

Finding Your Location

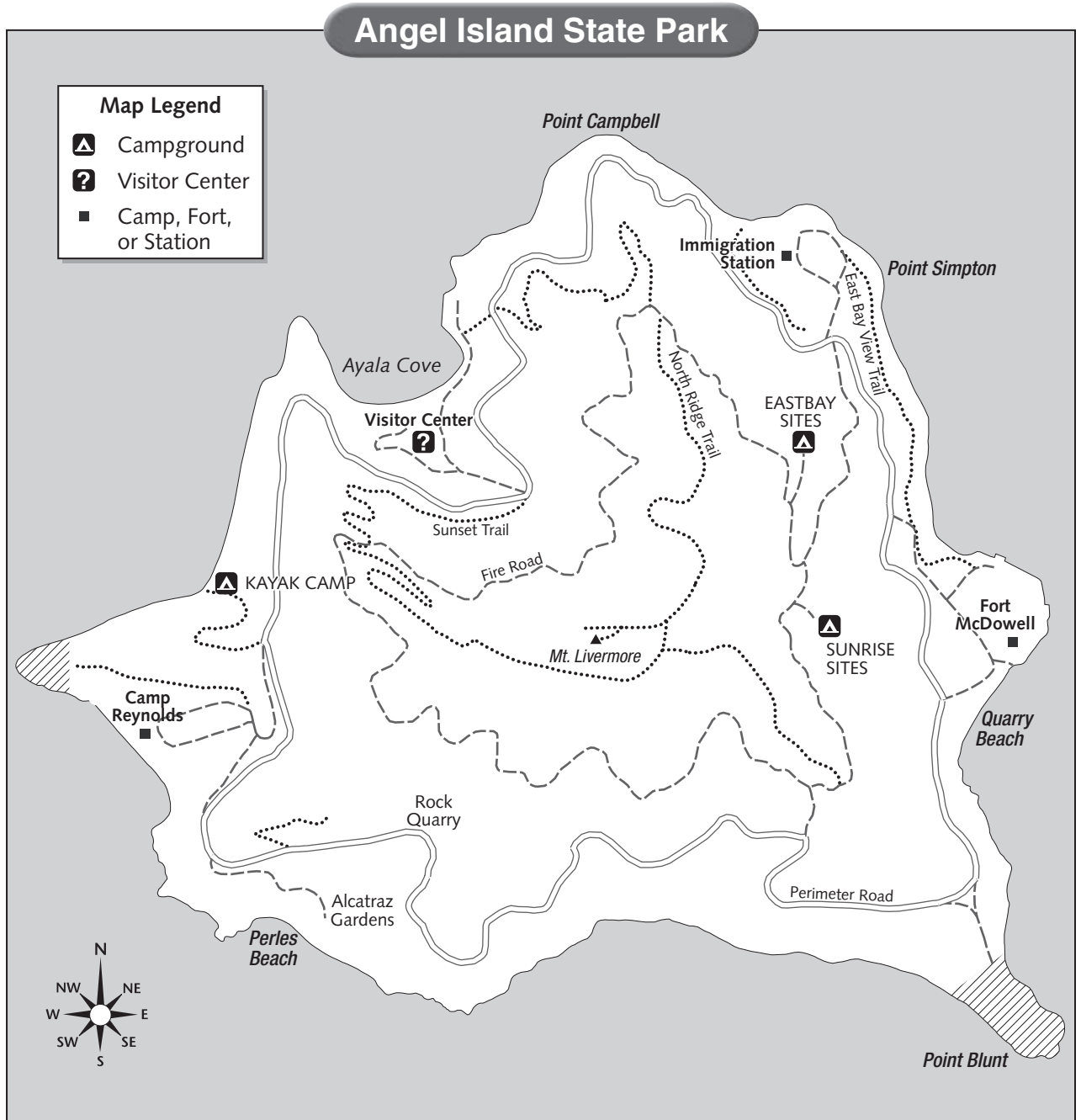
DIRECTIONS Describe the location of your community. Choose your answers from the places shown.



- 1 My community is part of the state of _____.
- 2 My community is part of the country of the _____.
- 3 My community is part of the continent of _____.
- 4 My community is part of planet _____.
- 5 My state borders the _____ Ocean.

