

Department of East Asian Languages and Literatures, Yale University

Elementary Korean I

KREN 110



Fall 2015
Instructor:
Angela Lee-Smith
Schedule:
Sec.1
M-F 9:25 ~ 10:15AM
Sec.2
M-F 10:30~11:20AM



- Language Lunch Table:
Tuesdays 11:30-12:30
- One-on-one Tutorials
- Communicative Activities
- Building Integrated Language Skills
- Speaking Portfolio
- Oral Presentations
- Cultural Presentations



“This class surprised me with how much we could learn in just one semester. I can't wait until next semester to learn even more!”/ “A major course strength was how the different types of materials were seamlessly integrated: vocabulary, grammar, and comprehension. Each class had a variety of activities to help understand the material better while not becoming monotonous.”/ **“This class is an absolute gem at Yale.”**/ “Not only you learn a new and interesting language, but you learn much about Korean culture”/ “an extremely enjoyable language class.” –OCE-



1. Instructor

KREN110-01 and KREN 110-02

Angela Lee-Smith angela.lee-smith@yale.edu

Room 2707, HGS (320 York St.) (O)203-432-4114

Office hours: M 1:30-2:30 PM or by appointment

2. Course Goals

Focus on building communicative competence in modern Korean in the four-balanced- language skills (listening, speaking, reading and writing) and provide a foundation for later work in spoken and written Korean.

Able to manage basic language functions in Novice level, including: Talking about what you want, suggesting, accepting, your weekend/vacation plans, purchasing simple stuff (food, clothes), talking about daily activities, things you have to do/should not do, things you can /can't do, making appointments, giving and asking simple directions, questions, etc.

- Speaking: Emerging, but not sustained, ability to engage in basic communicative exchanges, mainly recombination or expansion of learned material. Content is still usually limited to a few topics related to self and immediate surroundings.
- Listening: Able to understand partially very simple face-to-face conversations, including some questions, when strongly supposed by familiar contexts.
- Reading: Able to derive some meaning on an inconsistent basis from simple connected texts.
- Writing: Able to write partial success a limited number of personal communications. Practical writing skills are beginning to emerge. Can recombine memorized material into simple statements or questions. Frequent errors persist.
- Culture: Gain Knowledge and Understanding of Korean Culture. Demonstrates an understanding of the relationship between the practices/ products and perspectives of the culture studied.

(ACTFL Proficiency Guidelines 2012)

For listening input: Listen as often as possible!!!

3. Course schedule and Textbook

KREN 110-01: M-F 9:25-10:15 AM

KREN110-02: M-F 10:30-11:20 AM

Classroom: TBA

Classroom: TBA

Textbook: Student book & Workbook & CD Set (Available at the Yale Bookstore)

Sogang Korean 1A Set (ISBN 9788976995766) \$56.95

(Student book 1A: ISBN: 9788976995728, Workbook 1A: ISBN: 9788976995735)

***Course pace and contents may be adjusted to meet the students' needs and proficiency level.**

Language Enrichment/supplimental materials: grammar, reading, writing, listening, and speaking materials/tasks will be included for integrated language practices.

4. Grading System

*** Attendance and participation, weekly vocabulary preview and storytelling are strictly required.**

4 Lesson tests 30 %

Daily Vocabulary quizzes 10 %

Homework 10 %

Cultural presentation 5 %

Oral presentations (including Weekly Audio Portfolio) 10 %

Attendance and participation 10 %

Final exam (10% Speaking + 15% Written) 25 %

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Total: 100 %

A : 94-100, A-: 90-93 / B+: 87-89, B: 83-86, B-: 80-82 / C+: 77-79, C: 73-76, C-: 70-72

*** Attendance policy "Cut Restriction"** : Regular attendance is essential to your progress and to the progress of your fellow students. students who are absent from five class meetings for which they are

unable to provide acceptable excuses will be referred to the Committee in Honors and Academic Standing for cut restriction, and will have the classroom participation portion of their grade automatically reduced. Students who are absent from seven class meetings without acceptable excuses will be excluded from the class.

5. Course Resources and Schedule

***One-on-one tutor session:** Each student will meet with the TA for 30-40 minutes every week and work on conversations and weak areas.

***Language Table: Tuesdays, 12:00-1:00, Ezra Stiles-** Weekly one-hour-lunch table- everyone is welcomed to the table and have free conversation in Korean during lunch hour.

***Cultural activities, Supplemental materials, and other resources** will be available in the Classesv2 course site- Resources

WEEK 1

9/2-4 2 W Introductory film : Great Hangeul
3 TH Hangeul 1
4 F Hangeul 2

WEEK 2

9/7-11 7 M Labor Day: No Class
8 T Hangeul 3
9 W Hangeul 4
10 TH Hangeul 5
11 F Review (Hangeul)

WEEK 3

9/14-18 14 M Prep.1
15 T Prep.1
16 W Prep.2
17 TH Prep.2
18 F Prep.3

WEEK 4

9/21-25 21 M Prep.3
22 T Prep.4
23 W Prep.4
24 TH Review (Prep. 1-4)
25 F Lesson Test 1

WEEK 5

9/28-10/2 28 M Lesson 1
29 T Lesson 1
30 W Lesson 1
1 TH Lesson 1
2 F Cultural Presentation

WEEK 6

10/5-9 5 M Lesson 1
6 T Lesson 1 Oral Presentation
7 W Lesson 2
8 TH Lesson 2
9 F Lesson 2

WEEK 7

10/12-16 12 M Lesson 2
13 T Lesson 2
14 W Lesson 2 Oral Presentation
15 Th Review (L1-L2)
16 F Lesson Test 2

WEEK 8

10/19-21 19 M Lesson 3
20 T Lesson 3
21-23 October Recess

WEEK 9

10/26-30 26 M Lesson 3
27 T Lesson 3
28 W Lesson 3
29 Th Lesson 3 Oral Presentation
30 F Cultural Presentation

WEEK 10

11/2-6 2 M Lesson 4
3 T Lesson 4
4 W Lesson 4
5 TH Lesson 4
6 F Cultural Presentation

WEEK 11

11/9-13 9 M Lesson 4
10 T Lesson 4 Oral Presentation
11 W Review (L3-L4)
12 TH Lesson Test 3
13 F Cultural Presentation

WEEK 12

11/16-20 16 M Lesson 5
17 T Lesson 5
18 W Lesson 5
19 TH Lesson 5
20 F Lesson 5
11/23 M-27 F November Recess

WEEK 13

11/30-12/4 30 M Lesson 5 Oral Presentation
1 T Lesson 6
2 W Lesson 6
3 TH Lesson 6
4 F Lesson 6

WEEK 14

12/7-11 7 M Lesson 6
8 T Lesson 6 Oral Presentation
9 W Review (L5-L6)
10 TH Lesson Test 4
11 F Cultural Presentation

WEEK 15

12/14-16 14 M **Final Speaking Test**
15 T **Final Review**, End of semester- class gathering

FINAL EXAM:12/22/2015 Tuesday 2 pm