

Michael Bronstein, M.S.

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EDUCATION

Yale University, Clinical Psychology, PhD student

Aug 2015-present

Washington and Lee University, Lexington, VA

May 2015

Bachelor of Science with honors in psychology, summa cum laude. In-major GPA: 3.985. Overall GPA: 3.966. Class rank: top 2% (approximate).

PUBLICATIONS IN PEER REVIEWED JOURNALS

Bronstein, M.V., Pennycook, G., Bear, A., Rand, D., & Cannon, T.D. (2018). Belief in fake news is associated with delusionality, dogmatism, religious fundamentalism, and reduced analytic thinking. *Journal of Applied Research in Memory and Cognition*.
<https://doi.org/10.1016/j.jarmac.2018.09.005>.

Bronstein, M.V., & Cannon, T.D. (2018). Measuring bias against disconfirmatory evidence: An evaluation of BADE task scoring methods and the case for a novel method. *Psychiatry Research*, 261, 535-540.

Everaert, J., **Bronstein, M.V.**, Cannon, T.D., & Joorman, J. (2018). Looking through tinted glasses: Depression and social anxiety are related to both interpretation biases and inflexible negative interpretations. *Clinical Psychological Science*, 2167702617747968.

Bear, A., Fortgang, R. G., **Bronstein, M. V.**, & Cannon, T. D. (2017). Mistiming of thought and perception predicts delusionality. *Proceedings of the National Academy of Sciences*, 114(40), 10791-10796.

Bronstein, M.V., & Cannon, T.D. (2017). Bias Against Disconfirmatory Evidence in a large Nonclinical Sample: Associations with Schizotypy and Delusional Beliefs. *Journal of Experimental Psychopathology, 8(3)*, 288-302.

Bronstein, M. V., Dovidio, J. F., & Cannon, T. D. (2017). Both bias against disconfirmatory evidence and political orientation partially explain the relationship between dogmatism and racial prejudice. *Personality and Individual Differences, 105*, 89-94.

Bronstein, M.V. (2014). A review of the models of schizophrenia: And a putative novel, more unified model. *Modern Psychological Studies, 19*, 47-64.

COMPETITIVE GRANTS

Graduate Student Assembly's Conference Travel Award: \$500

TEACHING EXPERIENCE

PSYC 130a Introduction to Cognitive Science (grader)

PSYC 151 Emotional Intelligence (grader)

PSYC 200 Statistics (section/lab leader)

PSYC 157 The Good Life (grader)

CLINICAL WORK

Specialized Treatment Early in Psychosis (STEP) Clinic

In this role, I provided evidence-based therapeutic interventions designed to support individuals who have recently had a first episode of psychosis (CBT/DBT) and their families (FFT).

Yale Psychology Department Clinic

In this role, I provided evidence-based therapeutic interventions for depression, anxiety, and obsessive-compulsive disorder through individual therapy. I co-led three therapy groups (two DBT-informed groups and one CBT group). Additionally, I gained experience administering the WAIS-IV and WMS-IV psychopathological tests and conducted multiple SCID interviews (sample reports may be made available upon request). In my therapeutic work, I generally take a CBT and DBT perspective.

Direct Care: Wediko Children's Services (AmeriCorps Professional Corps Member)

In this role, I provided 24-hr direct care counseling services at an intensive, 45-day residential treatment program for children ages 7-20 with a wide range of emotional/behavioral issues and psychiatric disorders. During this time, I facilitated individual and group therapies and engaged in several therapeutic interventions on a daily basis. I also developed engaging activities geared towards behavior modification, emotion regulation and improving social skills.

ACTIVITIES, ACCOLADES, AND CERTIFICATIONS

Eagle Scout

Oliver Award Winner (2015)

Award given to one student/year for the consistent demonstration of intellectual curiosity across the breadth of the field of psychology.

Elmes Pathfinder Prize (2014)

A cash prize given to one senior who has demonstrated exceptional promise for a career in psychological science through outstanding scholarship in basic or applied psychology

James McDowell Scholarship winner (2014)

A cash prize given to 6 students/year at Washington and Lee for outstanding 2-year records of achievement

Washington and Lee Psychology Department Award Winner (2014)

A cash prize given to the rising senior with the highest overall GPA in the department

Johnson Opportunity Grant Winner (2014)

A competitive \$2500 grant award given with consideration of a record of academic excellence to help fund a summer project

Johnson Scholar (2011-2015)

Highest merit scholarship award given at Washington and Lee University (full tuition award)

Robert Alexander Prize Winner (2013)

Given to 1 person/year for exceptional academic achievement at Washington and Lee

Sidney M. B. Coulling Prize winner (2012)

For best essay on a literary topic by a first year student at Washington and Lee University

National Merit Scholarship winner

Member: Phi Beta Kappa, Phi Eta Sigma, and Beta Beta Beta honor societies as well as the
Association for Psychological Science

Other Publications

Bronstein, M.V. (2017). Hunters' Moon. In: *Virginia's Best Emerging Poets (2017)*. Z Publishing House, p.
108.

Bear, A., Fortgang, R., & **Bronstein, M. V** (2018, January 13). You think you're clairvoyant, but your brain
is just tricking you. *The Washington Post*.

Selected Media Coverage

Dolan, E. (2018, October 28). *Study: Religious fundamentalists and dogmatic individuals are more likely
to believe fake news*. Retrieved from: <https://www.psypost.org/2018/10/study-religious-fundamentalists-and-dogmatic-individuals-are-more-likely-to-believe-fake-news-52426>.