Skills: Use Intermediate Directions

DIRECTIONS Find locations on the map of places at Angel Island State Park. Refer to the compass rose each time.



- 1 Is Mount Livermore southeast or northeast of the Visitor Center?

- 2 If you are walking from Mount Livermore to Kayak Camp, in which direction will you be traveling? _____
- 3 Which campground is at the most northern location?

- 4 What point is on the southeastern tip of the island?

- 5 In what direction is Point Simpton from Eastbay Sites?

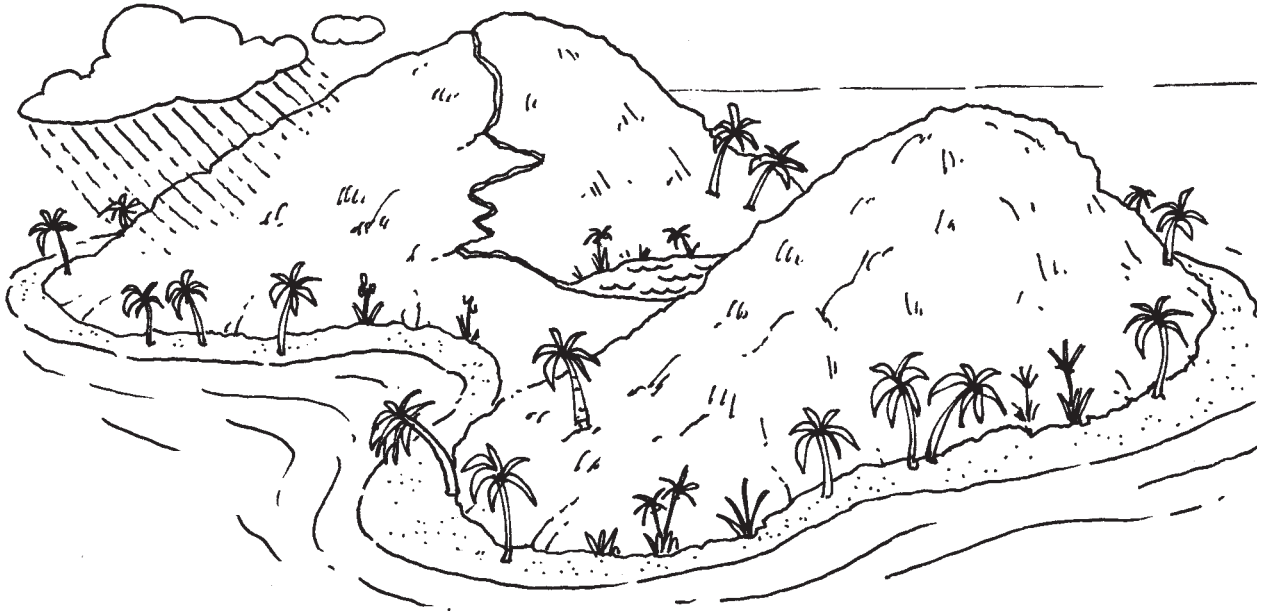
- 6 If you are hiking from Kayak Camp to Camp Reynolds, in which direction will you be traveling? _____
- 7 Which beach is on the southwest corner of the island?

- 8 If you wanted to walk to Sunrise Sites from Mount Livermore, in which direction would you walk? _____
- 9 Which campground is closest to Camp Reynolds?

- 10 In which direction would you travel to get from Quarry Beach to Point Blunt? _____

Physical Features

DIRECTIONS Label the landforms and bodies of water in the picture. Then answer the questions about the climate and plant life.



What do you see that can tell you about the climate on this island?

What kinds of plant life does this island have?



CALIFORNIA STANDARDS HSS 3.1, 3.1.1

Skills: Read a Landform Map

DIRECTIONS Use the landform map to answer the questions.

