

**Portfolio Assessment
English Composition**

Portfolio Author _____ Reader _____

Instructor _____

- _____ Exceeds: (Honors) portfolio exceeds the objectives of the course. It is well organized and includes all writing required by the Composition Program for portfolio assessment. All papers and the self evaluation exhibit superior quality. The work is at **LEVEL 5** on the SUNY New Paltz grading scale.
- _____ Meets: portfolio meets the objectives of the course. It is well organized and contains all writing required by the Composition Program for portfolio assessment. All essays are acceptable and at **LEVEL 4 (or 3-low meets)** on the SUNY New Paltz grading scale.
- _____ Approaches: (SWW or ESL/SWW) portfolio meets some but not all of the objectives of the course. Student may pass Composition I taking Composition II SWW or ESL/SWW. Writing is at **LEVEL 2** on the SUNY New Paltz grading scale.
- _____ Does Not Meet: ("F" or "R" grades) portfolio fails to meet the objectives of the course. The folder does not fulfill the program requirements for portfolio assessment, and/or the work it contains does not fulfill the course objectives. The writing is at or below **LEVEL 1** on the SUNY New Paltz grading scale.

Course objectives: Portfolio demonstrates the author's

- Ability to write in different rhetorical situations and in a variety of modes.
- Ability to write focused, developed, organized and clear essays that are grammatically correct and coherent.
- Ability to exhibit critical thinking through observation, explanation, summary, comparison, etc.
- Ability to engage in and develop the composing process.
- Ability to evaluate information and integrate sources in essays.
- Ability to use information ethically and legally.
- Ability to critically examine, edit and revise the author's own work.

- Oral Component requirement has been met through _____.

- Library Skills requirement has been met through Library Workshop _____.

- Computer Literacy requirement has been met through Blackboard _____.

*One form per student for portfolio reader to mark; final assessment levels should be marked here and appear on the rosters. Submit only the rosters, not these forms, to JFT 702. Keep these and a copy of rosters for your records.