
Matthew Fisher

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PROFESSIONAL EXPERIENCE

Postdoctoral Fellow Carnegie Mellon University 2017–present

EDUCATION

Ph.D. Psychology	Yale University	2017
M.Phil. Psychology	Yale University	2014
M.S. Psychology	Yale University	2013
B.A. Psychology	Biola University	2007–2011

HONORS AND AWARDS

- APA Dissertation Award (2016)
- Yale University Part Time Acting Instructor Fellowship (2014)
- Recipient of Yale University Graduate Fellowship (2011–Present)
- Best Poster Finalist at the Society for Philosophy and Psychology (2013)
- Emerson Award (Outstanding student in Psychology) (2011)
- Epsilon Kappa Epsilon (EKE) Honor Society Inductee (2011)

RESEARCH

PUBLICATIONS

Fisher, M., Knobe, J., Strickland, B., & Keil, F.C. (2017) The influence of social interaction on intuitions of objectivity and subjectivity. *Cognitive Science*, 41(4), 1119–1134.

Fisher, M., & Keil, F.C. (2016). The curse of expertise: When more knowledge leads to miscalibrated explanatory insight, *Cognitive Science*, 40(5), 1251–1269.

Fisher, M., & Keil, F.C. (2016). The trajectory of argumentation and its multifaceted functions. In F. Paglieri (Ed.), *The Psychology of Argument: Cognitive Approaches to Argumentation and Persuasion*. London: College Publications.

Fisher, M. (2015). The Internet makes you think you're smarter than you are. *Harvard Business Review*. July–August 2015, 26–27.

Fisher, M., Goddu, M.K., & Keil, F.C. (2015). Searching for explanations: How the Internet inflates estimates of internal knowledge. *Journal of Experimental Psychology: General*, 144(3), 674–687.

Fisher, M., & Keil, F. C. (2014). The illusion of argument justification. *Journal of Experimental Psychology: General*, 143(1), 425–433.

Strickland, B., **Fisher, M.**, Keil, F.C. & Knobe, J. (2014). Syntax and intentionality: An automatic link between language and theory-of-mind. *Cognition*, 133, 249–261.

Strickland, B., **Fisher, M.**, & Knobe, J. (2012). Moral structure falls out of general event structure. *Psychological Inquiry*, 23(2), 198–205. (Co-first author)

Strickland, B., **Fisher, M.**, Peyroux., E., Keil, F. (2011). Syntactic biases in intentionality judgments. Proceedings of the Thirty-Third Annual Conference of the Cognitive Science Society. Cognitive Sciences Society: Boston.

UNDER REVIEW/REVISION

Fisher, M., & Keil, F.C. (under revision). Decay neglect: An illusion of knowledge persistence in students.

Fisher, M., Newman, G. E., & Dhar, R. (under review). Seeing stars: Consumers are sensitive to the valence, but not the extremity of online ratings

Fisher, M., & Keil, F.C. (under review). The binary bias: A systematic distortion in the integration of information.

Fisher, M., & Keil, F.C. (under review). Arguing to win or to learn: Situational constraints prompt contrasting mindsets.

IN PREP

Fisher, M., Smiley, A., & Grillo, T. (in prep). Losing knowledge in information: How searching the Internet inhibits learning.

Fisher, M., Joshi, I., & Keil, F.C. (in prep). Simplifying sequences: Binary thinking distorts the accumulation evidence

Firestone, C. & **Fisher, M.** (in prep). Visual roots of naïve physics.

INVITED TALKS AND PRESENTATIONS

Fisher, M. (2017). Not knowing and not knowing it: Consequences of incomplete

knowledge. Talk given at Columbia Business School.

Fisher, M. (2016). The binary bias: A systematic distortion of conflicting evidence. Talk given at Cornell University.

Fisher, M. (2016). Not knowing and not knowing it: Consequences of incomplete knowledge. Talk given at Cornell University.

Fisher, M. (2016). Accessing knowledge in the Internet age. Talk given at Northwestern University, Kellogg School of Management.

Fisher, M., & Keil, F.C. (2016). The binary bias. Talk given at Yale University Developmental Lunch, New Haven, CT.

