

Reading Comprehension Informational Material: The students will read and understand grade-level appropriate material. The students will describe and connect the essential ideas, arguments, and perspectives of text by using their knowledge of 1) purpose, 2) internal text structure, 3) external text features, and 4) content specific vocabulary.

Performance Objective	Critical Attributes	Benchmarks/Assessment
<p>*1. The students will understand and analyze the differences in purpose and structure between various categories of informational materials (e.g., textbooks, primary sources, newspapers, magazines, speeches, etc.)</p>	<p>A. Can the students determine the purpose of informational material? B. Can the students recognize that different types of informational materials are organized in a variety of ways.</p>	<ul style="list-style-type: none"> • The students will write a research paper integrating secondary and primary sources.
<p>*2. The students will understand, analyze, and use knowledge of internal text structure patterns (e.g., sequence, listing, comparison-contrast, cause-effect, problem-solution) in information materials.</p>	<p>A. Can the students identify various informational text structures? B. Can the students accurately use graphic organizers to determine importance?</p>	<ul style="list-style-type: none"> • The students will construct a timeline, chart, or graphic organizer reflecting a historic event.
<p>*3. The students will understand, analyze and use knowledge of external text features (e.g., headings/subheadings, graphics, type emphasis, chapter questions, etc.) in reading informational materials.</p>	<p>A. Can the students identify the various external text features in informational materials? B. Can the students use external text features to determine importance?</p>	<ul style="list-style-type: none"> • The students will generate an outline of a chapter in the text.

