

Figure 1

	Great (1.5)	Good (1)	OK (0.5)
Content	<p>Knowledgeable; thorough; relevant to assigned topic</p> <p>☞ include abstract concept/idea</p>	<p>Enough knowledge; limited development; mostly relevant to topic, but lacks some detail</p>	<p>Limited knowledge; inadequate development; lacks detail</p>
Organization	<p>Logical and flows smoothly throughout</p> <p>☞ effective use of connectors; can be easily understood by anyone</p>	<p>Logical and flows smoothly most of the time</p> <p>☞ mostly effective use of connectors; can mostly understood by most native speakers with some effort</p>	<p>Some parts are not logical and/or not very organized</p> <p>☞ connectors are used but not very accurate and/or mostly ineffective; native speakers may have difficulty understanding</p>
Language use	<p>A good range of patterns and expressions</p> <p>Effective complex constructions/sentences with many newly acquired grammar</p> <p>☞ Effective use of comma and period.</p>	<p>A moderate range of patterns and expressions</p> <p>Somewhat effective but simple constructions/sentences; minor problems in complex constructions; some effort in using newly acquired grammar</p> <p>☞ Mostly effective use of comma and period</p>	<p>A limited range of patterns and expressions</p> <p>No or very few complex constructions (mostly very simple and short sentences); almost no (effort in using) newly acquired grammar</p> <p>☞ Minimal and/or mostly ineffective use of comma and period</p>
Vocabulary	<p>A good range of vocabulary with appropriate usage</p> <p>☞ Effort in using sophisticated/advanced vocabulary with accuracy</p>	<p>A moderate range of vocabulary with mostly appropriate usage</p> <p>☞ Effort in using sophisticated/advanced vocabulary with some mistakes</p>	<p>A limited range of vocabulary with occasional inappropriate usage</p> <p>☞ No or minimal effort in using sophisticated/advanced vocabulary</p>
Kanji use	<p>Effective use of learned kanji throughout</p>	<p>Somewhat ineffective use of learned kanji but student's effort to use kanji is evident</p>	<p>Ineffective use of kanji or no effort to use kanji</p>