# Table of Contents

Editor’s Note .......................................................... 1
*David McIntosh*

**SPECIAL FOCUS:**

*Strategies for Early Childhood Education of Deaf and Hard of Hearing Students*

An In-depth Analysis of Topics in Deaf Education in Early Childhood Education .................................................. 5
*Raschelle Neild, Patrick Graham, & Katie Taylor*

Preparing Practitioners to Work with Deaf and Hard of Hearing Infants, Toddlers and Their Families: Professional Competencies that Result in Positive Outcomes ........................................ 15
*Marilyn Sass-Lehrer, Jodee Crace, & Raschelle Neild*

ASL Rhyme, Rhythm, and Phonological Awareness for Deaf Children ......................................................... 41
*Leala Holcomb*

Universal Design for Learning: Promoting Access in Early Childhood Education for Deaf & Hard of Hearing Children .......... 75
*Katie Taylor, Michael Fitzpatrick, & Raschelle Neild*

“Will you help me with my homework?”: A Case Use of Visual Methodologies in Research with (Deaf) Children ............ 93
*Jennifer S. Hensley*

The Importance of Early Number Concepts for Learning Mathematics in Deaf and Hard of Hearing Children .......... 125
*Cliffton Langdon, Christopher Kurz, & Marie Coppola*

Educational Strategies for Deaf Children with Autism Spectrum Disorder (ASD) ........................................ 157
*Aaron Shield, Patrick Graham, & Raschelle Neild*
“Can a snowman have more than three snowballs?” Conducting Project Studies with Young Deaf Children..................179 Christi Batamula, Bobbie Jo Kite Herbold, & Julie Mitchiner

Assessment of Co-Occurring Disabilities in Young Children Who are Deaf and Hard of Hearing ..............................219 Brittany A. Dale & Raschelle Neild

LIST OF CONTRIBUTORS.............................. 243

EDITORIAL POLICY .................................247

CALL FOR PAPERS .................................249