

Section 123(b) of Perkins IV requires states to conduct annual evaluations of the progress and efforts grant recipients are making toward achieving the core indicator performance levels established for the state's CTE programs. California LEAs provide data to the CDE through the 101-E1 report in the fall and 101-E2 report in the spring, and these data are used to determine the core indicators.

This section identifies the LEA's actual performance on each of the Core Indicators of performance and indicates if the LEA has met the state-established performance targets.

Elk Grove Unified (131 - Secondary) has failed to meet one or two of the required targets of performance and is identified as a Needs Improvement Agency. For each performance target not met, explain the expected reasons for low performance, any strategies the LEA plans to implement in order to achieve the state-established performance level, and describe any planned actions to be taken to improve the performance on that particular core indicator.

N/A may indicate that the LEA:

- Failed to report the required data for that indicator
- Is one of the State Special Schools or California Education Authority
- Did not receive Perkins funds in the prior year and was not required to report data

If 5S1 is the only indicator showing an N/A, the LEA failed to submit the required CDE-101 E2 report

1S1 Academic Attainment-Reading/Language Arts

Numerator:	Number of 12th grade CTE concentrators who have met the proficient or advanced level in English-language arts.				
Denominator:	Number of 12th grade CTE concentrators.				
LEA Level 2013-14:	LEA Level 2014-15:	99.08 %	LEA Level 2015-16:	56.83 %	97.60 %
State Level 2015-16:	Required Target:	52.65 %	Met Target:	Yes	58.50 %

1S2 Academic Attainment-Mathematics

Numerator:	Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level in mathematics.				
Denominator:	Number of 12th grade CTE concentrators.				
LEA Level 2013-14:	LEA Level 2014-15:	98.87 %	LEA Level 2015-16:	35.64 %	97.94 %
State Level 2015-16:	Required Target:	54.00 %	Met Target:	No	60.00 %

Explanation:
NA

Strategy to improve performance level:
NA

Planned activities:
NA

Funding source: District Perkins Other

Funding Amount: \$1.00

2S1 Technical Skill Attainment

Numerator: Number of CTE concentrators enrolled in a capstone CTE course who received an 'A', 'B', or 'C' grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.

Denominator: Number of CTE concentrators enrolled in capstone CTE courses during the reporting year.

LEA Level 2013-14:	LEA Level 2014-15:	84.93 %	LEA Level 2015-16:	88.15 %	75.07 %
State Level 2015-16:	Required Target:	82.80 %	Met Target:	Yes	92.00 %

3S1 Secondary School Completion

Numerator: Number of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities).

Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year.

LEA Level 2013-14:	LEA Level 2014-15:	92.84 %	LEA Level 2015-16:	92.06 %	87.26 %
State Level 2015-16:	Required Target:	84.60 %	Met Target:	Yes	94.00 %

4S1 Student Graduation Rate

Numerator: Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.

Denominator: Number of 12th grade CTE concentrators.

LEA Level 2013-14:	LEA Level 2014-15:	92.84 %	LEA Level 2015-16:	92.06 %	87.26 %
State Level 2015-16:	Required Target:	84.60 %	Met Target:	Yes	94.00 %

5S1 Secondary Placement

Numerator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment, as reported on a survey six months following graduation.

Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.

LEA Level 2013-14:	LEA Level 2014-15:	98.45 %	LEA Level 2015-16:	98.16 %	99.12 %
State Level 2015-16:	Required Target:	85.50 %	Met Target:	Yes	95.00 %

6S1 Non-traditional Participation

Numerator: Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.

Denominator: Number of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.

LEA Level 2013-14: **LEA Level 2014-15:** 42.52 % **LEA Level 2015-16:** 43.43 % 42.66 %

State Level 2015-16: **Required Target:** 34.20 % **Met Target:** Yes 38.00 %

6S2 Non-traditional Completion

Numerator: Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an 'A', 'B', or 'C' grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.

Denominator: Number of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields.

LEA Level 2013-14: **LEA Level 2014-15:** 34.42 % **LEA Level 2015-16:** 38.85 % 30.92 %

State Level 2015-16: **Required Target:** 29.70 % **Met Target:** Yes 33.00 %