Joseph Sims Elementary School - Behavior Flow Chart

Observe and Identify the Problem Behavior

Is the behavior

Minor or Major?

Redirect the behavior

Give a verbal warning



Reteach the appropriate behavior to meet expectations



Use alternate redirect options: Student Conference, Buddy Room, Lunch/Recess Detention



If an alternate option is used, contact guardian and document in SYNERGY



If the behavior continues, refer student to admin as a major Minor- Teacher Managed

Defiance

Disrespect

Minor

Disruption

Dress Code Violation

Inappropriate Language

Lying

Cheating

Off-Task Behavior

Peer Conflict

Minor Physical

Aggression

Minor Physical Contact

Property Misuse or

Damage

Stealing

Technology Misuse

Other

Minor- Teacher Managed

Major

Persistent Minor

Infractions

Abusive Language

Major Disrespect or

Defiance

Drugs, Alcohol, Tobacco,

or Weapons

Major Physical

Aggression or Contact

Harassment/Threats

Inappropriate Displays of

Affection

Academic Dishonesty

Property Damage

Theft

Vandalism

Other

Student conference with administration

> Reflection/ Reteach/ Rehearse behavior



Consequences will be given with progressive discipline



Communication with teacher



Parent contact is made



Document in SYNERGY

- Everyday begins with a clean slate.
- Description of behaviors are on the back