Chinese 110 Syllabus: Fall 2016

Students are expected to sign in with the course online ASAP at https://classesv2.yale.edu

First Day Job:
1. Do a Questionnaire at http://www.quia.com/sv/741286.html
2. Create your own Quia account (free). See How to create Quia account

General Information

Chinese 110 is an intensive L1 course of standard Chinese (Pǔtōnghuà) with 1.5 credits (Chinese 110/120 is a year-long course with 3 credits). The course will focus on elementary language skills and essential introduction to Chinese culture. This course is designed for true beginners without prior knowledge of Chinese language. Students who can speak Chinese or have some background in Chinese should meet with an instructor for a proficiency assessment (if you have not already done so), and may be placed in a heritage-track course or a higher level non-heritage course.

Chinese 110 will meet 5 days a week, 50 minutes per session. Besides the class time, students are expected to spend about 2 hours every day, preparing for class, doing homework, listening to recordings, memorizing characters, and reviewing for tests, to name but a few typical activities outside classrooms.

From the very beginning, Chinese 110 will be mostly and increasingly conducted in Chinese, and students are expected and strongly encouraged to speak in Chinese during class time. Daily in-class activities include quizzes, grammar and pattern drills, vocabulary exercises, oral practice, pair and group work, oral presentations, task-based work, among the most frequent activities.

Objectives

Chinese 110 is to develop students’ four Chinese language skills of listening, speaking, reading and writing. After finishing this course, within the scope of the lessons and content of the curriculum (such as about family, daily life, shopping, hobby, date and time, etc.), students will be able to understand some sentence-length utterance, comprehend fundamental grammar, ask and answer some simple questions, make short statements, recognize and write about 300 high-frequency characters, and have basic knowledge of Chinese culture.

Textbooks and course materials

(Integrated Chinese is published by Cheng & Tsui Company and available at Yale Bookstore or online at http://www.cheng-tsui.com/store/products/integrated_chinese)

4. More materials will be made available free on Chns110 website http://chns110.commons.yale.edu

Instructors
Ms. Jianhua Shen 沈建华 (Shèn Jiànhuá)
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Teaching Assistants
TBA

Class Hours & rooms
Section 1 (9:25-10:15) Room 004 212 York Street
Section 2 (9:25-10:15) Room 004A 212 York Street
Section 3 (10:30-11:20) Room 004 212 York Street
Section 4 (10:30-11:20) Room 004A 212 York Street
Section 5 (10:30-11:20) Room 001 220 York Street
Section 6 (11:35-12:25) Room 004 212 York Street
Section 7 (11:35-12:25) Room 004A 212 York Street
Section 8 (11:35-12:25) Room 001 220 York Street

Daily Class and Activity Schedules
To be announced in class and on course web site http://chns110.coursepress.yale.edu/.

Weekly Individual Tutorial
Students are required to attend a 30-minute individual tutorial session every week with a TA, finishing miscellaneous specific tutorial assignments. Your attendance and performance will be graded and will be factored into your final grade.

Participation and attendance required
• Chinese 110 is a highly intensive and fast-paced course, so good attendance is expected. Your attendance is recorded daily.
• A student is allowed to use up to 3 hours of un-excused absence in the semester (but you still need to hand in all the assigned work when due). These 3 un-excused absences can not be used on presentation day, chapter exam day or oral test day.
• ½ point will be deducted from your final grade for each excessive absence unless you are excused by presenting doctor’s note or dean’s note or other documents (you still need to hand in all the assigned work when due).
• Being late or leaving early two times for more than 10 minutes each time will be counted as one absence.
• Students with more than 7 unexcused (including the 3 allowed) absences will be cut from the course roster with no credits.
• You will have pre-class quiz every day except presentation days and exam days so you must prepare well before class.
• You should actively participate in all class activities. Your performance in classroom will be graded.
• You are encouraged to participate in Chinese-related activities after class, including Chinese Language Table.

Chinese Language Table will start the week of Sept.12, 2016
Tuesday from 12:30pm-1:30pm at Saybrook dining hall;
Fridays from 12:30pm-1:30pm at Davenport dining hall;

Makeup and late homework Policy

- No make-ups will be given for daily pre-class quizzes. Your quizzes will be recorded as zero unless you are excused.
- No make-ups will be given for online homework.
- No make-ups will be given for chapter exams and presentations unless you are excused.
- If you are allowed to do make-ups, you are required to do it as early as you are available. No make-ups will be allowed beyond one week.
- **It is student’s not instructor’s responsibility to request a make-up.**
- All homework (on blue book) should be handed in before the class starts. Your score will be deducted 20% if you hand in one day late, 40% two days late, 60% three days late, and no late homework will be accepted beyond three days.
- All online homework should be completed before 9:25am the next day, the first class of the day.

Bonus

- If your attendance is perfect (without any excused-absence or unexcused-absence), you can receive bonus into final grade.
- If your in-class presentation is perfect, you will receive bonus into final grade.
- You are encouraged to re-do your presentations with your TA. If you get full marks from your TA, you can get bonus into your final grade (however your original presentation score cannot be changed). Each presentation redo should be finished within two weeks after your presentation day.

Evaluation Methods

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<tbody>
<tr>
<td>Pre-class Quizzes</td>
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<tr>
<td>Homework (online)</td>
<td>10%</td>
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<tr>
<td>Homework (blue book)</td>
<td>10%</td>
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<tr>
<td>Oral Presentation</td>
<td>9%</td>
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<td>Listening &amp; Oral Tests</td>
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<td>Chapter Tests</td>
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<td>Final Exam</td>
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<td>Attendance</td>
<td>3%</td>
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<td>Performance</td>
<td>5%</td>
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<td>Individual Tutorials</td>
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