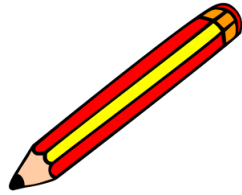


## Meet the Teachers 2017

### Agenda

- About the Teacher
- Contact Information
- Policies
- Curriculum



Miss Williams

E-mail: [vwilliams@socsd.org](mailto:vwilliams@socsd.org)

Please indicate whether you'd prefer a reply via email or phone.

Office Hours

Upon Request

If you are picking up your child, or otherwise changing their daily routine, please send in a full-size note including your child's first and last name.

If you have not sent a note, you may email me, but please call or email the main office as well. I may be away from the computer, or the class may have a substitute teacher.

### More Ways to Connect!

Check out our class blog!

<http://blogs.socsd.org/vwilliams>

Now you can subscribe to the blog and receive email notifications every time there is a new post.

### Technology

Two desktop computers

16 Chromebooks on a cart

Technology class in PC lab

Mac Lab for school use

### Technology

We have subscriptions to:

- DreamBox Math
- Kids A-Z

The students also use Google Drive which enables them to work on documents or projects at home as well as at school.

User IDs and passwords are generally the same across all sites. For Google, add @socsd.org to the User ID.

## Meet the Teachers 2017

### Homework

Assigned Monday - Thursday  
Students copy in planners; also listed on blog.

40 minutes per night. Will usually include:

- Math worksheet
- Cursive page
- 20 minutes of reading (independently, with family, etc.)

Other work, such as projects and reading responses, may occasionally be assigned.

### Homework

"Should I help my child with homework?"

YES! The best way is by allowing the child to work independently, then reviewing the work with them.

If the child cannot do the work independently, you may assist as needed and make a note on the page.

### Behavior

Students help to monitor their own behavior by earning "notes" to spend on class privileges, such as bringing in stuffed animals, homework passes, etc.

Students move up and down the chart to earn or lose notes.

Serious misbehavior, such as violence or bullying, will result in immediate referral to the principals.

### Whole Class Behavior

Students choose a reward to spell.  
Letters are earned with good behavior or lost to poor behavior.  
When the reward is spelled, the class gets it!  
Past rewards have included movie parties, extra recess, or theme days.

### Birthdays



Feel free to send in a treat!

Send with child or drop off by 11:45.

Please send treats that are ALL THE SAME.

Please keep treats simple. Do not send drinks.

Please do not send in cake—it's a nightmare to cut it! The exception is flat round cookie cakes, which I can cut with a pizza cutter. Other options are cupcakes, donuts, etc.

### Parties Outside of School

Students may distribute invitations at school only if the entire class is invited.

## Snack

There will be a short snack time in the afternoon. Your child may bring a small, simple snack.

Please remind your child that sharing food is not permitted.

## Water Bottles

Students may keep water bottles in their chair pockets, or by the sink if they don't fit in the pockets. Please ensure the child's name is on the bottle (disposable or not) and the bottle seals firmly.

## Allergy Information!

If your child is on the nurse's allergy list, he or she is **not permitted** to eat any foods that were not provided by you or bought from the school cafeteria.

This means the child cannot eat birthday treats sent in by other parents (regardless of the specific allergy.)

PLEASE send in a supply of alternate treats to be kept in the classroom for parties.

## Allergy Information!

If your child is on the allergy list, he or she will not be permitted to eat food provided at parties or special events unless a parent is present. If you attend the party, you may monitor your child's food intake.

If you are unable to attend an event, please send in an alternate snack. I will send a reminder prior to any such scheduled events.

## Cursive

Wilson program.

Part of Foundations program.

Will learn all letters, then do some assignments in cursive.

On homework, stress tracing examples first and correctly using the guide lines.

## ELA

Teachers College Reading & Writing Project.

Independent Reading at "Just Right" levels. Students may read other books with approval.

BIG IDEA: Read often. Enjoy reading. Understand what you have read.

## Meet the Teachers 2017

### Writing

Teachers College Reading & Writing Project.

Units: Personal Narrative

Informative Text

Opinion/Persuasive Writing

### Math

#### In Class

Investigations, 3rd Edition

#### Homework

Usually one worksheet each day

Occasional test review packets with answer keys

### Math

BIG IDEA: perseverance in problem solving.  
Use what you know. Use your strategies.  
Believe you can do it. Check that your answer makes sense.

Students will be asked to write complete, labeled answers, such as "Bobby eats 5 apples in all."

Students must show work when solving word problems.

### Social Studies

Tuesdays and Thursdays with Mrs. Impemba

Three units:

- Geography
- Mexico
- China

### Science

Mondays, Wednesdays, Fridays with Miss Williams

Three units:

- Properties of Matter
- Water Cycle
- Insect Life Cycles

### Marking Periods

SOCES has a trimester system. The first report card will be issued in December, the second in March, and the third in June.

Parent-teacher conferences will be held:

- Friday afternoon, December 8th
- Thursday evening, December 14th

Conferences may be requested at any time.