1 On what body of water is the city of Stockton located?

2 Which body of water begins north of Sacramento?

3 In what mountain range is Mount Whitney located?

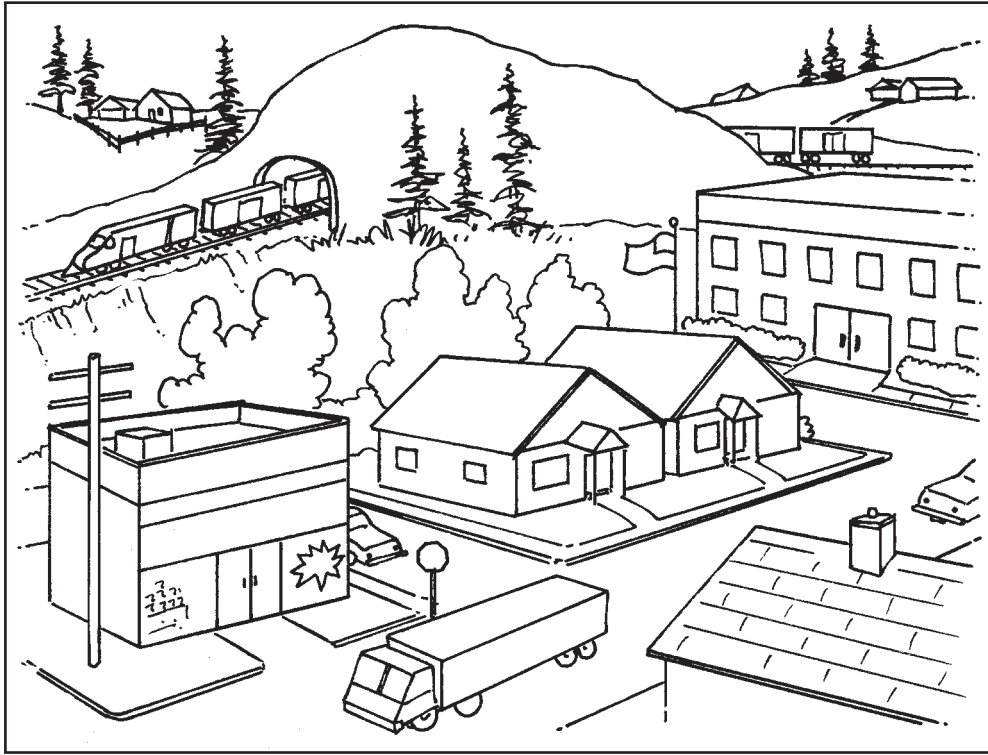
4 What body of water is southeast of Palm Springs?

5 What body of water forms the border between Arizona and California?



Human-Made Features

DIRECTIONS Look at the picture. Find four features that people have added to the landscape. Then write how each human-made feature helps people.



Human-Made Features	Ways Each Feature Helps People
1 _____	_____
2 _____	_____
3 _____	_____
4 _____	_____

California's Regions

DIRECTIONS Study this map of California's four regions. Then fill in the correct bubble to complete each statement.

1 Which region touches the border of Oregon?

- Central Valley Region
 Coast Region
 Desert Region

2 In which part of California is the Desert Region?

- southwest
 northeast
 southeast

3 Which region does the San Andreas Fault not run through?

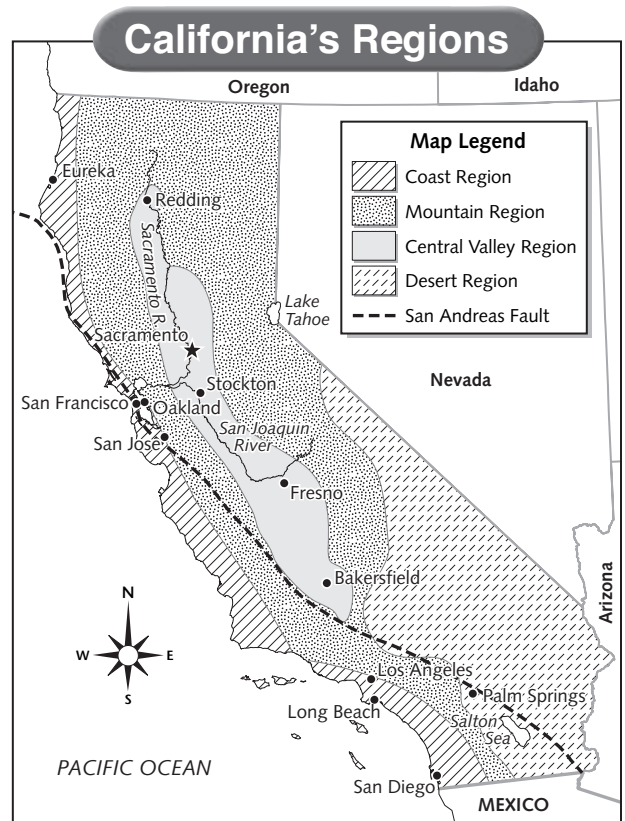
- Mountain Region
 Desert Region
 Central Valley Region

