



ELITHA DONNER

A California Gold Ribbon School



Catch the Donner

W.A.V.E

be Wise
be Accountable
be Vigilant
be Empathetic




EXPECT RESPECT

WITHIN SCHOOL-WIDE PBIS

Effective Proactive Bully Prevention Efforts

- ★ Focus on all students
- ★ Fits within tiered approach
- ★ Sustainable effort
- ★ More emphasis on prevention



Elk Grove Unified School District
Culturally Responsive
EGUSD PBIS
Positive Behavioral Interventions and Supports



School Wide Positive Behavior Support/Responsive Classroom at Elitha Donner Elementary

School Wide Positive Behavior Intervention and Supports (PBIS) is a framework for enhancing students' academic and social outcomes. PBIS and the *Responsive Classroom* approach share the same fundamental principles through the following:

- **Use positive strategies**
- **Establish a positive environment**
- **Teach skills**
- **Reinforce positive behavior**
- **Respond to inappropriate behavior**



PBIS and *Responsive Classroom* at Elitha Donner Elementary is about...

Offering strategies for promoting academic engagement, building a positive community, and teaching in a developmentally appropriate way.

Communicating positively	Establishing a positive school climate	Maximizing academic success
Teaching important social skills		Modeling & recognizing good behavior



PBIS and *Responsive Classroom* at Elitha Donner Elementary is about...

- Teaching students the behavior expectations
 - Interactive Modeling
 - Guided practice
 - Role-playing
 - Positive teacher language: reminders, redirection, and specific reinforcing feedback



PBIS and *Responsive Classroom* at Elitha Donner Elementary is about...

- A continuum of procedures for encouraging students to choose behaviors that meet expectations
 - Morning Meeting
 - Frequent verbal connecting of behaviors with rules
 - Academic Choice
 - Positive teacher language: reminders, redirection, and specific reinforcing feedback
 - Closing circles
 - Communications with parents about behavior expectations



PBIS and *Responsive Classroom* at Elitha Donner Elementary is about...

- A continuum of procedures for discouraging students from choosing rule-breaking behavior
 - Teacher proximity and nonverbal cues
 - Positive teacher language: reminders, redirection, and specific reinforcing feedback
 - Additional modeling and role-playing
 - Logical consequences
 - Buddy teacher time-out
 - Problem-solving conferences
 - Problem-solving class meeting
 - Student-student conflict resolution
 - Individual written agreements
 - Problem-solving with parents



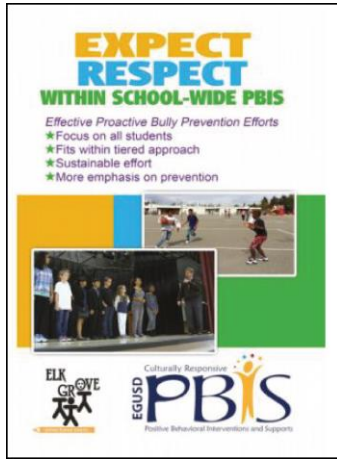
Our behavioral expectations provide the foundation for our school climate.

We encourage our students to ride the Donner W.A.V.E.

- **be Wise**
- **be Accountable**
- **be Vigilant**
- **be Empathetic**



- We explicitly and routinely teach students how to ride the Donner W.A.V.E. in each area of the school
 - e.g. library, playground, walkways...
 - Please see your child's communication folder for our detailed behavior expectation matrix
- And we acknowledge expected behavior through verbal recognition and W.A.V.E. cards, which can be traded for prizes at Donner's Surf Shop.



Please take the time to read through this brochure with your child. Remind your child to use the STOP, WALK, TALK any time they feel someone is treating them in a way that feels disrespectful.

It is important for our students to let a trusted adult know when they need support as soon as possible so the adult can address the situation.

Visit our district wellness website at <http://blogs.egusd.net/pbis/> for additional information and parent resources.





You can implement PBIS at home too!

- 1. Establish behavioral expectations for your home using the W.A.V.E. acronym, or create your own.
 - You could also establish expectations for car rides, trips to the grocery store, visits with family and friends, etc.
- 2. Routinely teach behavioral expectations.
- Remind your child to use the Stop, Walk, and Talk expectations at school.
- 3. Provide verbal recognition and/or prizes for your child when he/she displays expected behavior.

This slide show, additional information and resources relating to school wide PBIS can also be found on our school's website at <http://blogs.egusd.net/donner/> in the coming weeks.