Fisher, M. (2015). Not knowing and not knowing it: Consequences of incomplete knowledge. Talk given at University of Chicago, Booth School of Business.

Fisher, M., & Keil, F.C. (2015). The curse of expertise: When more knowledge leads to miscalibrated explanatory insight. Talk given at the annual meeting of the *Association for Psychological Science*, New York City, NY.

Fisher, M., Goddu, M.K., & Keil, F.C. (2015). Searching for explanations: How the Internet inflates estimates of internal knowledge. Talk given at the annual meeting of the *Association for Psychological Science*, New York City, NY.

Fisher, M., & Keil, F.C. (2015). The curse of expertise. Talk given at Yale University Developmental Lunch, New Haven, CT.

Fisher, M., Goddu, M.K., & Keil, F.C. (2014). Searching for explanations: Illusions of the extended mind. Poster presented at the *Web Science and the Mind Conference*, Montreal, Canada.

Fisher, M., Goddu, M.K., & Keil, F.C. (2014). Searching for explanations: Illusions of the extended mind. Poster presented at the *John Templeton Meeting on Intellectual Humility*, St. Louis, MO.

Fisher, M., Goddu, M.K., & Keil, F.C. (2014). Knowing without knowing. Talk given at Yale University Developmental Lunch, New Haven, CT.

Fisher, M., Knobe, J., Strickland, B., & Keil, F.C. (2013). The influence of social interaction on intuitions of objectivity and subjectivity. Talk given at the *Moral Psychology Research Group*, Providence, RI.

Fisher, M., Knobe, J., Strickland, B., & Keil, F.C. (2013). The influence of social interaction

on intuitions of objectivity and subjectivity. Poster presented at the annual meeting of the *Society for Philosophy and Psychology*, Providence, RI.

Fisher, M., Knobe, J., Strickland, B., & Keil, F.C. (2013). The influence of social interaction on intuitions of objectivity and subjectivity. Talk given at Yale University Cognitive Lunch, New Haven, CT.

Eltiti, S., **Fisher, M.**, Owings, R., Kaddis, P., Kirby, A., Turner, M., Zimmerman, J., & Waller, N. (2013). Threatening stimuli not necessary for success of the modified dot probe task. Poster presented at the annual meeting of the *Association for Psychological Science*, Washington D.C.

Fisher, M., & Keil, F.C. (2012). Modes of argument: The influence of social context. Poster presented at the biennial *International Conference on Thinking*, London, England.

Fisher, M., & Keil, F.C. (2012). Two modes of argumentation: Winning and learning. Talk given at Yale University Developmental Lunch, New Haven, CT.

Fisher, M., & Brunt, J. (2011). Flexibility of language-specific ontological categories. Poster presented at the annual meeting of the *Western Psychological Association*, Los Angeles, CA.

SELECTED MEDIA COVERAGE

NPR, The Wall Street Journal, The Washington Post, Harvard Business Review, BBC, NBC Today, CBS, The Huffington Post, Forbes, TIME, Wired, NYMag, Pacific Standard

TEACHING EXPERIENCE

INSTRUCTOR

Research Methods in Psychology	2014
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TEACHING FELLOW

Introduction to Psychology	Paul Bloom	2012
Introduction to Cognitive Science	Brian Scholl	2013
Research Methods: Social Decision Making	David Rand	2014
Developmental Psychology	Frank Keil	2016

RESEARCH MENTOR

Research Internship Mentor (7)	2012–Present
Senior thesis advisor (3)	2013–1026
Research Assistant supervisor (6)	2012–Present

SELECTED GRADUATE COURSEWORK

Behavioral Decision Making: Judgment
Cognitive Science of Ignorance
The Science of Science Communication
Multivariate Statistics

Nathan Novemsky & Ravi Dhar
Frank Keil
Dan Kahan
John Dovidio

COMPUTER SKILLS/EXPERIENCE

- Mastery in Qualtrics and Amazon Mechanical Turk
- Mastery in all Microsoft Office programs
- Proficiency in R and SPSS
- Proficiency in HTML/CSS, PHP, JavaScript, and Objective C
- iOS developer