4 Which city is in California's Coast Region?

- San Diego Stockton Redding

5 Which city is in California's Desert Region?

- San Francisco Palm Springs Eureka



Skills: Use a Map Grid

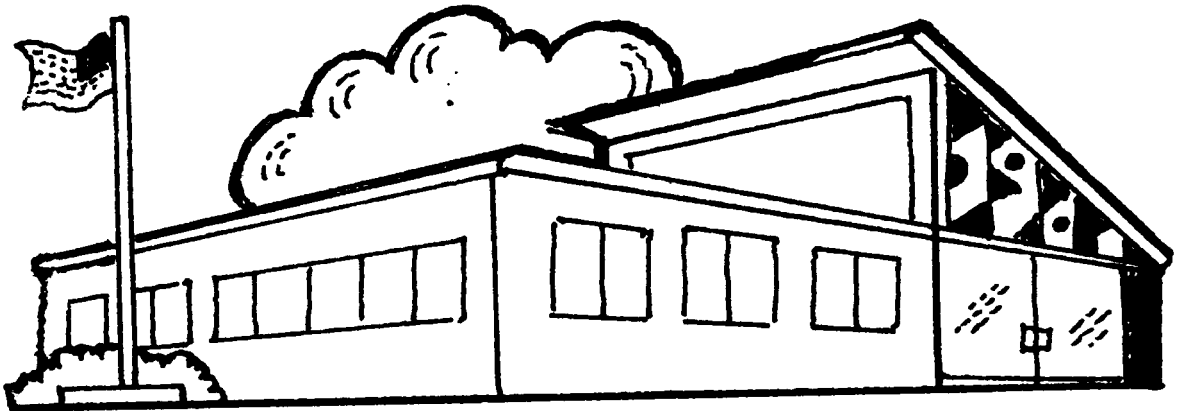
DIRECTIONS Study the map grid. Then write *T* for true or *F* for false on the line next to each statement on the next page.

Anytown

	1	2	3	4	5	
A	Post Office	Train Station	Elementary School Parking Lot	Parkside Elementary School	Woods Edge Park	A
B	Movie Theater	Tasty Burgers	Fire Department	School Baseball Fields	Parkside High School	B
C	Police Station	Bank	Library	High School Parking Lot	School Football Field	C
D	Maxie Market	Mall Parking Lot	Mall			D
	1	2	3	4	5	



- 1 _____ The town library is located at C-3 on the map.
- 2 _____ Teachers from Parkside Elementary School park their cars at B-4.
- 3 _____ The exact location of the police station is C-1.
- 4 _____ The mall can be found at D-3 through D-5.
- 5 _____ People going to a football game at the high school should park at D-3.
- 6 _____ You can buy a hamburger at B-2.
- 7 _____ You can watch a baseball game at B-4.
- 8 _____ People get on the train at B-3.
- 9 _____ You can see a movie at B-1.
- 10 _____ People can put their money in the bank at C-2.



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Name _____ Date _____

Study Guide

DIRECTIONS Use the words listed to fill in the blanks.

Lesson 1

locations

community

- 1 Most people are part of a _____.
- 2 Communities have different _____.

Lesson 2

physical

plateau

- 3 The _____ features of a place are its landforms and bodies of water.
- 4 One type of landform in the highlands is a _____.

Lesson 3

soil

ocean

- 5 People tend to build towns and cities where there is water and good _____.
- 6 Many Californians settled near the _____.

