Dear Families,

Second Graders are comparing life long ago to their lives in the present during Social Studies using stories, interviews, and artifacts. We are using diagrams like timelines and family trees to present information about family heritage, traditions, and ancestry. The goal of the Creative Family Tree & Interview Home Project is for students to use what we’ve learned in Social Studies to deeply understand their personal family history. Students will share what they’ve learned in a short presentation of a speech using a storyboard that has the following items creatively displayed. Detailed directions are on the back of this sheet. Your child may need some help with collecting the materials and doing the activities of the project, but the written work and display should be completed by the child.

**Home Project Storyboard Requirements**

- Items displayed neatly and creatively on a storyboard/poster
- Completed Interview an older relative like a grandparent on storyboard
- Family tree with 8+ family member’s names & relationships on storyboard
- Student’s personal timeline with 6+ events on storyboard
- Artifact (object or picture) representing a story in the family history
  (Artifact may be in a bag attached to the storyboard.)
- Completed and rehearsed “Speech Outline” for presentation
  (Speech should be clipped to the back of the poster.)
Display these items on a storyboard:

1. **Interview:** Each student will interview an older relative such as a grandparent to learn how that person’s life was similar and different to his or her own. Questions are provided in this packet, and asking additional questions is encouraged. Students should record the responses of the person that is interviewed, and display the responses on the storyboard in a creative way.

2. **Family Tree:** Students will display the name and relationship to the student of 8 or more family members. Students are encouraged to display siblings, parents/guardians, grandparents, and great-grandparents if possible. Every family structure is different, so students may display these names using the structure of a tree with the apples provided or another structure (rainbow rays, boat with oars, house and rooms, etc).

3. **Personal Timeline:** Each student will describe 6 or more events in his or her life with complete sentences and represent those events using colorful drawings, pictures, or artifacts (baby footprint, ticket stub, etc) on the storyboard. These events might include birth, milestones like learning to walk, big family trips, and other events that are important to the child.

4. **Artifact:** Students will bring an object or picture of an object that represents a story in the student’s family history long ago. This might be a tool, traditional clothing, instrument, book, letter, or other item. If the item is too precious to be shared, please display a photo of the item.

5. **Speech Outline:** Students will complete the sentences of the speech outline and practice to be ready for a presentation of the material on the storyboard. This speech does not need to be fully memorized, but students are expected to know the speech well enough to maintain good eye contact with the audience, good posture, and use a public speaking voice. The speech outline should be clipped to the back of the storyboard so that it can be held during the presentation and also turned in with the project.
My name is ____________________________, and this is my project.
This picture shows my family members. This picture of a __________ represents me. This ________________ represents my relative whose name is ________________________________.
Here is the person I interviewed on my family tree. This is my ____________________________________________, named______________________________, I was interested to learn that _____________________________________________________________________________.
One similarity between this person’s childhood and mine is that we both __________________________________________________________. One difference between this person’s childhood and mine is that _____________________________________________________________________________.
This artifact is a ________________________________. It represents _________________________________________________________________.
This is a timeline of my life. One important event in my life happened in ________________ when _________________________________________________.
My favorite part of my project is _____________________________________________________________________________.
I enjoyed sharing my family’s history with you!
My Interview of

How are we related? ______________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

What was school like when you were in 2nd grade?
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

What kinds of things did you do for fun when you were my age?
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

What kinds of foods did you eat when you were my age?
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

Where did you live when you were my age?
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

What were your chores when you were my age?
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
What is the biggest change that you have noticed in your lifetime?
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Why is our family special?
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Other questions you asked, and the answers:
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
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Family Tree Home Project #2

Grading Rubric

Name: _____________________ # __________

4 = Excellent (Completed with outstanding effort and accuracy)
3 = Good (Complete and accurate)
2 = Satisfactory (Complete but poor effort)
1 = Needs Improvement (Incomplete and poor effort)
0 = Not Included

Social Studies Rubric (4 points each)

Interview + ___
Family Tree + ___
Time Line + ___
Artifact + ___
Speech Outline + ___
Turned in on Time + ___

Social Studies Grade: + ____/24

Presentation: Listening & Speaking Rubric (4 points each)

Maintained Eye Contact + ___
Loud & Clear Voice + ___
Explained Material + ___
Was a Good Listener + ___
Prepared on a Storyboard + ___
Presented on Time + ___

Presentation Grade: + ____/24

Comments:______________________________________________________________

☐ Your child did not complete the project/ did not present it on a storyboard. For future home projects, please help your child or ask for help from the teacher before the project is due. Thank you.
Timeline of My Life
My Family Tree

You may cut out and use these apples to represent your family members, or use other images. Remember to write the relative’s names and show their relationship to you.

Artifact: This is __________________.