



EGUSD – Informative/Explanatory Text-Based Rubric, Grade K

	4 (Above Standards)	3 (Meeting Standards)	2 (Progressing Towards Standards)	1 (Not Meeting Standards)
Focus/ Opinion CCSS*: ➤ W – 2	<ul style="list-style-type: none"> Responds with all statements related to the prompt 	<ul style="list-style-type: none"> With prompting and support responds with all statements, phrases, and/or drawing(s) related to the prompt 	<ul style="list-style-type: none"> With prompting and support responds with most statements, phrases, and/or drawing(s) related to the prompt 	<ul style="list-style-type: none"> With prompting and support responds with some or no statements, phrases, and/or drawing(s) related to the prompt
Organization CCSS: ➤ W – 2	<ul style="list-style-type: none"> Identifies topic in introductory sentence Supplies some facts about the topic Provides some sense of closure 	<ul style="list-style-type: none"> With prompting and support identifies topic about which they are writing With prompting and support supplies some information about the topic 	<ul style="list-style-type: none"> With prompting and support identifies topic about which they are writing in a student-dictated phrase or sentence With prompting and support attempts to supply some information but may be unrelated to topic 	<ul style="list-style-type: none"> With prompting and support identifies opinion in drawing(s) or not at all With prompting and support supplies no information about topic
Language- Conventions of Grammar and Usage CCSS: ➤ L – 1a	<ul style="list-style-type: none"> Prints all upper and lower case letters correctly Demonstrates mastery of proper spacing between all words and word placement on the lines 	<ul style="list-style-type: none"> Prints many upper and lower case letters correctly Demonstrates proficiency of proper spacing between most words and word placement on the lines 	<ul style="list-style-type: none"> Prints some upper and lower case letters correctly Demonstrates some proficiency of proper spacing between words and word placement on the lines 	<ul style="list-style-type: none"> Prints few upper and lower case letters correctly Demonstrates little to no proficiency of proper spacing between words and word placement on the lines
Language – Conventions of Capitalization, Punctuation, and Spelling CCSS: ➤ L – 2, a-d	<ul style="list-style-type: none"> Capitalizes correctly and consistently with no errors: first word in a sentence, “I,” and proper nouns Uses end punctuation correctly Uses conventional spelling for words with common spelling patterns Spells irregular and/or high-frequency words correctly 	<ul style="list-style-type: none"> Capitalizes correctly and consistently with a minor error: first word in a sentence and the pronoun “I” Uses end punctuation correctly Writes letters for most consonant and short-vowel sound words (CVC) Spells simple words phonetically 	<ul style="list-style-type: none"> Capitalizes correctly and consistently with some errors: first word in a sentence and the pronoun “I” Uses end punctuation inconsistently but correctly Writes letters for some consonant and short-vowel sound words (CVC) Spells some simple words phonetically 	<ul style="list-style-type: none"> Capitalizes incorrectly with many errors Does not use end punctuation Writes letters with little to no sound/spelling correspondence of consonants and short vowels Spells few to no simple words phonetically