Lesson 4

farms

Pacific

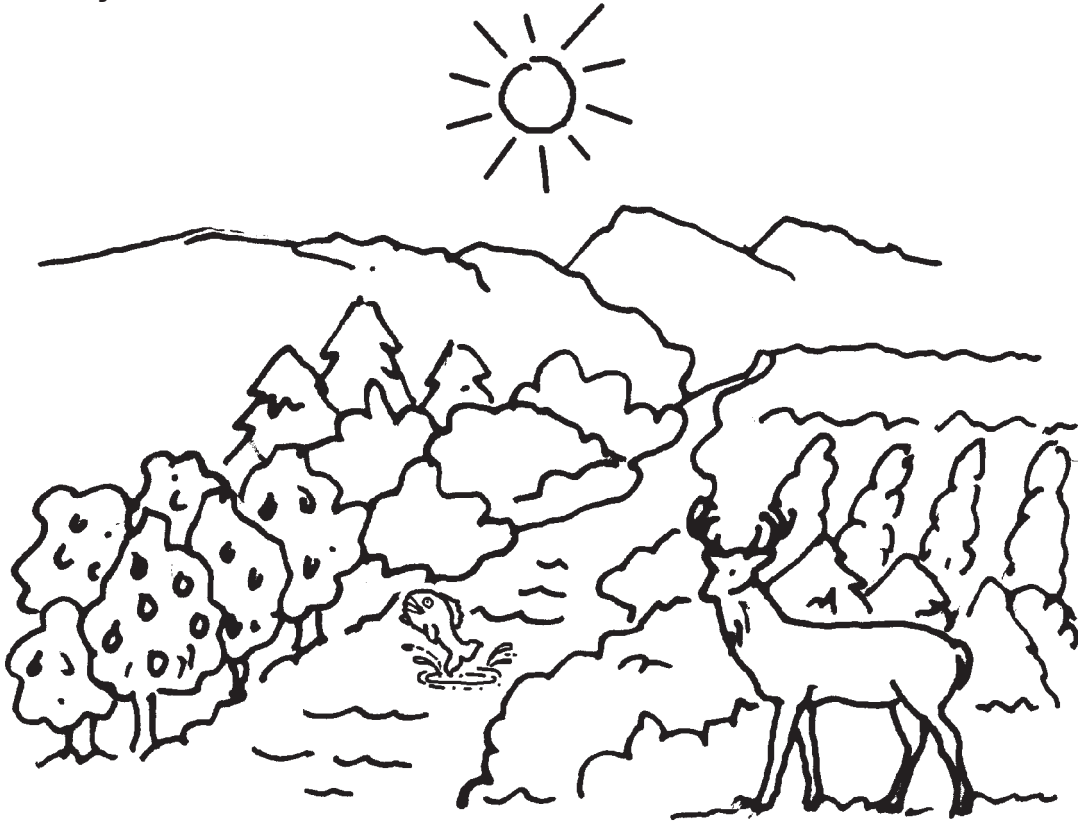
- 7 The Coast Region runs along the _____.
- 8 The Central Valley Region has many _____.



