

The Little Book of School Rules



William O. Schaefer School

**SOUTH ORANGETOWN
CENTRAL SCHOOL DISTRICT**

2015-2016

To The William O. Schaefer Community:

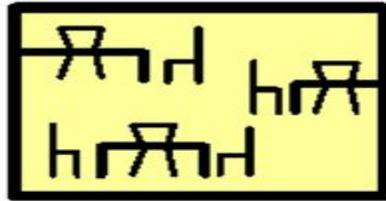
These rules are for all of us. Each of us has the responsibility to make our school a comfortable, quiet and safe place to learn. We show respect for everyone around us by following our school rules.

There are reasons why these rules are important. Lunch time is much nicer when everyone eats properly and cleans up after themselves. Respect is shown for performers and the work they are doing when rules are followed at assemblies. Playground rules can help you make friends and have fun. Following hallway rules keeps our school a respectful, learning place. The school bus rules are for safety. Shouting, standing or fighting on the bus can distract the driver and put the bus in danger.

We demonstrate respect for each other by following the rules. If rules are forgotten, someone will remind you. If a problem continues, your parent may be contacted. The Little Book of School Rules explains how we expect everyone to behave in school and on the bus, and some of the consequences if they are not followed. Please see the back of the book for more information.

In working together and following our rules we will make William O. Schaefer a respectful learning community.

Behavior in the Lunchroom

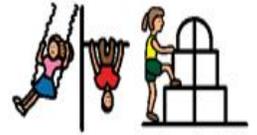


<p>1. Walk quietly into the dining hall.</p>	
<p>2. Sit while you eat.</p>	
<p>3. No sharing of food! Eat only what is yours.</p>	
<p>4. Use indoor voices to speak quietly with friends who are near you.</p>	
<p>5. Clean up when told.</p>	
<p>6. Line up quietly and respectfully when it is time to leave.</p>	

Behavior on the Playground



1. Walk, run and play **safely**. Use the equipment appropriately.



2. Be **kind and caring** by including others in your play.



3. Show **good sportsmanship** when winning or losing a game.



4. Use **your words** to speak to others if there is a problem. Find an adult if you still need help.



5. Follow the **directions** of the adult in charge.



6. When you hear the signal, **stop and line up**.



Behavior at a Performance or Assembly



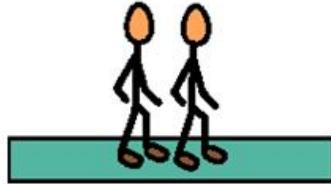
1. Enter and exit by walking quietly .	
2. Sit on your gluteus maximus for the entire performance.	
3. Be quiet . No talking during the performance.	
4. Be a good listener .	
5. Applaud appropriately.	
6. Be courteous and respectful to the performers and others in the audience.	

Behavior in the Bathroom



1. Look at the sign on the door.	Two brown door icons. The left one has the word "Girls" written on it, and the right one has "Boys".
2. Walk in the bathroom with a quiet voice.	A stick figure walking to the left, and a cartoon face with a finger to its lips, indicating silence.
3. Flush.	A hand reaching out to press the flush button on a toilet.
4. Wash your hands.	Two hands being washed under water flowing from a faucet.
5. Put garbage into the trash can.	A black silhouette of a person standing next to a trash can, with a piece of paper being thrown into it.
6. Respect others' privacy.	Two cartoon children holding a sign that says "Respect". One child is a girl with a red flower in her hair, and the other is a boy.

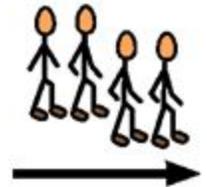
Behavior in the Hallway



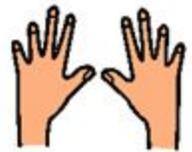
1. **Walk.** Do not run.



2. **Walk on the right side** of the hall using the silver line as a guide.



3. **Keep your hands to yourself.** Do not touch other people or hallway displays.



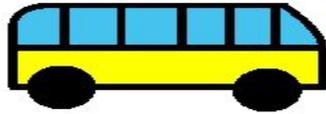
4. **Be quiet** in the hallway.



