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		American society.	
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## CIVIC VALUES AND ETHICS EDUCATION

**7-12**

**CURRICULUM STANDARD:** The program focuses on fundamental civic values and ethics and prepares students to become ethical and responsible citizens, family members, and workers within their community and their nation.

Performance Standard	Critical Attributes	Benchmarks/Assessment Samples	Resources
<p>II. The student will demonstrate the knowledge and importance of <b>respect</b> (regard for self, others, property, and country); and understand the consequences of respectful and disrespectful actions.</p>	<p>E. Can the student identify the consequences of respectful and disrespectful behavior?</p>	<p>E. After reading and discussing selected primary and secondary sources as well as historical fictional materials, students will be able to give specific examples of the consequences of respectful and disrespectful behavior.</p>	<p>E. <b>Middle School:</b> Chivalry, Bushido, Manifest Destiny, Native American reservations, Trail of Tears, Mongol Invasions  <b>High School:</b> Chivalry, Civil Rights Movement</p>



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<p>IV. The student will demonstrate the knowledge and importance of <b>responsibility</b>: (being accountable for one's conduct and obligations) and understand the effects of responsible and irresponsible behavior.</p>	<p>A. Can the student give examples of how a citizen changes the law?</p> <p>B. Can the student recognize the behaviors necessary to be a responsible citizen in a democratic society?</p>	<p>A. After reading and discussing selected historical materials, students will be able to give specific examples of how an individual can change a law.</p> <p>B. After reading and discussing selected historical materials students will be able to give specific examples of how a citizen behaves responsibly in a democratic society.</p>	<p>A. <b>Middle School:</b> Constitution, American Revolution, suffrage movement, amendments, voting, letter writing  <b>High School:</b> Civil Rights Movement, Vietnam War, Suffrage movement, civil disobedience, civil protest, petition, initiative, voting, letter writing.  <b>Opposite:</b> Feudalism, Islamic rule, Mongols, Shoguns</p> <p>B. <b>Middle School and High School:</b> The student identifies the basic components in the U.S. Constitution and Bill of Rights, and the basic rights of citizenship. The student understand the meaning of citizenship in the U.S. and knows the requirements of citizenship and naturalization.  The student understands how the values and principals of democracy can be promoted through participating in government (i.e., voting, keeping informed about public issues, writing to elected officials, serving on juries, mock elections, voting in student elections). The student analyzes current issues on the local, state, national, and world levels. (i.e., political cartoons, comparing articles for information bias). The student participates in the principals of American democracy by contributing to the common good (e.g., volunteer work, community service).</p>

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