CALIFORNIA STANDARDS HSS 3.1, 3.1.1

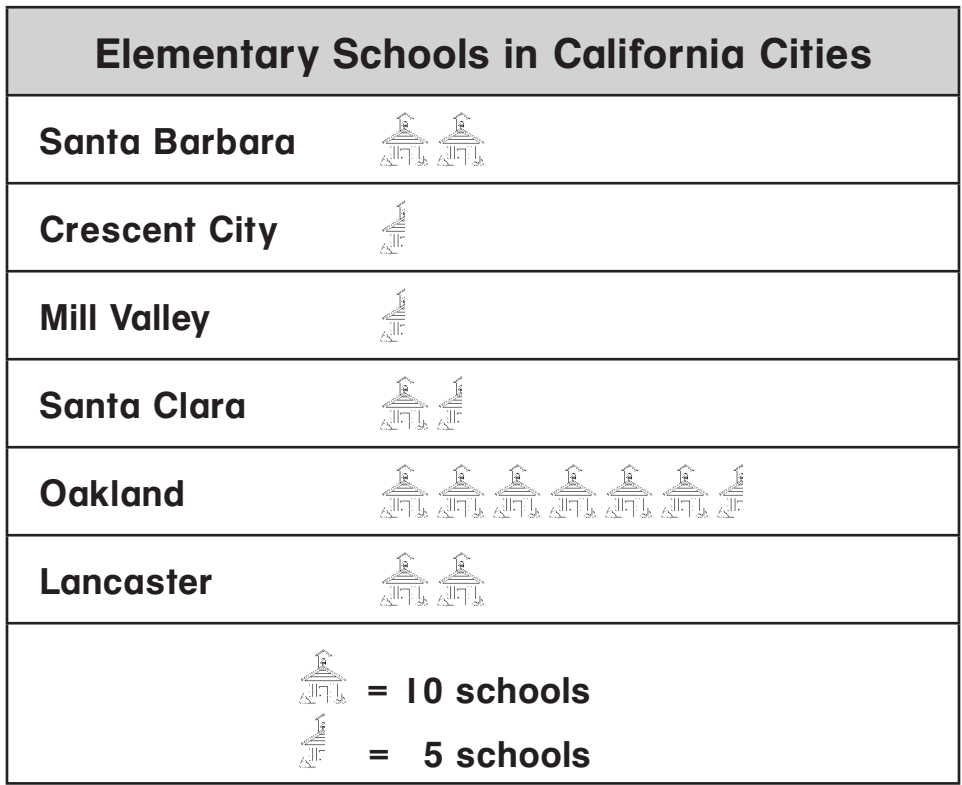
Many Natural Resources

DIRECTIONS Label the natural resources you see in the picture. Then list other natural resources that might be inside Earth where they cannot be seen.



Skills: Read a Picture Graph

DIRECTIONS Use the picture graph to answer the questions.



- How many elementary schools are in Santa Clara? _____
- Which two cities have 20 schools each?

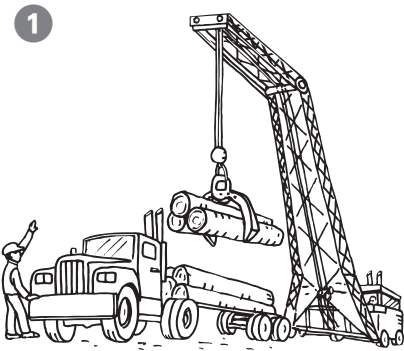
- Which city on the graph has the most elementary schools?

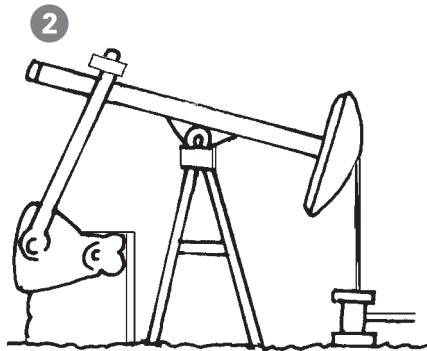
- How many schools does Oakland have? _____
- Which two cities have five schools each?

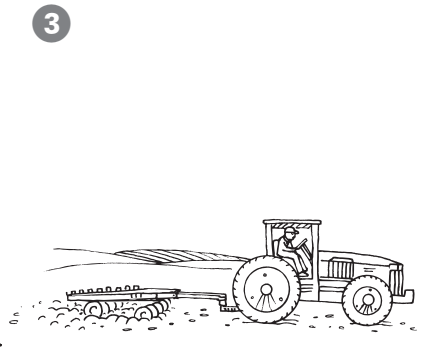
Using Our Resources

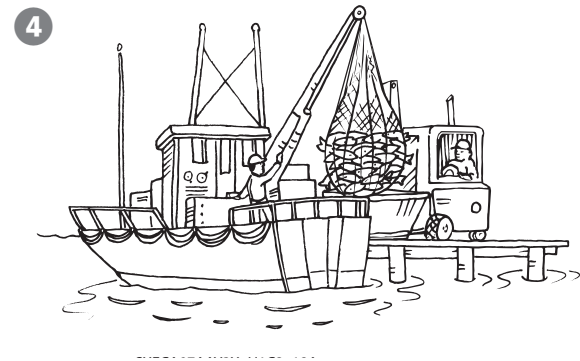
DIRECTIONS The pictures below show ways that people use natural resources. Write the name of the resource under each picture. Then write the name of a place in California which the picture might show. Choose a place name from the list.

