



Positive Behavioral Interventions and Supports (PBIS) at Joseph Sims

BE RESPECTFUL ★ BE RESPONSIBLE ★ ALWAYS PERSEVERE

WHAT IS PBIS?

School-Wide Positive Behavior Intervention and Supports (PBIS) is a framework that enhances the capacity of the schools, families, and communities to respond to the unique needs of each student. This Multi-Tiered System of Supports (MTSS) focuses on creating and sustaining universal/school-wide (all students), targeted (small group), and intensive (individual) system of supports that enhance the outcomes for ALL students.

PBIS at Joseph Sims

PBIS is an approach to teaching and supporting positive behaviors and meeting the needs of all students. This school-wide approach focuses on building a safe and positive environment in which all students can learn. The foundation of PBIS at Joseph Sims Elementary School is our three school-wide expectations:

- ★ Be Respectful
- ★ Be Responsible
- ★ Always Persevere

PARENTS/GUARDIANS AND PBIS

We need your partnership for PBIS to be successful at our school. Here is what you can do to support PBIS at Joseph Sims Elementary.

- ★ Review school behavior expectations with your child.
- ★ Incorporate the three expectations at home and in the community.
 - Or create and incorporate your own 2-4 expectations.

PBIS Tier 1 Team Members 2020-2021

Robin Riley, Principal
Peter Lew, Vice Principal
Brandy Pennington, School Office Assistant
Jorge Eyzaguirre, Parent & Yard Supervisor
Anne Corona, PBIS Coach/Behaviorist
Katy Thomas, Mental Health Therapist
Kirsten Banks, School Psychologist
Kelly Mc Pherson, Teacher
Kimi Chow, Parent

- ★ Routinely teach behavioral expectations.
- ★ Reinforce your child when he/she/they display expected behaviors through compliments, quality time, or rewards.
- ★ Ask your student if they have received a STAR card (virtual or physical).
- ★ Remind your child to use the Stop, Walk, and Talk expectations at school.
- ★ Share comments with or ask questions of PBIS team members.

SUPPORTING OUR MISSION

Expectations Matrix: Our behavioral expectations provide the foundation for our school climate. You can see them posted around campus!

Teaching Expectations: We explicitly and routinely teach students our behavioral expectations in each area of the school.

STAR Cards: We acknowledge and reinforce expected behaviors through verbal recognition and STAR Cards, which can be traded in for privileges and prizes.



Bully Prevention: We teach and reinforce the district-adopted STOP, WALK, TALK bully prevention curriculum.

Behavior Management Procedures: We utilize a continuum of procedures for discouraging students from choosing rule-breaking behavior.