This matrix provides a visual map of the correspondences and interconnected nature between the English Language Development Standards (communicative modes and language processes) and English Language Arts Standards for grade K.

### Grade-Level Snapshot

**ELD & ELA Correspondence Matrix**

<table>
<thead>
<tr>
<th>Grade: K</th>
<th>RL</th>
<th>RI</th>
<th>RF</th>
<th>SL</th>
<th>L</th>
<th>W</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

### Part I: Interacting in Meaningful Ways

**A. Collaborative**

1. 
2. 
3. 
4. 

**B. Interpretive**

5. 
6. 
7. 
8. 

**C. Productive**

9. 
10. 
11. 
12. 

### Part II: Learning About How English Works

**A. Structuring Cohesive Texts**

1. 
2. 

**B. Expanding and Enriching Ideas**

3. 
4. 
5. 

**C. Connecting and Condensing Ideas**

6. 
7. 

### Part III: Using Foundational Literacy Skills

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**English Language Arts Strands**

- **RL:** Reading Standards for Literature (K-12)
- **RI:** Reading Standards for Informational Text (K-12)
- **RF:** Reading Standards: Foundational Skills (K-5)
- **SL:** Speaking and Listening Standards (K-12)
- **L:** Language Standards (K-12)
- **W:** Writing Standards (K-12)

**Key**

- **ELD** = English Language Development
- **ELA** = English Language Arts
- **= ELD & ELA Standards Correspondence**
- **= ELD & ELA Reading Standards: Foundational Skills Correspondence**

(As appropriate, Grade K; Reference Appendix A for specific grade level(s))

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Sacramento County Office of Education (2013)
eStandards (scoecurriculum.net/estandards)