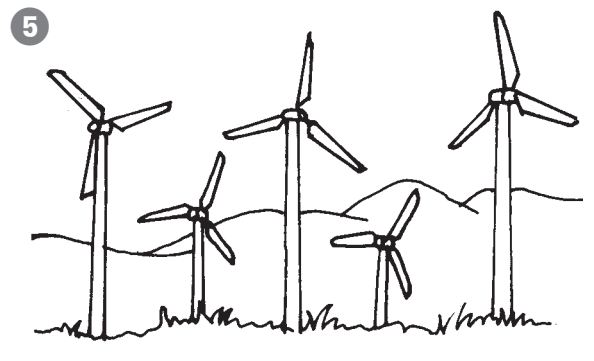
- | | | | | |
|--------|-----------|--------|------|---------------|
| Fresno | Morro Bay | Eureka | Brea | Altamont Pass |
|--------|-----------|--------|------|---------------|











Skills: Read a Resource Map

DIRECTIONS Use this map to answer the questions below.

1 If you were a miner living in Independence, what minerals might you mine?

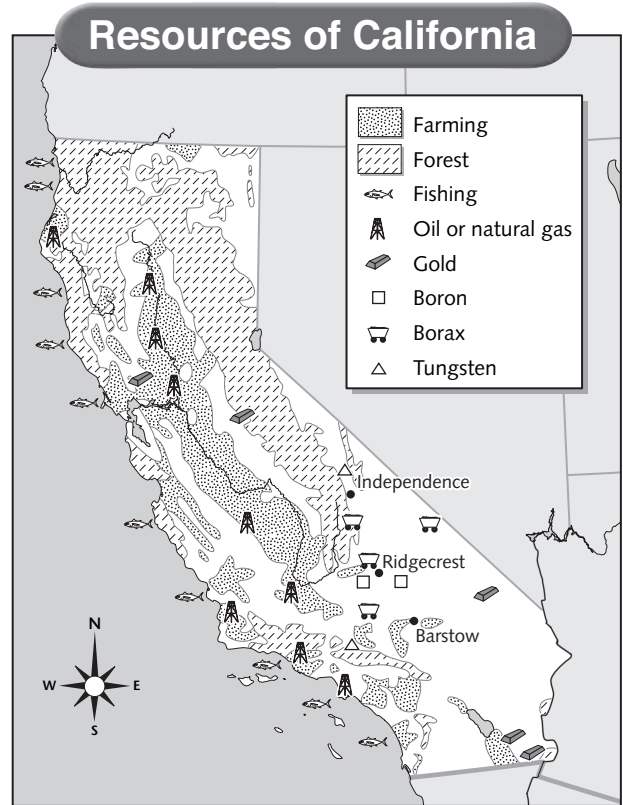
2 Are you more likely to find trees for lumber in northern or southern California?

3 Which resource, oil or tungsten, is found in more places in California?

4 What two minerals are found in the area between Ridgecrest and Barstow?

_____ and _____

5 Are you more likely to find good land for farming in the center of California or along its coast?

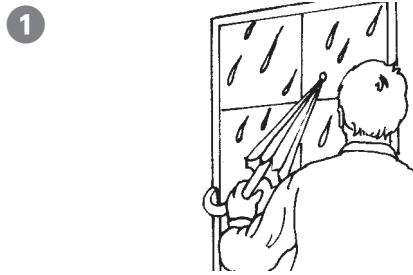


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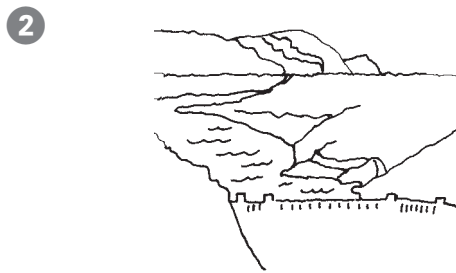
A Changing Environment

DIRECTIONS Write the vocabulary word that best fits each description.

