“This class surprised me with how much we could learn in just one semester. I can’t wait until next semester to learn even more!” “A major course strength was how the different types of materials were seamlessly integrated: vocabulary, grammar, and comprehension. Each class had a variety of activities to help understand the material better while not becoming monotonous.” “This class is an absolute gem at Yale.” “Not only do you learn a new and interesting language, but you learn much about Korean culture.” “an extremely enjoyable language class.” –OCE-
1. Instructor
KREN110-01 and KREN 110-02
Angela Lee-Smith angela.lee-smith@yale.edu
Room 2707, HGS (320 York St.) (O)203-432-4114
Office hours: M 1:30-2:30 pm or by appt.

KREN110-03
David Malinowski david.malinowski@yale.edu
Room B34, Dow Hall (370 Temple St.)
(O) 203-436-5797
Office hours: W1:00-2:00 pm or by appt.

2. Course Goals
Focus on building communicative competence in modern Korean in the four-balanced-language skills (listening, speaking, reading and writing) and provide a foundation for later work in spoken and written Korean.
Able to manage basic language functions in Novice level, including: Talking about what you want, suggesting, accepting, your weekend/vacation plans, purchasing simple stuff (food, clothes), talking about daily activities, things you have to do/should not do, things you can /can’t do, making appointments, giving and asking simple directions, questions, etc.

• Speaking: Emerging, but not sustained, ability to engage in basic communicative exchanges, mainly recombination or expansion of learned material. Content is still usually limited to a few topics related to self and immediate surroundings.
• Listening: Able to understand partially very simple face-to-face conversations, including some questions, when strongly supposed by familiar contexts.
• Reading: Able to derive some meaning on an inconsistent basis from simple connected texts.
• Writing: Able to write partial success a limited number of personal communications. Practical writing skills are beginning to emerge. Can recombine memorized material into simple statements or questions. Frequent errors persist.
• Culture: Gain Knowledge and Understanding of Korean Culture. Demonstrates an understanding of the relationship between the practices/products and perspectives of the culture studied. (ACTFL Proficiency Guidelines 2012)

3. Course schedule and Textbook
Classroom: TBA

KREN 110-03: M-F 11:35 AM-12:25 PM
Classroom: TBA
Textbook: Student book & Workbook & CD Set (Available at the Yale Bookstore)
Sogang Korean 1A Set (ISBN 9788976995766) $56.95
Open Your Ears Wide (Listening practice book, ISBN 7911886610695)

*Course pace and contents may be adjusted to meet the students’ needs and proficiency level.
Language Enrichment/supplimental materials: grammar, reading, writing, listening, and speaking materials/tasks will be included for integrated language practices.

4. Grading System
* Attendance and participation, weekly vocabulary preview and storytelling are strictly required.
4 Lesson tests 30 %
Daily Vocabulary quizzes 10 %
Homework 10 %
Cultural presentation 5 %
Oral presentations (including Weekly Audio Portfolio) 10 %
Attendance and participation 10 %
Final project: StoryMap 5 %
Final exam (10% Speaking (Pair Skit) + 10% Written) 20 %

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Total: 100 %
* Attendance policy "Cut Restriction": Regular attendance is essential to your progress and to the progress of your fellow students. Students who are absent from five class meetings for which they are unable to provide acceptable excuses will be referred to the Committee in Honors and Academic Standing for cut restriction, and will have the classroom participation portion of their grade automatically reduced. Students who are absent from seven class meetings without acceptable excuses will be excluded from the class.

5. Course Resources and Schedule
* One-on-one tutor session: Each student will meet with the TA for 30-40 minutes every week and work on conversations and weak areas.
* Language Table: Thursdays, 11:30-12:30, _____; Tuesdays, 12:30-1:30, _____.
  Weekly one-hour-lunch table- everyone is welcomed to the table and have free conversation in Korean during lunch hour.
* Cultural activities, Supplemental materials, and other resources will be available in the Canvas course site - Resources

WEEK 1
8/31-9/2
31 W Introductory film : Great Hangeul
  1 TH Hangeul 1
  2 F Hangeul 2

WEEK 2
9/5-9
5 M Labor Day: No Class
  6 T Hangeul 3
  7 W Hangeul 4
  8 TH Hangeul 5
  9 F Review (Hangeul)

WEEK 3
9/12-16
12 M Prep.1
  13 T Prep.1
  14 W Prep.2
  15 TH Prep.2
  16 F Prep.3

WEEK 4
9/19-23
19 M Prep.3
  20 T Prep.4
  21 W Prep.4
  22 TH Review (Prep. 1-4)
  23 F Lesson Test 1

WEEK 5
9/26-30
26 M Lesson 1
  27 T Lesson 1
  28 W Lesson 1
  29 TH Lesson 1
  30 F Cultural Presentation

WEEK 6
10/3-7
3 M Lesson 1
  4 T Lesson 1 Oral Presentation
  5 W Lesson 2
  6 TH Lesson 2
  7 F Lesson 2

WEEK 7
10/10-14
10 M Lesson 2
  11 T Lesson 2
  12 W Lesson 2 Oral Presentation
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<th>WEEK 8</th>
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<tr>
<td>10/17-21</td>
<td>17 M Lesson 3</td>
<td>18 T Lesson 3</td>
<td>19-21 October Recess</td>
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<td>WEEK 9</td>
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<td>27 Th Lesson 3 Oral Presentation</td>
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<td>WEEK 10</td>
<td>10/31-11/4</td>
<td>31 M Lesson 4</td>
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<td>4 F Cultural Presentation</td>
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<td>WEEK 11</td>
<td>11/7-11</td>
<td>7 M Lesson 4</td>
<td>8 T Lesson 4 Oral Presentation</td>
<td>9 W Review (L3-L4)</td>
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<td>9 W Review (L3-L4)</td>
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<td>WEEK 12</td>
<td>11/14-18</td>
<td>14 M Lesson 5</td>
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<td>17 TH Lesson 5</td>
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<td>11/21 M-25 F November Recess</td>
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<td>WEEK 13</td>
<td>11/28-12/2</td>
<td>28 M Lesson 5 Oral Presentation</td>
<td>29 T Lesson 6</td>
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<td>30 W Lesson 6</td>
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<td>12/5-9 5 M Lesson 6</td>
<td>6 T Lesson 6 Oral Presentation</td>
<td>7 W Review (L5-L6)</td>
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<td>12/5-9 5 M Lesson 6</td>
<td>6 T Lesson 6 Oral Presentation</td>
<td>7 W Review (L5-L6)</td>
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<td>WEEK 15</td>
<td>12/12-14</td>
<td>12 M <strong>Final Speaking Test</strong> (regular class meeting) <strong>Final Project: StoryMap Due</strong></td>
<td>13 T Final Review (regular class meeting)</td>
<td>14 W End of semester celebration (Time and location: TBD)</td>
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<td><strong>Final Speaking Test</strong> (regular class meeting) <strong>Final Project: StoryMap Due</strong></td>
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**FINAL EXAM:** Friday 12/16/2016 F 9:00AM