

**Elk Grove Unified School District – Narrative Rubric Grade 6**

	<b>4 (Above Grade Level)</b>	<b>3 (At Grade Level)</b>	<b>2 (Approaching Grade Level)</b>	<b>1 (Below Grade Level)</b>
<b>Focus/ Setting</b> CCSS*: ➤ W – 3a ➤ W – 4	<ul style="list-style-type: none"> <li>• Responds skillfully to all parts of the prompt</li> <li>• Purposefully engages and orients the reader by skillfully establishing a vivid context and introducing characters and/or a narrator</li> </ul>	<ul style="list-style-type: none"> <li>• Responds to all parts of the prompt</li> <li>• Engages and orients the reader by establishing a context and introducing characters and/or a narrator</li> </ul>	<ul style="list-style-type: none"> <li>• Responds to most parts of the prompt</li> <li>• Might engage or orient the reader by establishing a context and introducing characters and/or a narrator</li> </ul>	<ul style="list-style-type: none"> <li>• Responds to some or no parts of the prompt</li> <li>• Fails to engage or orient the reader by establishing a context and does not introduce characters and/or a narrator</li> </ul>
<b>Organization/ Plot</b> CCSS: ➤ W – 3a ➤ W – 3c ➤ W – 3e ➤ W – 4	<ul style="list-style-type: none"> <li>• Organizes a well-structured event sequence that unfolds logically and naturally</li> <li>• Skillfully connects a variety of transitional words, phrases, and clauses to manage the sequence of events</li> <li>• Provides a conclusion that clearly follows and reflects on the narrated experiences or events</li> </ul>	<ul style="list-style-type: none"> <li>• Organizes a clear event sequence that unfolds logically and naturally</li> <li>• Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts</li> <li>• Provide a conclusion that follows from the narrated experiences or events</li> </ul>	<ul style="list-style-type: none"> <li>• Organizes an event sequence that unfolds naturally but may not be logical</li> <li>• Uses transition words, phrases, and/or clauses to convey sequence</li> <li>• Provides a conclusion that is connected to the narrated experiences or events</li> </ul>	<ul style="list-style-type: none"> <li>• Event sequence unfolds unnaturally and/or illogically</li> <li>• Uses few to no transition words, phrases, and/or clauses to convey sequence</li> <li>• Provides no conclusion or one that is not connected to the narrated experiences or events</li> </ul>
<b>Narrative Techniques</b> CCSS: ➤ W – 3b ➤ W – 3d	<ul style="list-style-type: none"> <li>• Creatively uses narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters</li> <li>• Sophisticated use of precise words and phrases, relevant descriptive details, and sensory language to convey rich experiences and events</li> </ul>	<ul style="list-style-type: none"> <li>• Uses narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters</li> <li>• Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events</li> </ul>	<ul style="list-style-type: none"> <li>• Uses some limited narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters</li> <li>• Attempts to use concrete words or phrases, descriptive details, and sensory language</li> </ul>	<ul style="list-style-type: none"> <li>• Uses few or no narrative techniques</li> <li>• Fails to use concrete words or sensory details. Descriptive details, if present, are not concrete.</li> </ul>
<b>Language</b> CCSS: ➤ L – 1 ➤ L – 2	<ul style="list-style-type: none"> <li>• Uses purposeful and varied sentence structures</li> <li>• Demonstrates creativity and flexibility when using conventions (grammar, punctuation, capitalization, and spelling) enhance meaning</li> <li>• Utilizes precise and sophisticated word choice</li> </ul>	<ul style="list-style-type: none"> <li>• Uses correct and varied sentence structures</li> <li>• Demonstrates grade level appropriate conventions; errors are minor and do not obscure meaning</li> <li>• Utilizes strong and grade-level appropriate word choice</li> </ul>	<ul style="list-style-type: none"> <li>• Uses some repetitive yet correct sentence structure</li> <li>• Demonstrates some grade level appropriate conventions, but errors obscure meaning</li> <li>• Utilizes vague or basic word choice</li> </ul>	<ul style="list-style-type: none"> <li>• Does not demonstrate sentence mastery</li> <li>• Demonstrates limited understanding of grade level appropriate conventions, and errors interfere with the meaning</li> <li>• Utilizes incorrect and/or simplistic word choice</li> </ul>

\*CCSS – Common Core State Standards alignment (“W” = Writing strand; “L”= Language strand)

**CA Common Core State Standards (CCSS) Alignment**

NOTES: In the left criterion boxes of the rubric, the CCSS-aligned standards have been identified. As a resource for teachers, below are the standards for the current grade (5<sup>th</sup>) as well as the preceding and subsequent grade. Since the rubric score of “4” represents “above grade level” work, the 6<sup>th</sup> grade standards were referenced.

The letter abbreviations are as follows: CCSS = Common Core State Standards      W = Writing      L=Language

Strand	5th	6th	7th
<b>Writing</b>	<p>3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p>c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p> <p>d. Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>e. Provide a conclusion that follows from the narrated experiences or events.</p> <p>4. Produce clear and coherent writing (including multi-paragraph texts) in which the development and organization are appropriate to task, purpose, and audience.</p>	<p>3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p> <p>b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p> <p>c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p> <p>d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p> <p>e. Provide a conclusion that follows from the narrated experiences or events.</p> <p>4. Produce clear and coherent writing (including multi-paragraph texts) in which the development, organization, and style are appropriate to task, purpose and audience.</p>	<p>3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p> <p>b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p> <p>c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another.</p> <p>d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p> <p>e. Provide a conclusion that follows from and reflects on the narrated experiences or events.</p> <p>4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.</p>
<b>Language</b>	<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>