

SOUTH ORANGETOWN MIDDLE SCHOOL

SCHOOL-PARENT-STUDENT COMPACT

The South Orangetown Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2015-2016 school year.

School Responsibilities

The South Orangetown Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the New York State's student academic achievement standards as follows:
 - *Quality, developmentally appropriate best practice teaching in all classrooms*
 - *Curriculum MAPs are posted on our website and available on paper if needed*
 - *Reading and Math support in classrooms and as a pull out program*
 - *Learning institutes afterschool, before school and during the summer as needed*
 - *Consultant or direct help when needed by specialists such as: speech and language providers, special education teachers, school psychologists, learning consultants, etc.*
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - *November 12, 2015 – evening conferences*
 - *November 13, 2015 – afternoon conferences*
3. Parents will receive at least three written reports of student progress and additional feedback as needed.
4. Provide parents reasonable access to staff. All staff members have school email addresses and phone numbers. Parents are encouraged to contact teachers via email, phone or face to face appointments. Parents have access to their child's grades and attendance on our PowerSchool Parent Portal. Parents are encouraged to use this resource on a regular basis.
5. Parents have opportunities to volunteer and participate in their child's class as appropriate.

Parent Responsibilities

I, as parent, will support my child's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television the child watches.
- Volunteering in the child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on committees
- Communicating regularly with my child's teacher

Student Responsibilities

I, as student, will share the responsibility to improve my academic achievement and achieve New York State's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School

Date

Parent

Date

Student

Date