Chinese 152 is a continuation of Chinese 142 for advanced beginners at the intermediate level. Students taking this course are assumed to have relatively high fluency in listening and speaking, although pronunciation may need further improvement. Aural/ oral proficiency at the level is equivalent to or better than that of median students at the low advanced levels. Reading and writing ability is lower than that of non-heritage intermediate students. The course aims to further develop language skills in listening, speaking, reading and writing, with an emphasis on enhancing reading and writing abilities.

Chinese 152 meets for 5 days a week, 50 minutes per session. Students are expected to spend 1-2 hours every day, besides the class time, preparing for class, reviewing for tests, and doing homework. Class enrollment is limited to a maximum 15 students. Students are expected to be fully engaged in all classroom activities and speak Chinese during class time. Classroom activities include discussions, dialogues, skits and exercises on vocabulary and grammar.

Objectives
Chinese 152 helps students straighten out their accents in conformity with formal mandarin Chinese. Simultaneously, it will give students the ability to handle a large number of communicative tasks with ease and confidence. In regards to reading and writing, students will study a variety of texts covering modern and contemporary Chinese life including culture, simple academic subjects, political issues, as well as controversial issues and events. Students will expand their vocabulary quantity and enhance their grammar rapidly to handle these broad subjects in both reading and writing. Students finishing this course will be able to continue onto Chinese 153.

Textbooks & Class materials:
   (Available at Yale Bookstore, Tel: 203-776-3431)
2. Materials edited by the instructor

Class Hours & Rooms
Section 1: M-F 10:30-11:20  WLH 004
Section 2: M-F 11:35-12:25  WLH 004
Activities
• Lectures and drills
• Organized oral exercises (such as games, pair work and discussion)
• Homework and online assignments
• Essays
• Presentation
• Daily quizzes
• Unit tests
• Final Exam

Course Requirements
1. Students are expected to come to class well prepared. For each new lesson, students should preview the text, listen to the text recording, study new words and finish pre-class assignments. There are daily quizzes covering the new vocabulary and the content of the text.
2. Students are expected to take active part in both in-classroom activities and online/outside class activities. Students will be evaluated on their participation and the quality of their contribution to the class as well as on their performance of outside class activities.
3. The grading of written homework will differ for different sections. Students receive scores from the required parts of each assignment. If you finish or partially finish the optional parts of the assignments, you will receive extra scores, which will be counted in category “attendance and performance”.
4. Students will receive the performance evaluation twice during the semester. It always shows you the opportunities to enhance your performance and competence in this course. The evaluation includes three parts: in-class participation and performance, performance of online/outside class activities and homework.
5. Students are required to write 6 essays over the course of the semester. Each essay should be no less than 500 characters. You may type in the first draft, and MUST hand write in the revised version. Please leave space for instructor’s correction. Students are also required to submit voice recording of the corrected version for each essay.
6. There will be one presentation in the semester. You can present any topic that you want to share with your classmates. To make sure your presentation is understandable to your classmates, you should not use more than 8 words that we haven’t learned. Please find the schedule and evaluation method on course website.
7. Only Chinese is to be used in the classroom for all activities. Laptops, cell phones and food are NOT permitted in class.

Attendance Requirement
Chinese 152 is an intensive course. Regular attendance is essential to your progress and to the progress of your fellow students. Students who are absent from five class meetings for which they are unable to provide acceptable excuses will be referred to the Committee on Honors and Academic Standing for Cut Restriction. Students who are absent from seven class meetings without acceptable excuses will be excluded from the class. 1/2 point will be deducted for each absence. Two times late of more than 5 minutes will be counted as one
absence.

**Makeup and Late Homework Policy**

Students are required to hand in homework and take all tests and exams as scheduled. With a doctor’s note or Dean’s excuse, a make-up should be done as soon as the student is available for class. Without a doctor’s note or a dean’s excuse, all make-ups will be lowered by 20% of the total points if taken within two days or lowered by 50% of the total points if taken within a week. No make-ups are allowed beyond a week. No makeup quizzes will be given for those who are late for class. Assignments and exercises must be handed in at the start of class. Students are not allowed to copy others work in any way or form.

**Evaluation Methods**

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<thead>
<tr>
<th>Evaluation Category</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Attendance &amp; performance</td>
<td>12% (3%+9%)</td>
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<tr>
<td>Homework</td>
<td>15%</td>
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<tr>
<td>Essays</td>
<td>15%</td>
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<tr>
<td>Daily quizzes</td>
<td>15%</td>
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<tr>
<td>Presentation</td>
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<td>Unit tests</td>
<td>23%</td>
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<td>Final exam</td>
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