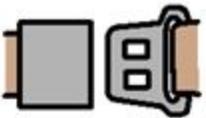
5. **Be respectful** of the learning that is taking place in WOS.



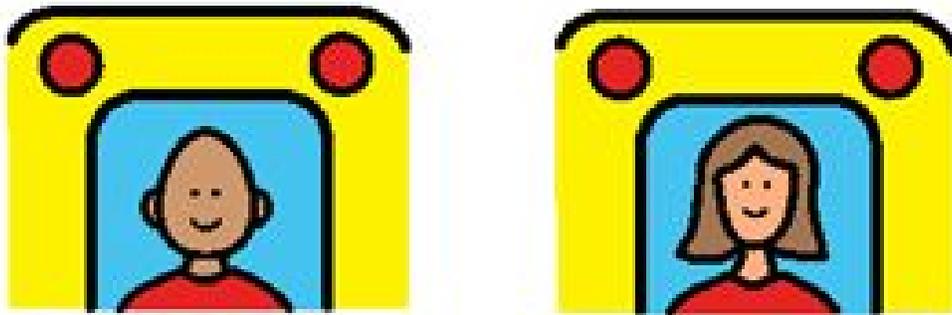
Behavior on the School Bus



Remember, taking the school bus is a privilege.

1. Walk onto the bus.	
2. Find an empty seat in the front of the bus.	
3. Put on your seat belt. Stay in your seat. Do not stand or move out of your seat until it is time to get off.	
4. Use a quiet voice.	
5. Be kind and caring. <i>No teasing. No throwing objects.</i> <i>No hitting. No swinging seat belts.</i>	

Behavior on the School Bus



***** Students who have difficulty demonstrating expected bus behavior could receive the following consequences:**

1st Violation: Parent notified

2nd Violation: Conference with parent, pupil, principal and/ or driver.
Child on probation

3rd Violation: Parent notified, bus privileges suspended for up to
5 school days

4th Violation: Parent notified, bus privileges suspended for up to
10 school days

5th Violation: Parent notified, bus privileges suspended for up to
20 school days

6th Violation: Parent notified, bus privileges revoked for the
remainder of the school year

What does a GREAT William O. Schaefer student look like?



and sound



Lunch Room



Cleans up after self



Listens when it is time to line up



Eats using good manners



Waits quietly to buy lunch

Playground



Uses words to solve problems



Listens when it is time to line up



Walks, plays, & runs safely



Follows directions

Assemblies and Performances



Sits with legs crossed on gluteus maximus



Sits quietly and is a respectful listener



Applauds respectfully



Walks quietly in & out of assembly

What does a GREAT William O. Schaefer student look like?



and sound



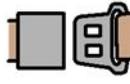
Bathroom

 Respects privacy	 Puts trash into the garbage can
 Washes hands	 Is very quiet

Hallways

 Gives a quiet wave to a friend or a respectful greeting to an adult	 Is very quiet when walking in the hall
 Keeps hands to self and is mindful of the hard work that is on display!	 When working in the hallway, uses responsible actions and quiet voices

Bus

 Keeps hands to self	 Uses indoor voices
 Uses seat belts & sits properly	 Listens to the bus driver

To Parents / Guardians,

Most infractions will be handled by classroom teachers, teaching assistants or teacher aides. Parental concerns or questions should be brought to the teacher's attention first. Repeated offenses will be handled by the assistant principal and/or principal.

Students who are involved in serious offenses or behaviors that are harmful to themselves or others, or threaten the safety of the school environment, may receive significant consequences. Please refer to the "code of conduct" on the school's website for more specific details.

Thank you for supporting our effort to provide a safe, positive and respectful school environment where all children can learn and grow.

Dignity for All Students Act

New York State's Dignity for All Students Act (The Dignity Act) seeks to provide the State's public elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function.

The Dignity Act states that NO student shall be subjected to harassment or discrimination by employees or students on school property or at a school function based on their actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.