

Exploring Artism: A Program for Families at CHAPEL HAVEN

Date: March 21, 2016 Theme: Van Gogh’s Sunflowers

SCHEDULE

In the Activity Room

- 10:30-10:45 AM Socializing & Warm Up Activity in
- 10:45-10:55 AM Introduction/Welcome
- 10:55 – 11:30 AM Art Presentation
- 11:30 – 11:50 AM Art-making Activity
- 11:50 – 12:00 PM Share artwork and Good-Bye

SET UP

Front Desk: Welcome and Registration checklist/nametags at front entrance door. 2 people – one to register and open doors (** on phone) and one to watch for people to open doors(or prop door open)

Nametags for participants and instructors (marker)

Signs: EA up the stairs, stair way doors

Activity Room: Easel with welcome sign and post schedule on easel

A/V PowerPoint ready & iPad with images and social stories loaded

Take and pass out “Dots” in front of screen

Tables in a u-shape: Cover with brown paper

White paper/newsprint taped down to mark each student’s stations (student writes name on station)

Markers

Prompt activity on table (worksheet & markers)

Pass out ipads and Social Story handout

Lesson Plan	Materials	Accommodation /Modifications
Socializing and Structured Play	15 mins.	
(paper and sunflower worksheet placed on table) On an easel: schedule for parents and review bathroom & quiet room info.		Volunteers welcome families
Welcome	10 mins.	
Welcome to Chapel Haven – the YCBA is closed so we are meeting here. (table) Introductions: Introduce talking star. Hi my name is _____, What is your name? (Table) Review Exploring Artism schedule. Intro: Today we going to look at paintings by Vincent van Gogh. He was inspired to paint “Big, bright, flowers. Do you know what kind of flowers we are looking at?	Schedule Talking Star Social Story Part	

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<p>Screen - Dots in front of screen</p> <ul style="list-style-type: none"> • Direct students to sit on dots and pair with an adult. • Introduce van Gogh • Show examples of Van Gogh artwork from Arles • What do we see in his painting? • What colors? How many? <p>Transition: Now we are going to use the iPad Ipad Activity: home screen > Play Art app > van Gogh</p> <ul style="list-style-type: none"> • Each child creates their own van Gogh sunflowers works in the app • End composition, close app, turn off ipad screen <p>Transition: Let's go to the table and work on our own sunflowers</p>	<p>25 mins.</p> <p>Seating dots</p> <p>Van Gogh Ppt.</p> <p>Ipad for each child, seated on mats on floor</p>	<p>Volunteers bring folders of shapes & dots down to DR.</p> <p>Volunteers collect iPads from participants</p>
<p>Art-making Activity</p> <p>Each participant draws a vase and horizon line between table and background with oil pastel.</p> <p>Use oil pastels to draw flowers, coloring center and petals.</p> <p>When drawing is completed, use liquid watercolor to paint over the entire drawing, paying attention to different colors for table and background (2 or 3 colors max – too many colors will mix to create a mud color)</p> <p>Time-permitting, let participants select colors of tissue to glue onto drawing for texture.</p> <p>Clean –up.</p>	<p>25 Mins</p> <p>Pass out watercolor paper & oil pastels</p> <p>Pass out sponge brush, and liquid watercolor</p> <p>Tissue paper to rip; watered down white glue</p>	<p>Volunteers help participants stay on task and offer ideas from warm-up worksheet.</p> <p>Volunteers bring water-downed white glue and glue brush to table and help glue tissue pieces</p>
<p>Sharing of artwork & Conc.</p> <p>Take turns sharing artwork.</p> <p>Next date is Apr. 18 we will here at Chapel Haven again. We hope to see you then!</p>	<p>10 mins</p> <p>Thanks and Goodbye!</p>	