

PROGRESS REPORT



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Race and Educational Equity Update

January 14, 2020

The focal foundation of this progress report is “Student-Centered Support” systems that are designed and implemented to respond to the diverse needs of students. The goals of this foundation are to improve school climate, improve systems of support to increase the academic success of students, and increase student engagement.

The featured equity actions in this report focus on examples student-centered support provided at school sites that include behavioral and socioemotional interventions.

- **Equity Action 1 – PBIS (Positive Behavioral Interventions and Supports)**

Tier 3: This presentation provides a leading example of how Elitha Donner Elementary School has formed a Tier 3 Team to coordinate Tier 3 interventions for students in most need of behavioral supports. A video link for more information on the “Stop, Walk, and Talk” campaign is provided below:

- “Stop, Walk, and Talk” video link: https://youtu.be/jm_i-T-0yLM

- **Equity Action 2 – Restorative Circles and Expect Respect:** This presentation provides an example of how Monterey Trail High School has

built capacity for the application of restorative community circles and the Expect Respect district campaign to discipline and conflict resolution, as well as to support students in need of behavior and socioemotional interventions. Links for more information on the “Community Circles” restorative practice and the “Expect Respect” campaign are provided below:

- “Community Circles” video link: <https://youtu.be/cO--Btx9oME>
- “Expect Respect” video link: <https://youtu.be/t0cHgwAl3pE>

The actions highlighted in this report are the result of the following partners in race and educational equity, amongst others:

- Education Services Division
- Elitha Donner Elementary School
- Office of Educational Equity
- Office of Behavioral Health
- Monterey Trail High School
- Student Supports and Health Services Department