Economics Department Teaching Assistant Evaluation Form

Course Title: Macroeconomic Theory  Teaching Assistant: S. Heise

Teaching assistants contribute significantly to the instructional program in the Economics Department at Yale. Many teaching assistants will be instructors at colleges and universities in the future and could benefit significantly from an assessment of their teaching performance. Please respond candidly to the following questions. After the grades have been turned in to the Registrar, these forms will be given to the teaching assistant and professor. You are particularly encouraged to offer constructive suggestions that may help to improve the effectiveness of the teaching assistants.

Percentage of sections you attended (please circle one):

Less than 20%  20-40%  40-60%  60-80%  80-100%  [Circle]

TA's preparation for section
NA Excellent  Good  Fair  Poor

Clarity of presentation
NA Excellent  Good  Fair  Poor

Feedback on assignments, papers, exams
NA Excellent  Good  Fair  Poor

Availability for consultation outside of class
NA Excellent  Good  Fair  Poor

Gave explanations at the student's level of understanding
NA Excellent  Good  Fair  Poor

Overall teaching effectiveness
NA Excellent  Good  Fair  Poor
Economics Department Teaching Assistant Evaluation Form

Course Title: Econ 510  Teaching Assistant: Sebastian House

Teaching assistants contribute significantly to the instructional program in the Economics Department at Yale. Many teaching assistants will be instructors at colleges and universities in the future and could benefit significantly from an assessment of their teaching performance. Please respond candidly to the following questions. After the grades have been turned in to the Registrar, these forms will be given to the teaching assistant and professor. You are particularly encouraged to offer constructive suggestions that may help to improve the effectiveness of the teaching assistants.

Percentage of sections you attended (please circle one):

- Less than 20%
- 20-40%
- 40-60%
- 60-80%
- 80-100%

TA's preparation for section: NA Excellent Good Fair Poor
Clarity of presentation: NA Excellent Good Fair Poor
Feedback on assignments, papers, exams: NA Excellent Good Fair Poor
Availability for consultation outside of class: NA Excellent Good Fair Poor
Gave explanations at the student's level of understanding: NA Excellent Good Fair Poor
Overall teaching effectiveness: NA Excellent Good Fair Poor
FALL 2012

Economics Department Teaching Assistant Evaluation Form

Course Title: GEN. MACRO THEORY: MACRO  Teaching Assistant: S. HEISE

Teaching assistants contribute significantly to the instructional program in the Economics Department at Yale. Many teaching assistants will be instructors at colleges and universities in the future and could benefit significantly from an assessment of their teaching performance. Please respond candidly to the following questions. After the grades have been turned in to the Registrar, these forms will be given to the teaching assistant and professor. You are particularly encouraged to offer constructive suggestions that may help to improve the effectiveness of the teaching assistants.

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Economics Department Teaching Assistant Evaluation Form

Course Title: 510 Macro Theory  Teaching Assistant: Sebastian

Teaching assistants contribute significantly to the instructional program in the Economics Department at Yale. Many teaching assistants will be instructors at colleges and universities in the future and could benefit significantly from an assessment of their teaching performance. Please respond candidly to the following questions. After the grades have been turned in to the Registrar, these forms will be given to the teaching assistant and professor. You are particularly encouraged to offer constructive suggestions that may help to improve the effectiveness of the teaching assistants.

Percentage of sections you attended (please circle one):

Less than 20%  20-40%  40-60%  60-80%  80-100%

TA's preparation for section
Clarity of presentation
Feedback on assignments, papers, exams
Availability for consultation outside of class
Gave explanations at the student's level of understanding
Overall teaching effectiveness
Economics Department Teaching Assistant Evaluation Form

Course Title: Macro  
Teaching Assistant: Sebastian Herse

Teaching assistants contribute significantly to the instructional program in the Economics Department at Yale. Many teaching assistants will be instructors at colleges and universities in the future and could benefit significantly from an assessment of their teaching performance. Please respond candidly to the following questions. After the grades have been turned in to the Registrar, these forms will be given to the teaching assistant and professor. You are particularly encouraged to offer constructive suggestions that may help to improve the effectiveness of the teaching assistants.

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Economics Department Teaching Assistant Evaluation Form

Course Title: Econ 510 a  Teaching Assistant: SEBASTIAN HELLE

Teaching assistants contribute significantly to the instructional program in the Economics Department at Yale. Many teaching assistants will be instructors at colleges and universities in the future and could benefit significantly from an assessment of their teaching performance. Please respond candidly to the following questions. After the grades have been turned in to the Registrar, these forms will be given to the teaching assistant and professor. You are particularly encouraged to offer constructive suggestions that may help to improve the effectiveness of the teaching assistants.

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</table>

- TA’s preparation for section
- Clarity of presentation
- Feedback on assignments, papers, exams
- Availability for consultation outside of class
- Gave explanations at the student’s level of understanding
- Overall teaching effectiveness

NA    Excellent    Good    Fair    Poor

Economics Department Teaching Assistant Evaluation Form

Course Title: \(510.5\)  
Teaching Assistant: \(S. H.\)

Teaching assistants contribute significantly to the instructional program in the Economics Department at Yale. Many teaching assistants will be instructors at colleges and universities in the future and could benefit significantly from an assessment of their teaching performance. Please respond candidly to the following questions. After the grades have been turned in to the Registrar, these forms will be given to the teaching assistant and professor. You are particularly encouraged to offer constructive suggestions that may help to improve the effectiveness of the teaching assistants.

