

[Edit this form](#)

RTI Initial Feedback form from Staff

* Required

Teacher filling out form? *

What grade is the student in? *

- 6th Grade Team A
- 6th Grade Team B
- 6th Grade Team C
- 7th Grade Team A
- 7th Grade Team B
- 7th Grade Team C
- 8th Grade Team A
- 8th Grade Team B
- 8th Grade Team C

Student's name and first two letters of their last name? *

Please do not give us the student's entire name for confidentiality.

How would you rate this student's cooperation in your classroom? *

Please only select one item

- 1= Continually disrupts classroom; unable to inhibit responses
- 2= Frequently demands attention; often speaks out of turn
- 3= Waits his/her turn; average
- 4= Above average; cooperates well
- 5= Excellent ability; cooperates without adult encouragement

How would you rate this student's attention in your classroom? *

Please only select one item

- 1= Never attentive; very distractible
- 2= Rarely listens; attention frequently wanders
- 3= Attention adequate
- 4= Above average in attention; almost always attends
- 5= Always attends to important aspects; long attention span

How would you rate this student's organization in your classroom? *

Please only select one item

- 1= Highly disorganized; very slovenly.
- 2= Often disorganized in manner of working; inexact, careless
- 3= Maintains average organization of work; careful
- 4= Above average organization; organizes and completes work
- 5= Highly organized; completes assignments in meticulous manner

How would you rate this student's transitions in your classroom? *

Please only select one item

- 1= Becomes extremely excitable; totally lacking in self control
- 2= Often overreacts; finds new situations disturbing
- 3= Adapts adequately
- 4= Adapts easily and quickly with self-confidence
- 5= Excellent adaptation; shows initiative and independence

How would you rate this student's social acceptance in your classroom? *

Please only select one item

- 1= Avoided by others
- 2= Tolerated by others
- 3= Liked by others; average
- 4= Well liked by others
- 5= Sought by others

How would you rate this student's responsibility in your classroom? *

Please only select one item

- 1= Rejects responsibility; never initiates activities
- 2= Avoids responsibility; limited acceptance of his role for his age
- 3= Accepts responsibility
- 4= Above average in responsibility; enjoys responsibility; initiates and volunteers

- 5= Seeks responsibility; almost always takes initiative with enthusiasm

How would you rate this student's completion of assignments in your classroom? *

Please only select one item

- 1= Never finishes even with guidance
- 2= Seldom finishes even with guidance
- 3= Average performance; follows through on assignments
- 4= Above average performance; completes assignments without urging
- 5= Always completes assignments without supervision

How would you rate this student's tactfulness in your classroom? *

Please only select one item

- 1= Always rude
- 2= Usually disregards feelings of others
- 3= Average tact; behavior occasionally inappropriate socially
- 4= Above average in tactfulness; behavior rarely inappropriate socially
- 5= Always tactful; behavior never socially inappropriate

Which of the following describes this student with regard to homework? *

Please only select one

- 1= Student has a blank HW sheet or a partially filled in sheet majority of the time
- 2= Student comes to class with more than half of their HW done most of the time
- 3= Student usually has all of the HW done every night, but may miss a night
- 4= Student has their HW done every night
- 5= Student completes HW all the time and it's 100% correct

Which of the following describes this student with regard to coming to class prepared? *

Please only select one. We are only focusing on class materials, not HW.

- 1= Student comes with nothing to class
- 2= Student is usually missing two key items from their materials (binder/folder/pen/pencil/organizer)
- 3= Student is usually missing one key item from their materials (binder/folder/pen/pencil/organizer)
- 4= Student comes prepared but needs a minute or two to find work.
- 5= Student comes prepared and has a strategy to their organization (dividers/color coded)

Which of the following describes this student during group work? *

Please only select one item

- 1= Student is usually off task and requires a great deal of prompting
- 2= Student is very quiet and uninterested in the task
- 3= Student tries to engage in the group or fulfill a role in the group
- 4= Student can find a role in the group (gatherer/reporter/artist)
- 5= Student is a part of all collaborated groups

Which of the following describes the student during a lesson in class? *

Please only select one item

- 1= Never raises their hand; often asks to leave the class; puts head down; answers "I don't know" to all questions
- 2= Student stares out the window or door; is unaware of where the class is when called on
- 3= Student appears to be paying attention, but never raises his/her hand; struggles when called on in class
- 4= Student tries to answer questions; may need clues to answer question correctly
- 5= Students participates in class on a regular basis

Which of the following describes this student? *

Please only select one item

- 1= This student has never attended office hours
- 2= This student has attended office hours less than three times
- 3= This student has attended office hours more than three times.
- 4= This student attends office hours on a regular basis before tests
- 5= This student always comes to my office hours

How does the student comprehend word meaning? *

- 1. Extremely immature level of understanding
- 2. Fails to grasp simple words meanings.
- 3. Good grasp of vocabulary for age and grade.
- 4. Understands all grade-level vocabulary as well as high level word meanings.
- 5. Superior understanding of vocabulary; understands many abstract words.

Does the student follow directions? *

- 1. Unable to follow instructions' always confused.
- 2. Usually follows simple instructions but often needs individual help.
- 3. Follows instructions that are familiar and not complex.
- 4. Remembers and follows extended instructions.
- 5. Usually skillful in remembering and following instructions.

Describe the student's comprehension of class discussions. *

- 1. Unable to follow and understand class discussions; always inattentive
- 2. Listens but rarely understands well; mind often wanders
- 3. Listens and follows discussions according to age and grade
- 4. Understands well; benefits from discussion
- 5. Becomes involved; shows unusual understanding of material.

How is the student able to retain information? *

- 1. Almost total lack of recall; poor memory.
- 2. Retains simple ideas and procedures if repeated.
- 3. Average retention of materials, adequate memory for age and grade.
- 4. Remembers information from various sources; good immediate and delayed recall.
- 5. Superior memory for details and content.

Never submit passwords through Google Forms.

Powered by

This content is neither created nor endorsed by Google.

[Report Abuse](#) - [Terms of Service](#) - [Additional Terms](#)