five minutes to complete...”)</p>
○	<p>Highlight classroom role models/students engaged in desired behavior</p>
○	<p>Check in with student at the start of class</p>
○	<p>Student self-check in “pick your day” at start of class (fist to five, etc.)</p>
○	<p>Public or private recognition of progress (academic or behavioral)</p>
○	<p>Parent invitation to attend class</p>