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Economics Department Teaching Assistant Evaluation Form

Course Title: Econ 510  
Teaching Assistant: Sebastian

Teaching assistants contribute significantly to the instructional program in the Economics Department at Yale. Many teaching assistants will be instructors at colleges and universities in the future and could benefit significantly from an assessment of their teaching performance. Please respond candidly to the following questions. After the grades have been turned in to the Registrar, these forms will be given to the teaching assistant and professor. You are particularly encouraged to offer constructive suggestions that may help to improve the effectiveness of the teaching assistants.

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| TA’s preparation for section | NA | Excellent | Good | Fair | Poor |
| Clarity of presentation | NA | Excellent | Good | Fair | Poor |
| Feedback on assignments, papers, exams | NA | Excellent | Good | Fair | Poor |
| Availability for consultation outside of class | NA | Excellent | Good | Fair | Poor |
| Gave explanations at the student’s level of understanding | NA | Excellent | Good | Fair | Poor |
| Overall teaching effectiveness | NA | Excellent | Good | Fair | Poor |
Economics Department Teaching Assistant Evaluation Form

Course Title: Econ 520a Macroeconomics  
Teaching Assistant: Sebastian Heise

Teaching assistants contribute significantly to the instructional program in the Economics Department at Yale. Many teaching assistants will be instructors at colleges and universities in the future and could benefit significantly from an assessment of their teaching performance. Please respond candidly to the following questions. After the grades have been turned in to the Registrar, these forms will be given to the teaching assistant and professor. You are particularly encouraged to offer constructive suggestions that may help to improve the effectiveness of the teaching assistants.

Percentage of sections you attended (please circle one):

| Less than 20% | 20-40% | 40-60% | 60-80% | 80-100% |

| TA’s preparation for section | NA | Excellent | Good | Fair | Poor |
| Clarity of presentation | NA | Excellent | Good | Fair | Poor |
| Feedback on assignments, papers, exams | NA | Excellent | Good | Fair | Poor |
| Availability for consultation outside of class | NA | Excellent | Good | Fair | Poor |
| Gave explanations at the student’s level of understanding | NA | Excellent | Good | Fair | Poor |
| Overall teaching effectiveness | NA | Excellent | Good | Fair | Poor |
Economics Department Teaching Assistant Evaluation Form

Course Title: EC60 Teaching Assistant: Sebastian Heise

Teaching assistants contribute significantly to the instructional program in the Economics Department at Yale. Many teaching assistants will be instructors at colleges and universities in the future and could benefit significantly from an assessment of their teaching performance. Please respond candidly to the following questions. After the grades have been turned in to the Registrar, these forms will be given to the teaching assistant and professor. You are particularly encouraged to offer constructive suggestions that may help to improve the effectiveness of the teaching assistants.

Percentage of sections you attended (please circle one):

- Less than 20%
- 20-40%
- 40-60%
- 60-80%
- 80-100%

TA's preparation for section
- NA
- Excellent
- Good
- Fair
- Poor

Clarity of presentation
- NA
- Excellent
- Good
- Fair
- Poor

Feedback on assignments, papers, exams
- NA
- Excellent
- Good
- Fair
- Poor

Availability for consultation outside of class
- NA
- Excellent
- Good
- Fair
- Poor

Gave explanations at the student's level of understanding
- NA
- Excellent
- Good
- Fair
- Poor

Overall teaching effectiveness
- NA
- Excellent
- Good
- Fair
- Poor
Economics Department Teaching Assistant Evaluation Form

Course Title: ECON 5104 Macroeconomic Theory  Teaching Assistant: Sebastian Heise

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Percentage of sections you attended (please circle one):

- Less than 20%
- 20-40%
- 40-60%
- 60-80%
- 80-100%

TA’s preparation for section
- NA
- Excellent
- Good
- Fair
- Poor

Clarity of presentation
- NA
- Excellent
- Good
- Fair
- Poor

Feedback on assignments, papers, exams
- NA
- Excellent
- Good
- Fair
- Poor

Availability for consultation outside of class
- NA
- Excellent
- Good
- Fair
- Poor

Gave explanations at the student’s level of understanding
- NA
- Excellent
- Good
- Fair
- Poor

Overall teaching effectiveness
- NA
- Excellent
- Good
- Fair
- Poor
Economics Department Teaching Assistant Evaluation Form

Course Title: 510 Macro  Teaching Assistant: Heide

Teaching assistants contribute significantly to the instructional program in the Economics Department at Yale. Many teaching assistants will be instructors at colleges and universities in the future and could benefit significantly from an assessment of their teaching performance. Please respond candidly to the following questions. After the grades have been turned in to the Registrar, these forms will be given to the teaching assistant and professor. You are particularly encouraged to offer constructive suggestions that may help to improve the effectiveness of the teaching assistants.

Percentage of sections you attended (please circle one):

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- 60-80%
- 80-100% (circled)

TA's preparation for section

Clarity of presentation

Feedback on assignments, papers, exams

Availability for consultation outside of class

Gave explanations at the student's level of understanding

Overall teaching effectiveness

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Economics Department Teaching Assistant Evaluation Form

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