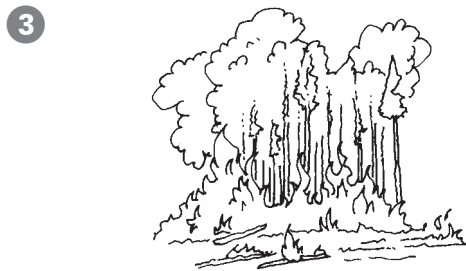
environment	dam	reservoir	adapt	disaster
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What people do when their environment changes.



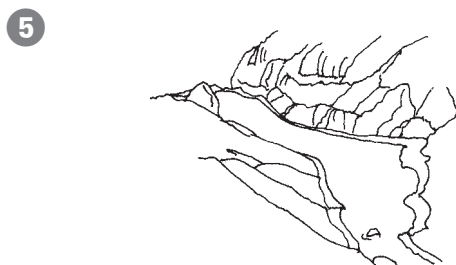
An earthen or concrete structure built across a river to control the flow of water and prevent floods.



An event such as a forest fire, which causes great changes and damage in a very short time.



The physical features and human features of a place.



A human-made lake used to collect and store water.

Caring for Our Resources

DIRECTIONS Read each problem. Then write one way people might prevent or fix the problem.

Problem	Ways People Can Change the Situation
<p>A lumber company is cutting down most of the trees in an area.</p>	<hr/> <hr/> <hr/>
<p>People in a community are throwing away hundreds of glass bottles, aluminum cans, and newspapers.</p>	<hr/> <hr/> <hr/>
<p>The growing number of cars is making air pollution worse.</p>	<hr/> <hr/> <hr/>
<p>Desert plant life is being killed by motorbikes, cars, and hikers.</p>	<hr/> <hr/> <hr/>

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Study Guide

DIRECTIONS Use the words listed in each box to fill in the blanks.
Remember to use a capital letter for any word that begins a sentence.

Lesson 1	canals	fuels	natural resources	minerals
	aqueducts	agriculture	irrigation	

Trees, water, animals, minerals, and soil are _____.

Rich soil makes an area good for _____.

_____ are underground natural resources that are mined.

_____ such as oil and natural gas are also mined in

California. Water is a resource that is needed by people throughout

California. Large pipes called _____ carry the water to

places where it is needed. Waterways called _____ are

made by people to carry water. Such pipes and waterways bring

water for _____ to farmland in dry areas.

Lesson 2	lumber	Sacramento	bays	energy
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Many California coastal cities are built around bodies of water called

_____. Other towns grew where there were forests to cut for

_____. Some towns developed because minerals were discovered in the

area. _____ was started when gold was found nearby. Today people

people search for new sources of _____, such as wind and solar power.

Lesson 3 reservoir disasters environment dams adapt

All of the physical features and human-made features of a place make up its _____. Human-made features such as _____, bridges, and buildings can bring many changes. For example, the Oroville Dam made a _____, or human-made lake, to collect and store water. Californians _____ to such changes and to changes created by nature. Some changes, including earthquakes, floods, and forest fires, are called natural _____. They often cause great harm or damages.

Lesson 4 recycle pollution conservation hybrid

People do not always take good care of natural resources. They sometimes cause _____, which makes natural resources dirty and unsafe to use. Some people are also wasteful with their resources. One way to save natural resources is through _____ programs, such as the replanting of trees. _____ cars also help save resources, by using less fuel. Another way to help the environment is to _____ glass, aluminum, plastic, and newspapers.

READING SOCIAL STUDIES: COMPARE AND CONTRAST



Comparing Resources

DIRECTIONS Complete the sentences by filling in the blanks.

Then complete the graphic organizer to show what the resources have in common.

Resources on the Land		Resources Inside the Earth
<p>Trees supply lumber for building, material to make paper, and fuel to burn for heat. Animals supply food. Water makes it possible for people and animals to live in an area and to irrigate dry farmland. Good soil</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>What These Resources Have in Common</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Natural resources found inside Earth include minerals such as gold, iron, silver, and copper. They are used for jewelry and to make other metals. Salt, talc, boron, and tungsten are minerals that have many household uses. Some fuels are also found inside Earth. Fuels found underground in California are</p> <hr/> <hr/> <hr/> <hr/>