This matrix provides a visual map of the correspondences and interconnected nature between the English Language Development Standards (communicative modes and language processes) and English Language Arts Standards for grade 3.

### Grade: 3

**Part I: Interacting in Meaningful Ways**

- **A. Collaborative**
  - 1
  - 2
  - 3
  - 4

- **B. Interpretive**
  - 5
  - 6
  - 7
  - 8

- **C. Productive**
  - 9
  - 10
  - 11
  - 12

**Part II: Learning About How English Works**

- **A. Structuring Cohesive Texts**
  - 1
  - 2
  - 3
  - 4

- **B. Expanding and Enriching Ideas**
  - 3
  - 4
  - 5

- **C. Connecting and Condensing Ideas**
  - 6
  - 7

**Part III: Using Foundational Literacy Skills**

### English Language Arts Strands

- RL: Reading Standards for Literature (K-12)
- RI: Reading Standards for Informational Text (K-12)
- RF: Reading Standards: Foundational Skills (K-5)
- SL: Speaking and Listening Standards (K-12)
- L: Language Standards (K-12)
- W: Writing Standards (K-12)

### Key

- ELD = English Language Development
- ELA = English Language Arts
- ♦ = ELD & ELA Standards Correspondence
- + = ELD & ELA Reading Standards: Foundational Skills Correspondence

(As appropriate, Grade 3; Reference Appendix A for specific grade level(s))

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